Kalyan Wholesale Merchants' Education Society's

Laxman Devram Sonawane College of Arts and Commerce, Kalyan

(Affiliated to University of Mumbai)

Est.: 2002

SELF STUDY REPORT

TRACK ID NO- MHCOGN20494

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CONTENTS

NAAC Steering Committee

1. Ms. Annie Antony	**I/c-Principal & Chairperson**
2. Mr. Jeevan Vichare	**Co-ordinator**
3. Geeta Gangwani	Incharge Criterion –I
4. Ms. Anupriya Khobragade	Incharge Criterion –II
5. Ms. Yogita Sanas	Incharge Criterion –III
6. Ms Kesar Lalchandani	Incharge Criterion -IV
7. Ms. Padmaja Vernekar	Incharge Criterion -V
8. Mr. Damodhar Morey	Incharge Criterion -VI
9. Dr. Surbhi Mishra	Incharge Criterion –VII

IQAC

1. Mr. Nandkumar L. Sonawane	Chairman
2. Mr. Vijaynarayan R. Pandit	General Secretary
3. Mr. Damodhar Morey	Teaching Staff
4. Ms Kesar Lalchandani	Teaching Staff
5. Ms. Anupriya Khobragade	Teaching Staff
6. Ms. Yogita Sanas	Teaching Staff
7. Ms. Sabina Ansari	Teaching Staff
8. Mr. Sunil Kukreja	Social Worker
9. Mr. Uma Shankar Tripathi	Social Worker
10. Mr. Dinesh Mishra	Administrative Head
11. Ms. Annie Antony	(IQAC Member Secretary- Co-ordinator)

PREFACE

Kalyan is a fast progressing suburb of Mumbai city, which has a great history and the famous Durgadi Fort next to our college is a famous landmark of this city. It has a population of about 12 lakhs and it includes 70 villages. It comes under Kalyan-Dombivli Municipal Corporation. The University of Mumbai is starting its sub-centre at Kalyan.

Considering the growing need for educational institutions, eminent businessmen came together and established the Kalyan Wholesale Merchants' Education Society and in the year 2002 the Laxman Devram Sonawane College of Arts & Commerce was established. Though it had a very humble beginning, today it stands proud as one of the leading educational institutions in Kalyan. Though an unaided institution, availability of finance was never a barrier for the development of our college. Opting to go for NAAC was one of the ways to improve our institute's quality. Preparing for NAAC has been an excellent learning experience for all the college staff.

The Management, the NAAC Steering committee, IQAC and the entire staff were actively involved in the process of preparation of the SSR. The Co-ordinator Mr. Jeevan Vichare, one of the founding teaching members of this college worked untiredly and the Criterion Heads also put in their efforts whole-heartedly. A special thanks to Mr. Damodhar Morey, Ms. Anupriya Khobragade, Ms. Yogita Sanas, Ms. Padmaja Vernekar, Ms. Kesar Lalchandani, Dr. Surbhi Mishra and Ms. Geeta Gangwani, without whom completing this SSR would have been next to impossible. Special mention needs to be made of the administrative staff that co-operated with providing data and helped in the typing work. Mr. Rameshwar Rasal and Ms. Bindiya Salunkhe need special mention for their co-operation. The entire teaching staff needs to be thanked specially for supporting the Criterion Heads.

We look forward to the visit by the NAAC Peer Team and are sure that the meeting will be an enriching experience for all of us and will go a long way in improving this college and help it to become a premier educational institution in Kalyan.

Date: 16.12.2014

Place : Kalyan

Ms. Annie Antony

I/c. Principal

COLLEGE LOCATION MAP
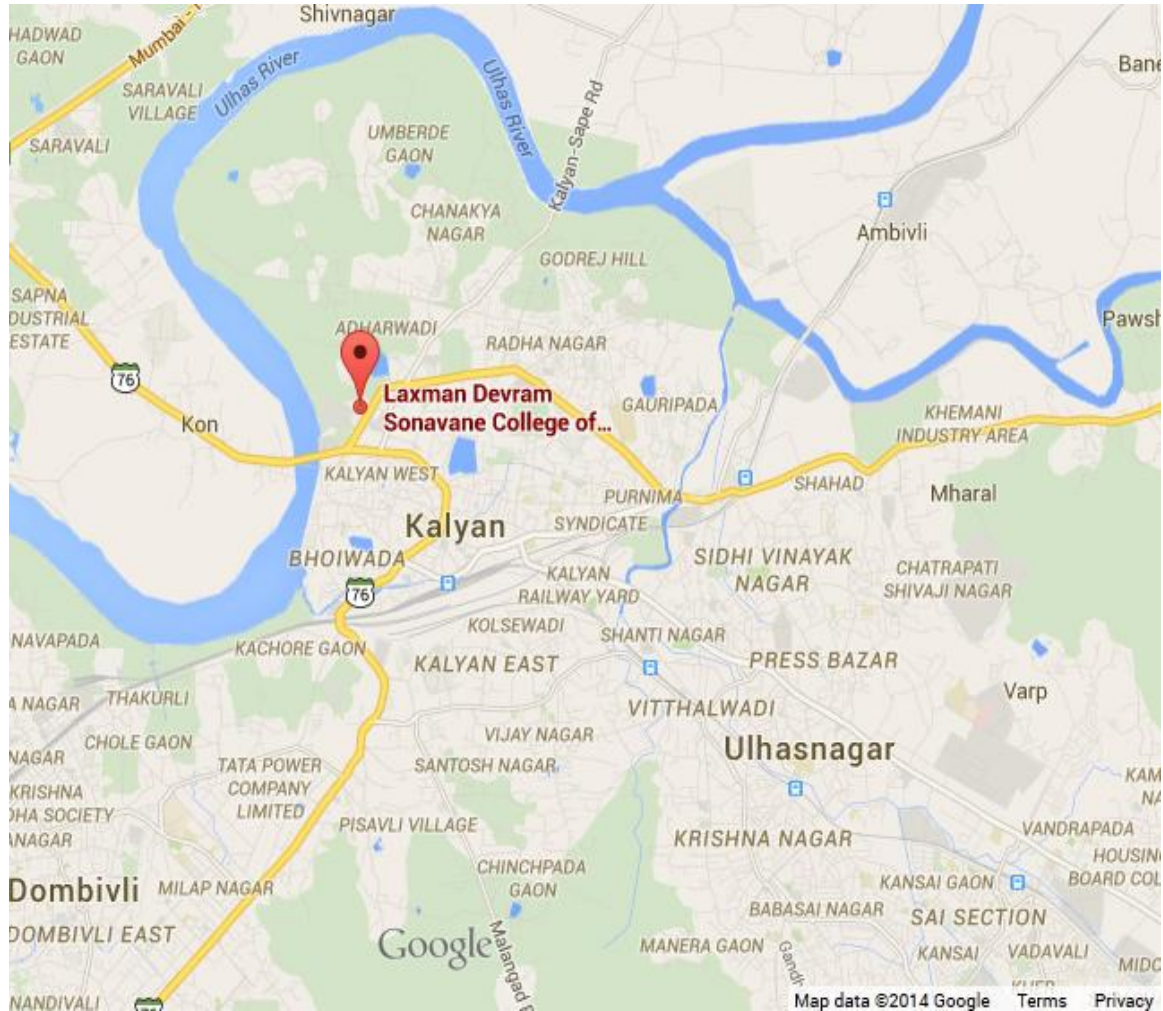
PRINCIPAL'S MESSAGE

It gives us a great sense of fulfillment in submitting this Self Study Report (SSR) to the National Assessment and Accreditation Council (NAAC). The report gives a bird's eye view to the fulfillment of the vision of this college which is to provide value based quality education to our youth with the help of dedicated staff and state of art infrastructure.

We have made a sincere effort to place on record the steady progress that this college has made in a short span of 12 years. Since the submission of LOI in March 2014 to the final SSR submission in December 2014 it was nothing less than the pangs of labour. These months were tough but enriching and enlightening. The fruit of labour is for all to see. The growth of this institution with 84 students in a rented building with CHB faculties in 2002 is remarkable with about 5000 students (Degree & Junior) in a spacious 2.5 acres plot with state of the art classrooms and 130 dedicated staff in 2014. The SSR gives information for the academic years 2010-11, 2011-12, 2012-13 and 2013-14. It also gives report of the current academic year 2014-15. The entire process of preparing this report has brought the Sonawane faculty closer and has instilled the spirit of unity, dedication , team spirit and excellence in everyone.

We sincerely hope that this effort will meet the expectations of NAAC, as we too have similar values as the core values of NAAC. I extend a warm welcome to the peer team on behalf of the college and look forward to a very fruitful assessment by the esteemed peer team.

Ms. Annie Antony
I/c. Principal

EXECUTIVE SUMMARY

Laxman Devram Sonawane College of Arts & Commerce conducted by the Kalyan Wholesale Merchants' Education Society is affiliated to the University of Mumbai and was established in the year 2002 with 84 students in F.Y.B.Com and BA. Within a short span of 12 years, traditional courses like B.Sc, M.A, M.Com and new courses like B.Sc IT, B.Sc CS and BMS were introduced. Currently about 5000 students are on roll including Junior college.

The College was started on permanently non grant basis and has linguistic Minority Status. The college was started in a rented building but today it has its own building and huge play ground on 2.26 acres plot. The Kalyan Wholesale Merchants' Education Society consists of eminent businessmen of Kalyan who have started this College with the sole aim of providing quality value based education to all who thirst for knowledge. Our college is situated in Kalyan, a distance suburb of Mumbai. Most of our students come from nearby villages like Ghotsai, Padgha, Ambivali, Shahapur, Wada, Titwala, Dahagao, Netivali etc. Many of the students are first time learners in their families and are economically backward. It is a real challenge to accept such students who usually have very low percentage and then make them first class Graduates and Post Graduates. Placement programmes are held every year where many students get selected. All round development of the students is one of our main objectives and hence our NSS Dept, Sports Dept and Cultural Dept are very active. Various cultural events, debate, quiz, Science exhibitions, Sports events, extension activities etc are organized every year. Various festivals and birth anniversaries of great leaders and important days are celebrated in the college to inculcate good values in the future citizens of this world.

The college brings out its annual magazine every year and during admission every student is given a college prospectus. Complete transparency is maintained in the admission procedure and all rules regarding reservation are observed very strictly. The students admitted to professional courses wear uniform which consists of shirt, trouser, blazer and tie. It gives a professional environment and these courses are the first to be filled every year. Due to the increasing demand for professional courses, we have 2 divisions each for all professional courses.

All the students actively take part in the various Projects, Seminars, Workshops, Study tours, Industrials visits etc. organized by the various college departments during the year. Inspite of being unaided, usually the college does not face major financial constraint; economically backward students are given concession in fees both by the government and the management. The college staff is encouraged to participate in orientation programs, refresher courses, seminars, workshops etc., They are encouraged to go for research by enrolling for M.Phil., Ph.D., and also publishing research papers. Being unaided Major Research Projects cannot be applied for; but staff members go for Minor Research Projects of the University of Mumbai.

Compared to the neighboring established colleges, where admissions are given to students with high percentages; our college gives admission to all and percentage is not a criteria for admission. Inspite of the input being of very low percentage, the result at graduation level is excellent. The credit goes to the young, vibrant and dedicated faculty.

The students are given an opportunity to develop their personality in an all round manner as in addition to academics, the students participate in various programs like seminars, cultural activities, sports, NSS, NCC etc., The extension activities make the students interact with the

have-nots and inculcates good moral values in them. Various students have participated in the National Republic Day Parade at New Delhi. They are role models to our other cadets. Various sporting events are conducted and our students have won various University, State, National, and International level competitions. 'Asmita Foundation' is run by the college Alumni Association. It carries out various activities mainly extension programmes. The Annual function and KARMA, an inter-collegiate fest provides a platform to the students to display their talents.

SWOC ANALYSIS OF THE COLLEGE

Strengths:

- Prime Location easily accessible by road and rail.
- Conducted by Kalyan Wholesale Merchants' Education Society consisting of eminent businessmen from Kalyan.
- Spacious campus of 2.26 acres and built up area of 2023.78 sqmtrs. with state of the art infrastructure.
- Huge playground.
- Continuous power supply, with provision of inverter and generator.
- Three computer labs with 97 computers.
- Four fully equipped Science laboratories.
- Excellent Library and Reading rooms.
- Qualified, young, dedicated and Professional staff.
- Input level and output level shows tremendous improvement in students.
- Every faculty involved in Research work.
- Air-conditioned staff room.
- CC Cameras in prime places.
- "No donation" policy.
- Extension activities carried out on large scale.
- One Window Scheme in Administrative office.
- Student – parent connectivity by mobile packages and Parents Teachers Association.

Weakness:

- Being permanently unaided, financial constraint is a problem at times.
- No NCC in college and interested students have to go to near-by colleges to attend NCC parade. We have applied but Department has stopped giving new permissions.
- The Dumping ground next to the college sometimes emits foul order.
- Many students are not computer literates.

Opportunities:

- Introducing new courses which are job-oriented.
- Maximum utilization of latest ICTs in teaching – learning process.
- Regular updating and upgrading the college website.
- To have linkages with more industries for placement purpose.

<u>Challenges:</u>

- To compete with near-by aided colleges and attract students to our unaided college.
- To overcome financial constraints.
- To solve the problem caused by neighboring dumping ground.
- To inculcate moral values among students.
- To construct new wing of college building.

Part-I: INSTITUTIONAL DATA

A. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	LAXMAN DEVRAM SONAWANE COLLEGE OF ARTS & COMMERCE, KALYAN (W)		
Address :	Opp. Fire Brigade Station, Nr. Durgadi Fort, Wadeghar, Kalyan (W)		
City : Kalyan	Pin : 421301		State : Maharashtra
Website :	www.ldsonawanecollege.com		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
I/c Principal	Ms. Annie Antony	O:0251-2212372 R:	9702707536		anniesfr@gmail.com
Vice Principal	Mr. Damodhar Morey	O:0251-2212372 R:	9702382226		moreydamodhar@yahoo.com
Steering Committee Co-ordinator	Mr. Jeevan Vichare	O:0251-2212372 R:	8652712991		jeevanvichare2@gmail.com

3. Status of the Institution:

Affiliated College | √ |

Constituent College

Any other (specify)

4. Type of Institution:
   a. By Gender

   i.   For Men
   ii. For Women
   iii. Co-education | √ |

   b. By Shift

   i.   Regular
   ii. Day | √ |
   iii. Evening

5. It is a recognized minority institution?

Yes   √

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Linguistic

6. Sources of funding:
Government
Grant-in-aid
Self-financing
Any other   √

7. a. Date of establishment of the college: **23/8/2002** (dd/mm/yyyy)
b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Affiliated to University of Mumbai

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	----	
ii. 12 (B)	----	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes   √   No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐   No ☑

9. Is the college recognized

   a.   by UGC as a College with Potential for Excellence (CPE)?

   Yes ☐   No ☑

   If yes, date of recognition: …………………… (dd/mm/yyyy)

   b.   for its performance by any other governmental agency?

   Yes ☐   No ☑

If yes, Name of the agency …………………… and

   Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	**Semi. Urban**
Campus area in sq. mts.	**9145.9 sq.mts.**
Built up area in sq. mts.	**2023.78 sq.mts.**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

   Auditorium/seminar complex with infrastructural facilities   √

   •   Sports facilities

      *   play ground   √

      *   swimming pool   ✕

      *   gymnasium   √

   •   Hostel   ✕

      *   Boys'

hostel

i. Number of Hostels

ii. Number of inmates

iii. Facilities mention available facilities

* Girls'
  hostel

i. Number of Hostels

ii. Number of inmates

iii. Facilities mention available facilities

* Working women's hostel

i. Number of inmates   ✕

ii. Facilities mention available facilities

- Residential facilities for teaching and non-teaching staff (give numbers
  available — cadre wise)

- Cafeteria —   √

- Health centre –   √

First aid, Inpatient, Outpatient, Emergency care facility,

Ambulance……. Health centre staff –

Qualified doctor	Full time	Part-time	√
Qualified Nurse	Full time	Part-time	

- Facilities like banking, post office, book shops   ✕

- Transport facilities to cater to the needs of students and staff   ✕

- Animal house   ✕

- Biological waste disposal   √

- Generator or other facility for management/regulation of electricity and voltage

- Solid waste management facility   √

- Waste water management   √

- Water harvesting   √

12.   Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A. B.Com B.Sc BMS I.T. C.S	6 Semester	12th Or Equivalent	Marathi English English English English English	240 600 120 120 120 48	237 640 66 130 95 36
	Post-Graduate	M.Com (Adv. A/c) M.A. (History & Economics) M.Sc(IT)	2 Semester	UG or Equivalent	English Marathi English	60 120 20	72 61 11
	Integrated Programmes PG	----	----	----	----	----	----
	Ph.D.	----	----	----	----	----	----
	M.Phil.	----	----	----	----	----	----
	Ph.D	----	----	----	----	----	----
	Certificate courses	----	----	----	----	----	----
	UG Diploma	**DCP**	**2 Semester**	12th Or Equivalent	**English**	----	**05**
	PG Diploma	----	----	----	----	----	----
	Any Other (specify and provide details)	----	----	----	----	----	----

13.   Does the college offer self-financed Programmes?

Yes [√]   No [ ]

If yes, how many? [10]

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	04

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes
like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Information Technology, Computer Science, Chemistry, Microbiology, Mathematics	05	01	
Arts	Economics, History	02	02	
Commerce	Commerce, Advanced Accountancy	02	01	
Any Other (Specify)	BMS	01	--	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system

b. semester system   10

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System   10

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of the programme(s)………………… (dd/mm/yyyy)

and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable)

Notification No.: …………………………………

Date: ……………………………… (dd/mm/yyyy)

Validity:………………………

c.   Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes [　]   No [√]

19.   Does the college offer UG or PG programme in Physical Education?

Yes [　]   No [√]

If yes,

a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)

and number of batches that completed the programme [　]

b. NCTE recognition details (if applicable)

Notification No.: ………………………………….

Date: …………………………… (dd/mm/yyyy)

Validity:……………………

c.   Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes [　]   No [√]

20.   Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*							43	10		
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies *Recruited*							07	02		
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					---	02	02
M.Phil.					---	04	04
PG					08	29	35
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG					01	04	05

22. Number of Visiting Faculty /Guest Faculty engaged with the College. | 13 |

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2010-11		Year 2 2011-12		Year 3 2012-13		Year 4 2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	228	217	162	117	152	128	243	207
ST	55	34	130	53	129	56	80	83
OBC	245	152	339	147	231	143	277	212
General	458	409	568	355	699	485	915	523
Others	66	50	62	30	40	19	105	56

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2506	252	---	---	2758
Students from other states of India	11	---	---	---	11
NRI students	--	---	---	---	----
Foreign students	--	---	---	---	----
Total	2517	252	---	---	2769

25. Dropout rate in UG and PG (average of the last two batches)

UG | **2 %** | PG | **NIL**

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

   (a) including the salary component | **Rs.5970.58**

   (b) excluding the salary component | **Rs. 2082.57**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐   No √

If yes,

   a) Is it a registered centre for offering distance education programmes of another University

               Yes ☐   No √

   b)   Name of the University which has granted such registration.

   ----

   c)   Number of programmes offered ----

   d)   Programmes carry the recognition of the Distance Education Council.

       Yes ☐   No √

28.   Provide Teacher-student ratio for each of the programme/course offered

Course	T-S Ratio
F.Y.B.A.	1 : 120
S.Y.B.A.	1 : 120
T.Y.B.A.	1 : 120
F.Y.B.Com	1 : 120
S.Y.B.Com	1 : 120
T.Y.B.Com	1 : 120
F.Y.B.Sc.	1 : 120
S.Y.B.Sc.	1 : 120
T.Y.B.Sc.	1 : 120
F.Y.B.M.S	1 : 120
S.Y.B.M.S.	1 : 120

T.Y.B.M.S.	1 : 120
F.Y.B.Sc.C.S.	1 : 24
S.Y.B.Sc.C.S.	1 : 24
T.Y.B.Sc.C.S.	1 : 24
F.Y.B.Sc. I.T.	1 : 120
S.Y.B.Sc. I.T.	1 : 120
T.Y.B.Sc. I.T.	1 : 120
M. Com	1 : 60
M.A.	1 : 60
M. Sc.	1 : 12

29. Is the college applying for

    Accreditation : Cycle1 [√]   Cycle 2 [ ]   Cycle 3 [ ]   Cycle 4 [ ]

    Re-Assessment: [ ]

    (Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

    Cycle 1: ……………… (dd/mm/yyyy) Accreditation Outcome / Result ….

    Cycle 2: ……………… (dd/mm/yyyy) Accreditation Outcome / Result …….

    Cycle 3: ……………… (dd/mm/yyyy) Accreditation Outcome / Result ……

31. Number of working days during the last academic year.

240

32. Number of teaching days during the last academic year

    (Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell

    (IQAC) IQAC (10/7/2014)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

    AQAR (i)   ……………… (dd/mm/yyyy)

AQAR (ii)   ……………..   (dd/mm/yyyy)

AQAR   (iii) …………….. (dd/mm/yyyy)

AQAR (iv) ……………. (dd/mm/yyyy)

35.   Any other relevant data (not covered above) the college would like to include.
       (Do not include explanatory/descriptive information)

B. Criteria –wise analytical report

CRITERION I: CURRICULAR ASPECTS

Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

To provide value-based higher education to our youth with the help of dedicated, qualified and experienced staff, with the entire necessary state-of-art infrastructure.

Mission

We are committed to provide quality education with a mission to strengthen the minds and expand intellect of our students and to empower them with additional skills, so that they could accept and face the challenges of 21st century and also accept the social responsibilities.

"Education is only means to an end and not the end itself. The real education process must ultimately result in creating winners, achievers and socially responsible citizens, ever ready for continual personal & social growth."

Objectives:

✓ To impart quality education to the students.
✓ To provide knowledge to the students about the recent trends & development in various discipline like literature, management, science and technology etc.
✓ To develop the managerial, educational , professional, & business skills among students
✓ To provide value education to all students for their better career ,future growth & exposure
✓ To help students by providing them scholarship, free-ship, concession as per the eligibility.
✓ To develop positive attitude & creativity among students with the help of curricular & extracurricular activities
✓ To enable students to achieve their goals.
✓ To create ethical & moral values.
✓ To create green and eco–friendly environment.
✓ To achieve higher status & growth of the institution.

The vision, mission and objectives are communicated with the help of following ways:

✓ Through prospectus & college annual magazine
✓ Through website
✓ Through events under various forum
✓ Through extension activities
✓ Through alumni session
✓ Display it on prominent locations

1.1.2**. How does the institution develop and deploy action plans for effective Implementation of the curriculum? Give details of the process Substantiate through specific example(s).**

> For effective implementation of the curricular, the institution has put forth various action plans with great positivity & deploys it in an effective manner in the following ways:

- ✓ Time table: Time table of each class is properly framed as per the guidelines of the Board of Studies & university rule by the time table committee & periodically it is monitored for effective implementation. Master time table is also prepared & followed.

- ✓ Academic calendar: Academic calendar is the primary & basic record which is to be prepared prior to the re-opening of the college, as it includes academics, curricular & co-curricular, extension activities, examination schedules & it's result for proper implementation of targeted plans.

- ✓ Unit plan: It is prepared by each faculty for their regular lectures allocated to them as per rule on regular basis with the help of unit plan. Faculties decide the topics to be covered and the dates of completion of the syllabus as per the lectures allotted to them. The Principal /H.O.D monitor the effective implementation of their unit plan by periodical meetings.

- ✓ Students' council: The principal & students council look after the activities undertaken & the periodical meetings are conducted to look into students' problems & its resolution. It helps to develop and maintain sound & positive relationship between students & faculties.

1.1.3. What type of support (procedural and practical) do the teachers receive? (From the University and/or institution) for effectively translating the Curriculum and improving teaching practices?
- ✓ Teachers have been provided with laptops to complete the departmental, NAAC & other college works & teacher's research & growth purpose like for orientation, refreshers courses etc.
- ✓ Wi-Fi services are also made available to the staff.
- ✓ Teachers are motivated to go for the research work & training activities to enhance their quality of teaching & to create research environment.
- ✓ Teachers participate in various seminars and workshops organized by the University as and when the syllabus is revised.
- ✓ Whenever syllabus is changed University makes available list of reference books which are ordered by the college library.
- ✓ Periodically meetings are conducted to discuss the problems related to curriculum, trends in syllabus, college information, growth & achievements etc. & their opinions are always welcomed.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

- ✓ Teachers participate in various seminars and workshops organized by the University as and when the syllabus is revised.
- ✓ Appointment of qualified & experienced teaching faculty for ensuring quality & best teaching effectively.
- ✓ Regular conduct of the classroom lectures, practical's, tutorials & internal examinations as per the university norms.
- ✓ Activities like PPT competition, debate competition, group discussions & many management games techniques like brainstorming, quality circles etc are applied in the classrooms for creating the habit of active participation among the students.
- ✓ College has book bank facility available to all minorities /SC/ST or other students.
- ✓ Remedial coaching techniques are adopted by the college

- ➢ Air-conditioned library with good ventilation for the better quality infrastructure to all.
- ➢ Use of ICT /Audio –visual rooms to conduct the lectures & other activities.
- ➢ Inter-co-ordinate efforts of all the faculties enhance the quality & result of curricular.

1.1.5. How does the institution network and interact with beneficiaries such as industry,

research bodies and the university in effective operationalisation of the curriculum?
- ✓ Eminent experts from different disciplines /industry are invited to share the knowledge of different subjects & practical world.
- ✓ Industrial visits are organized by various departments.
- ✓ College invites guest lecturers regularly from different colleges to enhance the knowledge of students about curricular.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc).

- ✓ Department heads take initiative for the effective implementation of curricular with the help of students & staff feedbacks.
- ✓ Participation of faculties in various workshops, conferences & other research activities which brings creative environment for effective implementation of the curriculum.
- ✓ Respective subject teachers get the feedback about their subject related problems & opinion periodically & students are allowed to share their views & opinions on the curricular aspects.
- ✓ Stakeholder's feedback is always invited freely, personally or through meeting with teachers or principal directly.
- ✓ The faculty members and the students give their feedback on the curriculum when the discussion on the curriculum is held in the workshop or in meetings periodically.

1.1.7. **Does the institution develop curriculum for any of the courses Offered (other than those under the purview of the affiliating university)by it? If 'yes',**

give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

❖ The English Department in collaboration with Arrackens Academy of English has devised a three month course for which the curriculum was developed.

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum is achieved in the course of implementation?

Students –Teachers feedback system.

✓ By self appraisal form
✓ By applying Credit Based Grading system
✓ By review & performance of results of the students & their improvement year by year.
✓ By conducting direct & periodical meetings to see its impact on the student's performance.
✓ Concerned teachers are sent to attend the workshops organized by University for discussion about new syllabus & new paper patterns or any other changes in the marking scheme like recent (75:25) system etc.
✓ To achieve the goals and objectives of the curricular effectively institution is trying to improve infrastructure facility, library facility through manual as well as physical system of recording the entry & keeping proper record of library books & all. , modern equipments are used as per the course & its requirement and all other facilities which are needed are updated periodically.
✓ Study tours/ industrial/ banks visits etc. are arranged as per the syllabus, courses &its subject's requirement.

All the other possible practices which help the institution in achieving effectiveness and excellence in the achievement of objectives are in process.

1.2   Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution offers graduate and post-graduate programs offered by the   University of Mumbai and Diploma in Computer Programming(DCP) is run by the college but other add-on programs have not yet been started due to lack of response from the students.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree?
If 'yes', give details.
No, the institution does not provide dual degree

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

✓ Range of Core / Elective options offered by the University and those opted by

the college

- ✓ Choice Based Credit System and range of subject options
- ✓ Courses offered in modular form
- ✓ Credit transfer and accumulation facility
- ✓ Lateral and vertical mobility within and across programmes and courses
- ✓ Enrichment courses
- ✓ Range of core/ elective options offered by the university and those opted by the college are:

Core options at T.Y. B.com. Level

- Computer systems and applications
- Purchasing & store keeping
- Direct and indirect taxation

Elective options at T.Y.B.A. Level

- B.A. Economics
- B.A. History

F.Y.B.A. and S.Y.B.A

Political science/ Geography,

Marathi/ Hindi (optional),

History/Economics.

All the core and elective options opted by the institution have boosted the development of skills among the students. It has also led to progression to higher education and improved potential for employability.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution offers the following self financed programmes:

A) **Degree programmes –**

i) Bachelor of Management Studies (B.M.S.)

ii) Bachelor of Science in Information Technology (B.Sc. I.T)

iii) Bachelor of Science in Computer Science

B) **Post graduate degree programmes-**

a.) M.Com in Advanced Accountancy

b.) M.Sc. in Information Technology.

c.) M.A. in Economics.

d.) M.A in History.

Admission:

Students are admitted as per the criteria provided by the University of Mumbai.

Eligibility conditions are applicable to such programs.

Curriculum:

The curriculum is vast and different from the traditional courses and it is designed by the Board of Studies.

Fee Structure:

The fees of self-financed courses are more than the traditional courses and it is fixed by the University of Mumbai.

Teacher Qualification:

The qualification of staff is as per University rules.

Salary:

The salary is also as per University rules.

1.2.5 Does the college provide additional skill oriented programs relevant to regional and global employment markets? If 'yes' provide details of such program and the beneficiaries.
No.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'Yes', how does the institution take advantage of such provision for the benefit of students?

Yes, but till now this provision has not been utilized.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?
The academic and institutional goals are realized by the following efforts:

- ✓ The curriculum is effectively implemented.
- ✓ Round the clock use of information and communication technology
- ✓ Eminent people from various industries, educationalists and subject experts are cordially invited as guest lecturers.
- ✓ To enhance subject knowledge and skills, activities like debate, essay, quiz competition, cultural and inter-collegiate competitions are conducted.
- ✓ High encouragement for participation in NSS, NCC and Sports.
- ✓ Special coaching for students preparing for competitive exams.
- ✓ Study tours and field trips are organized for students to get first hand information.
- ✓ Organising various seminars and workshops on soft skills, personality development, how to write CV, interview skills etc.,

1.3.2 **What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

  ✓ As per the guidelines given by the Board of Studies in various subjects & University of Mumbai the existing programs are modified to meet the emerging / changing national & global trends.
  ✓ Students feedback on curriculum is obtained & then analyzed in departmental meetings, these suggestions are further forwarded to the Head.
    ✓ Workshops are organized by Department of Economics Since the institution is affiliated to University of Mumbai, there are no rights to modify the curriculum. However, various activities are organized to meet the present trend of the employment market.

1.3.3 **Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

At the beginning of the academic year, the rules and regulations of the college are communicated and made sure that they are implemented among the students effectively.

  ✓ The college organizes guest lectures, workshops, exhibitions and book reading sessions.
  ✓ Student's involvement is also encouraged in participation of right to information, gender and human rights issues.
  ✓ Celebration of birth anniversaries and observing of death anniversaries of great leaders to inculcate strong patriotism among students.
  ✓ To promote gender sensitization, various activities are conducted by the Women Development Cell.
  ✓ The NSS unit of our college contributes major effort in national development and inculcating national spirit among students by arranging activities like blood donation camps, NSS camps, AIDS rally, tree plantation drive etc.
  ✓ Department of environmental studies organizes various activities for preservation and maintenance of effective and green environment.
  ✓ Students are also encouraged to widely participate in various activities inside college and also in other colleges.

1.3.4 **What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**
  § **moral and ethical values**
  § **employable and life skills**
  § **better career options**
  § **community orientation**

  Moral and ethical values :

- ✓ The foundation course at first year and second year of all the programmes helps in promoting the moral and ethic values among the students.
- ✓ Many activities like workshops, seminars are conducted to promote effective guidance for the development of students' career.
- ✓ The NSS unit of our college contributes major effort in national development and inculcating nation spirit among students by arranging activities like blood donation camps, NSS camps, AIDS rally, tree plantation, etc.
- ✓ Every year Essay competition is organized by Shri Ram Chandra Mission.
- ✓ Voluntary contribution made by staff and students to help people affected by natural disasters.
- ✓ Organizing visit to orphanages, old-age homes, jails, schools for differently-abled children etc.,
- ✓ Celebration of birth anniversaries and observing of death anniversaries of great leaders to inculcate strong patriotism among students.
- ✓ Arranging lectures on socially relevant topics like female foeticide, dowry, water conservation, deforestation, drug abuse, superstition etc.,
- ✓ The college organizes guest lectures, workshops, exhibitions and book reading sessions.

Employable and life skills:
- ✓ Spoken English course
- ✓ Seminars on soft skills, personality development, how to write CV, interview skills etc.,
- ✓ Holding campus placements.
- ✓ NSS brings about all round development of the students.

Better Career Options:
- ✓ Special classes are held for students appearing for administrative exams.
- ✓ Various banks and industries organize campus placement.

Community Orientation:
- ✓ NSS students take part in controlling traffic during various festivals under the guidance of traffic department.
- ✓ During the elections students are involved as volunteers by the Collectors office.
- ✓ Various rallies are organized for water conservation, deforestation, dowry, female foeticide, superstition, drug abuse etc.,

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The feedback is obtained from various stakeholders like students, staff, parents, management, alumni etc., so that their views can be implemented in promotion & enrichment of the students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The NSS unit organizes programs to inculcate social orientation among students. Strong efforts are taken by the Program Officer to effectively implement the program goals. The IQAC monitors and evaluates the quality of various enrichment programs.

1.4 Feedback System

1.4.1 **What are the contributions of the institution in the design and development of the curriculum prepared by the University?**
The curriculum is designed and developed by the University of Mumbai with the help of the Board of Studies. Till date we do not have any members in the Board of Studies, but to help to formulate the syllabus most of our teachers take part in workshop and make constructive suggestions.

1.4.2 **Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**
Yes, college obtains feedback on curriculum from students, parents, alumni, management etc., The suggestions obtained regarding syllabus development are communicated to the students & staff and in the meetings. As per the suggestions received from various industries and other employment generating bodies, college has introduced various new self-financing courses to increase employability of students.

1.4.3 **How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.**

The institution has started post graduate programmes as there are greater scope after post graduate program The following programmes have been started:

- M.Sc. (I.T) from the academic year 2011-12

- M.Com (Advanced Accountancy) from the academic year 2012-13.
  (By circular no. Ug/10 of 2012 dated 27TH Feb. 2012)

- M.A (Economics) academic year 2013-14

- M.A (History) academic year 2013-14 - Pg / icd 2013-14 15676.

- BSc in Chemistry and Micro-biology was started in 2012-13.

CRITERION - II - TEACHING - LEARNING AND EVALUATION

2.1 Enrolment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

I. Publicity

Prospectus.

At the time of admission, a prospectus with detailed information and instructions is provided with each application form to enable the student to acquire information regarding the availability of programmes, fees structures, availability of concessions and details of faculty members etc. It helps the students in the selection of the programme of their choice. Moreover, while introducing self-financing programmes like B.M.S. and B.Sc. (IT) banners were displayed at strategic places of the city. While introducing M.Com, information leaflets were distributed to students. Similarly, the T.Y.B.Com students of the college were counselled and motivated to take up M. Com. admission in our college itself. Our Professor Coordinators also personally counselled Students and Parents who had doubts and queries about newly introduced courses. This has benefited especially to parents who were unaware about content and current value of new programmes. Parents' meeting is also one important mode of disseminating information and clearing doubts.

II. Transparency in admission:

Our college believes in transparency policy. It has appointed a separate admission committee which takes care of admissions from Degree Programmes in Commerce, Arts, Self-financing programmes to Post Graduation programmes. The committee sees to it that the admissions are done strictly as per the rules prescribed by the University of Mumbai. Merit lists for each of the programmes is displayed and admission procedure is done in accordance with the University norms. For the reference of students, all the rules regarding Admission, Reservations and Merit lists are displayed on the College website and College notice board.

2.1.2. Explain in detail the criteria adopted and process of admission.

Admission in various programmes is granted to the students strictly on the basis of merit. Minimum percentage is determined by the University for Various Programmes offered by it. After a deep scrutiny of the forms received, a merit lists is prepared and displayed as per the University norms. In the faculty of Arts, students are admitted on first come first serve basis, priority being given to the students from adjoining rural areas.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programme offered by the college and provide a Comparison with other colleges of the affiliating university within the city/district.

The minimum percentage of marks for admission in various courses is considered as per the eligibility criteria of the University of Mumbai. Comparison with other colleges is given below

PROGRAMMES	LDS	MUTHA	BIRLA
F.Y.B.A.	OPEN	OPEN	OPEN
F.Y.B.Com	OPEN	OPEN	55%
F.Y.B.M.S	OPEN	OPEN	60%
F.Y.BSc	OPEN	OPEN	OPEN
F.Y.BSc(CS)	OPEN	OPEN	52%
F.Y.BSc(IT)	OPEN	OPEN	58%

2.1.4. Is there a mechanism in the institution to review the admission process and Student profiles annually?

The Admission Committee, consisting of Vice Principal, and all faculty members along with administration staff are deputed to scrutinize the admission forms and documents related to Eligibility, Caste reservation, previous mark sheets and other achievements. The committee is authorized to admit the students as per guidelines given in the prospectus and the merit list. The committee also guides students regarding choice of stream subject etc.

2.1.5. Reflecting on the strategies adopted to increase / improve access for
following categories of students, enumerate on how the admission policy of the Institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion

a) SC / ST

b) OBC

c) Women

d) Differently abled

e) Economically weaker sections

f) Minority community

g) Any other

The institution believes in equality and wide access to education for students belonging to various socio-economic and cultural backgrounds. Adhering to the University norms, the college promotes Inclusive education.

a) SC / ST :

Reservation policy of the Govt. of Maharashtra is strictly followed while preparing merit list for granting admissions. Scholarships and free ships granted by the Government for the weaker section of the society are brought to their notice and teaching and non-teaching staff guide the students belonging to disadvantaged community as and when required.

b) OBC :

Reservation policy of Government of Maharashtra is followed during the Admission Process. The percentage of reservations for OBC students is strictly adhered to and Scholarships and freeships are also brought to the notice of the students.

c) Women :

More than 50% of the candidates admitted are girl students. Hence their participation in all academic and extra-curricular activities is equal and even more than that of male students of the college. Women Development Cell, Grievance Cell, more number of female teachers has made the atmosphere free (from gender bias) and open.

d) Differently–abled :

Handicapped students are admitted as per Reservation policy and given assistance like time concession, providing writer and sitting arrangements on the ground floor etc during examination.

e) Economically Weaker Sections:

1) Financial assistance from Students Aid Fund is also provided to economically backward students. Student from reserved category are given admission without payment of tuition fees as per Samaj Kalyan guidelines.
Principal and faculty members also provide financial assistance to the students at personal level.
2) Economically weaker and deserving students are issued books under the Book Bank Scheme.

f) Minority community:

Reservation policy of Government of Maharashtra regarding admission of minority communities are strictly followed during the admission process.

g) Any other (Specify):

1) Students who excel in Cultural activities and sports are also given preference in the admission process as per the University norms.
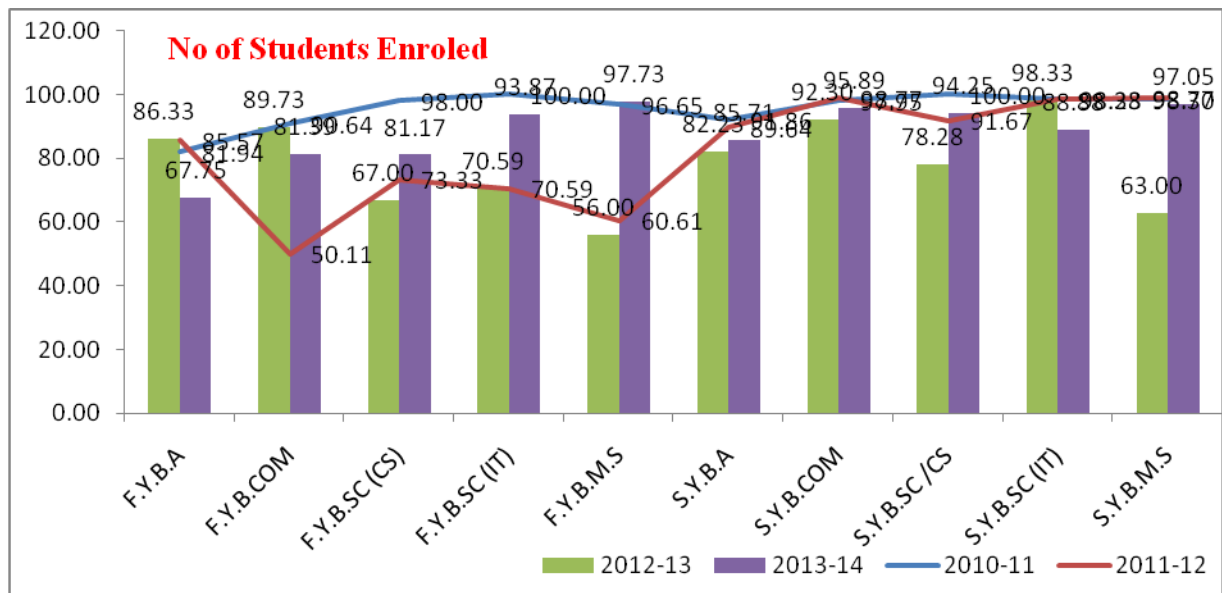2) Needy students are given concession in fees and the facility to pay their fees in instalments.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.
UG

Programes	No.of application (A)				No. of Students Admitted (S)				Demand Ratio (D)			
Programes	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14
B.A	170	150	200	170	140	127	192	140	1.21	1.18	1.04	1.21
B.com	550	550	600	500	471	491	507	412	1.16	1.12	1.18	1.21
B.Sc(Physics, Chemistry, CS)	50	50	100	75	24	21	65	49	2.08	2.38	1.53	1.53

B.Sc (IT)	80	80	80	70	58	53	44	41	1.37	1.50	1.81	1.70
B.M.S	102	90	90	75	90	71	70	56	1.13	1.26	1.28	1.33

PG

Programes	No.of application (A)				No. of Students Admitted (S)				Demand Ratio (D)			
	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14
M.A (Economics)	-	-	-	70	-	-	-	60	-	-	-	1.16
M.A (History)	-	-	-	80	-	-	-	60	-	-	-	1.33
M.COM	-	100	100	100	-	55	57	66	-	1.81	1.75	1.51
M.SC.IT	-	-	15	20	-	-	08	10	-	-	1.87	2
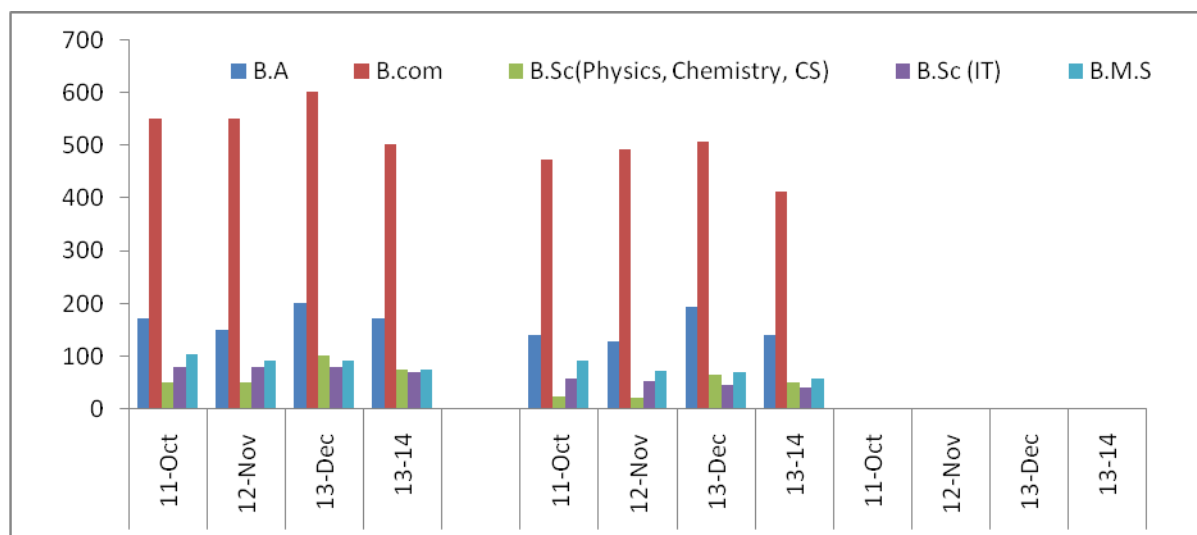
2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The college strictly adheres to the governmental policies to cater the needs of differently-abled students. Teachers take care of these students in an affectionate manner and classrooms are allotted at convenient locations. During examinations they are allowed to give their exams on the ground floor and as per University rules, writer and additional time is also provided. These students are encouraged at every level in the institution.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Our College admits students of all calibres and the class contains a mix of intelligent and average students. Teachers conduct interactive methods to test the skills and knowledge of the students and this process helps to identify intelligent, slow and average learners.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the institution:

- Students are provided personal guidance by the faculty to overcome their problems.
- Slow learners are identified and remedial coaching is conducted for them.
- Bilingual teaching method is used for better understanding of the students.
- Simple and understandable version of books is recommended for the students.
- Intensive coaching for advanced learners is also conducted for final year students.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.

The college sensitizes its staff and students on social issues such as gender, inclusion, environment etc. Celebration of Women's day is the prime activity of sensitization. Nature Club, Women Development Cell and NSS are organized to sensitize various environmental and

socio-cultural issues. Drawing and Essay writing competitions are held to enliven the students on environment issues.Students are sensitized towards social issues through subjects like FC & EVS.

2.2.5. How does the institution identify and respond to special educational / learning needs of advanced learners?

The teachers detect the advanced learners during their lecture by means of feedback from the students in oral form. Intensive coaching is provided for these students and supported in the best possible manner. Teachers provide proper assistance to clarify their doubts and motivate them to achieve success. They are recommended with special advanced books for catering to the educational needs.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.who may discontinue their studies if some sort of support is not provided)?

During the lectures in classroom, teachers detect the Academic performance of the student's from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. Special coaching and personal assistance is provided for slow learners. Liberal fee concessions, freeships and scholarships are provided for students of economically weaker sections. The management and staff members also provide moral and financial support to the students of weaker and disadvantaged sections. The physically challenged students are provided with convenient places for lectures and exams.

2.3 Teaching-Learning Process:

2.3.1. How does the college plan and organise the teaching, learning and evaluation schedules?

Before the commencement of the academic year, an academic calendar is prepared by the Principal in consultation with the faculty members of all departments. This gives prior information to the teacher regarding working days, holidays, semester exams etc. Teachers also submit teaching plan for every academic year. Students are provided with syllabus and paper pattern for the semester exams. Oral tests are conducted after the completion of chapter or units. Time table for the exams is prepared and displayed in the notice board well in advance. The final evaluation of students is done according to the university schedule. Towards the end of each semester, theory and practical examinations are conducted as per the university norms. Moderation of assessment is done by senior teachers of the cluster colleges and results are displayed on time.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC provides guidelines for the various academic and administrative activities of the institution. IQAC encourages the use of Audio-visual aids in the classrooms. It encourages faculty members to go for Refresher Courses, Orientation Courses, and Minor Research Projects. It also motivates the faculty to participate and publish papers at various National and International seminars. IQAC also helps in organising Conferences and Seminars in the College.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college offers a lot of support services to its teachers for making the learning student centric. Students are encouraged to use the library independently to enhance their knowledge. The college also encourages the use of internet and computers by the staff and students to keep them aware of the latest developments in their respective field of study. The support structures and systems available for teachers to develop skills like interactive, collaborative and independent learning among the students are audio-visual aids, tutorials, remedial coaching, LCDs, Projectors & computer-based teaching-learning method, air-conditioned library and reading rooms.

2.3.4. How does the college nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The teachers encourage the students to participate in various district and state level cultural competitions which nurture their artistic temper. To encourage the scientific temper among students, the faculty engages the students with various practical works in science and computer labs. The students are also encouraged to participate in collegiate and inter-collegiate science exhibitions and Paper presentation competitions. The critical thinking among students is nurtured by organization of various GDs, debates and seminars in which students explore new ideas. Our NSS activities also develop a sense of social work and discipline among the student community. Students of self financing programme play a major role in organization of 'KARMA' inter-collegiate fest which nurtures their talents and creative skills.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The use of modern multi-media teaching aids like OHPs, LCD Projectors, and Internet enabled computer systems are usually employed by the faculty for effective teaching. In the library e-journal facilities are also available. The faculty can also access well equipped computer labs for e-learning resources.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The College organises lectures, seminars and conferences on various topics and encourages students and faculty to participate in it. The teachers also go for Refresher Courses and Orientation Programmes. Educational tours and Industrial visits are organised by Economics, History, CS, IT and BMS departments. Teachers also participate and present papers in various National and International Conferences. Newspapers and Internet are used on daily basis to keep track of the latest advancements in a particular field.

2.3.7. Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Teachers counsel the students for academic, personal and psycho-social support and guidance. They monitor the student's regularity in attendance and class participation and advise them to improve if needed. Women Development Cell solves various psycho-social problems faced by female students. Teachers also counsel, mentor and advice students to participate in district, state and university level cultural activities. Teachers act as a friend, philosopher and guide for the students.

2.3.8. Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teachers to keep themselves acquainted with the latest developments in their respective fields and encourages them to use computers, Internet and library resources to enrich their teaching. Computers and laptops are available for every department. Faculty members use ICT as teaching aid in which students participate actively. The filmed dramas and novels related to the syllabus are also shown to students in the Audio-visual room. The institution encourages teachers to participate in national and international seminars/conferences and also provides financial assistance. The faculty members who attend such seminars/ conferences share their experience with students with latest information and talent developments to create an impact on student learning.

2.3.9. How are library resources used to augment the teaching-learning process?

The college library has subscribed to various journals related to different subjects. Books and magazines are purchased by the college on regular basis for knowledge up-gradation. The catalogues from different publishers are filed. Heads of departments can order for books from these catalogues. Students are also encouraged to make use of library services. They are provided with a student library card which enables them to get books issued from the library. Old question papers of final exams in all the subjects are made available to the students. Separate reading rooms furnished with tables and chairs have been made available for male and female students. Magazines and journals are displayed at the library for easy access to students. The library staff keeps the faculty and the students updated regarding its latest acquisitions. Latest arrivals are displayed on the library notice board.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The teachers manage to successfully deliver their responsibilities in completing the curriculum within the stipulated time frame and calendar. If problems arise due to teacher's participation in Refresher/ Orientation programmes or long Medical leave, extra or special lectures are taken to overcome these challenges. Many times substitute teachers are appointed. The IQAC keeps a check on the syllabus covered by the various departments on regular basis.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The IQAC collects feedback from students and teachers and submits the report to the Principal through which the institute monitors and evaluates the quality of teaching learning. Principal and Vice-Principal take rounds during lectures to monitor the teaching quality. The quality of Students learning is evaluated at regular intervals through Credit and Grading

System Exams conducted as per the university norms. The Suggestion box placed near the Principal office, wherein students write about their experiences of the teaching-learning also helps in the monitoring and evaluation process.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Recruitment in college is done as per the guidelines of University of Mumbai. Management in consultation with the Principal, plans the recruitment of teachers as per requirement of college. Vacancies for teachers are advertised in 2 National News Papers and selection committee of college recruits suitable candidate as per the guidelines of university of Mumbai. College has adequate number of qualified and competent teaching staff, but if required local selection committee, selects teachers on ad-hoc basis for particular period as full time, part time or on CHB. The college encourages its teachers to enrol for higher studies to upgrade their knowledge. Many teachers have completed their NET/SET, MBA, M.phil after joining the college. College provides all necessary facilities to teachers who are engaged in research and pursuing higher qualifications. College also provides relaxation in work load of teachers pursuing Ph.d & higher courses. At present there are 7 teachers pursuing their Ph.d degree.

The following chart shows the Academic Qualification of Faculties of College:-

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Ph.D.	-	-	-	-	0	2	2
M.Phil.	-	-	-	-	0	4	4
PG	-	-	-	-	8	29	35
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

Part-time Teachers							
Ph.D.							
M.Phil.							
PG						1	4	5

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction & the outcome during the last three years.

The college appoints qualified, technical and experienced teachers for new programmes like IT, CS, and BMS. Senior faculties from various institutions and experts from related fields are invited as guest lecturers to provide proper guidance to students. Industrial Visits & Study tours are organized for students to give them better understanding & practical knowledge about industry & market. The college conducts 4 to 5 study tours & industrial visits in an academic year.

2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher qualily

Teachers are encouraged to attend Staff Development Programmes such as Refresher courses, Orientation programmes, Staff training Programmes, Seminars/ conferences etc . This is evident from following table following table.
a) **Nomination to staff development programmes.**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	**2**
HRD programmes	**Nil**
Orientation programmes	**4**
Staff training conducted by the university	**Nil**
Staff training conducted by other institutions	**Nil**
Summer / winter schools, workshops, etc.	**Nil**

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools & technology for improved teaching – learning

In order to improve quality of teaching, teachers make use of modern methods and technology while teaching students. To upgrade themselves with new technology, teachers attend related programmes organized by other Institutions and Universities. Teachers use Power Point presentations, LCDs, etc. for teaching learning which is helpful in handling new curriculum.

c) Percentage of faculty

• Invited as resource persons in workshops/ seminars/ conferences
organized by external professional agencies.---- Nil
• Participated in external workshops/ seminars/conferences recognized by
national / international bodies.----- (75%)
• Presented papers in workshops / seminars/ conferences conducted or
recognized by professional agencies. -----(75%)

2.4.4 What policies / systems are in place to recharge teachers? (e.g: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Faculties are encouraged to carry out research by providing duty leave/ Study leave and relaxation in workload. Financial support is also provided for taking part in such programmes. Teachers involved in research activities and related publications get all type of support and cooperation from college. Management provides financial and infrastructural support to organize National and International seminars in the college and in publications of proceedings in the form of Books with ISBN number.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

Name of Teacher	Year	Award Instituting body
Ms Anupriya Khobragade	2012-13	Virangana Savitribai Phule National Fellowship Award, New Delhi

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Teachers are evaluated on the basis of feedback of students and parents. On the basis of above feedback, corrective measures are taken by the college.

2.5 Evaluation Process and reforms
2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

University of Mumbai is the Prime authority to decide on the evaluation process. Since 2011-2012 the Credit Based Grading System has been introduced by the University. At the institutional level, meetings of Principal with the faculty members are organized to understand the evaluation process. The Examination Committee organises an orientation programme at the beginning of every year to make the teachers aware of the evaluation process and it also disseminates information to those who seek for it. Through prospectus all this information is made available to the Students and Parents. Moreover, at the beginning of every academic year, a Parents' Meet is held to orient the parents with the new evaluation system. Class teachers also explain the same to the students at the beginning of every academic year. Information about the evaluation process is also made available on the college website.

2.5.2. What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

Institution being affiliated under the University of Mumbai is obliged to adhere to the evaluation reforms implemented by the University. The institution follows Credit Based Grading System of evaluation which was adopted by the University of Mumbai since the academic year 2011-12. College has also initiated Test Series for final year classes to identify the need of intensive and remedial coaching for progression of students.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

Examination committee is formed at the beginning of every academic year to ensure smooth conducting of the examination process. Meeting of faculty member and HOD with Principal, Vice-Principal, and Examination Committee helps in understanding of the evaluation process and thereby its implementation. At the beginning of every academic year, the academic calendar is prepared to follow the rule of 180 teaching days and also schedule of examination. This ensures effective implementation of the evaluation reforms. Head of each department is entrusted with the responsibility to monitor and report the same. Apart from this, counselling to final year students is also provided as and when necessary to ensure effective implementation of the remedial and intensive coaching.

2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

To measure student achievements, the University of Mumbai has introduced the Credit Based Grading System which includes 25 marks for formative evaluation and 75 marks for summative evaluation. The formative method includes marks for attendance, tutorials/ practicals/case study/ projects, behaviour, active participation in classroom and an internal class test. This has resulted in better interaction in the classroom, active participation of students during the lectures and better attendance of the students. The summative evaluation helps in improving writing skills, elaborating capacity and explanatory potential of the students.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students.

The entire assessment scheme is prepared by the University. Since 2011-12 the system has undergone a change i.e. Credit and Grading System in which weightage is given in the form of marks to students for behavioural aspects, communication skill etc. Prior to that, no such provision was available in the scheme of assessment. The internal assessment is monitored by the HOD's and Principal to ensure transparency in the evaluation process.

2.5.6. What are the graduates attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students?

The institution has specified a few graduate attributes like development of professional, managerial and business skills, to employ scientific and technological knowledge for the betterment of the society and promote the all round development of the students. The college organizes lectures of eminent personalities, conducts programs on Career guidance. Makes library, computer laboratory and internet facility easily accessible to the students, organizes various programmes for the personality development of the students. Students are given the responsibility to organise various programmes and activities. All this helps in ensuring the attainment of the graduate attributes specified by the college.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

As per the norms given by the University of Mumbai, for redressal of grievance with reference to evaluation, a Grievance Redressal Cell has been set up in the institution. Students can avail the facility of verification of marks, photocopy of answer book and revaluation of answer-book. This mechanism is available for both college as well as university examinations.

2.6. Student performance and Learning Outcomes
2.6.1. Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes college has clearly stated the learning outcomes in the objectives of the Institution. To create awareness about these objectives, the learning and motivational statements are displayed at prominent places in the college premises and thereby the students and the staff are made aware of the same.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements and explain the differences if any and patterns of achievement across the programme/courses offered.

Institution prepares academic calendar, teaching plans, schedule of activities, plan of examination and schedule of conduction of internal evaluation. Along with this Parents' meeting are organised regularly. The college issues mark sheets to student at the end of every semester to communicate their progress.
The details of the result of last four years are:-

Class	Year			
Class	2010-11	2011-12	2012-13	2013-14

F.Y.B.A	81.94%	85.57%	86.33%	67.75%
F.Y.B.COM	90.64%	50.11%	89.73%	81.39%
F.Y.B.SC (CS)	98.00%	73.33%	67.00%	81.17%
F.Y.B.SC (IT)	100.00%	70.59%	70.59%	93.87%
F.Y.B.M.S	96.65%	60.61%	56.00%	97.43%
S.Y.B.A	91.86%	89.64%	82.23%	85.71%
S.Y.B.COM	97.95%	98.77%	92.30%	95.89%
S.Y.B.SC /CS	100.00%	91.67%	78.28%	94.25%
S.Y.B.SC (IT)	98.28%	98.33%	98.33%	88.88%s
S.Y.B.M.S	98.30%	98.77%	63.00%	97.05%
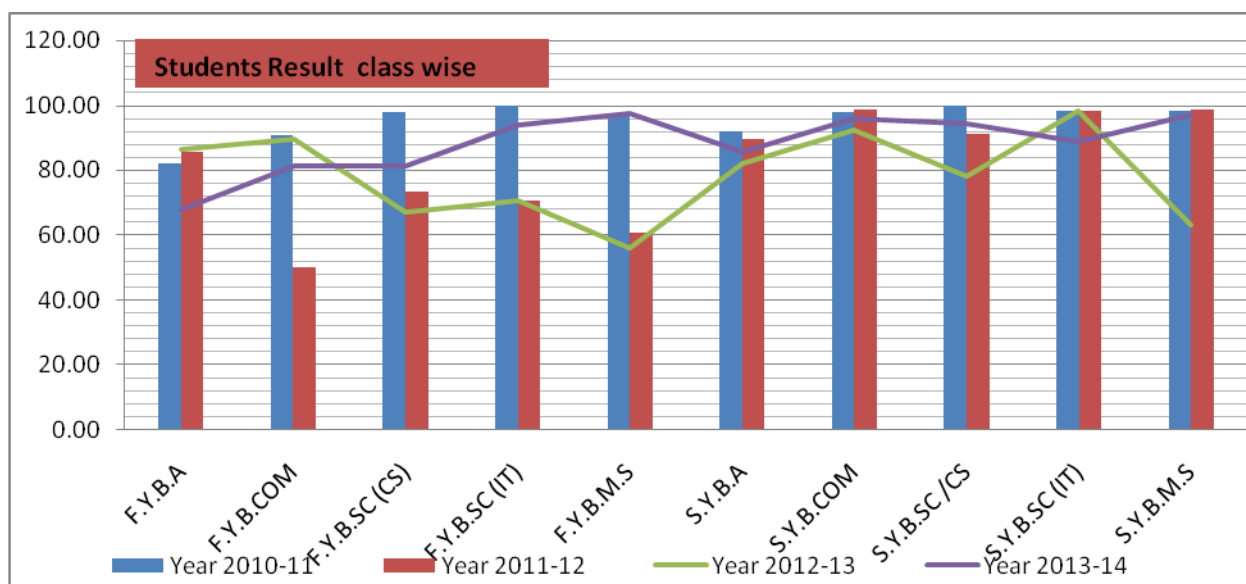
*These results show decline which is after the introduction of CBGS. After the introduction of CBGS even ATKT students are considered as failures. Hence, this decline is seen.

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The intended learning outcomes are achieved by various facilities which are provided to the learners of the institution. Excellent library facilities, internet facility, financial help to the needy students etc are provided. The teaching learning process is also student centered which helps in meeting the goals of the teaching learning process. Teachers make use of intensive learning methods, ICT and mentoring of students for achievements of the intended learning outcomes. The college adopts Centralized Assessment of Papers (CAP) to achieve the intended learning outcomes.

2.6.4. What are the measure/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.,) of the courses offered?

The institution takes up various initiatives to enhance the social and economic relevance of the Courses offered like:

1) Vocational /Jobs oriented guidance:

The Career Guidance and Counselling Cell invites professionals from a variety of sectors like- Marketing, Finance, etc.

2) Entrepreneurship:

Talks, expert lectures and interactive sessions are organised to promote and motivate entrepreneurship.

3) Innovation:

Industrial visits are conducted to acquaint them with the local markets and organizational structure. Students are given proper guidance and experience of these sectors that they are to enter after completion of their programmes. Study tours, poster exhibitions, technological competition, performance competition using audio-visual aids, quizzes competition are also organised to enhance social and economic relevance of the courses offered.

4) Research Aptitude:

Students are motivated to invent new software programme, technology.
Intra-collegiate and Inter-collegiate paper presentation competitions are organized to encourage the students. Students are encouraged to take up primary data based projects for their projects.

2.6.5. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The data on student learning outcomes is obtained through the Semester End Examination. Taking into consideration the need of the students, remedial learning classes are organised. Expert lectures are also organised especially for the students of T.Y.B.A., T.Y.B.Com. T.Y.I.T - C.S and T.Y.B.M.S. Test Series are also conducted for all T.Y. students

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

Institution monitors the achievement of learning outcomes of the students through conduction of internal evaluation like class tests, assignments and presentations, group projects, viva, various test series etc. Through this internal evaluation the performance of the student is assessed. To ensure the achievement of learning outcomes, the results are analysed at the end of each semester and efforts are directed to improve the same. Parents are also communicated about the performance of their wards which ensure progress of students.

2.6.7. Does the institution and individual teachers use assessment /evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples.

Marks obtained by individual students in the internal examinations are used to evaluate the performance of the students. The same is used to identify the students for remedial and intensive coaching. The results of the students are thoroughly analysed for every subject by the concerned teachers. The general trend seen in the results provide an insight into the attainment of learning objectives and planning. After the declaration of results, Principal conducts a meeting to review the results and wherever necessary, measures are suggested to improve the results. Teachers conduct remedial and intensive coaching for the students.

CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research Centre/s of the affiliating university or any other agency / organization?

No.

3.1.2 Does the institution have a research committee to monitor and address the issue of research? If so, what is its composition? Mention a fewer commendations made by the committee for implementation and their impact.

Yes, the college has Research Committee to monitor and address the issue of research. It motivates the faculty to facilitate research activities and to provide administrative help. IQAC also facilitates and motivates the research activity

The composition of the research committee is:-

Ms. Annie Antony	Chairperson
Dr. Amita Badiyani	Convener
Ms. Yogita Sanas	Member
Mr. Damodhar Morey	Member
Dr. Surbhi Mishra	Member

At the beginning of the academic year the Research Committee conducts meetings for all the faculties and research related aspects like teachers project, projects for students, paper presentations, and enrolment for M. Phil. / Ph.D. etc. are discussed. All the information received by the research committee regarding upcoming projects and new rules and regulations pertaining to research work is disseminated through the meeting. This information is also displayed regularly on the notice board in the staffroom.

The recommendations made by the committee are:-

➢ Faculty members were encouraged to register for M. Phil. / Ph.D.

➢ All the faculty members were encouraged to apply for University sponsored minor research projects. The guidelines and formats of same were made available by the committee.

➢ Encouragement to teachers to attend national / international conferences, Seminars, etc.

➢ All the Head of Departments were suggested to publish research based journal in their respective subjects.

The impact of these recommendations is:-

➢ Many staff members are pursuing Ph.D. / M. Phil

➢ Some staff members took up Minor research projects from University of Mumbai. Some are completed and others are in the process of completion.

• Most of the Staff members participated in various seminars/ conferences at National/ International level and presented their research papers, where some of the staff members have published their research papers in proceedings and Journals.

• College has organized one International level conference, "Impact of ICT on Contemporary Society".

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

• **Autonomy to the principal investigator**

• **Timely availability or release of resources**

• **Adequate infrastructure and human resources**

• **Time-off, reduced teaching load, special leave etc. to teachers**

• **Support in terms of technology and information needs**

• **Facilitate timely auditing and submission of utilization certificate to the funding authorities**

• **Any other**

To facilitate smooth progress and implementation of research the below given measures have been taken.

I. Complete autonomy is given to the Principal Investigators to carry out their research projects.

II. The information from various funding agencies with regard to research projects and schemes are displayed on notice board and discussed in the meetings.

III. College has well equipped library with reference Books, Journals, Magazines required for research work. The college library is open from morning 7.00 a.m. to 7.30 p. m. for the researchers.

IV.   Duty leave is sanctioned to the staff to attend various conferences, seminars, workshops conventions etc. TA, DA and registration amount is paid to the staff.

V.   The library has three computers the staff room has four computer and 7 laptops are given to the staff to encourage research. Scanner and Printer is also available in the staff room. Internet & Wi-fi is also available.

VI.   The college has appointed CA Ujwal Dokhania to audit and give utilization certificate to researchers.

Any Other

i)   Workshops are organized on 'How to write research proposals'

ii)   Programs are also conducted on effective use of internet for research.

iii)   Duty leave is given at times of data collection and other project related work.

iv)   The college also subscribes journals and magazines which helps in research activities of the faculty members.

v)   The college management felicitates researchers during the college annual function.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- For developing scientific temper, research culture and aptitude among students, college has active Science Association which conducts various scientific events throughout the year.
- College organizes Seminars, Symposia and lectures by eminent scholars.
- Students are encouraged to participate in intercollegiate science exhibitions, quiz, debates, PPT presentation competition etc.
- Science projects are given to students to nurture their scientific temper.
- As part of curriculum, T.Y.B.Sc Chemistry students prepare monographs of Drugs from Indian Pharmacopoeia.
- Seminars and workshops on various topics are organized for the students.
- Science association organizes science exhibition.
- Department organizes visits to Industry and research institutes in addition to field excursions.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research project, engaged in individual / collaborative research activity etc.)

- Most of the teachers have presented papers at national and international
  conferences and seminars.

- Teachers also guide students for their research based project, which are a part of their curriculum.

- Ms. Anupriya Khobragade, Mr. Damodar Morey, Ms. Kesar Lalchandani, Ms. Arya Mane, Ms. Nikita Shrivastav, Ms. Madhu Sharma, Mr. Rameshwar Rasal have registered for Ph.d in their respective subjects.

Following Minor research projects have been sanctioned by the University of Mumbai

- **Research projects:**

Research projects	Department	Funding	Amount Sanctioned	Principal Investigator
Minor	Accountancy	University of Mumbai	32,000/-	Ms.Kesar Lalchandani
Minor	Economics	University of Mumbai	32,000/-	Mr. Damodhar Morey
Minor	EVS	University of Mumbai	30,000/-	Ms. Arya Mane
Minor	Maths/Stats	University of Mumbai	20,000/-	Ms. Yogita Sanas
Minor	Commerce	University of Mumbai	30,000/-	Ms. Geeta Gangwani
Minor	Marathi	University of Mumbai	10,000/-	Ms.Anupriya Khobragade
Minor	Hindi	University of Mumbai	15,000/-	Dr. Surbhi Mishra
Minor	History	University of Mumbai	20,000/-	Ms. PadmajaVernekar

3.1.6 Give details of workshops / training programs / sensitization programs conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- Institution has organized International conference on inter-disciplinary topic like Impact of ICT on contemporary society

- For the T.Y.B.A. /B.Com. /B.M.S. and B.Sc.(I.T)., emphasis is laid on primary data based projects to inculcate research aptitude among students and teachers guide them in research activities.

- Information regarding research festivals, paper presentation competitions organized by the university and other institutions is displayed regularly on the

notice board and students are encouraged to participate in the same.

- Various guest lectures are organized to develop the research attitude both among staff and students.

    3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

    Priority areas for research are
    - Social Sciences
    - Commerce
    - Science

    The college not being very old and most of the faculties are from Social Sciences, Science and Humanities, scope for expertise are limited.

    3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

    The various associations of the institution and various departments make it a point to invite eminent researchers to visit the campus and interact with teachers and students. During the last two years many eminent researchers have visited the institution on different occasions:-

Sr. No.	Name of Researchers	Designation
1.	Dr. R. B. Kawde	Associate Professor, Dept. of Chemistry, Kirti college, Dadar.
2.	Dr.Deepak Shinde	Associate Professor, Dept. of Chemistry, B. N. N. College, Bhiwandi.
3.	DR. CA Mahesh Bhiwandikar	HOD, K. M. Agrawal College, Kalyan(W)
4.	Dr.Swapna Samel	Principal, Birla College, Kalyan (W)
5.	Dr. Bela Nabar	Associate Professor, Microbiology Dept. C.C.H. M. College, Ulhasnagar
6.	Dr. Sanjay Patel	Associate Professor, Mathematics Dept. College of Education, Daman, Vapi.
7.	Dr. Prabhat Mittal	Associate Professor, Mathematics Dept. University of Delhi.
8.	Dr. B. S. Jaiswal	Associate Professor, Mathematics Dept. Birla Cllege, Kalyan (w)
9.	Dr. Anil Singh	Associate Professor, Dept. of Hindi, S. B. College, Shahapur.
10.	Dr. S. P. Dubey	Associate Professor, Dept. of Hindi, K. C. College, Churchgate.
11.	Dr.Manish Mishra	Assisstant Professor, Dept. of Hindi, K. M. Agrawal College, Kalyan (W)
12.	Dr.Shyamsundar Pandey	Associate Professor, Dept. of Hindi, Birla College, Kalyan (W)
13.	Dr.Sneha Dharpawar	Associate Professor, Dept. of Commerce, Birla College, Kalyan (W)
14.	Dr.Parag Ajgaokar	Associate Professor, Dept. of Commerce

		Mithibai College, Vileparle.
15.	Dr. Steve Archer	Associate professor, Dept. of Commerce R. K. T. College, Ulhasnagar.
16.	Dr.Kishori Bhagat	Associate Professor, Dept. of Accounts, Pragati College, Dombiwali
17.	Dr. Anuja Bapat	Associate Professor, Dept. of Accounts, Pragati College, Dombiwali
18.	Dr. Alka Chaubey	Assisstant Professor, B. M. S. Dept. Birla College, Kalyan (W)

Apart from this many researchers also visit the institution during workshops, national seminars, conferences and expert lectures.

3.1.9 What percentage of the faculty has utilized sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The college is not accorded the 2f and 12B status by the UGC. So the teachers cannot avail sabbatical leave for pursuing research.

3.1.10Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The institution being in its teens needs attention and therefore all the efforts of the faculties have been directed towards institutional growth and development. But taking into consideration the need of the hour of translating the findings from lab to land, the institution plans to take up initiatives to create awareness and transfer the findings of research to students, community and society at large. The IQAC and Research Committee have been making efforts for the same.

3.2 Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

As and when required the institution makes funds available to the faculties for research and development. Faculties are encouraged to organize seminars and conferences and also attend the same. They are given registration fees and travelling allowances to attend conferences and present research papers. Funds are also made available to students to complete projects which are a part of their curriculum.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years? NA

3.2.3 What are the financial provisions made available to support student research projects by students?

Separate provision is not made in the budget for making financial provisions to support research projects by students. But at the institutional level, the Head of the Institution makes financial help available for research to projects the needy students.

3.2.4 How does the various departments/units/staff of the institute interact in under taking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter-disciplinary research?

- The institution provides a conducive environment for inter-personal interactions among the various departments and its staff-members. Hence, co-operation has been sought amongst them in inter-disciplinary research.

- Undertaking inter-disciplinary research: - With the initiatives of IQAC and the Research Committee, the staff members come together to discuss about the avenues for research. If opportunities for inter-disciplinary research exist, faculties are encouraged to pursue the same.

- Organizing inter-disciplinary research: - The institution has been promoting the efforts of the faculties to organize inter-disciplinary seminars and conferences. As a result of this in the academic year 2014-15 college has organized one international conference on" Impact of ICT on Contemporary Society".

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Principal encourages and motivates the staff and students to utilize the resources provided for research.
- The computer laboratories are easily accessible to staff and students from 07.00a.m. To 07.30 p.m.

- Internet facility is provided in the Library for staff and students from 7.00 a. m. to 7.30 p.m.

- Staff and students are given an easy access to utilize these facilities. Along with this, the college library is well equipped with books, journals, e-journals, periodicals and magazines and staff and students are given easy access to it through OPAC system.

- The rules regarding the use of these resources are flexible and in favour of the users for utilization of these resources for research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Research Promotion committee provides timely guidance about the details of funding agency and procedure of applying for research projects.

Details of ongoing and completed faculty research projects and grants are mentioned in following table:

Nature of the	Duration Year	Title of the Project	Name of the funding	Total Grant		Total grant
				Sanctioned	Received	
Minor Projects	2012-2013	Sickness in plastic bag industries-reasons and remedies (An empirical research in Ulhasnagar city)	University of Mumbai	32,000/-	32,000/-	32,000/-
Minor Projects	2012-2013	Vikramgadtalukyatiladivasisathinchhyavikasyojananchaabhyas.	University of Mumbai	32,000/-	32,000/-	32,000/-
Minor Projects	2014-2015	Isolation of bacteria from soil contaminated by petroleum	University of Mumbai	30,000/-	30,000/-	30,000/-
Minor Projects	2014-2015	Prevalence of RTI among the women in slums of Mumbai.	University of Mumbai	20,000/-	20,000/-	20,000/-
Minor Projects	2014-2015	Study of consumer behaviour towards mutual fund	University of Mumbai	30,000/-	30,000/-	30,000/-
Minor Projects	2014-2015	Aadhunic hindi kahani lekhikaon ke sahitya me narimukti.	University of Mumbai	15,000/-	15,000/-	15,000/-
Minor Projects	2014-2015	Chakri (The Novel) by Bhimsen Dethe : The study through Social Approach	University of Mumbai	10,000/-	10,000/-	10,000/-
Minor Projects	2014-2015	Contribution of educational movement in the development of Kalyantaluka. (2014-2015)	University of Mumbai	20,000/-	20,000/-	20,000/-
Major Projects		NIL				
Interdisciplinary Projects		NIL				
Industry sponsored		NIL				

Student's research projects		NIL						

3.3 Research Facilities
3.3.1 What are the research facilities available to the students and research scholars within the campus?

The institution has developed various facilities on the campus for the promotion of research.
• The Library is well equipped with sufficient number of books required for research.

• The Library has a spacious and comfortable reading room to meet the needs of the readers.

• The college is institutional member of INFLIBNET's N-List programme.

• The college Library subscribes to various e-journals, journals, periodicals and magazines on a variety of subjects which are useful for research.

• The institution provides free internet and Wifi facility to students as well as staff for research work.

• Specimen copies of best projects are kept in the library for providing guidelines to the students.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

To meet the needs of researchers in new and emerging areas of research:-

1) The institution has extended the capacity of computer laboratories and library and provided free internet facility to students as well as to teachers for research activities

2) The institution has increased number of reference books, e-journals, journals, periodicals and magazines.

3) Humanity and social science are the thrust areas of research of the institution. These fields don't demand any special infrastructure facilities as required for research in science and technology. However, the required space; like the reading room in the library, facilities like computer laboratory and internet facility, enough number of books, journals, e-journals, magazine, etc. are upgraded regularly. For promotion of the research culture the institutions plans to upgrade the same regularly.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The staff and students can access INFLIBNET resources off the campus. Teachers are issued individual user ID and passwords for the same. For project work, students are also issued user ID's and password to access the resources remotely. Students and research scholars are also given T.A/D.A for visiting other libraries.

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?
- Library has various Reference books, Journals, Magazines, etc. for researchers

- Internet facilities facilitate access to various E – Journals in the library.

- The library of nearby colleges, Mumbai University, SNDT University, IIT Powai etc. is used by Researchers as and when needed on the Principals recommendation letter.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.
Nil.

3.4. Research Publications and Awards
3.4.1 Highlight the major research achievements of the staff and students in terms of
- **Patents obtained and filed (process and product)**: 03
  Ms. Madhu Sharma
  1) "A process for the preparation of herbicides"
  2) "A process for the preparation of nilutamide and triethylenemelamine"
  3) "Antileukemic activity of N-arylated amino derivatives Against human cancer K-562 cell line"
- **Original research contributing to product improvement**:
  Nil.
- **Research studies or surveys benefiting the community or improving the services**:
  Nil.
- **Research inputs contributing to new initiatives and social development**:
  Nil.

3.4.2. Does the institute publish or partner in publication of research journal(s)? If 'yes' indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil

3.4.3 Give details of publications by the faculty and students.

- **Publication of the faculty; 65**

    As per Annexure –IV (Page No-206)

- **Number of papers published by faculty and students in peer reviewed journals**

Sr. No.	Name of the Faculty	Title of Papers	ISBN/ISSN No.
1.	Ms. Yogita Sanas	"A survey of entry level performance in basic Mathematics and Statistics of undergraduate students of management."	2277-7881
		"Assessment of conceptual understanding of basic mathematics and statistics of undergraduate commerce students."	2231-5063
		"Feeling of empowerment in working women: A case study of H. P. University, Shimla."	2277-4262
		"Making statistical analysis reporting more easy for the researchers."	2349-137X
2.	Dr. Amita Badiyani	"Inhibition studies of Terpene based natural products with cyclin-dependent kinase 4 (CDK-4 mimic CDK-2)"	0975-8232
		"Inhibition studies od naturally occurring Phenol based compounds with cell cycle regulator enzyme using molecular modeling techniques."	0974-6943
		"Inhibition studies of naturally occurring Terpene based compounds with cyclin-dependent kinase 2 enzyme."	0253-4134
3.	Ms. Sana Khan	Tennessee William's, "A street car named desire": A psychoanalytic study	2320-6101
		An Ironic view of Indian society in colonial India: A study of R. K. Narayan's "The bachelor of arts."	978-93-83871
4.	Ms. Madhu Sharma	"Synthesis of N-arylamines in dry media and their anti-bacterial activity"	0975-7384
		"KF/Al_2O_3 Mediated synthesis of N-arylation and their anti-fungal activity."	0976-044X
		Synthesis of Herbicides through N-arylation by using KF/Al_2O_3 under solventless and transition metal free condition."	2278-1862

- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.).**

NIL
- **Monographs:**
  NIL

- **Chapter in Books:**
  1. Ms. Archana Pawar has contributed chapters in text book "Calculus and Analysis." for Vipul publication (Maths)
  2. Ms. Soni Jaiswal has contributed chapters in book"Foundation Course." for Idol

Books Edited:
- **Books with ISBN/ISSN numbers with details of publishers:**

  1. Ms. Kesar Lalchandani -03 Books
  i) Practical guide to research methodology (Co Authored), Universal Publisher, ISBN No. 978-81-924515-8-9
  ii) Cost Accounting (Authored), Universal Publisher, ISBN No. 97881-924515-6-5
  iii) Financial Accounting (Authored), Universal Publisher, ISBN No. 978-81-924515-2-7

  2. Ms. Arya Mane– 01
  i)Environmental management (Co Authored), Himalaya Publisher, ISBN No. 978-93-5202-031-7

  3. Ms. Swapna Nikale -01
  i) Applied Mathematics I, ISBN No. 978-93-83497-95-9 Sheth Publishers.

  - **Citation Index:**   NIL
  - **SNIP:**   NIL
  - **SJR:**   NIL
  - **Impact factor :**   NIL
  - **h-index:**   NIL

  3.4.4 **Provide details (if any) of**

- **Research awards received by the faculty:**
  Nil.

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**
  Nil.

- **Incentives given to faculty for receiving state, national and international Recognitions for research contributions:**

The research scholar is felicitated at annual function by college management for outstanding work at research.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

Since the institute deals with subjects of Humanities and Social Sciences, it has a limited scope for establishing institute-industry interface. However, for project completion, students of B.Sc. visit various related industries, students of B.M.S. visit different industries, all located in nearby areas. Thereby college establishes a good networking with such industries. But so far interfaces have not been developed. But taking into consideration the need of the institution to grow and develop the institution proposes to develop such interfaces in the future.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution being in its formative stage of development has limited expertise available for consultancy except Accountancy department.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The staff is encouraged to utilize their expertise for consultancy.

3.5.4. List the board areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The staff of the institution have been providing consultancy in various areas like:

- Tax purposes
- Saving investment
- Financial planning
- Career counseling
- Competitive and banking examinations
- Information Technologies
- Planning for insurance

Since the consultancy services provided are honorary basis revenue is not generated through them.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?

The consultancy offered by college staff is voluntary and hence non - remunerative.

3.6: Extension Activities and Institutional Social Responsibility (ISR)

- **3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- Students are encouraged to participate in various extension activities organized by the college to promote institution-community network.

- Various community services activities based on socially relevant topics are organized by way of rallies street plays lectures etc.

- Mumbai University has made provision of 10 marks grace in exam at under graduate level to NSS and NCC cadets and also to sports participants at university level.

- Ghotsai village has been adopted by the college and students have transformed it from and under developed village to a developed village.

- Students participate in tree plantation, observing birth and death anniversaries, of great leaders, AIDS awareness campaign, Cleanliness drive, blood donation campaign etc. This makes the students socially responsible and inculcates ethical values in them.

- Students visit orphanages, old age homes, jails, institutes of differently abled children etc.

- Students are called for duty during election and festivals by the collector and traffic police

- Students are trained in disaster management.

3.6.2: What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- Every year seven day residential camp is held in near-by villages to create social awareness among students.

- Every year on 16th December Blood Donation camp is held in the college.

- Street plays are organized by the students to bring social awareness on various topics like child labour, dowry, Deforestation, water harvesting drug abuse, female feoticide, AIDS awareness, superstition etc.

- Students voluntarily collected and contributed towards various natural calamities.

- A Scheme "Food Basket" has been started were the staff and students donate food grains which is distributed to the neighboring poor families

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The various stakeholders like the management, parents, alumni students, etc. are consulted and their feedback is used to improve the performance and quality of the college.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

Various extension and outreach programmes and planned every year to makes the students more sensitive to the downtrodden and make them value what they have and also to make them socially responsible citizens.

Sr.No.	Year	Amount
1.	2009-2010	94,413/-
2.	2010-2011	99,457/-
3.	2011-2012	1,06,703/-
4.	2012-2013	1,23,182/-
5.	2013-2014	1,28,700/-
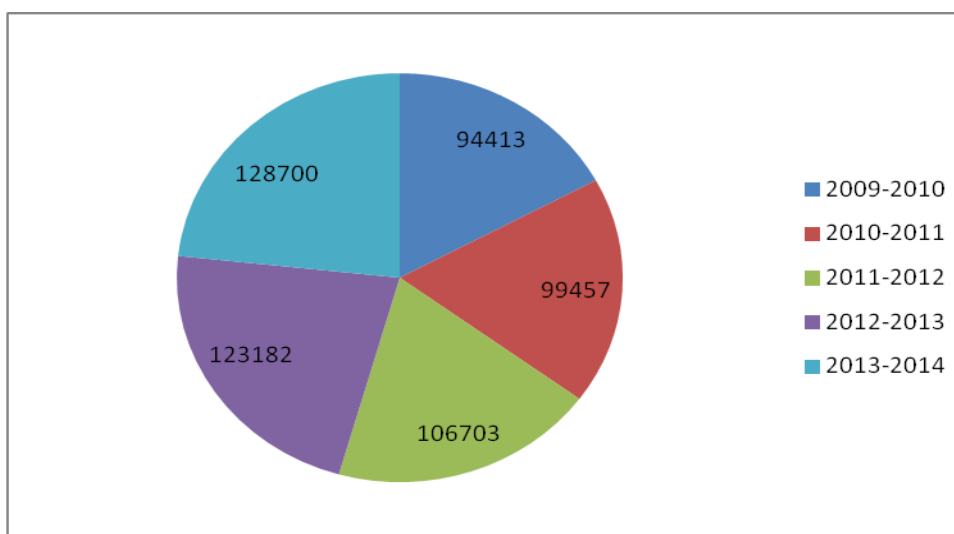
SR. NO.	EXTENSION/OUTREACH PROGRAM	IMPACT OF PROGRAM ON THE STUDENT
1.	Blood Donation	Inculcates the values of selfless service towards society.
2.	Organizes medical camps for adopted area at Ghotsai village and at college	Sensitizing the students towards problem of downtrodden people.

3.	Street play on the topics like: Save girl child, AIDS awareness, Anti dowry movement etc.	Creates awareness amongst students towards these social evils.
4.	Civil services preparation camp for University level	Prepares students for competitive exams.
5.	Tree Plantation and 'VrikshDindi' procession	Creates environmental Awareness amongst students.
6.	Education and recreation for children of rural areas	Makes students socially responsible
7.	Awareness program for Organ Donation collaboration with state government of Maharashtra	Sensitizing students to come forwards and register for organ donation.
8.	Awareness program on Blind Faith	Makes students superstition free.
9.	Leadership Training Program at District Level	Instills leadership qualities in students.
10	Tanta Mukti Awareness program	Makes students socially aware.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC,YRC and other National/ International agencies?

- Special orientation programmes are organized during admission time where lectures are delivered to motivate children to enroll in NSS and NCC. We have two units of NSS, and for NCC students go to nearby colleges.

3.6.6 Give details on social surveys, research or extension work (if any) under taken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Every year NSS unit organizes seven day residential camp at nearby villages to create social awareness among the students.

- Various programs like street play eye checkup camp, health camp, Educational camp, are held in the villages.

- Solar power plant was started in Ghotsai village and every house has a toilet due to the efforts of our NSS units.

- Every year on 16th December Blood Donation camp is organized in the college.

- Economically weak children of nearby areas are provided with books, raincoats, food grains etc.

- Ghotsai village has been adopted by our NSS units and it was awarded has best village which is free of any type of quarrels and bad habits. Before adoption it was a haven for illegal activities.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The students become aware of various environmental problems like deforestation, pollution, health hazards, etc.
- They came forward to donate blood, food grains etc.
- Spending time with the marginalized, homeless, differently abled, senior citizens etc. makes the students sensitive towards them, and makes them caring and sharing people.
- Students become aware various social evils like child labour, dowry superstition, drug abuse, female foeticide etc.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Various rallies are organized to make the community aware of current issues like AIDS awareness, protection of animals, dignity of women, save the girl child program etc.
- Tree plantation drive by involving the local people
- Save water drive in nearby buildings,
- Savings energy by switching off lights every day for 10 minutes in all nearby buildings with the cooperation of the community members
- Cleanliness drive to make citizens aware of general hygine
- Activities of 'Asmita' Foundation.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- Various rallies are organized jointly with the municipal corporation like, save water, save the girl child, martyrs day rally, AIDS awareness, blood donation etc
  .
- NSS students take part in controlling traffic during various festivals under the guidance of traffic department.

- During the elections students are involved as volunteers by the collectors office.

- The college ground is given to various schools, colleges and other institutions to organize various programmes, camps, sports, etc free of cost.

- The college participates in various programs organized by nearby colleges like Birla, Agrawal, Mutha, Saket, RKT, CHM, Pragati etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Best NSS units award from University of Mumbai. (District level), on 26th January 2013.
- Best NSS units award from University of Mumbai (University level) on 26th January 2013.
- Best program officer award from University of Mumbai for excellent contribution to the society on 26th January 2013.
- All-round development award to college by 'Samarth Bharath Vyaspeeth' in April 2012.
- Award by rotary club to college for its contributions to society by the hands of the vice chancellor of University of Mumbai.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

So far the College hasn't developed any collaboration with institutes or industry for its research activities.

3.7.2 Provide details on the Mo Us/collaborative arrangements (if any) with institutions of national importance / other universities / industries / corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil.

3.7.3 Give details of (if any) on the industry-institution-community interactions that have contributed to the establishment / creation /up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

- Two day seminar with eminent industrialists on new challenging world ahead was held in the college

- Various banks, insurance companies, industries etc. organized placement program in the college

3.7.4 Highlighting the names of eminent scientist / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Details of national and international conferences organized by the college during the years and the names of eminent scientist / participants who contributed to the event:

International conference on "**Impact of ICT on Contemporary Society**" was held on 4th December 2014 where Padma Shri Dr. Ashok Chakradhar, Dr.

Shriram Nerlekar (Director of institute of management education research and training, Pune), Dr. Prabhat Mittal (Assistant Professor in Satyawati College, Delhi) were eminent resource persons who contributed to the event.

3.7.5 How many of the linkages / collaborations have actually resulted informal Mo Us and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and /or facilitated –

a. Curriculum development / enrichment:

b. Internship / on-the-job training:

c. Summer placement:

d. Faculty exchange and professional development:

e. Research:

f. Consultancy:

g. Extension:

h. Publication:

i. Student Placement:

j. Twinning Programme:

k. Introduction of new courses:

l. Student exchange:

m. Any other:

College has no MoU and agreement with any organization.

However college is involved in various such activities like:

a) Curriculum development: Teachers participate in various seminars and workshops where the curriculum is discussed and developed. Suggestions are given during such programmes, which are considered by the Board of Studies while developing the curriculum.

b) Internship: Students wanting to become chartered accountants complete 3year internship with CA firms.

c) Summer Placement: Students are selected for summer placement by various companies like VGN industries, ICICI, Reliance Communications, BPOs, Call centers etc.

d) Faculty exchange and professional development: Many staff members conduct PG lectures in different colleges like Birla, Agrawal, CHM, Pragati, Seva Sadan, etc.

e)Research: Research article of faculty member are publish in various journals, by various publishing houses.

e) Consultancy: Consultancy services are offered on honorary basis through CA firms.

f) Extension: Collaboration with Municipal Corporation, collectors office, village Sarpanch, Police Department, Traffic department etc.

g) Publication: Research articles of faculty members are published in

journals of national and international level and text books and reference books are also published by various publishing houses.

h) **Students placement:** various banks, Industries, Companies, conduct placement programs for college students

j) Twinning programmes: Nil
k) Introduction of New Courses: Spoken English courses in collaboration with Arrackens Academy of English.
i) Student Exchange: Nil

m) Any other:
3.7.6 Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.
Nil.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The Institution before the commencement of academic year undertakes the review of existing courses and prepares the master plan of the infrastructure required for the effective teaching and learning process.
- Additional infrastructural facilities are budgeted for and recommended by the college to the management, in case of increase in intake or introduction of a new Course or upgradation of facilities.
- The Management approves the genuine and practical recommendations given by the college and the Purchase Committee plans for procurement as approved by the Management.

4.1.2 Detail the facilities available for :

a) Curricular and co-curricular activities- classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra-curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The campus of college is spread across an area of 2.26 acres with built up area of 2023.78 sq m. It has a main building of three floors. The college has an adequate space for curricular and extra-curricular activities like:

A. **For curricular and co-curricular activities:**
   Following facilities for curricular and co curricular activities are available in college:

- Twenty adequate class rooms.
- Spacious central library with two reading rooms for students and separate space for teachers.
- Three fully equipped computer laboratories.
- Audio Visual Room with capacity of 50 seats.
- Separate Examination room.
- Well furnished Air conditioned Staff room.
- Well equipped Separate Science laboratories for BSc.
- Departmental rooms with separate computers in each room.
- The college has 3 LCD projector, 1 OHP & Eight laptops.
- Botanical garden with a variety of plants.
- Toilets and Shower rooms specially for sportspersons.

Conference Hall

Audio – Visual room

B. Extra- Curricular activities:

- Open stage in the premises with a capacity to accommodate more than 3000 students
- A Conference hall (with a capacity of approximately 125 seats) equipped with LCD projector, public address system and other required amenities.
- Separate administrative offices for NSS unit, Counselling cell, Women Development cell, Alumni, Health care cell, etc.
- Spacious sports playground for conducting various sports events.
- Well-equipped Gymkhana and facilities for indoor sports and games like Boxing, Wrestling Weight lifting, Power lifting, Chess, Carrom, etc.
- Availability of musical instruments for cultural activities.
- Availability of First Aid Kit at prominent places in institution.
- Doctor on call facility is available in case of emergency.
- College canteen provides hygienic food.
- Sufficient space for organizing activities and competition like debate, elocution, quiz, etc.
- Four coolers attached with aqua guard are installed on each floor for clean and safe drinking water for students.
- Fire extinguishers at every floor.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years are

The facilities developed / augmented and the amount spent during the last four years

- The time table is framed in such a way that it ensures optimum utilization of its classrooms.
- Apart from regular classes, classrooms are also utilized for remedial classes and extra lectures.
- We also allow students to use classrooms to study during examinations.
- The college premises are also utilized for activities of sports and NSS.
- The classes are further utilized from 5:00 pm to 7:00 pm for M.Com and M.A. classes.
- The college premises are also used for organizing state level matches of Kabbadi and Badminton.
- The audio visual room and Conference hall is used for organizing workshops, conferences and other college events.
- College is the polling centre for Loksabha/Vidhansabha elections.
- College premises are given to Scout & Guide to hold residential camps.

The facilities developed during the last four years are:

- One additional floor is constructed to existing building admeasuring around 675.47 sq.ft. Adding five numbers of spacious classrooms.
- A Seminar hall equipped with LCD projector, public address system and other required amenities on ground floor.
- A Central Administrative Office has been extended and renovated.
- The library has been extended and renovated.
- Audio visual room having a seating capacity of around 50 members.
- Science laboratories have been extended and equipped with latest amenities.
- Botanical garden has been developed.
- Four coolers attached with aqua guard are installed on each floor for clean and safe drinking water for students.
- Separate Common rooms for boys and girls. Old Common rooms have been renovated.
- Four toilets, 5 Urinals and 5 Shower rooms have been constructed in the college campus.
- Generator is installed for uninterrupted power supply.
- Principal's and Vice-principals Cabin, staff room, Separate room for NAAC work are renovated and reconstructed.
- Gymkhana is renovated and expanded providing ample space for gym equipments.

Year wise Expenditure on Infrastructural Development is shown below:

Chart showing Amount spent on infrastructural Development

Particulars	2010-11	2011-12	2012-13	2013-14
Building	51,12,619	78,680	39,89,500	22,24,162
Other Fixed Assets	33,84,661	16,39,877	7,96,729	8,31,591
Total	84,97,280	17,18,557	47,86,229	30,55,753
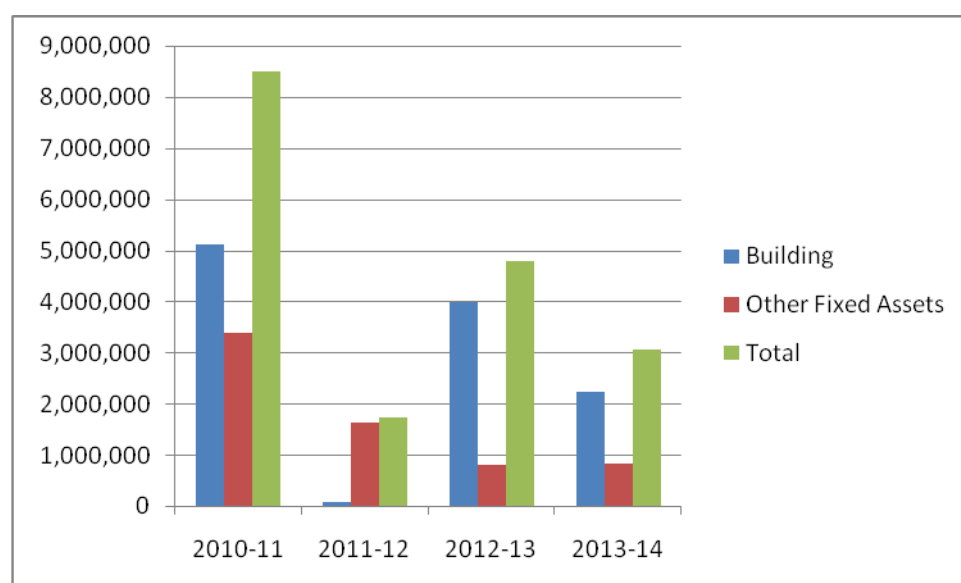
4.1.4. How does the institution ensures that the infrastructure facilities meet the requirements with physical disabilities?

- The college ensures that physically disabled students are provided necessary help. It arranges their classes on the ground floor. Even for examinations, seating arrangement of these students is made at the ground floor.
- The visually and physically challenged students are given preferential treatment by the staff.
- A ramp has been constructed to facilitate easy entrance to physically challenged students.

4.1.5. Give details on the residential facilities and various provisions available within them:

- **Capacity of hostels (to be given separately for boys and girls):**
  The college being located in the main city, hostel facility is not required.

- **Hostel Facility:**
  N.A.
- **Recreational facilities, gymnasium, yoga center, etc.** :
  N.A.
- **Computer facility including access to the internet in hostel:**
  N.A.
- **Facilities for medical emergencies:**
  N.A.
- **Library facility in the hostel:**
  N.A.
- **Internet and Wi-Fi facility:**
  N.A.

Recreational facility-common room with audio-visual equipments:
N.A.

- **Available residential facility for the staff and occupancy:**
  N.A.
- **Security:**
  N.A.

4.1.6.What are the provision made available to students and staff in terms of health care on the campus and off campus?

- The college has a health care room and it has a doctor on call facility. Student's Health Care Committee is constituted by the college for general awareness of health and hygiene among students and teachers.
- We have a Doctor on call facility through which Dr.Shyam Narayan Pandit is easily available on call during emergencies.
- First aid boxes are available in college at Gymkhana, Science Laboratories, NSS office and General office.
- Periodical cleaning of water tanks.
- Pest control.
- Fitness equipments at Gymkhana

4.1.7.Give details of the Common facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement unit, Health Center, Caneen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has separate areas earmarked for:-

- A Conference hall equipped with LCD projector, public address system and other required amenities on ground floor.
- Audio Visual Room with a Capacity of 50 seats on Third floor.

- Well furnished staff room on ground floor with all necessary facilities such as tables, chairs, lockers, etc. There is also a facility of Tea Club and subscription of 13 news papers in English, Hindi and Marathi Languages.
- Separate room for NAAC/IQAC on ground floor.
- Women's Development cell on third floor
- Separate room for Counselling and career guidance Cell on third floor.
- Separate common room for girls and boys.
- Four coolers attached with aqua guard are installed on each floor for clean and safe drinking water for students.
- Easy access to play ground for major sports events.
- Subsidized canteen facility.
- Open stage for major college events.
- Fire safety and fire extinguisher on each floor.
- Gymkhana for indoor games

4.2. Library as a Learning Resource :

Library

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Library Advisory Committee is specially designed to carry out the functions for updating the Library Department. It provides effective and smooth supremacy of the library. The committee consists of the following members:-

Ms. Annie Antony (Principal)   Chairperson

Mr. Damodar Morey (Vice-principal)   Incharge

Ms. Jayshree Kasbe (Librarian)   Secretary

Heads of the concerned Departments.

The meetings of Advisory Committee are conducted frequently to discuss various issues related to library facilities and suggest suitable solutions for better functioning. It controls the activities and manages the services rendered by Library Department. It also provides smooth governance and user friendliness to staff and students.

4.2.2 Provide details of the following:

- Total area of the Library (in Sq. Mts.)   -   1800 Sq. m.
- Total seating capacity   -   80
- Working Hours:

    Working days   -   7.00 a.m. to 7.30 p.m.

    During Examination   -   7.30 a.m. to 5.30 p.m.

    During Vacation   -   9.30 a.m. to 5.30 p.m.

- The college Library has separate IT Zone for students and teachers.
- Provision of separate space for teachers.

4.2.3 How does the Library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books and journals.

The Library follows the methods for purchasing new titles or journals.

Library procures the books which are duly recommended by teachers and students through Teachers and Students Requisition Form.

Librarian with the help of her colleagues, purchases books in order to introduce them to the teachers and students, keeping the trends in the various subjects and prevailing global debates, discussions, discoveries and innovations in mind.

Teachers visit Book Exhibition to select and purchase required books.

Library Committee has taken the following significant initiatives:

Open Access System: The central library has opted open access system for self-financing course students and students with Scholar Identity card.

On-line Public Access Catalogue(OPAC): The Central Library has automated its entire collection, functions and services are networked environment with E-Granthalaya Software. The OPAC has facilitated the users with quick and easy access to information related to availability and status of a document, book reservation, etc.

New Arrival Display: The newly added collection is displayed for a period of seven days for wider publicity through the new arrivals Display Board as well as through OPAC Software.

Publisher Catalogue: The Publishers Catalogues received in the library are circulated to the various departments. Recommendations are received and the order for the book is placed with publishers.

Subject Wise Classification (DDC): The Central Library has adopted DDC scheme to facilitate the user with quick and easy access to books related to their respective subjects.

Book Bank Facility: The Central Library has introduced Book Bank Facility for different user categories so as to ensure optimum utilization of books. Every year separate budget is allocated for the same.

Amount spent on procuring new books, journals and e-resources during the last four years.

Library Holdings	Year – 1 2010-2011		Year – 2 2011-2012		Year – 3 2012-2013		Year – 4 2013-2014		Year – 5 2014-2015	
	Nos.	Total Cost	Nos.	Total Cost	Nos.	Total Cost	Nos.	Total Cost	Nos.	Total Cost
Text Books	1695	277083	1779	261696	2900	287850	3068	453268	1067	73990
Reference Books	487	177684	930	286030	481	194537	263	111879	233	61745
Journals / Periodicals	37	12583	37	7886	25	23068	37	60983	21	47320
e-resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	5000
Anyother (Specify)	-	-	-	-	-	-	-	-	01	2000

Amount of Books, Journals, e-resources

Legend: Text Books, Reference Books, Journals / Periodicals, e-resources, Anyother (Specify)
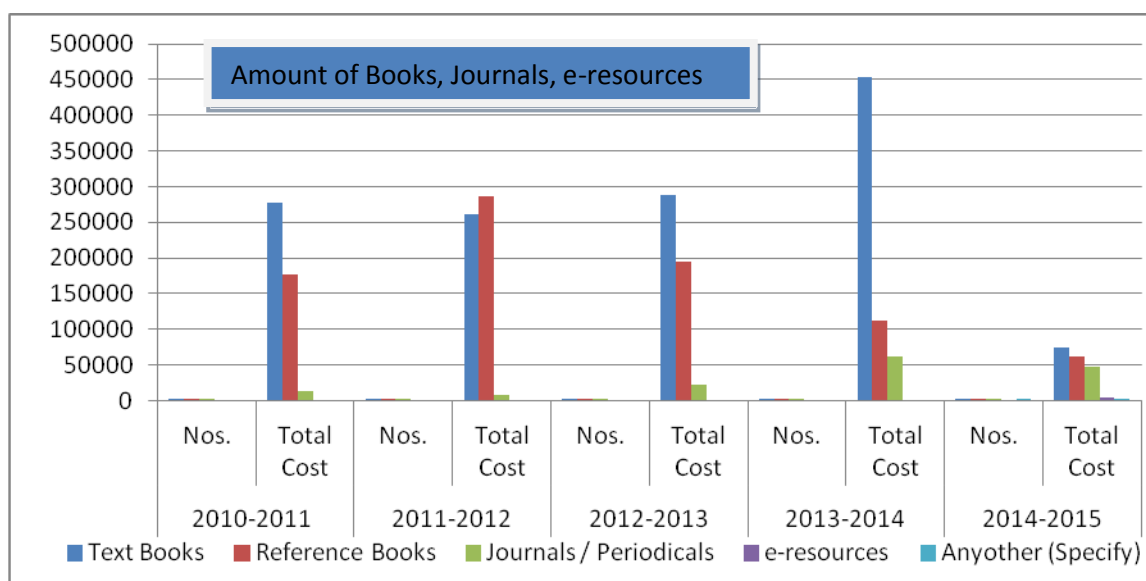
4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

On-line Public Access Catalogue (OPAC): The central library has automated its entire collection, functions and services in a networked environment with E-Granthalaya Software.

Electronic Resource Management package for e-journals: We are the subscriber of INFLIBNET's N-LIST Program which gives access to more than 80,000 e-books and 3,800 journals.

Federated searching tools to search articles in multiple databases : Nil

Library Website : Information about the library is available on the college website.

In-house/remote access to e-publications: Staff and students can access INFILIBNET's N-LIST databases in-house as well as remotely.

Library automation: The entire central library functioning is automated with E-Granthalaya, a Standard, Integrated Library Management Software from E-Granthalaya Corporation.

Total number of computers for public access: The library has 03 computers for access to staff and students with internet facility and printer.

Total numbers of printers for public access: 01

Internet band width/speed   4 mbps

Participation in Resource sharing networks/consortia (like Inflibnet): The College is an institutional member of INFLIBNET's N-LIST programme.

Institutional Repository : Not Available

Content management system for e-learning: Nil

4.2.5 Provide details on the following items:

Average number of walks-ins	-	120 (per day)
Average number of books issued/returned	-	60 (per day)
Ratio of library books to students enrolled	-	10:1
Average number of books added during last three years	-	1500
Average number of login to opac (OPAC)	-	5 – 10
Average number of login to e-resources	-	5 – 10
Average number of e-resources downloaded/printed of	-	As per requirement staff & students.
Number of information literacy trainings organized	-	Nil
Details of "weeding out" of books and other materials out	-	270 books weeded in 2013-14

4.2.6   Give details of the specialized services provided by the library:

<u>**Manuscripts**</u> -   N.A.

<u>**Reference**</u> -   Yes

 Adequate numbers of reference books for all programmes are available in the library. Students can refer to these books for completion of their assignments and project work.

<u>**Reprography**</u> -   Yes

 Service is made available on demand for staff and students.

<u>**ILL (Inter Library Loan Service)**</u> –   Yes

<u>**Information deployment and notification (Information deployment and Notification)**</u> –
List of new arrivals is prepared and displayed regularly on the notice boards.

<u>**Download**</u>-   Yes

Through IT Zone, facility for download of reference material is made available to students and teachers.

<u>**Printing**</u> -   Yes

One copier, one photocopy machine for reprography and one printer is available for convenience of teachers and students.

Reading list/Bibliography complication - Through E-Granthalaya

In-house/remote access to e-resources - INFLIBNET N-LIST databases facility.

User Orientation and awareness –   Nil
Assistance in searching Databases –

Help is rendered by the Librarian as and when required

INFLIBNET/IUC facilities – Library subscribes to INFLIBNET's N-LIST programme. Under this, more than 3,800 e-journals and more than 80,000 e-books are available for in-house as well as remote access for staff as well as students.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Reprography facility is available in the Library.
- College provides Book Bank Scheme for Backward Class Student.
- Assistance is provided to students to search the books for the completion of projects, assignment, preparation for debate, essay, elocution competition, etc.
- Library staff is enthusiastic and prompt in helping the staff and students.
- The Library has 3 computers with 1 internet connection with 256 kbps TIKONA Broadband.
- The students are also provided with audio-visual learning content in CD and DVD form.
- A suggestion box is kept at the Library. Suggestions from staff and students are scrutinized periodically and necessary action is taken by the Library Committee.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The College library is situated on the 3rd floor. However for physically challenged persons books are made available at the ground floor itself, so that they need not take pains to go to library for issue of books. Personal assistance is also given to such students.

4.2.9 Does the Library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?

Feedback is taken from the students by asking them to fill feedback forms. Informal Feedback is also obtained from students, alumni, teachers and educationist. This feedback is utilized for qualitative improvement of library. A suggestion Box is kept at the Library. Suggestions from staff and students are scrutinized periodically and necessary action is taken by the Library Committee.

4.3 IT Infrastructure

Computer Laboratory

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration:

Number of computers in Computer Science laboratory	31
Number of computers in IT laboratory	38
Number of computers in M.sc.(IT) laboratory	25
Number of computers in General Office	13
Number of computers in NSS room	01
Number of computers in Biology laboratory	01
Number of computers in Physics laboratory	01
Number of computers in Chemistry laboratory	01
Number of computers in Principal Cabin	01
Number of computers in Principal Office	01

Number of computers in Vice Principal cabin	01
Number of computers in AV Room	01
Number of computers in Library	03
Total	**118**

- **Computer Science laboratory Configuration:**

    Processor – Inter Core i3; 4 GB RAM, 500 GB HARD DISK, Multimedia Keyboard
and

    optical mouse, Acer LCD 18.5", Laser Printer.

- **IT laboratory Configuration:**

    Processor – Core 2 Dual ; 2 GB DDR3, 320 GB HARD DISK, Typing Keyboard and
    optical mouse, Acer LCD 18.5", Laser Printer

- **M.Sc.(IT) laboratory Configuration:**

    Processor – Dual Core Intel, 500 GB HDD, Gigabyte Motherboard 3rd generation, 4 GB
    DDR3 RAM, 18.5" LCD Acer, Multimedia keyboard and optical mouse.

- **General Office Configuration:**

    Processor –Dual Core and P4, 2 GB RAM, 160 HDD, 500 GB HDD, Multimedia
    Keyboard and optical mouse, HCL LCD 18.5", 6 Laser printer

- **NSS ROOM Configuration:**

     Processor –Dual Core, 2 GB RAM, 500 GB, 500 GB HDD, Multimedia Keyboard and
    optical mouse, HCL LCD 16", 1 Laser printer

- **Biology, Physics, Chemistry laboratory Configuration:**

    Processor –Dual Core, 1 GB RAM, 160 HDD, Multimedia Keyboard and optical mouse,
    LCD .

- **Principal Cabin Configuration:**

    Processor –Dual Core, 2 GB RAM, 160 HDD, Multimedia Keyboard and optical
mouse,
    LCD 20''.

- **Principal Office Configuration:**

  Processor –i3, 4 GB RAM, 1 TB HDD, Multimedia Keyboard and optical mouse, LCD 16'',1 Laser printer .

- **Vice-Principal Office Configuration:**

  Processor – Core 2 Dual, 4 GB RAM, 500 GB HDD, Multimedia Keyboard and optical mouse, LCD 18.5'',1 laser printer

- **AV ROOM Configuration:**

  Processor –Dual Core, 1 GB RAM, 160 HDD, Multimedia Keyboard and optical mouse, 42'' LCD with TV.

- **Library Configuration:**

  Processor –Dual Core, 1 GB RAM, 160 HDD, Multimedia Keyboard and optical mouse,
  LCD, Laser printer

  Computer-student ratio   -   1 : 1

  Stand Alone facility   -   All Computers are in LAN.

LAN facility

Sr. No.	Department	PC's in LAN	Specification
1	Computer Science Lab	All (31)	1 server + 30 PC
2	IT Lab	All (38)	1 server + 37 PC
3	M.Sc.(IT) Lab	All (24)	1 server + 24PC
4	Library	All (3)	1 server + 2PC
5	General Office	All (13)	1 server + 12 PC
6	Principal Cabin	1	1
7	Principal Office	1	1
8	Vice-principal Office	1	1
9	NSS Room	1	1
10	Chemistry Lab	1	1
11	Physics Lab	1	1
12	Biology Lab	1	1

Licensed Software

Name of the software	COPIES
Net protector	25
Quick heal Anti- virus license	10
Tally	Multi - user
Windows 8	08

Number of nodes/ computers with Internet facility   All computers

Any Other :

- The college has 4 LCD Projectors for the use of students and teachers.
- College has a Conference hall and Audio visual room with ICT facilities for the benefit of staff and students.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

For faculty :

- All the departments are provided with laptop and internet facilities.
- One Computer with internet and printing facility is available in the Exam room.
- Faculties are given laptops for taking lectures through PPT's and for their research work.
- E-journals and E-books are made available through N-list.

For Students :

- BMS, IT, CS students are provided with well equipped computer labs.
- Internet and printing facility is available in the library.
- College staff provides help to students for filling up the on- line forms for the Fee-ship, scholarship and university exam forms.
- E-journals and E-books are made available to students.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The IT infrastructure is upgraded regularly to keep pace with latest developments. The college has a policy to add latest version to existing number of computers. Upgrading of computers is carried out as and when needed.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution

Academic Year	2010-11	2011-12	2012-13	2013-14	2014-15
Computer	4,78,550	3,29,032	2,51,176	42,442	12,06,472

Expenses					

Computer Expenses

A bar chart titled "Computer Expenses" with the y-axis ranging from 0 to 1,400,000 in increments of 200,000. The x-axis shows years 2010-11, 2011-12, 2012-13, 2013-14, 2014-15. Bar values approximately: 2010-11: 480,000; 2011-12: 330,000; 2012-13: 250,000; 2013-14: 40,000; 2014-15: 1,200,000. Legend: Computer Expenses.
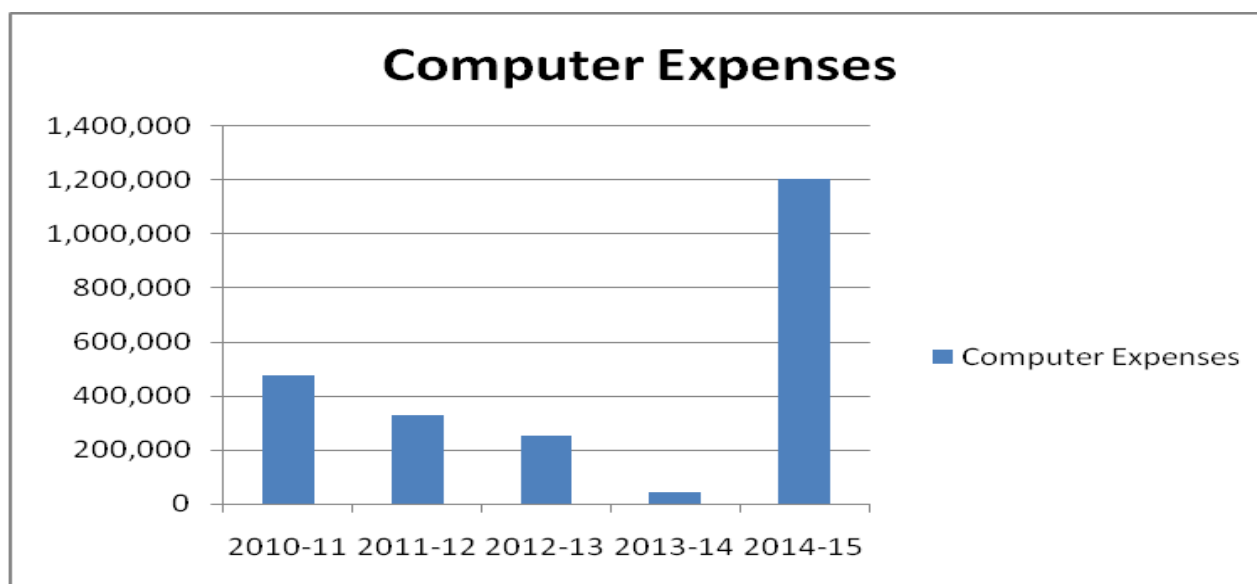
4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

- Laptops and LCD projector are available to the faculties to facilitate effective teaching learning process.
- Four classrooms are provided with Smart boards and LCD projectors.
- Students are also encouraged to prepare Power Point presentations with the help of ICT resources for assignments and Project works.
- College Conference hall and Audio visual room is equipped with latest amenities for the staff and students.
- E-learning resources like educational CD's, DVD's, are also available in the college library.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Some of the examples of deploying technologies for effective teaching learning process are:-

- College subscribes to N-list e-resources package from Inflibnet which covers more than 3,800 text journals and 80,000 e-books.
- College computer labs are well equipped with high speed of internet connectivity.
- The college conference hall and audio visual room is well equipped with LCD projector, public address system and other necessary facilities for the benefit of the students.

- Students are motivated to use ICT for preparation of projects and assignments.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No.

4.4 Maintenance of Campus Facilities

4.4.1 How does the Institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The details of budget allocated for maintenance and upkeep of its facilities for the last four years is as follows:

Financial Year	Repair and Maintenance	Furniture	Building	Computer expenses
2010-11	6,22,851	17,62,002	51,12,619	4,78,550
2011-12	10,75,172	9,21,844	78,680	3,29,032
2012-13	6,70,984	1,49,348	39,89,500	2,51,176
2013-14	4,37,082	2,61,760	22,24,162	42,442
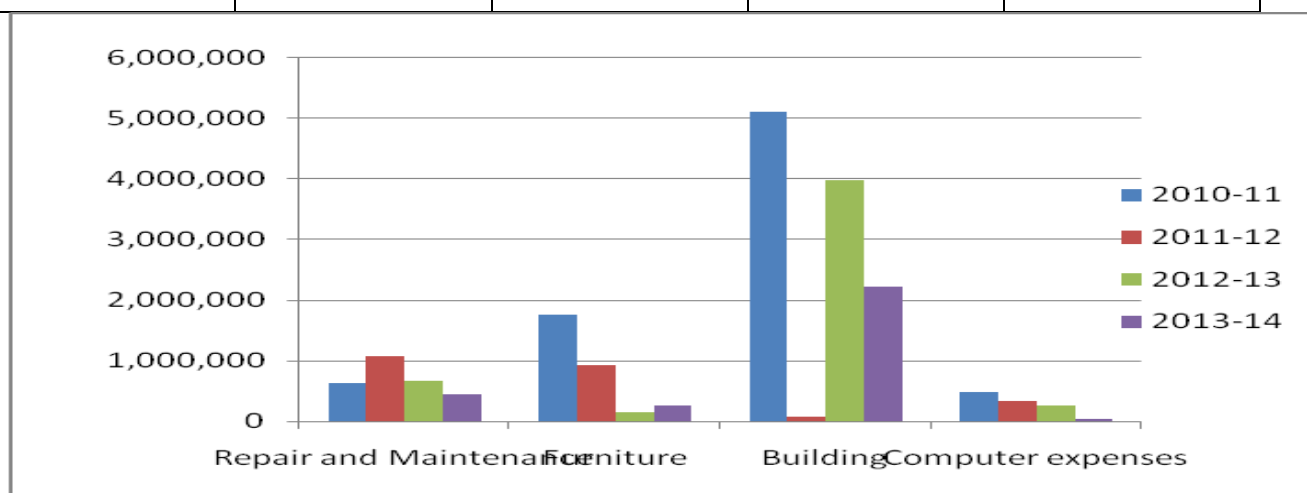
4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has appointed full time computer engineer, gardener, electrician, sweepers, security guards and lab attendants for effective maintenance and upkeep of infrastructure, facilities and equipments of the college.

Infrastructure facilities and equipments are also maintained under AMC.

The following annual contracts are made with different organizations:

Particulars	Name of Company	Annual Contract
Biometric	Grutech System Pvt.Ltd.	6,000
Computers	Creative System	4,000
Salary Software	Tax Print Sales Corp	5,618
College Website	V-Kreate	2,000
Bluestar Water Cooler	Eureka Forbes PVt. Ltd.	3,800
Photo copy Machine	D-Horizon Digital solution	7,865
Library Software	E-Granthaliya	6,000
EPBS System & CCTV System	Samartha Service	5,000
Inverter and Batteries	Ackme Power System	50,000
Tally Software	Tally Solution Pvt. Ltd.	5,400
Admission Software	Inficare Solution Pvt. Ltd.	18,850
Exam Software	Inficare Solution Pvt. Ltd.	1,20,000
Pest Control	Relax Pest Control Pvt.Ltd	16.000

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/institutions?

For maintenance of electrical equipments such as air conditioners, copier, printers, equipments in electronic lab etc, AMC is given to the vendor. The concerned technical staff supervises and looks after the day to day maintenance of equipments and instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Following major steps are taken :
- Electrical trippers have been installed outside every classroom to prevent sudden possibility of electrical surges and short circuit.
- At crucial locations Fire extinguishers have been installed.
- Sensitive equipments in the science laboratories are located at appropriate places under the care of concerned staff.
- Generators and inverters are installed at prominent places for uninterrupted power supply.
- Pure and safe drinking water supply at prominent places.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus annually.

The information disseminated in the prospectus is:

1. Message from Chairman and General Secretary.
2. Vision statement/Our mission/Our objectives
3. About us
4. Courses available at college -B.Com, B.A, B.Sc. (plain science)
5. Admission guidelines
6. Fees Structure
7. Standard of passing
8. Self-financing courses- BMS, B.Sc. (CS/IT)
9. Add-on courses
10. Post-graduate courses- M.A., M.Com ,M.Sc.(IT)
11. Facilities at college –Library, Gymkhana, Canteen, Students council, Sports, Commerce Forum, Science Association, NSS.
12. Scholarship/Freeship.
13. Endowment Prizes.
14. List of teaching faculty
15. List of trustees.

    The above information is also made available on the college website: www.ldsonawanecollege.com

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Students from economically weaker sections are provided various freeships and scholarships.

Academic Year	Types	No. Of Students	Amount(in Rupees)
2010-11	Scholarship/Freeship	405	34,44,851/-
2011-12	Scholarship/Freeship	546	42,49,160/-

2012-13	Scholarship/Freeship	521	39,83,030/-
2013-14	Scholarship/Freeship	640	47,71,485/-
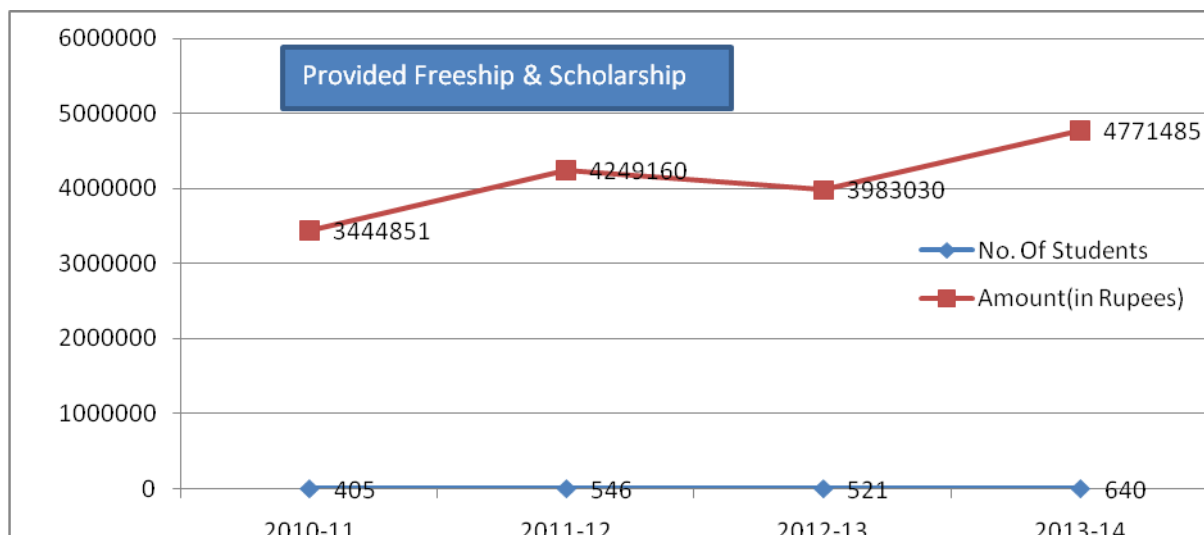
Apart from this the Management also gives fee concessions and facility to pay fees in installment, to the needy students. All the financial aid is made available promptly through the Central Administrative Office.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

18% of the students received financial assistance form State government, Central Government and other national agencies in the academic year 2013-14

5.1.4 What are the specific support services/facilities available for

✓ **Students from SC/ST, OBC and economically weaker sections**

1. Book Bank facility.
2. Remedial Coaching.
3. Coaching for competitive examinations.
4. Financial aid has been made available for the students from SC/ST/OBC and economically weaker sections.
5. The College also gives concession in fees and facility to pay in installment to the needy students.
6. Career guidance and placement support.

✓ **Students with physical disabilities**

1. Lectures and examination are conducted at convenient location i.e. ground floor.
2. Personal attention is given during the lectures, practicals and tutorials.

3. Students who are physically disabled are provided with the facilities that are mentioned to be made available as per University guidelines. Apart from this, the college also gives concession in fees and facility to pay in instalment to such students.
4. The Physically disabled students are also given preferential treatment in the library as well as laboratories too.
5. A ramp is built for physically disabled students to enter the college conveniently.
6. Extra time is given during examinations as per the University rules.

✓ **Overseas students**

At present institution does not have any overseas students.

✓ **Students to participate in various competitions/National and International**

1. College sanctions travelling allowance to the students to participate in various cultural and sports events at intercollegiate, university and state level.
2. Arrangements are also made for refreshment during practice sessions.
3. Financial support is also provided for preparation of costumes and other necessary articles.
4. Extra coaching and practice is provided.
5. Supplementary examination is conducted for students participating in sports, cultural events, NCC camps and NSS activities.
6. NSS cadets and students participating in sports are given T-shirts, tracksuits, shoes etc.,

✓ **Medical assistance to students: health centre, health insurance etc.**
1. Group Insurance Scheme for students has been introduced as per University rules.
2. Rs.20/- is collected from each student per year for a coverage of insurance upto Rs.50,000 /-.
3. First Aid Kit is available in the College Office, Gymkhana, NSS, Science laboratories.
4. Health Care Committee is formed to give counseling related to basic health problems of the students.
5. Doctor on call facility in times of medical emergency is available.
6. Well equipped gymkhana is available.
7. College and faculty members also provide financial assistance to the students in case of medical emergency

✓ **Organizing coaching classes for competitive exams**

In co-ordination with Asmita Foundation, NSS unit organizes lectures under the guidance of Mr. Jeevan Vichare for competitive exams.

✓ **Skill development (Spoken English, Computer literacy, etc.,)**

- The Department of English organizes class presentations, essay and debate competition to enhance the spoken English skills among students.
- Spoken English Classes are conducted in collaboration with Arrackens Academy of English.
- There is a provision for acquiring computer skills for the students in the curriculum of T.Y.B.Com and B.M.S.
- Well equipped Computer laboratory is available for the students.

- College has four classrooms with ICT facility.

- Students use L.C.D. projector for class presentations.

- Bridge and remedial coaching is organised for students.

- Free internet facility Wi-fi is provided to staff and students.

✓ **Support for "slow learners"**

   Slow learners are provided with Personal counseling, remedial
   coaching, meetings with slow learners, meeting with parents, extra classes, tests and
   assignments.

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

- Experts from industry and corporate sectors are invited as guest speaker to interact with students.

- Students visit various business/ corporate sectors for completion of their projects.

✓ **Publication of student magazines**

   Institution publishes 'SRUJAN' magazine annually.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial

skills, among the students and the impact of the efforts.

- To facilitate entrepreneurial skills among the students, various efforts are put in place like; module on entrepreneurial skills has been incorporated in the curriculum, in some of the Programmes (B.M.S. and B.Com.).

- Teachers encourage students to work on projects based on successful entrepreneurs so as to motivate them to develop entrepreneurial skill for self employment.
- Study tours and industrial visits are organised for students of every course for every year.

- By organizing 'Karma fest' the institute offers the opportunities to develop business skills among the students of B.M.S.

Impact:
These activities help in boosting self confidence of the students which further enhances the development of their entrepreneurial skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

(A) Additional academic support, flexibility in examinations:
- There is a provision of Supplementary examination for those students who fail to appear in regular examination due to their participation in Sports, NCC, NSS, Cultural activities etc.,
- Ten marks grace is given to NCC, NSS cadets and Sports & Cultural event participants at University level at Under graduate examinations.

(B) Special dietary requirements, sports uniform and materials:
- Lunch and breakfast facility during the practice sessions and the events.
- The college provides sports accessories as per requirements.
- NSS cadets and students participating in sports are given T-shirts, tracksuits, shoes etc.,

(C) Any other
- Participation fees and TA are given to the students who participate in various competitions.
- The outstanding performers are felicitated with certificate of merit at the annual day function.
- College magazine publishes photos and achievements of such students.
- Alumni sportspersons offer training and support to the regular students.

The College has Gymkhana Committee to encourage students in various sports activities.
Students participate in various sports at intercollegiate, University, State, Zonal and
National level competitions.
Students actively participate in different co-curricular and extra-curricular activities.
The institution also encourages students to participate in various activities through the following strategies:-
- Identification of the talents in the students.
- Enlisting the students according to their area of interest.
- Creation of competitive spirit among the students.

- Organization of training and practice sessions.
- Short listing of students according to events.
- Team building.
- Conduction of rigorous training and practice sessions.
- Deputation of students for various programmes at different centres.
- Various lectures and competitions are conducted by different committees and Associations.
- Respective committees display information about the circulars regarding competitions held in different colleges or by social organizations.
- Preference for admissions for students excelling in sports and cultural activities.
- Availability of sports kits for sports and costumes, musical instruments, etc for cultural events.
- Special training by the coach / directors.
- Special guidance to make up for lectures missed during activities.
- First-aid to the students.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- Our Library is well equipped with various books which help the students to prepare for the competitive examinations.
- All the teachers and experts provide guidance to students as and when required for preparing for the competitive examinations.
- Every year various lectures are conducted for providing guidance to the students for competitive exams.
- Mr.Santosh Pawar cleared NET examination.
- Mr.Pratapbaba Virendra Kumar joined Indian Armed Forces.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The faculty participates in academic, personal, career and psycho-social counseling.
Academic counseling:
- One to one counselling.
- Parent teacher meetings.
- At class level, guidance of academic nature is provided.
- Expert lectures are arranged subject-wise after the completion of syllabus.
- For examination guidance of T.Y.B.Com. T.Y.B.A., expert lectures are organized.
- Regular test series are conducted for students of T.Y.B.Com. and T.Y.B.A. to measure the level of their understanding, and to prepare them for their final examinations.
- They advice students about the plan of study at the beginning of year, suggest various reference books for different papers, provide guidance for the preparation of the notes.

- Teachers give information about importance of different chapters in their respective papers/subjects and also discuss about the nature of questions on each topic.
- Teachers give information about credit-grading system to students and propose them for the internal work/projects.

Personal Counseling:
The teachers participate in academic counseling to great extent. This is found necessary because large numbers of students are either from nearby villages or lower strata where such guidance cannot be availed from parents. Teachers from our college are always aware of this situation. The teachers also help the students to solve their personal problems, if any.

Career counseling:
Various career oriented guidance lectures are also conducted through Career Guidance Cell. Women Development Cell is also established and reconstituted every year as per the directives of University of Mumbai to deal with the problems encountered by female students and staff.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).
Along with career guidance and counseling, we also have placement cell.
The Placement Cell conducts campus interviews and guidance lectures at the college and the members of the cell are:
- Mr. Ravi Ahuja
- Ms. Sabina Ansari
- Members of the centre render guidance and suggestions to the students in formal and informal meetings.
- The centre organizes lectures on career opportunities.
- It invites companies for campus recruitment.
- The centre motivates students to prepare for civil service examinations.
- Students are recommended for job to different organizations.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the

grievances reported and redressed during the last four years.

The institution has constituted a Grievance Redressal Cell as under.

Shri. Nandakumar Laxman Sonawane	Chairman
Shri. Vijaynarayan R. Pandit	Member
Ms. Annie Antony, I/c Principal	Member
Mr. Damodhar Morey, Vice Principal	Member
Head of concerned Departments	Member
Mr. Dinesh Mishra, Office Superintendent	Member

There haven't been any incidences of grievance reported to the Grievance Redressal Cell in the last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Women Development Cell is established as per the directives of University of Mumbai. It is reconstituted every year. It functions as the guardian against sexual harassment of female staff and students.

The constitution of Women Development Cell for the academic year 2013-14 is as follows:

WDC Constitution for the year 2013-2014
- Ms. Padmaja Vernekar   Convener
- Ms. Geeta Gangwani   Teaching Staff Representative
- Ms. Smita Jadhav   Non teaching Staff Representative

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Grievances of the students regarding ragging are looked after and solved by the Anti-ragging Committee. The composition of the anti-ragging committee is as follows:
- Mr. Ujwal Dhokania
- Mr. Manish Tirkey

Until now, no case of ragging has been registered.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The welfare schemes made available to the students by the institution are:
- Free admissions are given to first 3 rank holders from every class.
- Subsidized canteen facility is provided.
- Students are given easy access to computer and internet facility.
- Railway concessions are given to the students as per State Government norms.
- The faculty members address and respond to all the academic and non-academic challenges of the student.

- In collaboration with the Punjab National Bank, Indian Overseas Bank, Abhyudaya Bank and South Indian Bank, the college issues Zero Balance Account to the staff as well as the students. It empowers students to transact through the bank in the globalized world. It is also helpful to avail educational loan.
- Book Bank facilities are also available for economically backward students.
- Needy students are given books by the teachers from their departmental libraries.
- NSS cadets and students participating in sports are given T-shirts, tracksuits, shoes etc.,
- Students are provided with Lunch and breakfast facility during the sports practice sessions and the events.
- Concessions in fees are given by management to the needy students.
- Grievance Redressal Cell interacts with the students to help them to sort out their grievances. It attends to both registered and unregistered grievances of the students.
- Students can avail the benefit of Group insurance scheme to an extent of 50,000/-

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The College has a registered Alumni Association in the name of 'Asmita Foundation'. The following activities of the college have received active participation and support of Alumni Association:

- Guiding students in various subjects in examination point of view.
- Interactive sessions on "How to appear for competitive examinations".
- Ex-student Mr. Sandeep Raut interacted with the students regarding 'Participation and Performing in Street Plays'.
- Every year ex-students of the college gives direction for one-act-play, skit etc. at various inter-collegiate competitions.

Workshops:

- At the District Level Workshop of N.S.S., a group of ex-students viz.
  Ms. Falak Anwar Shaikh, Ms. Pooja Kakkarne conducted a workshop on performance in the street play and also directed the student of various colleges for the same.

Script writing and direction for the cultural events:

- Since the past four years, the team of ex-students Mr.Harshad More, Mr. Umesh patil, Mr. Nilesh Gaikwad, Mr. Jitendra Jadhav have directed plays and wrote script for various theatre events, viz. Skit, Mime, One Act Play, Mono acting, for the college.
- Mr. Sandeep Raut has guided to the students for various singing competitions.
- A Marathi cine star Mr. Makrand Anaspure visited the institute in the year 2011-12 and guided and encouraged students to act in dramas as well as cinema.

- A famous comedian Mr. Raju Shrivastav visited the institute in year 2013-14 shared his experience with the students to build a career at Bollywood.

Social Activities:
- Ex-student Mr. Umesh Patil and Mr. Mahesh Gaikwad helps college for flower decoration on various occasions like Independence Day, Republic Day, Career Fair, Prize Distribution Ceremony, etc.
- Every year blood donation camp is arranged by the NSS department with the help of Asmita foundation.
- Tree Plantation programme is organised by NSS unit every year.

- A practical session on meditation was organized for the staff members by the student members of the Alumni Association.

Placement:
- A lecture on "How to appear for an interview" and placement interviews were organized by our alumni Mr. Nilesh Gaikwad (Area Manager) in the capacity as representative of Life Gain Medical India
- Our alumni from who are presently working with banks, insurance companies and other organizations also provide us with information about the vacancies.
- Vida technologies and Seed Infotech Ltd. conducted campus interviews in the year 2012-13.

Other support:-
- Every year ex-students of N.S.S. guide the in-house students for the preparation of Independence Day, Republic Day and Maharashtra Day.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	25% Approx
PG to M.Phil.	--
PG to Ph.D.	--
Employed • Campus selection • Other than campus recruitment	• 5% Approx. • Data not available.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Comparative T.Y. Results with Results (in %) of University of Mumbai.

Year	2010-2011		2011-2012		2012-2013		2013-2014	
	College	Univ	College	Univ	College	Univ	College	Univ
T.Y.B.A(Hist.)	91.3	73.75	88.88	-	85.24	76.05	75	-
T.Y.B.A(Eco)	56.73	73.75	60.52	-	60.52	76.05	61.19	-
T.Y.B.Com	53.67	62.96	66.75	81.53	73.00	81.00	75.00	-
T.Y.BMS	34.00	-	46.6	68.46	29.00	66.14	47.61	-
T.Y.Bsc.IT	28.57	49.13	36.2	51.22	40.00	47.70	20.75	56.60

T.Y.Bsc.CS	42.85	-	56.52	49.38	40.00	42.95	20.75	47.61
M.Com-part-I			64.71	52.69	30.00	66.28	31.00	58.11
M.Com-part-II					96.00	86.38	76.66	81.64
M.Sc –Sem-I					50.00	-	59.97	-
M.Sc-Sem-II							80.11	-
MA-part-I							53.84	60.09

Comparative T.Y.B.com Results (in %) with other colleges of the Affiliating University.

Name of College	2010-11	2011-12	2012-13	2013-14
L.D.Sonawane College	53.67	66.75	73.00	75.00
Mutha College	80.00	83.00	71.00	72.50
K.M.Agrawal College	66.30	76.84	83.13	Not available
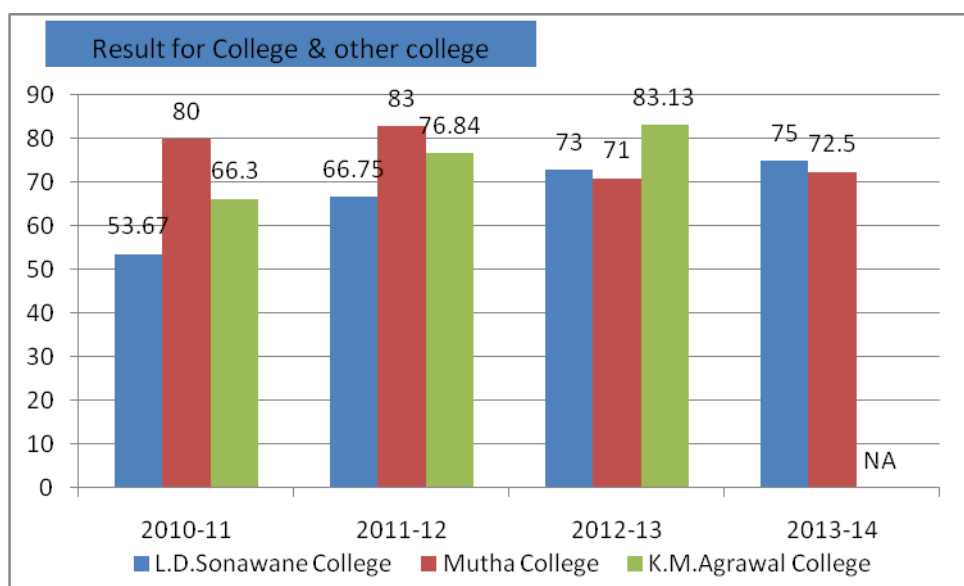
5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Students who pass UG programmes are motivated to continue their post-graduation and other studies. Approximately 25% of the students passing UG take up higher studies.Some of the students join their family business. As Kalyan is near to Mumbai, employment opportunities

are ample, so most of the students seek employment. The Career Guidance and Placement Cell plays a pivotal role in helping and guiding the students in pursuing higher education and even in seeking better employment opportunities. Post Graduation level programmes have also been started by the college for the same purpose.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The following efforts are made to minimize dropout rate and failures and facilitate the students to complete the course.

- **Additional coaching** – Personal guidance, remedial coaching, guidance lectures and question bank is provided to the students.
- **Evaluation schemes** – Test Series for T.Y.B.Com. / B.A. is used as a means of evaluation of students and to test their knowledge. It also ensures practice before the actual examination.
- **Financial help** – Student Aid Fund, Book Bank Facility, Fee concessions, payment of fees in instalment etc. facilities are provided to students to reduce drop out over financial reason.
- **Counselling –** Personal counselling, motivation, career counselling, Parent Teacher meeting, remedial coaching is given for different subjects. To deal with the social, emotional and behavioural problems of the students the Counselling Cell and Grievance Redressal Cell are formed.
- **Attendance -** Regular attendance is taken for all the subjects separately. Defaulters list is displayed on notice-board for all subjects in every term and parents are called and counseled in case of serious defaulters.
- **During examinations** we provide convenient room, writer and extra time to physically disabled students, as per the University rules and regulations.
- **Admission** – In spite of lower percentage in the previous examination, rural students are given preference over admission, especially in the Arts discipline.

Since the city of Kalyan has rich cultural and educational heritage, students may change the stream of education and might even go for distance mode of learning, but they do not dropout. Hence the dropout rate is almost negligible.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.
A variety of indoor and outdoor sports facilities are made available to the students.
Indoor Games:-
- Boxing
- Kick Boxing
- Thigh Boxing
- Power lifting
- Weight lifting
- Karate
- Wrestling

Outdoor Sports:-

- Kabbadi
- Kho-Kho
- Langdi
- Cricket

Cultural Activities:-
- One-Act Play
- Skit
- Folk dance
- Mimicry
- Mono acting
- Script
- Singing
- Clay Modelling
- Painting
- Cartooning
- Rangoli
- Poster making
- Easy writing
- Debate
- Story writing
- Poetry reading
- Quiz

Other Extra Curricular activates:-
- Paper presentation competition
- Industrial visits
- Zankar
- Karma fest

A large number of students participate in almost all of the above mentioned sports and cultural events.

Our N.S.S. & NCC students have been selected for the Republic day parade at New Delhi in the year 2013.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Details of achievement of students are indicated below:

SPORTS: 2010-2011
- Ms. Purohit Swapna Sudhir secured silver medal (46 Kg group) in Inter-collegiate Boxing competition on 10th December 2011 at Chinnoy College, Andheri.
- Ms. Yadav Kavita Chandrakant secured silver medal (48 Kg group) in Inter-collegiate Boxing competition on 10th December 2011 at Chinnoy College, Andheri.
- Mr. Chikankar Sachin Dashrath bagged bronze medal (84 Kg group) in Inter-collegiate Boxing competition on 10th December 2011 at Chinnoy College, Andheri.
- Mr. Pachkale Rajesh Kamlakar bagged bronze medal in state level powerlifting competition held at Gondia.
- Mr. Salve Vikrant Sampat bagged silver medal in state level competition held at Nagpur.

2011-2012

- In Inter-collegiate cricket competition our college team competed till semi-final level.
- Mr. Patil Sachin Abhimanyu got selected in state level boxing competition.
- Mr. Patil Sachin Abhimanyu participated in University level Inter-collegiate boxing competition.
- Mr. Patil Sachin Abhimanyu bagged gold medal in National level thigh boxing competition.
- Mr. Patil Sachin Abhimanyu bagged gold medal in state level kick-boxing competition held at Dombivli.
- Ms. Purohit Swapna Sudhir secured silver medal in university level Inter-collegiate boxing competition held at Kalina, Mumbai.
- Mr. Patil Ganesh Subhash bagged silver medal in university level Inter-collegiate weight lifting competition held at Andheri.
- Mr. Patil Atul Mahadev participated in university level boxing competition.
- Mr. Patil Atul Mahadev bagged gold medal in Wushu competition held at Ulhasnagar.
- Mr. Karande Abhishek Arvind got 5th rank in university level body building competition.

2012-2013

- Mr. Kathore Nikhil Dilip participated in International karate competition held on 14th to 16th July 2012 at U.S.A.
- Mr. Panje Subhash Kishor bagged silver medal in Inter-collegiate Wrestling competition organized by Mumbai University.
- Mr. Verma Indrajit got selected for Rajasthan Cricket Club.
- Mr. Pandit Nitesh invited as Bowler in Ranji sports.

2013-2014

- Ms. Chakor Swati Tukaram participated in state level Langdi Competition held at Tamilnadu from 25 Dec to 31 Dec 2013.
- Ms. Salunke Veena Mukesh participated in state level Langdi Competition held at Tamilnadu from 25 Dec to 31 Dec 2013.
- Mr. Mukadam Lokesh participated in Co-International Langdi Competition held at Nepal 2013.
- Mr. Kapse Hrishikesh Parshuram bagged Gold Medal in University Level Boxing Competition held at Malad 2013.
- Mr. Dhiver Ajay Hemant bagged Silver Medal in University Level Boxing Competition held at Malad 2013.
- Mr. Dubey Ashish Laxmikant secured Bronze Medal in University Level Boxing Competition held at Malad 2013.
- Ms. Yadav Neelam Mushafir bagged Bronze Medal in University Level Boxing Competition held at Malad 2013.

ARTS CIRCLE
2012-2013

- Mr. Anand Mishra (F.Y.B.Sc.I.T.) bagged 1st prize in Movie Quiz Competition held at Ratanm College, Bhandup.
- Mr. Shrinath Nair (F.Y.B.Sc.I.T.) bagged 1st prize in Movie Quiz Competition held at Ratanm College, Bhandup.

- Mr. Maclin Nazareth (F.Y.B.Sc.I.T.) bagged 1st prize in Movie Quiz Competition held at Ratanm College, Bhandup.
- Mr. Krishna Purohit (F.Y.B.Sc.I.T.) bagged 3rd prize in Best of WasteCompetition held at Ratanm College, Bhandup.
- Ms. Poonam Vishwakarma (T.Y.B.Com) got 1st prize in Hair style competition held by Lokmat India Pvt. Ltd.
- Mr. Ganesh Gupta secured consolation prize in Painting workshop held by Manjunath College, Thakurli.
- Ms. Tejashree Godambe (S.Y.B.Com.) bagged 1st prize in Islamic Knowledge test held at B.N.N. College, Bhiwandi.
- Mr. Ibrahim Shaikh (S.Y.B.Com.) secured 2nd prize in Solo dance competition held at Prgati College, Dombivli.
- Ms. Ashwini Khandagale (T.Y.B.Sc.I.T.) secured 3rd prize in Powerpoint presentation held at G.M. Momin College, Bhiwandi.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Informal feedback is obtained from the employers through the Alumni Associations and this is utilized to improve the performance and quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes an annual magazine called 'Srujan' to encourage literary qualities amongst students.
- Magazine Committee and staff members encourage students to contribute articles, stories, poems, write-ups, etc. They keep on motivating students through written notices, organizing essay competitions etc. Oral information is also provided regularly.
- Students are encouraged to prepare articles by providing library facility. Guidance given for visiting other libraries like the Mumbai Marathi Granth Sangrahalaya.
- Students are given topics by teachers and guided to write articles for magazines.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

1. **Students' Council:** The College has a Students' Council. The students' council is a
Statutory body constituted in the college as per the University Act after receiving the notification from the University. Generally it is constituted in the month of July/
August every year which includes the following students as members

Chairperson : *I/C Principal***: Ms. Annie Antony**
Incharge: *Vice Principal***: Mr. Damodhar Morey**

Sr. No.	No. of Persons	Student	Representing

1	One	Student Member	Cultural
2	One	Student Member	N.S.S.
3	One	Student Member	Gymkhana
5	Two	Student Member	Girl Students
6	Others	Toppers from previous academic year from each class	

Selection: Toppers from each class and one representative from each above mentioned category, nominated by the teacher in charge are selected for students' council.

Funding: The funding for the activities of the students' council is provided by the college. Principal and faculty members guide the students' council and Class Cabinet for the smooth functioning in various events and activities.

Activities: The following activities are conducted with the help of students council and Class Cabinet members:
- Monitoring of completion of syllabus.
- Zankar event and Karma festival.
- Celebration of days.
- Organising Intercollegiate competitions.
- Participation in the departmental study tour.
- Organising various association programmes.
- Participation as volunteers in intercollegiate competitions and conferences, workshop, career fair, prize distribution ceremony organized by the college.
- Celebration of Teachers' Day and Guru Poornima.
- Organization of sports events.
- Monitoring record of topic covered in each lecture.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institution has formed various academic Committees/Associations. These Committees/Associations work with the student representation. These Committees/Associations consist of faculty members and later the committee members choose a group of students to act as representative for steering the activities conducted under the banner of the Committees/Associations. The representatives perform various tasks such as making announcement in the class to encourage the students for participation in various events, collecting names of the student from the class, programmed planning, stage arrangement, comparing, organizing the events etc. Each of this academic body tries to strengthen huge student participation. Only Student's Council is statutory committee. For smooth and sound conduct of various activities of the college following committees are formed at the college level.

Student representatives are appointed on the following committees:
- **Students' council**

- **Art Circle**
- **Commerce forum**
- **Economics Association**
- **Science Association**
- **History Association**
- **Hindi Sahitya Mandal**
- **Marathi Vangamaya Mandal**
- **Library committee**
- **Gymkhana Committee**
- **Discipline Committee**

Apart from this students are also involved in organization of seminars and conferences organized by their respective departments.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Through Alumni Association the college has established a good rapport with the graduates of the institution. They conduct various programmes for students' progression and their overall development.

The institution also maintains a good network with its former faculties. They are invited for guest lectures, and to participate in workshops, seminars and conferences. They are also invited as moderators of examination papers. The Principal obtains feedback from them for the development of the institution.

College has established 'Asmita Foundation Trust' and with its collaboration existing several programmers to create a network between college and Alumni or former faculty of the institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

College has started the PG Courses for giving chance to carry out Post graduate studies in the Institution itself.

The institution strives for the holistic development of students and caters to their needs for progression in academic as well as co-curricular and extracurricular activities such as sports, debate, quiz contests, cultural activities and others. It also encourages them to participate in study trips and visits to various other Institutions for practical and on site knowledge.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:- To provide value-based higher education to our youth with the help of dedicated, qualified and experienced staff with the entire necessary state-of-art infrastructure.

Mission:- We are committed to provide Quality Education with a mission to strengthen the minds and expand intellect of our students and to empower them with additional skills so that they could accept and face the challenges of 21st century and also accept the social responsibilities.

"Education is only means to an end and not the end itself. The real education process must ultimately result in creating winners, achievers and socially responsible citizens ever ready for continual personal and social growth."

➢ .Taking into consideration the need of the hour various traditional and modern courses have been started like BA, BCom, BSc, IT, CS, BMS etc.,

➢ Based on the demand for post graduates various PG programs were started like MA, MCom and MSc.

➢ The college gives quality value based education to students coming from Kalyan and near-by villages.

➢ Social responsibility is developed among students by conducting various extension programs.

➢ Moral and ethical values are inculcated in the students by various extra-curricular activities.

➢ To make students aim high special classes are run for students appearing for administrative exams.

6.1.2 What is the role of top management, Principal and Faculty in design and

implementation of its quality policy and plans?

The college management consists of eminent businessmen from Kalyan. They are active members in the LMC, Governing council, IQAC etc., They contribute towards designing and implementing various policies and plans for the development of the college.

6.1.3   What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same**

    into the institutional strategic plan
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The Management & Governing council makes policies in line with the Mission of the college & design action plan so that excellent performance can be achieved. The management consists of eminent businessmen from Kalyan and many of them are involved in Educational & Social Activities. They support & modify our polices & plan after getting the feedback from Stakeholders & society. Only Because of Management Support we had started BMS, Post Graduation & Bsc. in our College.

6.1.4   What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Regular Meetings are held with HODs, Chairpersons of committees to monitor & evaluate the Plans & polices of the institution. It enables to take Corrective measures & implementation with the help of Management.

6.1.5 Give details of the academic leadership provided to the faculty by the top Management?

The faculty is provided full academic freedom to implement the teaching – learning process as per their convenience. They are free to frame policies to take extra lectures for weak students and above average students. The staff has full freedom to make year plan and implement it. Faculty are also encouraged to take up consultancy services. The HODs and Co-ordinators allocate subjects and classes to their sub-ordinates.

6.1.6 How does the college groom leadership at various levels?

The Principal has initiated a great change in Institution through Delegation of Authorities. The Vice Principal, HODs, Chairpersons are groomed to take decision related to their work. In our Institution Performance is the basis for promotion. Leadership qualities are groomed through staff secretary, program officers, co-ordinators, HODs etc.,

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegates authority and also provides operational autonomy to the various departments. The co-ordinators, HODs and chairpersons of different committees are free to take decisions regarding their work area.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

There is active participation by the college staff at all levels like senior staffs are members of LMC. The Principal is the secretary ex-officio of the LMC. The college governing council has representation by the Principal on behalf of the staff. The management involves the staff members while taking various decisions related to the welfare of the staff and students.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Various programs are offered to the students both at graduate and post graduate level which includes traditional and modern ones so that better career opportunities are made available to them in this globalised world. Students are also taught moral ethics and basic values to make them socially responsible through various extension activities. Research projects, PPTs, Assignments etc., are encouraged in order to inculcate research culture among the students. Various seminars and conferences are organized to motivate the students and give them real life knowledge. Field trips and Industrial visits are organized for the students to get first hand information

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.
The college has a perspective plan for future development considering the demand for self –financing courses, various courses like BMS, BSc (IT) & BSc (CS) were introduced. Considering the demand for post-graduates various PG courses like MA in History and Economics, M Com in Advanced Accountancy and MSc (IT) were introduced. The college has been upgrading the infrastructure as per requirement.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal organizational structure of the college is in the form of following hierarchy:

The Trust, The Kalyan Wholesale Merchants Education Society

⇩

College Governing Council

⇩

LMC

⇩

Principal

Vice Principals	Office Superintendent
↓	↓
HODs/ Coordinators	Head Clerk
↓	↓
Faculties	Sr. Clerk/ Jr. Clerk
↓	↓
Departmental Committees	Administrative Staff
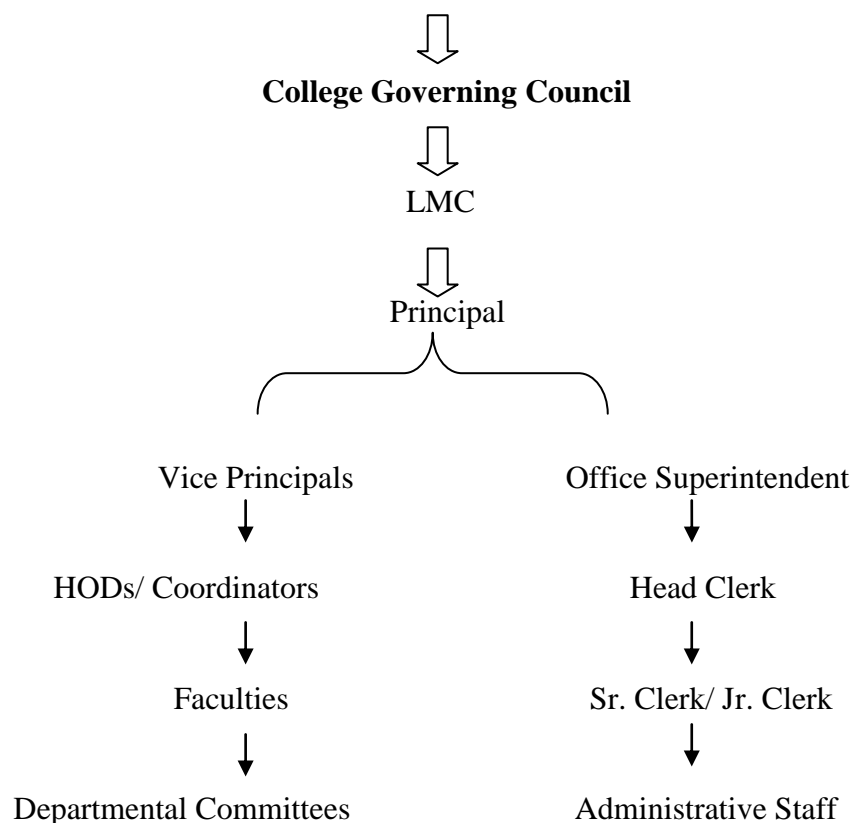
The Management and Principal organize various meetings in order to get feedback from the stakeholders so that better facilities can be made available for the improvement of the institution.

6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**
- **Teaching & Learning:**

Senior staff members attend refresher and orientation programs. Teachers are encouraged to participate in various seminars, conferences, conventions and workshops which are related to their subject so that the teaching and learning process may be upgraded. PPTs, LCDs, GDs are used in addition to the traditional teaching methods .The library has been computerized and both staff and students have access to internet facility.

- **Research & Development:**

    Staff members are encouraged to go for research. Many of our staff has been awarded Minor Research Projects by the University of Mumbai. The staff members are also encouraged to present research papers at various conferences and seminars at both national and international levels. They area also encouraged to publish their research papers in various journals. The college recently organized an International Seminar on "The Impact of ICT on Contemporary Society".

- **Community engagement:**

    The college students are engaged in various community activities which makes them socially responsible. The students carry out cleanliness drives, rallies, related to social issues like, water conservation, drug abuse, dowry, female feoticide, superstition, pollution etc., They are also sensitized towards various social problems like the problem of senior citizens, orphans, widows, differently- abled people etc.,

- **Human resource management:**

    Taking into consideration the various potentials of the staff, the management and Principal allocate various posts to the staff. Along with it comes authority and responsibility. They are accountable for the responsibilities assigned to them. There are various posts like Vice-principal, HOD, co-ordinator, staff secretary, chairman of various committees, NAAC Steering committee, IQAC etc.,.

- **Industry interaction:**

    Various Industries, Banks, and Organizations organize placement programs for college students.
    Students visit various industries to get first hand information regarding its functioning. Eminent people from the industry are invited to give guidance lectures to the students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal of the college ensures that adequate information is provided to the stakeholders including management, parents, students, alumni etc., and the information is collected mainly through feedbacks. The college management reviews these feedbacks and on the basis of it various development activities are carried out in the college.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college management encourages and supports the involvement of the staff in improving the effectiveness and efficiency of the institutional processes by felicitating them

during Annual functions. This makes the staff more and more involved in various activities and makes them dedicated and efficient.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.
A resolution passed by management in Last Years is as under:-

- Updradation of Software for Examination.

- Starting New Courses under PG Section such as M.A, MSc & MCom.

- Installation of Water Coolers with aqua-guard.

- Installation of CC Cameras.

- Purchase of Copier machine and Photo copy machine.

- Construction of College boundary wall.

- Construction of Conference Hall.

- Coloring of College building.

- Upgrading existing computers and purchasing 25 computers to set up new lab.

- Setting up of Micro-biology lab.

    All the above mentioned resolutions were passed and implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?
Yes but our college has not made any effort to obtain autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

    There is a Grievance Redressal Cell whose Chairman is Shri. Nandkumar Sonawane and members are Shri.Vijaynarayan Pandit, Ms.Annie Antony, Mr.Damodhar Morey, all HODs and Mr.Dinesh Mishra. The college functions in a very pleasant and conducive atmosphere hence till date no grievance has been registered. Suggestion box are kept in the college premises.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Feedback from students are sought based on which various measures are taken to improve the performance of the college. Post graduate courses were started based on this feedback.

Remedial & Intensive Coaching for FY/SY/TY Students are done on the basis of Feedback from Students. As per the feedback from the students Shower Rooms & Toilets are constructed in College premises specially to be utilized by Sports Students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The staff members are encouraged to use PPTs, LCDs, OHPs in order to make the teaching-learning process more interesting and efficient.
- The staff members are encouraged to go for research like MPhil, PhD, Minor research projects, paper publishing etc.,
- The staff is encouraged to participate in various workshops, conferences, seminars, conventions etc.,
- Every teaching and non-teaching is encouraged to become computer literate.
- Laptops are provided to staff going for research work.

6.3.2 What are the strategies adopted by the institution for the faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The staff members are encouraged to attend refresher courses and orientation programs. They are also encouraged to organize guest lectures and conferences. The staff is also involved in various co-curricular and extension programs carried out by the college.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal?

The college has a performance appraisal system under which the staff members of each department are apprised by their HODs. Regular meetings are held by each department. The HODs discuss important points in the meeting with the Principal. At the end of every semester, various records related to teaching-learning process, syllabus completion, appointment to various committees, leave enjoyed, research work etc., are recorded and filed.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

As per the recommendation of Principal the management felicitates the outstanding performance of faculty in the Annual function. This is done to motivate all the staff to give better performance.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

a) Co-operative Credit Society of the college provides loan at nominal rate of interest.

b) The wards of college employees are given 50% concession in fees.

c) Financial aid is given to the staff for educational up-gradation.

d) Financial help in case of medical emergencies.

6 .3.6. What are the measures taken by the institution for attracting and retaining eminent faculty?

1 Inspite of being an unaided college the salary to approved faculty is as per 6th pay commission.

2 Regular Increment by the management from 5 to 10%

3 Modern Teaching Aids available for the lecture

4 Encouragement & appraisal during Annual function.

5 Encouraging research activities.

6 Internet and Wi-Fi facility to staff is made available.

7. Annual staff picnic is organized.

8. State of the art classrooms, excellent ai-conditioned library, air-conditioned staff room, well-equipped laboratories and Gymkhana.

9. Healthy and hygienic quality food from college canteen.

6.4 FMS Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Annual Budget is prepared at the beginning of the academic year. Any deficit in the budget is made good by the college management. Being a permanently unaided institution, finance mainly comes from fees. The amount collected is deposited daily in the bank accounts of the college with IDBI Bank. M/s.Attar & Associates is the official Auditors of the college.

Decisions related to financial matters are taken by the LMC, College Governing Council and Purchase Committee.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal audit is carried by the internal auditors appointed by the college from the accountancy department.

The external audit is conducted by the statutory auditors. M/S Attar & Associates, Chartered Accountants. The last audit was done in 2012-13 & there were no major objection arrived during the audit.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Colleges, if any.

The major source of the institution receipt is from the fees collected from students. Being an unaided institution it does not receive any grant from any agency. Audited Income and Expenditure statements of the previous four years will be presented during the peer team visit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

As the college is a permanently unaided institute, no fund is received from any source. The college management provides funds as and when needed by the college mainly for infrastructure development.

Since the college is fully unaided there no additional funding is required from U.G.C. & University however the additional funds required for infrastructural development are provided by the parent body by the way of collecting generous donation from trustees stakeholders

6.5 Internal quality assurance system (I.Q.A.S.)

6.5.1 Internal quality assurance cell (I.Q.A.C.)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
The IQAC was established on 10th July 2014. It contributes towards improving the quality of the college.

b. How many decisions of the IQAC have been approved by the management/ authorities for
implementation and how many of them were actually implemented?
The following decisions of the IQAC have been approved and implemented:

1. Construction of Conference Hall.

2. Provided laptops to all Criteria heads.

3. Provided Wi-Fi facility to the staff.

4. Conduction on International Conference.

5. Water harvesting.

6. Water re-cycling.

7. Development of College playground.

8. Waste disposal scheme.

9. Tea vending machine.

10. AC in Micro-biology lab.

11. Computer lab for MSC

12. Cabin for Departments.

13. Store room.

14. Departmental Library.

15. Bio-metric system.

16. Automatic Electronic Bell.

17. Construction of ramp for physically challenged children.

18. Coloring the college building.

19. Notice boards on every floor.

20. Organising University level Boxing Championship.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Mr.Sunil Kukreja and Mr.Umashankar Tripathi are external members of the IQAC. Both are well-known social workers of Kalyan. They have contributed by way of their suggestions made at the IQAC meeting which has helped in carrying out various improvements in the college.

d. How do students and alumni contribute to the effective functioning of the IQAC?

"Asmita Foundation", the Alumni Association of our college and the General Secretary of the Students' council put in various suggestions which are discussed in the IQAC

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates its decisions to the staff and considers the views of all the constituents of the institution like the management, teaching, non-teaching staff and members from the society.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes the decisions of the IQAC are made operational by the Principal. The college governing council is at the head of the institutional hierarchy. The decisions related to academic are carried out by the Principal, Vice-principal, HODs, Co-ordinators and the teaching staff. The decisions related to administration is carried out by the Principal, OS, Head Clerk, Senior and Junior Clerks

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes the college provides required training both to the teaching and the administrative staff for effective implementation of the Quality assurance procedures. Computer literacy has made both the teaching and non-teaching staff more efficient.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC was formed to improve the quality even though it was optional as the college is in the first cycle if NAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Continuous feedback is taken from students, alumni, and staff in order to bring about improvement in the teaching learning process. Based on the feedback remedial measures are taken.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The IQAC communicates its quality assurance policies through meetings with the LMC and governing council. It is also discussed at PTA meetings and Alumni meets.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

To make students aware of environmental issues like increasing emission of CFC gases through air conditioners causing ozone depletion, our college conducts various programs under science association like exhibitions, poster presentations etc . Through these programs students get an insight into the role of environment in our day to day life while understanding the need to conserve the same. These programs help the students in understanding the proper methods of disposal and management of different wastes, conservation of biodiversity and water, use of renewable energy and use of eco-friendly materials. Department of NSS of the college contributes to environmental awareness by organizing "Tree plantation drive "on World Environment Day and spreads environment consciousness not only in the town but in the nearby villages like Vangani, Ghotsai,Dahagao etc.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college does not conduct formally a method for a green audit, but the college ensures that the students and employees switch off electrical appliances when not required and are aware of and follow green practices by minimizing use of paper, recycling of wastes, using public transport, using solar energy etc.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* **Energy conservation**

All the classrooms are so airy and well ventilated that hardly there is need of any artificial lightening which helps in energy conservation. For energy conservation, our college practices some measures like laboratory equipment is working only when it is to be used. Air conditioners are used only in equipment rooms, multimedia rooms, staff rooms etc. Students and teachers make sure to switch off lights, fans and computers when not in use. The rooms which are air conditioned are maintained properly to avoid air leaks and use of AC is optimum. To ensure energy conservation at optimum level there are switches outside every class room which switches off the lights and fans immediately of the respective classes and even switches are present at floor level which helps to disconnect the electrical supply for the complete floor.

* **Use of renewable energy**

Garden wastes like dried leaves; branches etc. are composted in compost pits. Compost is used as organic fertilizer for garden plants.

* **Water harvesting**

Fresh water is used only for drinking purpose as there is provision for rain water harvesting in college campus.

* **Check dam construction**

Students were taken to Pisa dam, Bushy dam where they got first hand information regarding water conservation.

∗   **Efforts for Carbon neutrality**

The premises of the college have a variety of trees in the garden and around the area. Due to which noise and air pollution is minimized in the nearby vicinity. These trees help to generate healthy, peaceful environment thus creating pleasant working conditions. The college takes lead to create awareness about carbon neutrality for students & for the residents of surrounding area by organizing "Poster Presentation Competition" and "Street Play". 'Nature Club' of college which consists of staff members and students arranges many activities and competitions for students. Minimum numbers of Air Conditioners are installed in the college, thus the emission of Chlorofluorocarbon is maintained at negligible levels. The college makes it a point to purchase air conditions with at least three stars, as a measure for saving energy .Some of the staff members use common vehicles for daily commuting. Above practices are helpful in less auto exhaust emission.

∗   **Plantation**

Our college had carried out tree plantation drive on 17th July, 2014 on occasion of "University Foundation Day", all the colleges from the university had gathered at Vangani Village and actively participated in the drive.

∗   **Hazardous waste management**

Waste microbial cultures from the Department of Microbiology are autoclaved prior to disposal and waste from Botany department is used to make compost.

∗   **e-waste management**

We try to minimize e-waste by consciously increasing the longevity of the IT equipment Machines. Beyond repair and broken electrical machines are disposed off, CD's are disposed off. Computers and peripherals are sorted and exchanged with new purchases. UPS batteries are recycled with care.

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **Computerization of library.**

The college library is computerized with its OPAC system. All library operations are automated. Issue or return of books, attendance in reading hall, bar coding, identity cards etc. operations are conducted using "E. Granthalaya" software. Library has also facility of N-List projects where approximately 6000 journals and 97000 books are there as reference materials for staff members. College is also having the membership for British Council library.

- **Industrial Visit**

Industrial visits and educational tours are organized for different departments on a regular basis which helps them to gain experience and knowledge and also students visiting industry gets a feel of actual professional environment and students also comes to know about different places of prime importance. These visits give students professional experience.

- **Feedback**

    Feedback is taken by students on a regular basis. Well designed feedback forms are there which helps the principal to get a complete overview from students related to teaching learning process. This mechanism also helps to improve teaching quality of teacher. Suggestion boxes are there in college premises which help to get the genuine feedback from students.

- **Computerization of Administrative Blocks:**

    The College has subscribed '*Tally ERP. 9*' which enables faster accounts, '*Sensys Software*' specially designed for updated salary data and its processing. Specially designed *'Adme Software'* for administrative and admission procedure. The College and Management use electronic mail for urgent correspondence. The College has done away with the orthodox system of working in the office. The College administrative block has been automated. The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology. Workshops, seminars are attended by administrative staff to update them regarding the automation of the administrative activities.

- **Computerization of Academic Results :**

    College has purchased '*RESO*' software for smooth and faster examination work. Training programs are arranged for examination committee members to update them for the use of the same.

- **Zero – Balance Accounts :**

    Zero balance account facility is made available to the staff and students in IDBI Bank, Abhyudaya Bank, The Kalyan Janata Sahakari Bank Ltd., Indian Overseas Bank. This has helped the students and staff in many ways.

- **Academic Innovation.**

    The college has started remedial coaching for slow learners which help them to cover up their gaps in learning. There are many children who come from far away villages with low income background, we motivate them for education, help them in their respective subjects by explaining them in the local languages. We guide them for hostel facilities available in the nearby vicinity which would be affordable to them.

- **NSS**
  - ➢ NSS unit organizes NSS camp in village every year and organize many programs to create social awareness.
  - ➢ Blood donation, Tree - Plantation, Yoga course, participation in pulse - polio, Immunization program, AIDS awareness, NSS day program, Development of weaker section in society etc. are some of the outreach programs organized by college under NSS activities.
  - ➢ NSS volunteer's stage street plays spread message of social concerns.
  - ➢ College Organizes many social outreach activities like Bhajan Sandhya, peace march etc.
  - ➢ Neighbouring tribal village is adopted by the college for health and hygiene, educational and other development.
  - ➢ NSS units of the college participate in the activities of environmental awareness, tree plantation etc. organized by Nature club, Forest Department, Thane which spreads the message of environmental awareness.

7.3   Best Practices

7.3.1   Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice No.1

ENVIRONMENT (NATURE CLUB)

Goal

Context

Implementation

Problems encountered and resources required.

Evidence of success.

Goals:

- To conserve the global environment and achieve a sustainable society.
- To contribute towards increasing forest and tree cover.
- To increase energy efficiency in our institution.
- To train the students and increase their responsibility towards society by creating awareness for environment.

- To develop and disseminate environment protection materials in self learning format to all sections of the society.

Context:

It is our foremost duty to protect the environment. Unless and until awareness is created among the young generation to protect and save environment , corrective measures can be initiated .The main issue is to create awareness about conservation about energy , environmental issues, water conservation , rain water harvesting, pollution awareness, awareness drive for dry and wet waste which helps the Municipal Corporation in proper disposable of waste. This effort has helped us to spark the light in the minds of the students to do something for saving the environment. Making them aware about how conserving preserving nature is possible as well as important.

Implementation:

- Around 500 saplings have been planted in the college premises and nearby areas.
- Fresh water is used only for drinking purpose as there is a provision for rain water harvesting in the college campus.
- As our college is in central suburbs, our area faces electricity crisis, so to meet these energy crises, college has installed generator and inverters.
- College have taken various initiatives for creating awareness regarding environment in society such as taking out rallies relating save environment, creating banners and slogans relating environment.
- Distribution of saplings at a large scale to members in society has taken place successfully to inculcate tree plantation habit.
- Seminar relating to environment has been conducted to create awareness among students.
- Paper bag making and distribution of paper bags had taken place where students distributed the paper bags to shopkeeper to promote eco-friendly materials and limit out the use of plastics.
- Our institution is trying to practice, "Plastic Free Zone", in our premises.

Problems Encountered and Resources Required:-

The biggest hurdle is the existence of the dumping ground next to the college premises due to which many times specially in rainy season college faces the problem of bad odor. College has not received the support from municipal authorities even after giving many applications requesting the shifting of the dumping ground. Due to the absence of terrace we cannot create tanks and hence conservation of rain water is not possible from terrace. Due to lack of terrace solar panels cannot be installed and management has assured   that a new building which is going to come in near future. Terrace will be utilized for solar panels and water harvesting.

Evidence of success:-

Due to the activities conducted by nature club college students are aware of various methods of waste disposal were they are well trained for separating wet and dry garbage .Students are practicing this at college , home and nearby areas. Students have also tried for removing stagnant water which creates many diseases. Children participate in tree plantation on their own due to the encouragement given by nature club .children are also aware of electricity conservation as a result after lecture children close the electrical switches off their own and help of floor attendant is not required . Every year students of NSS carry out cleanliness drive both in college and Ghotsai village.

Cleanliness drive at Ghotsai Village

Best practice No.2

STUDENTS SOCIAL RESPONSIBILITY (EXTENSION ACTIVITIES)

Goals

- To develop students so that they can become responsible in their actions that has an effect on community outside their immediate circle.
- To inculcate social values amongst young minds for their commitment towards society.
- Increasing awareness of sustainability issues.
  - Allowing students to apply their knowledge, passion, and skills in the pursuit of humanitarian goals.
  - To make the educational institution socially and culturally relevant
  - To develop Social Responsibility not only in classrooms, but through the experience. By offering opportunities to students to develop their social awareness, and preparing students for a better nation building.
  - To become mediators between the educated minds and the community.

Context:

Social Work requires a lot of commitment from the members of the faculty and cooperation from the local communities and of network with the government and non-government organizations. Institutions of higher education should have access from the diverse section of the community to be able to make the necessary socio- economic development of the country. This type of practice ignites the minds of students to acquaint refined ideas and help them to grow up as responsible citizens and help in building nation. All the educational institutes hold the big responsibility of bridging the gap between literate and illiterate. This activities help to serve the society in various ways and helps Community development practically. To achieve the same, college has adopted and developed the village named Ghotsai to carry out required social activities. All the institutions should have access from the various section of the community to be able to make the necessary socioeconomic development of the country. Institutions of higher learning hold the greater responsibility of bridging the gap between learned ones and the people who need education. Such activities go a long way in developing humanitarian attitude to serve the society in various ways and achieve coordination between the education sector and Community development programs practically. To achieve the same, college has developed coordination with communities / NGOs and other bodies to carry out required social activities.

Implementation:

The college students, faculty and alumni together conduct several activities such as:-

- Every year blood donation camp is organized where students donate blood and college also creates awareness about reasons for blood donation .

Blood Donation Camp

- Many Students organize and participate in cleaning environment drive after Ganpati festival.

- Students have contributed by providing relief fund to people affected due to natural calamities.
- Every year before admission process starts students motivate people to carry on education whose degree could not be completed due to personal reasons.
- Rally was organized in Kalyan area to create awareness for women development, protest against unfair practices towards women and Thalessemia disease.
- Rally relating to global warming was organized by students to save environment.
- Street plays were conducted by students relating to promotion of education
- College has adopted a village Ghotsai which was a Haven for illegal activites but due to the social activities carried by students, village has received the award for best village and even use of solar energy is implemented with the help of college in village.

Thalessemia Awareness Drive

Problems encountered and Resources Required:

There was objection from local authorities. College not being a funding body, all the social requirement cannot be fulfilled due to Difficulty in arranging social work programs, teaching etc. Resources like medicines, food grains, self employment schemes need to be generated at larger scale College faces resource crunch in this regard. Scarcity of enough donors and donations from corporate under corporate social responsibility.

Evidence of Success:

Many students of the college due to awareness created by the authorities are participating in social activities. The faculty members and students of the college are more concerned towards the society as the participation of students have increased in social and environmental drives conducted by the college and thereby the basic aim of education is

achieved. All the efforts by college have helped in bringing students into the mainstream society. College is trying to bridge a gap between learned ones and the people who need education. Inculcates the values of selfless service towards society. Organizes medical   camps at Ghotsai village and at college which sensitize the students towards problem of downtrodden people. Street play on the topics like: Save girl child, AIDS awareness, Anti dowry movement etc. were conducted which Creates awareness amongst students towards these social evils. Tree plantation drives were conducted which have created environmental awareness amongst students. All these efforts have helped in bringing them into the mainstream society.

Tree Plantation

C. Evaluative Report of the Departments

Department of Accountancy

1. Name of the department:- Department of Accountancy

2. Year of Establishment:-   2002

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- BCom & MCom

Programmes	Courses
F.Y.B.Com	Accounting and Financial Management I
S.Y.B.Com	Accounting and Financial Management II
T.Y.B.Com	Financial Accounting Cost Accounting Management Accounting Direct and Indirect taxes
M.Com	Advanced Financial Accounting Advanced Cost Accounting Financial Management Advanced Auditing

4. Names of Interdisciplinary courses and the departments/units involved   NIL
5. Annual/ semester/choice based credit system (program me wise)
     Semester Choice Based Credit System for all Programmes
6. Participation of the department in the courses offered by other departments

Programme	Courses
B.M.S	• Introduction to Financial Accounting • Introduction to Cost Accounting • Management Accounting • Direct and Indirect Taxes • Financial Management • Special Studies in Finance • International Finance

7.
 Courses in collaboration with other universities, industries, foreign institutions, etc. NIL

8. Details of courses/programmes discontinued (if any) with reasons   NIL
9. Number of Teaching posts

	Sanctione	Fille
Professors	---------------	---------------
Associate Professors	---------------	---------------

Asst. Professors	**05**	**05**

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of years teaching experience	No. of Ph.D. students guided
1.	Ms. Preeti Jawahrani	MCom SET	HOD, Assistant Professor	Financial Accountancy	09	NIL
2.	Ms. Kesar Lalchandani	MCom, MBA, SET	Assistant Professor	Financial Accountancy	07	NIL
3.	Mr. Ujwal Dhokania	MCom, SET, CA	Assistant Professor	Accountancy & Taxation	03	NIL
4.	Ms. Purvi Gosar	MCom	Assistant Professor	Financial Accountancy	02	NIL
5.	Mr.Anand Badiyani	MCom, CA	Assistant Professor	Accountancy & Taxation	05	NIL

11.   List of senior visiting faculty :

Name of visiting Faculty	College
Prof. Vilas Gaikar	Smt.CHM college
Prof. Sunil Lalchandani	Smt.CHM college
Prof. M.D Bapat	Birla College
Dr. CA M. Bhiwandikar	KM Agarwal College
Dr. Swapna Samel	Birla college

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   :

Programme	Percentage
B.Com	40%
M.Com	33.33%

13.   Student -Teacher Ratio (programme wise):

Programme	Ratio
BCom	120:1
MCom	60:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled.
       Common Administrative & Technical Staff for B.Com Program & Two Clerical Staff for M.Com Program.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification	No. Of Faculty
Ph.D	NIL
M Phil	NIL
P.G	05

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Nature of Project	Funding agency	Grant received
Ms. Kesar Lalchandani	Minor research project	University of Mumbai	32,000/-

18. Research Centre /facility recognized by the University NIL

19. Publications :
   a) Publication per faculty:

Particulars	Ms. Kesar Lalchandani	CA Ujwal Dhokania	Total
Publication Per Faculty	04	02	06

   b) Number of papers published in peer reviewed journals (National / International) by faculty and students : NIL
   c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : NIL
   d) Monographs: NIL
   e) Chapter in Books: NIL
   f) Books Edited: NIL
   g) Books with ISBN/ISSN numbers with details of publishers: 03
   Ms Kesar Lalchandani
   - Co- authored a book titled "Practical Guide to Research Methodology" with ISBN No. 978-81-924515-9
   - Authored a book titled "Cost Accounting" with ISBN No.978-81-924515-6-5
   - Authored a book titled "Financial Accounting" with ISBN No.978-81-924515-2-7
   h) SNIP: NIL
   i) SJR: NIL
   j) Impact factor: NIL
   k) h-index: NIL

20.Areas of consultancy and income generated
Departmental Members offers free consultancy services in Taxation, Filing of Income Tax Returns to the Teaching & Non teaching Staff

21.Faculty as members in

a) National committees   NIL
b) International Committees   NIL
c) Editorial Boards….   NIL

22. Percentage of students who have done in-house projects including inter departmental/program:

Class	Subject	No. of Projects Completed
M.Com I	Financial Accountancy	100%
	Cost Accounting	100%
M.Com II	Direct Indirect Taxes	100%
	Auditing	100%
	Financial Mgmt.	100%

*Project is a part of syllabus

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies :   NIL

23. Awards / Recognitions received by faculty and students:-   NIL

24. List of eminent academicians and scientists / visitors to the department

Sr.No	Name	Designation	Programme
1.	Principal Dr. A.P. Mahajan	Principal , Pragati College	Inauguration of M.Com Course
2.	CA M D Bapat	Ex- Vice Principal, Birla College	Inauguration of Commerce Forum.
3.	Prof. CA K.B. Bhatia	Practising CA and HOD, CHM college	
4.	Prof Sunil Gaikwad	Practising CA and HOD, BNN College	Guest & Judge for Paper Presentation Competition
5.	Prof. Alex	Prof. RKT College	Guest Lecture on Management Accounting
6.	CA Benny Joseph	Practising CA	Guest Lecture on Gateway to CA Profession
7.	DR. CA Mahesh Bhiwandikar	Practising CA and HOD, KM Agarwal College	Guest Lecture on Financial Accounting for TYBcom
8.	Prof. Gopi Shamnani	Prof. CHM College	Guest Lecture on Cost Accounting for T.Y. Bcom
9.	CA Kapil Gosar	Practising CA	Guest & Judge for PPT Presentation on on Union Budget
10.	CA Bhawna Binwani	Practising CA and Asst. Professor in CHM College	Gateway to CA Profession

25. Seminars/ Conferences/Workshops organized & the source of funding
    a) National   NIL
    b) International   NIL

26. Student profile programme/course wise:

Name of the course/programme	Applications received	Selected	Enrolled		Pass %
			M	**F**	
F.Y.Bcom	550	532	350	182	87.53%
S.Y.Bcom	439	439	254	185	95.57%
T.Y.Bcom	500	500	315	185	73%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Com	99%	1%	----
S.Y.B.Com	100%	----	----
T.Y.B.Com	100%	----	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 01 (Cleared NET)

    Mr Santosh Pawar NET
29. Student progression

Student progression	Against % enrolled
UG to PG	About 25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed ⦁ Campus selection ⦁ Other than campus recruitment	About 5% About 30%
Entrepreneurship/Self-employment	About 10%

30. Details of Infrastructural facilities

a) Library:

Centralized common Library with following facilities:

- Easy access to internet facility for staff and students
- Adequate number of Magazines
- Reference books
- Journals & Newspaper

b) Internet facilities for Staff and students:

Yes, it is available. Ground floor is made wi-fi zone for the teachers and students

c) Classrooms with ICT facility: Yes, 4 class rooms are provided with e-board (smart board) with LCD projectors. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus. In addition Laptops are given to the faculties for research work and also wi-fi facility is available on Ground floor for staff and students.

d) Laboratories: N.A

e) Intercom connections: The campus is connected through the intercom facility.

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	Management	Govt. Agencies
FYBCom	-	93
SYBCom	-	101
TYBCom	-	97
MCom I	-	14
MCom II	-	12

Every year first three rank Holders are given admission at concessional fees for next Academic year.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Intensive coaching and remedial coaching is given to students.
- Investors awareness programme for students and faculty.
- Special lectures are arranged on various Social and academic issues.
- Guest lectures for T.Y.BCom & M.Com Students.

33. Teaching methods adopted to improve student learning.

- Interactive problem solving method.
- Traditional Chalk Duster Method is generally used.
- Power Point Presentations using LCD Projectors.
- Assignments.
- Group Discussions.

- Students are encouraged to make use of Text & Reference Books to improve the knowledge of the subject.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The department in association with NSS participates in various activities. Ghodsai village has been adopted by the college and every year staff and college carry out various programmes which lead to their social improvement.
NGO Asmita Foundation is run by the College Alumni association. Department is also associated with NSS and participates in:
- Blood Donation Camps,
- Disease Awareness Programs,
- Cleanliness/hygiene Awareness Programs,
- Tree Plantation Programme ,
- Organ Donation Awareness Arogramme,
- Environmental Awareness Campaigns.
- Visit to Old age homes and Orphanages.

35. SWOC analysis of the department and Future plans

Strengths
- Various number of reference books, text-books and Journals are available for the students and teachers in the Library along with the internet facility.
- Sincere and dedicated staff.
- Provides Tax consultancy services to teaching & non- teaching staff of the college.
- Departmental members give academic and career counseling to students.
- Organizes various workshops for the students.
- Healthy Environment to retain teachers.

Weakness
- Lack of Research
- Limited Practical training.

Opportunities
- Research related activities
- Collaborating with NGOs and institutions like ICSSR for getting funds to organize Seminars and Conferences.

Challenges
- As students come from vernacular medium they find difficulty in coping up with English Medium students.
- Availability of proper placement opportunity for the students.
- Encouraging students to go for further studies and research in the subject.

Future Planss
- To commence Bridge Courses on Practical Accounting.
- To conduct career oriented workshops and seminars for the students
- To Organize National and International Conferences and Seminars.
- To collaborate with the institutions for the proper placement of students.

Department of Economics

1. **Name of the department:** Department of Economics
2. **Year of establishment :** 2002
3. **Names of Programmes / Courses offered (UG, PG, M.PhiL, Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** BA, BCom, MA
4. **Name of interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):** Choice Based Credit Grading System
6. **Participation of the department in the courses offered by other department:** BMS

7. **Courses in collaboration with other universities, industries, foreign institutions etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts:**

	Sanctioned	Filled
Professors	_	_
Associate Professors	_	_
Assistant Professor	4	3

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt. /Ph.D. / M. Phil, etc.):**

Sr. No.	Name	Qualification	Designation	Specialization	No. of years teaching experience	No. of Ph.D. students guided
1.	Ms. Annie Antony	M A Economics, B.Ed, M.phil	I/C Principal	Economics	09	Nil
2.	Mr. Damodhar N. Morey	MA Economics, SET, MSW, Registered For Ph.D In Jun -2012	Assistant Professor	Economics	07	Nil
3.	Ms. Rupali Patil	MA Economics, B.Ed	Assistant Professor	Economics	02	Nil
4.	Mr. Rameshwar Rasal	MA Economics, Registered For Ph.D. In- 2012	Assistant Professor	Economics	02	Nil

11. List of Senior Visiting Faculty:

Sr.No	Class	Subject	Name of Visiting Faculty
1	M.A. Part.I	Macro Economics	Prof. Milind Narnaware
2.	M.A. Part. I	Micro Economics	Dr. Mahadev Yadav
3.	M.A. PartI	International Trade & commercial Policy	Prof. Dhananjay Chandanshive
4.	M.A. Part II	Development Economics	Prof. Santosh Budhavant
5.	M.A. Part II	Public Economics	Dr. Mahadev Yadev
6.	M.A. Part II	Monetary Policy	Prof. Kailash Landage

12. Percentage of lectures delivered and practical classes handled (program wise) by Temporary faculty: 30%

13. Student -Teacher Ratio (program wise):

Programme	Ratio
FYBA	120:1
SYBA	120:1
TYBA	120:1
FYB.Com	120:1
SYB.Com	120:1
TYB.Com	120:1
MA	60:1

14. Number of academic support staff technical and administrative staff; sanctioned and filled:- Common Administrative & Techincal Staff for B.A. Programme & Two Clerical Staff for M.A. Programme.

15. Qualification of teaching faculty with :
   D.Sc :- Nil, **D.Lit** :- Nil, **Ph.D:-** Nil , **M.Phil**:- 01 , **PG**: - 04

16. Number of faculty with ongoing projects from a) National b) international funding agencies and grants received :- Nil

17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total

grants received :- Nil

18.Research Centre / facility recognized by the University :- NIL

19. Publication :

a) Publication per faculty:

Ms. Annie Antony :- 02

Mr. Damodhar N. Morey:- 07

Mr Rameshwar Rasal:- 05

□ **Number of papers published in peer reviewed journals (National / International) by faculty and students :-** Nil

□ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) :-** Nil

□ **Monographs :-** Nil

□ **Chapter in Books :-** Nil

□**Books Edited :-** Nil

□ **Books with ISBN/ISSN numbers with details of publishers :- Nil**

□**SNIP :-** Nil

□**SJR :- Nil**

□**Impact factor:**

□**h-index :-** Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees :- Nil

b) International Committees :-Nil

c) Editorial Board :- Nil

22. Student Projects:

a) Percentage of students who have done in-house projects including inter departmental/program :-

Class	Subject	No. of Projects Completed
M.A. Part – I	Assignment	33
	Assignment	33
M.A.Part- II	Assignment	48
	Assignment	48

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : Nil

23. Awards /Recognition received by faculty & Students: Various Intercollegiate District, State and National Awards received by students

24. List of eminent academicians and Scientists/ visitors to the department:

Academic Year 2010-2011

Sr.No	Name	Designation	Programme
1	Dr. Avinash Shendre	HOD Department Of Economics Pragati College, Dombivali.(E)	Guest Lecture on "**Evolution of Economics Idea**" for T.Y.B.A. Economics
2.	Dr. Shyam Kulkarni	HOD Department Of Economics Bharat College Badlapul	Guest & Judge of District Level Inter Collegiate Debate Competition
3.	Dr. Ratna Nimbalkar	Vice Principal & HOD Department of Economics K. M. Agrawal College Kalyan (w)	Guest & Judge of District Level Inter Collegiate Debate Competition

Academic Year 2011-2012

Sr.No	Name	Designation	Programme
1	Dr. Mahadev Yadav	Assistant Prof. Birla College Kalyan (w)	Guest Lecture On 'Econometrics'
2.	Dr. B.D. Kulkarni	HOD. Department Of Economics Bharat College Badlapur	Guest Lecture on Advanced Economic Theory for T.Y. BA Economics
3.	Prof. D.S. Manvar	HOD Department of Economics Kirti College Dadar (w)	Guest Lecture on **Growth & Development Economics** for T.Y.B.A. Economics
4.	Dr. Avinash Shendre	HOD Department Of Economics Pragati College, Dombivali (E)	Guest Lecture on Advanced Economic Theory for T.Y.B.A.

Academic Year 2012-2013

Sr.No	Name	Designation	Programme
1	Dr. Gorkhanat S. Shikhare	HOD. Department of Economics Birla College Kalyan.(w)	Guest Lecture on Research Methodology for T.Y. B.A.
2.	Prof. Mangesh Borkar	Director Sambodhi Career Academy	Guest Lecture on Competitive Exam { MPSC, UPSC, Banking Railway
3.	Prof. CA M.D. Bapat	HOD., Birla College	Guest Lecture on Direct & Indirect Taxes for T.Y. BCom

25. Seminars/ Conferences/Workshops organized and the source of funding: a) National-Nil **b) International** –Nil

26. Student profile programe/course wise:
Academic Year 2013-2014

Name of the course/programme	Applications received	Selected	Enrolled		Pass %
			M	**F**	
T.Y.BCom	500	500	315	185	
F.Y.BCom	550	532	350	182	**76.30 %**
S.Y.BCom	439	439	254	185	**96.74 %**
FYBA	94	94	41	53	**91.49 %**
SYBA	84	84	48	36	**92.86 %**
TYBA	34	34	9	25	**61.19 %**
M A-1	60	60	12	48	**54.00%**
MA -II	-	-	-	-	**-**

27. Diversity of students:

Year	2010-11	2011-12	2012-13	2013 -14
F.Y.B.A				
S.Y.B.A				
F.Y.BCom	02	04	08	06
S.Y.BCom	01	NIL	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 01 (Qualified NET)

29. Student progression:

Student Progression	Against % Enrolled
UG TO PG	15% Approx
PG TO MPHIL	-

PG TO PhD.	
Employed Campus Selection Other Than Campus Recruitment	5%
Entreprenurship / Self Employment	

30. Details of infrastructure facility:
 a) **Library:**
□ Centralized common Library with following facilities:
□ Internet facility
□ Magazine
□ Journals & Newspaper

b) **Internet facilities for Staff and students:** Yes, it is available Ground floor is made wi -fi zone for the teachers and students
c) **Classrooms with ICT facility:**
The College has 04 ICT classrooms.
d) **Laboratories:**N.A
e) **Intercom connections:**
The campus is connected through the intercom facility.

31. Number of students receiving financial assistance from college, university, government or other agencies
1) First Three Rank Holders are given admission at concessional fees for next Academic year.
2) Samaj Kalyan

All Scholarships are made available through the central administrative office.

32. Details on student enrichment programmers' (special lectures /   workshops / seminar) with external experts :
- Intensive coaching and remedial coaching for TYBCom /BAClasses
- Remedial coaching for FYBCom/BA & SYBCom/BA Students.
- Special lectures are regularly arranged on various intellectual and academic issues.
- Guest lectures for TY BCom BA & MCom/MA Students

33. Teaching methods adopted to improve students learning:
- Interactive method.
- As per the need of Subject Chalk Duster Method is generally Used.
- Lectures are also delivered through PPT using LCD Porjectors.
- Students are encouraged to make use of Text & Refernce Books to improve the knowledge of the subject.
- Free Test Series is conducted for all Classes.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: The department in association with NSS participates in various activities. Ghodsai village has been adopted by the college and every year staff and college carry out various programmes which lead to their social improvement.

NGO Asmita Foundation is run by the college alumini association students. College is also associated withNSS,and participates in

- Blood Donation Camps,
- Disease awareness programs,
- Cleanliness/hygiene awareness programs,
- Tree Plantation Programme ,
- Environmental awareness campaigns.
- Visit to old age homes and orphanages

35. SWOC analysis of the Department and future plans :

Strengths

- Various number of reference books, text-books and Journals are available for the students and teachers in the Library along with the internet facility.
- Department is consistently giving good results since establishment.
- .Educational tours organised
- Departmental members gives academic and career counseling to students.
- Departmental members provides intensive coaching to the students.
- Organsises various workshops and seminars for the students.

Weakness

- Insufficient reference books and Marathi textbooks
- Lack of Research

Opportunities

- Ample of Opportunities in Research Oriented Activities.
- Use of IT can be done for giving in-depth knowledge of the subject to the students.

Challenges

- To reduce students teacher ratio.
- To develop Departmental Library.
- Imparting knowledge of English to the students of vernacular medium
- Students coming from rural areas mostly economically backward
- Availability of proper placement opportunity for the students.
- Encouraging students to go for further studies and research in the subject.
- Educational Study Tour
- Common Educational Picnic

Future Plan

- To conduct career oriented workshops and seminars for the students
- To Organise National and International Conferences , Seminars.
- To collaborate with the institutions for the proper placement of students.
- To develop departmental library.

Department of History

1. Name of the department : History
2. Year of Establishment: 2002
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. and M.A.
4. Names of Interdisciplinary courses and the departments/units involved: N.S.S.
5. Annual/semester/choicebasedcreditsystem(programmewise): Semester Choice Based Credit and Grading System for all programmes
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued(if any)with reasons: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
AssociateProfessors	Nil	Nil
Asst.Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Mrs.Padmaja Vernekar	M.A., B.ed. M.Phil	Assistant Professor	History	UG: 05 YRS PG: 02 YRS	Nil
Mr. Jeevan Vichare	M.A.	Assistant Professor	History	UG: 12 YRS PG: 02 YRS	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student–Teacher Ratio (programme wise): 120:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
    Common administrative & technical staff for B.A Program.
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.:

    DSc: Nil D.Litt: Nil Ph.D : Nil M.Phil : 01 PG: 02
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: Nil
17. Departmental projects funded by DST–FIST; UGC, DBT, ICSSR, etc. And total grants received: Nil
18. Research Centre/facility recognized by the University: Nil
19. Publications:
    a)   Publication per faculty:

Name of Faculty	Publications
Mrs. Padmaja Vernekar	02
Mr. Jeevan Vichare	04

*Number of papers published in peer reviewed journals (national/international) by faculty and students: 06

*Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):Nil

*Monographs: Nil

*Chapter in Books: Nil

*Books Edited: Nil

*Books with ISBN/ISSN numbers with details of publishers: Nil

*Citation Index: Nil

*SNIP: Nil

*SJR: Nil

*Impact factor: Nil

*h-index: Nil

20. Areas of consultancy and income generated: Nil
21. Faculty as members in

a) National committees: Nil
b) International Committees: Nil
c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programme: 100% students of T.Y.B.A. undertake projects for Paper-VIand Paper-IX.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Various intercollegiate district, state and national level awards received by students

24. List of eminent academicians and scientists/visitors to the department:

Academic year: 2010-11			
Sr. No.	Name of resource person	Designation	Event
1	Mr. Jitendra Bhamre	Head, Department of History,Kokan Dnyanpith College, Karjat.	Inauguration of History Association
2	Mr. Sunil Thapse	Prof. Department of History, Bhyandar College, Bhyandar.	Inauguration of History Association

Academic year: 2011-12			
Sr. No.	Name of resource person	Designation	Event
1	Dr. Neeta Khandpekar	Head, Department of History K. J. Sommaya, Vidya Vihar, Mumbai.	Inauguration of History Association.
2	Mr. Dhananjay Wankhede	Prof., Pragati College, Dombivli	Guest Faculty for T.Y.B.A. History paper No. V (History of Modern India)
3	Dr. Sonali Pednekar	Head, Department of History, Vaze Kelkar College, Mulund.	Guest Faculty for T.Y.B.A. History paper No. VI (Archaeology, Museology, Archival and Library Science)

Academic year: 2012-13			
Sr. No.	Name of resource person	Designation	Event
1	Dr. Anuradha Ranade	Head, Department of History, Pendharkar College, Dombivli.	Inauguration of History Association.
2	Mr. Dhananjay Wankhede	Prof., Department of	Guest Faculty T.Y.B.A.

		History, Pragati College, Dombivli.	History, paper No. IV(History of Medival India)
3	Mr. Jitendra Bhamre	Head, Department of History, Kokan Dyanpeeth College, Karjat.	Guest Faculty, T.Y.B.A. History, paper No. V (History of Modern India)

Academic year: 2013-14			
Sr. No.	Name of resource person	Designation	Event
1	Mr. Jitendra Bhamre	Head, Department of History, Kokan Dyanpeeth College, Karjat.	Inauguration of History Association.
2	Mr. Deepak Bansode	Prof., Department of History,K. B. College of Arts & Commerce for Women, Thane.	Guest Faculty for T.Y.B.A. History, paper No. VIII (Contemporary World)
3	Ms. Anagha Rane	Prof., Department of History, K. M. Agarwal College, Kalyan.	Guest Faculty for T.Y.B.A .History paper No. VI (Archaeolgy, Museology, Archaival and Library Science)

25. Seminars/Conferences/Workshops organized & the source of funding
a) National: Nil
b) International : Nil
26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	196	196	102	94	77.70
S.Y.B.A.	137	137	80	57	Paper no. II 72.66% Paper no. III 83.59%
T.Y.B.A.	53	53	39	14	75%
M.A.	60	60	40	20	Sem I – 65% Sem II – 92.85%

*M= Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B.A.	8.4	1.6	----
M.A.	8.6	1.4	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? :Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Approx 25%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D.to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	-- data not available
Entrepreneurship/Self-employment	Approx 5%

30. Details of infrastructural activity
    a) Library: Yes, Collection of books of staff used as departmental library also use of central library by staff and students.
    b) Internet facilities for Staff & Students: Internet facilities are available for both staff and students in the library as well as computer laboratory. Laptop, wi-fi is also provided to all the Dept. Heads.
    c) Class rooms with ICT facility: 04 classrooms
    d) Laboratories: Nil
31. Number of students receiving financial assistance from college, university, government or other agencies :First three rank holders are given free admission for the next academic year or new semester every year. Needy students are given concession by the management. Samaj kalyan is providing funds to students.

Class	Management	Govt. Agencies
F.Y.B.A.	----	91
S.Y.B.A.	----	98
T.Y.B.A.	----	35
M.A. PART –I	----	23
M.A. PART-II	----	15

32. Details on student enrichment programmes (special lectures/workshops/seminar)with external experts:
   - Intensive and remedial coaching for students
   - Special lectures on various academic and social issues
   - Guest lectures for T.Y.B.A. and M.A. students

33. Teaching methods adopted to improve student learning:
   a) As per the need of subject, traditional lecture method is generally used. In addition to this use of O.H.P. and L.C.D. projectors is encouraged.
   b) Additional coaching is given to weak students through extra lectures and conduction of tests. Remedial classes are organized before additional examinations.

   c) Students are encouraged to make use of text and reference books to improve the knowledge of the subjects.
   d) Guest lecture for additional guidance are organized for TYBA Students. Question banks are given to students to facilitate them for better score in examination.

   e) Organizing study tour every year to give insight in the knowledge of History.

   f) Encouraging students to watch history based TV shows and History channel.

   g) Reading of newspapers is encouraged.

   h) Documentaries are shown to students.
   i) Students are also taken to the dramas related to the syllabus.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
   Students and teachers of the department actively participate in social activitiesespecially through N.S.S. throughout the year. NGO Asmita Foundation is run by the college and following activities are being done – visit to old age home and also orphanage, every year blood donation camp and tree plantation is organised in collaboration with the Department. Ghotsai village has been adopted by the college. Every year staff and students carry out various programs which lead to the social improvements.

35. SWOC analysis of the department and Future plans:

Strengths:
   a) Educational tours are organized every year.
   b) Availability of specialization in History for final year students.
   c) Considerable number of reference and text books, journals and maps, audio-visual material is available for the students in the Library.
   d) Faculties of the department are qualified and pursuing research and active in organizing and participating in conferences and workshops.
   e) Students of the department actively participate in social and cultural activities of the college.
   f) Department is consistently giving good results since establishment.
   g) More than 30% students secure 1st class in the University examinations every year. Around 25% of the students pursue post-graduate education.

Weaknesses:-
   a) More number of students admitted are from the weaker sections of the society and many of the time first learners.
   b) The medium of instruction is Marathi and hence proficiency in English language is limited.
   c) Insufficient reference books.

   d) Less availability of placement opportunities.
Opportunities:
   a) Variety of reading material can be brought to the Library to give more exposure and insight to the students in the subject.
   b) Encouragement to read the current happening on national and international levels to improve general awareness.
   c) Teachers are encouraged to engage in research activities.
   d) Publication of research papers and books.

Challenges:-
   a) Convincing students and parents to enroll for subject of History as a special subject at graduation level.
   b) Availability of proper placement opportunities for the students.
   c) Training students to secure relevant jobs after graduation.
   d) Training students to overcome language barrier.
   e) Encouraging students for further studies and research in the subject.

Future Plans:
   a) To commence programmes of vocational guidance.

   b) To develop department library.
   c) To enhance scope of placement through campus recruitment.
   d) To organise National-International seminars every year.
   e) Each and every faculty will try to complete their research programs.

Departments of Commerce

1. Name of the department: - Department of Commerce

2. Year of Establishment: - 2002

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programmes
Bachelor of Commerce (B.Com)
Master of Commerce (M.Com)

4. Names of Interdisciplinary courses and the departments/units involved: NIL

5. Annual/ semester/choice based credit system (programme wise):

   Choice Based Credit Grading System for all Programmes

6. Participation of the department in the courses offered by other departments: NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL

8. Details of courses/programmes discontinued (if any) with reasons NIL.

9. Number of teaching posts

	Sanctioned	Filled
Professors	---------------	---------------
Associate Professors	---------------	---------------
Asst. Professors	**3**	**3**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Ms.Gangwani Geeta	M.Com,NET,SET, MBA(Finance)	Assistant Professor	Commerce	8 years	NIL
Ms. Jaiswal Soni	M.Com, M.Phil, N.E.T	Assistant Professor	Commerce	8 Years	NIL
Ms. Gosar Purvi	M.Com .C.S inter	Assistant Professor	Commerce	2 years	NIL

11.   List of senior visiting faculty: NIL

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 33%

13.   Student -Teacher Ratio (programme wise)

Programmes	Ratio
F.Y.B.Com	120:1
M.Com	60:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled.
       Common administrative & technical staff for B.Com Program & two Clerical staff for M.Com Program.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification	No. Of Faculty
M.Phil	01
P.G	03

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
       NIL

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name of the faculty	Research Project	Name of University	Grant Amount
Prof. Geeta Gangwani	Minor Research	Mumbai	25000/-

18.Research Centre /facility recognized by the University: Commerce Recourse Center is established by utilizing UGC/CPE grants in the year 2011-12 : NIL

19.   Publications:

Particulars	Ms Gangwani Geeta	Ms Jaiswal Soni	Mr Gosar Purvi	Total
Publication Per Faculty	08	05	01	14
Peer Reviewed Journals	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

Monographs: **Nil**

Chapter in Books: Prof. Soni Jaiswal has written chapters in textbook of Distance Education, University of Mumbai for SYBA, subject Foundation Course 2013.

Books Edited: Nil

Books with ISBN/ISSN numbers with details of publishers: Nil

Citation Index: Nil

SNIP: Nil

SJR: Nil

Impact factor: Nil

h-index: Nil

20. Areas of consultancy and income generated: Nil
 a) Faculty as members in: a) National committees: Nil
b) International Committees: Nil
c) Editorial Board: Nil

21. Student Projects:

a) Percentage of students who have done in-house projects including inter Departmental/ programme:
100% of M.Com students are doing in-house projects

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Various District and State level Awards are received by Commerce students.

24. List of eminent academicians and scientists / visitors to the department:

ACADEMIC YEAR 2010-2011		
SR.NO.	NAME OF THE EXERTS/EMINENTACADEMICIAN	COLLEGE NAME

1	Prof. M.D.Bapat	Birla College
2.	Dr. J.B. Mahajan	Pragati College
3.	Prof. Sneha Dharpawar	Birla College
4.	Prof. P. S. Jondhale,	Jondhale Mahavidyalay

ACADEMIC YEAR 2011-12		
SR.NO.	NAME OF THE EXERTS/EMINENT ACADEMICIAN	COLLEGE NAME
1	Dr. Kishori J. Bhagat	Pragati College
2.	Prof. Kiran Menghani	J.W. Sadhubella college,
3.	Prof. Sneha Dharpawar	Birla College
4.	Prof. M.D.Bapat	Birla College
5.	Prof. Sunil Lalchandani	C.H.M. College

ACADEMIC YEAR 2012-13		
SR.NO.	NAME OF THE EXERTS/EMINENT ACADEMICIAN	COLLEGE NAME
1	Dr. Anuja Bhapat	Pragati College
2.	Prof. Steve Archer	R.K.T.College
3.	Prof. Sneha Dharpawar	Birla College
4.	Prof. M.D.Bapat	Birla College
4.	Ms. Manju Prithiani, **Asst. Manager (HR)**	AND Designs India Ltd.
5.	Dr. Swapna Samel	Birla College

ACADEMIC YEAR 2013-14		
SR.NO.	NAME OF THE EXERTS/EMINENT ACADEMICIAN	COLLEGE NAME
1	Prof. M.D.Bapat	Birla College
2	Ms. Manju Prithiani, **Asst. Manager (HR)**	AND Designs India Ltd.
3.	Dr. Swapna Samel	Birla College
4.	Prof. Sneha Dharpawar	Birla College

ACADEMIC YEAR 2013-14		
SR.NO.	NAME OF THE EXERTS/EMINENT ACADEMICIAN	COLLEGE NAME
1	Dr. Kishori J. Bhagat	Pragati College
2.	Prof. Steve Archer	R.K.T.College
3.	Prof. Sneha Dharpawar	Birla College
4.	Ms. Manju Prithiani, **Asst. Manager (HR)**	AND Designs India Ltd.
5	Dr. Swapna Samel	Birla College

24.   Seminars/ Conferences/Workshops organized & the source of funding
 a) National: Nil   b) International: Nil

26.   Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.Com	550	532	350	182	87.53%
S.Y.B.Com	439	439	254	185	95.57%
T.Y.B.Com	500	500	315	185	73%

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Com	99%	1%	-----------
S.Y.B.Com	100%	---------	-----------

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 01 (cleared NET)

29. Student progression:

Student progression	Against % enrolled
UG to PG	Approx. 15%
PG to M.Phil.	----------
PG to Ph.D.	----------
Ph.D. to Post-Doctoral	------------
Employed • Campus selection • Other than campus recruitment	Around 1%
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities
 a) Library:

Centralized common Library with following facilities:

- ✓ Internet facility for staff and students
- ✓ Magazines
- ✓ Reference books
- ✓ Research Journals & Newspaper
- ✓ Referred & Peer Review Journals Department wise

b) Internet facilities for Staff and students:

 Yes, it is available. Ground floor is made Wi-Fi zone for the teachers and students

c) Classrooms with ICT facility:

- ✓ The College has 04 ICT classrooms.

d) Laboratories: N.A

e) Intercom connections:

- ✓ The campus is connected through the intercom facility.

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	Management	Govt. Agencies
F.Y.B.Com	-	93
S.Y.B.Com	-	101
T.Y.B.Com	-	97
M.Com- I	-	14
M..Com-II	-	12

32. **Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts**

Special lectures/ Workshops/Seminar	External Experts
Placement,Training,Interview techniques & Bio- data Preparation	Ms. Manju Prithiani, **Asst. Manager (HR)**
Disaster Management	Shri Sanjay Jadhav, IPS Officer
Traffic Control Awareness Programme	Mr.Joshi, Inspector Incharge of Khadakpada Circle
ICSI Career Development Programme	ICSI
Investment Portfolio Management	Mr.Praful Patel

33. **Teaching methods adopted to improve student learning.**

- ✓ Interactive Teaching Method
- ✓ Traditional Chalk Duster Method
- ✓ Power point Presentation.
- ✓ Brain storming session
- ✓ Projects.
- ✓ Newspaper Review
- ✓ Product Making Projects specially in the subjects of Marketing & Advertisement

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.**

The department in association with NSS participates in various activities. Ghodsai village has been adopted by the college and every year staff and college carry out various programmes which lead to their social improvement. NGO Asmita Foundation is run by the College Alumni association. Department is also associated with NSS and participates in:

- ✓ Blood Donation Camps,
- ✓ Disease awareness programs,
- ✓ Cleanliness/hygiene awareness programs,
- ✓ Tree Plantation Programme ,
- ✓ Organ Donation awareness programme,
- ✓ Environmental awareness campaigns.
- ✓ Visit to Old age home and Orphanages.

35. **SWOC analysis of the department and Future plans**
Strengths :
- ✓ Maximum number of students in commerce section
- ✓ Qualified, experienced & approved teaching Staff .
- ✓ Active participation of faculty & members in various co-curricular and extracurricular activities.
- ✓ Various books and magazines are available in the college Library
- ✓ Department consistently shows good results since Establishment
- ✓ Department organises guest lecturers & workshops on Career development for the students

- ✓ Academic and career counseling to students is given by the teachers as and when required.
- ✓ Separate Departmental Library is maintained for the students.
- ✓ Internet facility is easily accessible.
- ✓ Students of the department actively participate in all the social , culture and departmental activities.

Weaknesses:
- ✓ Less infrastructural facility
- ✓ Lack of research and development activities
- ✓ More use of ICT as a teaching method is required.

Opportunities:

- ✓ Creating ample opportunities for the students in the area of research & career development
- ✓ Extensive Use of ICT in teaching methods.
- ✓ Improving English of vernacular students.
- ✓ Increasing career opportunities for the students.

Challenges:-

- ✓ Teaching by chalk & duster method without ICT is challenge in future
- ✓ Using new & interactive method of teaching.
- ✓ To improve TY Results.
- ✓ Soft skills development of Students.

Future plans:-

- ➢ Department is planning to initiate collaboration with the well known institutions for placement.
- ➢ To organize more and more workshops and seminars to benefit the students and teachers.
- ➢ To start certificate courses.

Department of Chemistry

1. Name of the department: - Department of Chemistry
2. Year of Establishment: - 2012
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Chemistry
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (program me wise)
   Semester Choice Based Credit and Grading System
6. Participation of the department in the courses offered by other departments: NIL
7. Course in collaboration with other universities, industries, foreign institutions, etc.
   NIL
8. Details of courses/programmes discontinued (if any) with reasons
   NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	---------------	---------------
Associate Professors	---------------	---------------
Asst. Professors	**2**	**2**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Amita Badiyani	M.Sc, Ph. D.	Assistant Professors	Organic Chemistry	3 Years	NIL
Mr.Satish Pandit	M.Sc. B. Ed	Assistant Professors	Organic Chemistry	2 Years	NIL

11. List of senior visiting faculty
    Dr. Deepak Shinde, B. N. N. College, Bhiwandi
    Dr. R. B. Kawade, Kirti College, Dadar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 50%

13. Student -Teacher Ratio (programme wise)

1.	F. Y. B. Sc	54:1
2.	S. Y. B. Sc	27:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Sr. No.	Staff	Filled
1.	Lab Assistant	01
2.	Lab Attendent	02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification	No. Of Faculty
Ph. D.	01
P.G	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL

18. Research Centre /facility recognized by the University NIL
19. Publications:

* a) Publication per faculty: 08

* Number of papers published in peer reviewed journals (national / international) by faculty and students-03

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :NIL

* Monographs :NIL

* Chapter in Books :NIL

* Books Edited :NIL

* Books with ISBN/ISSN numbers with details of publishers :NIL

* Citation Index :NIL

* SNIP :NIL

* SJR: NIL

* Impact factor: 2.61 (JPR), 2.53 (IJPSR)

* h-index:NIL

a) Publication per faculty

Particulars	Dr. Amita Badiyani	Mr. Satish Pandit	Total
Publication Per Faculty	05	NIL	05
Peer Reviewed Journals	03	NIL	03
Others	NIL	NIL	NIL

b)Number of papers published in peer reviewed journals (national / international)

Sr. No.	Name of the Faculty	Title of Papers	ISBN/ISSN No.
1.	Dr. Amita Badiyani	"Inhibition Studies of Terpene Based Natural Products with Cyclin-Dependent Kinase-4 (CDK-4 Mimic CDK-2)".	0975-8232
		"Inhibition Studies of Naturally Occuring Phenol Based Compounds with Cell Cycle Regulator Enzyme Using Molecular Modeling Techniques".	0974-6943
		"In-Silico Studies of Terpene Based natural Product As An Anti CDK"	0253-4134

20. Areas of consultancy and income generated
    NIL
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards….NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL
23.Awards / Recognitions received by faculty and students: NIL

24.List of eminent academicians and scientists / visitors to the department
> Dr. Deepak Shinde ,Associate Professor ,B. N. N. College, Bhiwandi
> Dr. R. B. Kawade, Kirti College, Dadar

25. Seminars/ Conferences/Workshops organized & the source of funding a) National NIL

   b)International
        NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.Sc	54	54	29	25	75.29%
S.Y.B.Sc	27	27	17	10	85.18%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Sc	100	-----------	-----------
S.Y.B.Sc	93	07	-----------

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression   NIL

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30.   Details of Infrastructural facilities
 a) Library:
Centralized common Library with following facilities:
- Internet facility for staff and students
- Magazines
- Reference books
- Journals & Newspaper

b) **Internet facilities for Staff and students:**
   Yes, it is available. Ground floor is made wi-fi zone for the teachers and students.
c) **Classrooms with ICT facility:**
   The College has 04 ICT classrooms.
d) Laboratories:
   - Well-furnished and equipped laboratory with all the facilities like apparatus and chemicals required for practical purpose.
   - First aid box for emergency purpose.
   - Internet facility.
   - Fire extinguisher facility.
e) **Intercom connections:**
   The campus is connected through the intercom facility.

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	Management	Govt. Agencies
F.Y.B.Sc	-	16
S.Y.B.Sc	-	17

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
   - Intensive and remedial coaching for students
   - Special lecture on various academic and social issues
   - Guest lectures for students

33. Teaching methods adopted to improve student learning.

   - Traditional Chalk Duster Method
   - Power point Presentation.
   - Interactive method.
   - Projects and Assignments.
   - Study tours, additional lectures for weak students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The department in association with NSS participates in various activities. Ghodsai village has been adopted by the college and every year staff and college carry out various programmes which lead to their social improvement. NGO Asmita Foundation is run by the College Alumni association. Department is also associated with NSS and participates in:
   - Blood Donation Camps,
   - Disease awareness programs,
   - Cleanliness/hygiene awareness programs,
   - Tree Plantation Programme.
   - Organ Donation awareness programme,
   - Environmental awareness campaigns,
   - Visit to Old age homes, Orphanages etc.
35. SWOC analysis of the department and Future plans

STRENGTHS:-
1) Professional approach in teaching.
2) Study tours and industrial visits for students.
3) Activities for the overall development of students.

WEAKNESS:-
1) No postgraduate facility.
2) Insufficient reference books.
3) Lack of Research

OPPORTUNITIES:-
1) Collaborating with NGO's and institutions like ICSSR for getting funds to organize seminars and conferences.
2) To improve research related activities.

CHALLENGES:-
1) Encouragement to students to become entrepreneur.
2) Competing with the surrounding colleges with professional courses.
3) Improving students admitted with less percentage.

FUTURE PLANS:-

1) To conduct career oriented workshop and seminars for students.
2) To organize National and International seminar and conference.
3) To collaborate with different institutes for proper placement of students.
4) Each and every faculty is trying to complete Ph.D.
5) To enrich departmental library with reference books.

Department of Microbiology

1. Name of the department: Department of Microbiology
2. Year of Establishment: 2012
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Microbiology
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5 Annual/ semester/choice based credit system (program me wise)
     Semester Choice Based Credit and Grading System
6. Participation of the department in the courses offered by other departments: Nil
7. Course in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	**Filled**
Professors	--------	-------
Associate Professors	--------	-------
Asst. Professors	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Vishal Bhoir	M.Sc.	Assistant Professor	Microbiology	01	--
Ms. Anjali Yadav	M.Sc.	Assistant Professor	Microbiology	--	--

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100%

13. Student -Teacher Ratio (programme wise)

Programmes	Ratio
F.Y.BSc	37:1
S.Y.BSc	13:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Sr No.	Staff	Filled
1	Lab Assistant	01
2	Lab Attendent	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification	No. Of Faculty
M.Phil	Nil
P.G	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

a) Publication per faculty

Name of Faculty	Publications
Mr. Vishal Bhoir	02
Ms. Anjali Yadav	01
Ms. Charushila Papal	01

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

∗Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :Nil

∗Monographs: Nil
∗Chapter in Books: Nil
∗Books Edited: Nil
∗Books with ISBN/ISSN numbers with details of publishers: Nil
∗Citation Index: Nil
∗SNIP : Nil
∗SJR: Nil
∗Impact factor: Nil

*h-index :Nil

20.Areas of consultancy and income generated: Nil

21.Faculty as members in

a)National committees b) International Committees c) Editorial Boards….Nil

22.   Student projects

a)   Percentage of students who have done in-house projects including inter departmental/programme : Nil

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23.   Awards / Recognitions received by faculty and students: Nil

24.   List of eminent academicians and scientists / visitors to the department
     a) Dr. P.A. Joshi, Head, Dept. of Microbiology, Birla College, Kalyan (West)
     b) Dr. V.S. Pingale, Principal, Kamladevi College, Kalyan (East)

25. Seminars/ Conferences/Workshops organized & the source of funding
   a)National :Nil
   b)International
      : Nil

26.   Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.Sc	37	37	15	22	83.78%
S.Y.B.Sc	13	13	07	06	92.30%

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	%of students from the same state	%of students from mother States	%of students from abroad
F.Y.B.Sc	100	Nil	Nil
S.Y.B.Sc	93	07	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29.   Student progression :

Student progression	Against % enrolled
UG to PG	--

PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--

Employed
  • Campus selection
  • Other than campus recruitment
	--
	--

Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) Library:

Centralized common Library with following facilities:

- Internet facility for staff and students
- Magazines
- Reference books
- Journals & Newspaper

b) Internet facilities for Staff and students**:**

      Yes, it is available. Ground floor is made wi-fi zone for the teachers and students

c) Classrooms with ICT facility**:**

      The College has 04 ICT classrooms.

d) Laboratories: One laboratory with all equipments and facility

e) Intercom connections**:**

      The campus is connected through the intercom facility.

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	Management	Govt. Agencies
F.Y.B.Sc	--	16
S.Y.B.Sc	--	17

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Intensive and remedial coaching for students
- Special lectures on various academic and social issues
- Guest lecturers for T.Y.B.Sc students

33. Teaching methods adopted to improve student learning.

- Power point presentations
- Traditional Classroom teaching
- Projects and assignments
- Interactive method
- Study tours
- Additional lectures for weak students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- The department in association with NSS participates in various extension activities, Ghotsai village has been adopted by the college & every year staff & student's carry out various programs which lead to their social improvements.
- NGO Asmita foundation is run by college Alumni association. The department is also associated with NSS and participates in the following activities:
  - Blood Donation Camps,
  - Disease awareness programs,
  - Cleanliness/hygiene awareness programs,
  - Tree Plantation Programme ,
  - Organ Donation awareness programme,
  - Environmental awareness campaigns,
  - Visit to Old age homes, Orphanages etc.

35.   SWOC analysis of the department and Future plans

Strengths:

1. Professional approach in teaching.
2. Friendly personal attention towards each student.
3. Study tours and visits are arranged to study different aspects of Microbiology.

Weaknesses:-

1. No Postgraduate facility
2. Insufficient reference books.
3. Lack of qualified faculty.

Opportunities:

1. Research related activity
2. Collaborating with NGOs and institutions like ICSSR for getting funds to organize seminars and conferences.
3. Well developed laboratory.

Challenges:-

1. Diversion of students to professional courses.
2. Competition with the surrounding colleges with professional courses.
3. Improving students admitted with less percentage.
4. Encouragement to students to become entrepreneurs.

Future Plans:

1. To conduct career oriented workshops and seminars for students.
2. To organize national and international level seminars for students.
3. To collaborate with different institutes for proper placements of students.
4. To enrich departmental library with reference books.

Department of Mathematics & Statistics

1. Name of the department:- Department of Mathematics & Statistics

2. Year of Establishment:- 2002

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programmes	Courses
F.Y.BCom	Mathematical & Statistical Techniques
F.Y.BSc & F.Y.BSc(C S)	Calculus and Analytic Geometry Discrete Mathematics
S.Y.BSc & S.Y.BSc (C S)	Calculus and Analysis Linear Algebra Computational Mathematics

4. Names of Interdisciplinary courses and the departments/units involved
   NIL

5. Annual/ semester/choice based credit system (programme wise) Semester Choice Based Credit System for all Programmes

6. Participation of the department in the courses offered by other departments

B.Sc (I.T)	Applied Mathematics –I, Applied Mathematics –II, LDMS, Quantitative Techniques
B.M.S	Business Statistics ,Operation Research

7. Course in collaboration with other universities, industries, foreign institutions, etc.
   NIL

8. Details of courses/programmes discontinued (if any) with reasons
   NIL

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--------------	--------------
Associate Professors	--------------	--------------
Asst. Professors	**3**	**3**

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
Ms Yogita Sanas	M.Sc, M.Phil	Assistant Professors	Statistics	11 Years	NIL
Ms Archana Pawar	M.Sc	Assistant Professors	Mathematics	6 Years	NIL
Mr Manish Tirkey	B.E	Assistant Professors	Mathematics	3 Years	NIL

11.   List of senior visiting faculty
       NIL

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   66%

13.   Student -Teacher Ratio (programme wise)

Programmes	Ratio
F.Y.B.Com	120:1
F.Y.B.Sc	17:1
S.Y.B.Sc	14:1
F.Y.B.Sc(CS)	33:1
S.Y.B.Sc(CS)	33:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled.
       Common Administrative & Technical Staff for B.Com Programme.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification	No. Of Faculty
M.Phil	01
P.G	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nature of	Duration	Title of the Project	Name of the Staff	Total grant
Minor Projects	2014-2015	Prevalence of RTI among the women in slums of Greater Mumbai.	Ms Yogita Sanas	20,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL

18. Research Centre /facility recognized by the University NIL

19. Publications:
   * a) Publication per faculty
   * Number of papers published in peer reviewed journals (national / international) by faculty and students
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil
      * Monographs Nil
      * Chapter in Books Nil
      * Books Edited Nil
      * Books with ISBN/ISSN numbers with details of publishers Nil
      * Citation Index Nil
      * SNIP Nil
      * SJR Nil
      * Impact factor Nil
      * h-index Nil

a) Publication per faculty

Particulars	Ms Yogita Sanas	Ms Archana Pawar	Mr Manish Tirkey	Total
Publication Per Faculty	02	NIL	NIL	02

Peer Reviewed Journals	04	NIL	NIL	04
Others	NIL	NIL	NIL	NIL

b) Number of papers published in peer reviewed journals (national /international)

Sr. No.	Name of the Faculty	Title of Papers	ISBN/ISSN No.
1.	Ms. Yogita Sanas	"A survey of entry level performance in basic mathematics and statistics of undergraduate students of management."	2277-7881
		"Assessment of conceptual understanding of basic mathematics and statistics of undergraduate commerce students."	2231-5063
		"Feeling of empowerment in working women: A case study of H. P. University, Shimla."	2277-4262
		"Making statistical analysis reporting more easy for the researchers."	2349-137X

c) Chapter in Books
Ms. Archana Pawar has contributed chapters in text book "Calculus and Analysis."
(Vipul publication)

20.   Areas of consultancy and income generated
        NIL

21.   Faculty as members in

a)   National committees b) International Committees c) Editorial Boards….
        NIL

22.   Student projects

a)   Percentage of students who have done in-house projects including inter departmental/programme NIL

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies NIL

23.   Awards / Recognitions received by faculty and students NIL:

24. List of eminent academicians and scientists / visitors to the department
   ➢ Dr. Sanjay Patel ,Associate Professor ,College Of Education, Daman , Vapi
   ➢ Dr. Prabhat Mittal, Associate Professor, University of Delhi, Delhi.
   ➢ Dr. B.S.Jaiswal , Birla College,Kalyan.
   ➢ Mr. Mandar Khasnis,C.H.M College,Ulhasnagar.

25. Seminars/ Conferences/Workshops organized & the source of funding a)

   National NIL

   b)International
        NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.Com	550	532	350	182	48.65%
F.Y.B.Sc	17	17	11	06	64.71%
S.Y.B.Sc	14	14	09	05	85.71%
F.Y.B.Sc(C.S)	33	33	24	09	84.85%
S.Y.B.Sc(C.S)	33	33	31	02	87.88%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Com	99%	1%	-----------
F.Y.B.Sc	96.70%	3.3%	-----------
S.Y.B.Sc	100%	-----------	-----------
F.Y.B.Sc(C.S)	100%	-----------	-----------
S.YB.Sc(C.S)	100%	-----------	-----------

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression NIL

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
 a) Library:
Centralized common Library with following facilities:
- Internet facility for staff and students
- Magazines
- Reference books
- Journals & Newspaper

b) Internet facilities for Staff and students**:**
    Yes, it is available. Ground floor is made wi-fi zone for the teachers and students
c) Classrooms with ICT facility**:**
    The College has 04 ICT classrooms.
d) Laboratories: N.A
e) Intercom connections**:**
    The campus is connected through the intercom facility.

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	Management	Govt. Agencies
F.Y.B.Com	-	93
F.Y.B.Sc	-	16
S.Y.B.Sc	-	17
F.Y.B.Sc(C.S)	-	-
S.Y.B.Sc(C.S)	1	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures : Remedial Coaching
Guest Lectures

33. Teaching methods adopted to improve student learning.
   ➤ Interactive Problem Solving Method
   ➤ Traditional Chalk Duster Method
   ➤ Power point Presentation.
   ➤ Tutorials and Assignments.
   ➤ Projects

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The department in association with NSS participates in various activities. Ghodsai village has been adopted by the college and every year staff and college carry out various programmes which lead to their social improvement. NGO Asmita Foundation is run by the College Alumni association. Department is also associated with NSS and participates in:
   - Blood Donation Camps,
   - Disease awareness programs,
   - Cleanliness/hygiene awareness programs,
   - Tree Plantation Programme ,
   - Organ Donation awareness programme,
   - Environmental awareness campaigns,
   - Visit to Old age homes, Orphanages etc.

35. SWOC analysis of the department and Future plans

STRENGTHS:-
   4) More emphasis on Practical Training.
   5) Healthy Environment to retain teachers.
   6) Sincere and dedicated staff.

WEAKNESS:-
 4) No T.Y.B.Bc Mathematics.
 5) No Mathematics Laboratory.
 6) Lack of Research

OPPORTUNITIES:-
   3) To start T.Y.B.Sc Mathematics.
   4) To start Mathematics Laboratory.
   5) To improve research related activities

CHALLENGES:-
   4) Drift of students from traditional courses to the professional courses.
   5) Imparting knowledge of English to the students of Vernacular culture.
   6) Admitting students with less percentage of marks and improving them over a period of

time.
7) Competition with the surrounding Professional Institutions

FUTURE PLANS:-

6)   To start a bridge course on basic Mathematics & Statistics.
7)   To start Mathematics Counseling Centre
8)   To organize National and International Seminars

Department of IT & CS

1. Name of the Department : **B.Sc.(IT) & B.Sc.(CS)**

2. Year of establishment :**2008**

3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt, etc.):   **B.Sc.(IT) , B.Sc.(CS) ,M.Sc.(IT),DCP**

4. Interdisciplinary programmes and departments involved : NIL

5. Courses in collaboration with other universities, industries, Foreign institutions, etc :   **NIL**

6. Details of programmes discontinued, if any, with reasons   : **NIL**

7. Examination System: Annual/Semester/Trimester/Choice Based Credit System **: Choice Based Credit System.**

8. Participation of the department in the courses offered by other departments : **BMS and T.Y.BCom.**

9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	----	----	----
Associate Professors	----	----	----
Asst. Professors	09	09	----
Others	----	----	----

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	EXPERIENCE	No. of PhD/M.Phil students guided for last 4 yrs
Ms.Kanyakumari Veldandi	M.Sc.(CS)	Asst Professor	COMPUTER SCIENCE	5 YRS	NIL
Ms. Sabina Ansari	M.Sc.(IT)	Asst Professor	INFORMATION TECHNOLOGY	4 YRS	NIL
Ms.Snehal Yeole	M.C.A	Asst Professor	COMPUTER APPLICATIONS	4 YRS	NIL
Ms. Saba Khan	M.Sc.(IT)	Asst Professor	INFORMATION TECHNOLOGY	2 YRS	NIL
Ms.Nrupura Chawathe	M.Sc.(IT)	Asst Professor	INFORMATION TECHNOLOGY	2 YRS	NIL
Ms.Trupti Lahoti	B.E	Asst Professor	COMPUTER SCIENCE	2 YRS	NIL
Ms.Priyanka Pawar	M.Sc.(CS)	Asst Professor	COMPUTER SCIENCE	2 YRS	NIL
Ms.Hemangi Bhole	B.E	Asst Professor	ELECTRONICS	2 YRS	NIL
Ms .Swapna Nikale	M.Sc	Asst Professor	SOFTWARE SYSTEMS	2 YRS	NIL

11. List of senior Visiting Fellows, adjunct faculty, emeritus professors : NIL

12. Percentage of classes taken by temporary faculty – programme-wise information:
100%

13. Programme-wise Student Teacher Ratio: B.Sc.(IT) = 60:1 & B.Sc.(CS)=24:1

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

Sr. No.	Staff	Filled
1	Academic Support Staff (Technical)	02
2	Lab Assistant	02

15. **Qualification of teaching faculty with:**
D.Sc.: Nil; **D.Lit.:** Nil; **Ph.D:** Nil; **M.Phil:** Nil; **PG:** 07

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **NIL**

17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : **NIL**

18. Research facility / centre with

- ☐ state recognition : **NIL**
- ☐ national recognition : **NIL**
- ☐ international recognition: **NIL**

19. Publications: 01

* Number of papers published in peer reviewed journals (national / international) - **Nil**

* Monographs - **Nil**

* Chapters in Books – **Nil**

* Edited Books - **Nil**

* Books with ISBN with details of publishers

    Applied Mathematics by Prof. Swapna Nikale, Seth Publications, Mumbai with ISBN – 978-93-83497-95-9

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Nil**

* Citation Index – range / average - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact Factor – range / average - **Nil**

* h-index - **Nil**

20. Area of consultancy and income generated - **Nil**

21. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - **Nil**

22. Student projects

    ➢ **percentage of students who have done in-house projects including inter-departmental/Programme:** All T.Y.BSc.(IT) and T.Y.BSc.(CS) do internal Projects and case study in their VI semester. This helps students to enhance their knowledge in era of technology and case studies guide them in research area.

> ➢ **Percentage of students doing projects in collaboration with other universities industry / institute :**
>> 1. Manish Bandarkar(T.Y.CS): Senior Security Analyst(web Applications) Coreteam solutions and Azulare International.
>> 2. Namrata kaur (T.Y.IT) L&T.

23. Awards / recognitions received at the national and international level by

α. Faculty :**NIL**

β. Doctoral / post doctoral fellows :**NIL**

χ. Students : **NIL**

24 **List of eminent academicians and Scientists/ visitors to the department :**
- ➢ Mr. Vinod Rajput of Birla college
- ➢ Ms. Kiran Gurbani of R.K.T College.
- ➢ Mr. Vinod Chaudhry web engineer WELLS FAGRO BANK,USA.
- ➢ Mr. Sanjay Shrivastav HR of Hindustan Petroleum Ltd.
- ➢ Mr. Mishal Chaudhary from Advanced Computer

25. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any: NIL

26. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Selected	Enrolled		Pass Percentage
		Male	Female	
F.Y.CS	33	24	09	42
F.Y.IT	49	35	14	82.22
S.Y.CS	33	31	02	83.33
S.Y.IT	60	43	17	83.33
T.Y.CS	12	11	01	25
T.Y.IT	55	38	17	20.75
M.Sc.(IT)	04	02	02	75

27 27. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
F.Y.B.Sc (I.T)	97%	NIL	3%	NIL
S.Y.B.Sc (I.T)	90.90%	NIL	9.09%	NIL

28. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **:NIL**

29. Student progression

Student progression	Percentage against enrolled
UG to PG	Approx 42%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed ☐ Campus selection ☐ Other than campus recruitment	 10% 25%
Entrepreneurs	NIL

30. Present details of departmental infrastructural facilities with regard to

   a) **Library**
   - Centralized common Library with following facilities:
   - Internet facility
   - Electronic storage CD-NIL
   - Magazine –05
   - Journals -05
   - Cassettes -NIL

   b) **Internet facilities for staff and students** :

   The Computer laboratories are well equipped with computers and knowing the advantage of internet, we have internet facility on each system which helps teacher in their lecture preparation and research work and students to elaborate their knowledge while making project and during preparation of the seminar/paper presentation

   c) **Class rooms with ICT facility:- 04**

   d) **Intercom connections:**
       The campus is connected through the Intercom facility.

e) Students' laboratories:

We have three well furnished and equipped laboratories with all together 97 computers. All computers are in LAN with two separate servers. All types of software are installed for conducting practical. Antivirus software is also installed on both the server.

31. Number of students getting financial assistance from the **college,**university, **government or other agencies –**

Sr.No.	Name of the Students	Class
1	Jiveeta Wagh	F.Y.B.Sc.(IT)
2	Swapna Gaikwad	S.Y.B.Sc.(IT)
3	Akshay Pawar	F.Y.B.Sc.(IT)
4	Aatish salve	T.Y.B.Sc.(IT)
5	Sagar Jadhav	T.Y.B.Sc.(IT)
6	Shashikant bhale	T.Y.B.Sc.(IT)
7	Niranjan Lingayat	F.Y.B.Sc.(IT)
8	Dilesh Jadhav	F.Y.B.Sc.(IT)
9	Mayuri Godambe	F.Y.B.Sc.(IT)
10	Vijaya Kamble	F.Y.B.Sc.(IT)
11	Jayesh Ausarmal	T.Y.B.Sc.(IT)
12	Ankita Jadhav	T.Y.B.Sc.(IT)

32. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

➢ Intensive coaching and remedial coaching for T.Y.BSc.
➢ Remedial coaching for F.Y.B.Sc. and S.Y.B.Sc
➢ Seminar on "programming Tips" was organised by ADVANCED COMPUTER Mr. Mishal chowdhary was the resource person.
➢ Seminar on "Interview Cracking Skills" was Conducted by Sanjay Shrivastav HR of Hindustan Petroleum.

➢ Seminar on "Web Technology" was Conducted by Mr. Vinod Chaudhari,Web Engineer from Wells FAGRO Bank,USA.

33. List the teaching methods adopted by the faculty for different programmes.

- Instead of a teacher just talking at the front of the classroom or writing words on the board, the projector allows the presentation of text, audio, graphics or video. This is more entertaining for the students and improves the likelihood they will comprehend the lessons.

- If student learning is the goal, effective teaching means creating effective learning environments and **environments where students are actively participating and engaged with the material are crucial to student learning.**

- Classroom discussions that allow students to discuss their lessons with their peers help the students understand and apply what they have learned. Classroom discussions also provide feedback that may prove valuable to the teacher. By encouraging students to ask questions and give their comments or responses, the teacher can gauge from the responses, whether the students have understood the lesson, how they have understood it, and if necessary, what kind of clarifications or corrections need to be made to rectify any miscommunications in the lesson.

- Study tour to various well known industries, which help students gain first hand information regarding functioning of the industry.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Department in association with NSS .Ghotsai village has been adopted by the college and every year staff and students carry out various activities such as blood donation Camp and Tree plantation.NGO Asmita foundation is run by college alumini association.

35. SWOC analysis of the Department and future plans :

Strengths
☐ Faculty members have effective rapport with students.

☐ Well-equipped laboratory.

☐ Industrial visits for students.

☐ Active placement cell.

☐ Activities for the overall development of students.

Weaknesses
☐ Students coming from vernacular medium and rural background.
☐ As most of the students come from non-IT subject, they are weak in technical field.

Opportunities

□ With the funds acquired through greater admissions, we can increase the faculty strength and learning facilities to improve the student quality and their academic achievements.

□ Students have a great scope in the higher education studies like M.Sc. (I.T.), M.C.A., M.Sc.(CS) and other programmes like Internet Technology, Sun Microsystems Certified Courses, Hardware programme, SAP, C-DAC, Software Testing and Network administration from reputed institutes.

Challenges
□ Attracting students for admission in the era of competitions.
□ Proper placement facility should be available to the students.
□ To take spoken English Classes for Vernacular medium Students
□ To conduct extra classes for technically weak Students.

Future Plan:
□ To increase the intake of students to the department.
□ Encourage students to become entrepreneurs
□ Up-gradation of laboratory with audio-visual tools.
□ Developing departmental library.
□ Developing linkages with IT industry, institutes, etc.

Department of BMS

1. Name of the Department :- BMS

2. Year of establishment :- 2003

3. Is the Department part of a School/Faculty of the university? Faculty of University

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) B.M.S

5. Interdisciplinary programmes and departments involved :- Nil

6. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil

7. Details of programmes discontinued, if any, with reasons :- Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :- Credit and Grading system

9. Participation of the department in the courses offered by other departments :- FC, B.LAW, M.COM

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	SANCTIONED	FILLED	ACTUAL (INCLUDING CAS & MPS)
PROFESSOR	---	---	
ASSOCIATE PROFESSOR			
ASS.T PROFESSOR	03	03	
OTHERS			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Sr. No.	NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO OF YEARS EXPERIENCE	NO. OF Ph. D/M.Phil students guided for the

						last 4 years
1	Ms. Annie Antony	M A, M Phil	Course Co-ordinator	Economics	14	NA
2	Ms. Nikita Srivastava	B.Sc, MBA	Asst. Professor	HR	04	NA
3	Mr. Ravi Ahuja	BMS, Mcom, MBA, PGDBA	Asst. Professor	Marketing	05	NA
45	Mr. Atul Pandey	Bcom, MMS	Asst. Professor	Finance	01	NA
6	Ms Kesar Lalchandani	MCom, MBA, SET	Visiting Faculty	Finance	07	NA
7	Ms Anagha Deshpande	MCom, MBA	Visiting Faculty	Finance	06	NA
8	Ms Yogita Sanas	M.Sc, M Phil	Visiting Faculty	Maths and Statistic	11	NA
9	Ms Jayshree Menon	MA	Visiting Faculty	Literature	08	NA
10	Ms Swapna Nikale	MSC,ADCHM	Visiting Faculty	Computer	02	NA
11	Ms. Sabina Ansari	MSCIT	Visiting Faculty	IT	05	NA
12	Mr. Ujwal Dhokania	MCom, CA, SET	Visiting Faculty	Accountancy	03	NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- 75%

13. List of senior Visiting Fellows, adjunct faculty, emeritus professors :- Nil

14. Student -Teacher Ratio : BMS   60:1

15. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled: Common college administrative staff provided to the department.
(i.e.1 - Lab assistant, 1- Technical staff)

16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

QUALIFICATION	NO OF FACULTIES
Ph.D	-
M Phil	02
PG	03

17. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received: NIL

18. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total grants received: NIL

19. Research Centre /facility recognized by the University : NIL

20. Publications: Number of papers published in peer reviewed journals (national / international) **mention books** : Nil

21. Research facility / centre with : Nil

22. Areas of consultancy and income generated: Prof C A Ujwal Dhokania guides students on honorary basis for finance courses.
    Student projects
    a) Percentage of students who have done in-house projects including inter Departmental/programme : 100%
    b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies: - Nil

COURSES	IN-HOUSE PROJECTS	OUTSIDE PROJECTS
TYBMS	100 %	
SYBMS	100%	
FYBMS	100%	

23. Awards/ Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists/ visitors to the department :
    - Dr. Chandra Iyer
    - Prof. Steve Archer
    - Prof. Sunil Lalchandani
    - Prof Bharati Mirchandani

25. Seminars/ Conferences/Workshops organized :- NIL
    Source of funding: Self finance

26. Student profile programme/course wise: (2013-2014) **PASS PERCENTAGE**

Name of the Programme (refer to question no. 4)	**Applications** Received	Male	Female
FY BMS	79	42	37
SYBMS	68	35	33
TYBMS	63	37	26

27. Diversity of students:
    (2013- 2014)

Name of the Programme (refer to question no. 4)	% of students from the Same university	% of students from other Universities within the State	% of students From Universities outside the State	% of students from other countries
FYBMS	100%	----	Nil	Nil
SYBMS	100%	----	Nil	Nil
TYBMS	100%	----	Nil	Nil

28. How many students have cleared national and state competitive examinations
such as NET, SLET, GATE, Civil services, Defence services, etc. : NIL

29. Student progression :

Student progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed ☐ Campus selection ☐ Other than campus recruitment	18% 51%
Entrepreneurs	6%

30. Details of Infrastructural facilities :

- Library: Yes, The College has central library which has a rich collection of text books, reference books and journals. In addition, department also has a library which is maintained by the departmental staff and students.

- Internet facilities for Staff & Students: Yes, the department has its own Computer with unlimited usage of internet and printing facilities for staff and Students.

- Class rooms with ICT facility: Yes, 4 class rooms are provided with e-board (smart board) with LCD projectors. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus. In addition Laptops are given to the faculties for research work and also wifi facility is available free for all the college people.

- Laboratories: No, the college has no Accountancy laboratory but has a vision to start accountancy laboratory having collection of annual report and balance sheet of corporate, small and medium term enterprises.

31. Number of students receiving financial assistance from college, university, Government or other agencies Management concession and reservation, Class Management Govt. Agencies1

CLASS	MANAGEMENT	GOVERNMENT AGENCIES (SC)
TYBMS	-	23
SYBMS	-	26
FYBMS	-	32

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

SR. NO	NAME	DESIGNATION	PROGRAMME
1.	Prof Bharti Mirchandani	Faculty at SMT CHM College	Guest Lecture on Finance
2.	Mr.Hitesh Aswani	Asst. Finance Manager	Seminar On Financial Market
3.	Dr. Alka Chaubey	Trainer (Corporate), HR	Seminar On Soft Skills, Specially Interview Skills.
4.	Mr. Sunil Lalchandani	BMS HOD, SMT CHM College	Guidance On Project Management
5.	Dr. Mahesh Bhiwandikar	(HOD, Agarwal) Accounts	Seminar On Finance And Accountancy
6.	Mr. Durgesh	EIEMT (Director)	Work Shop On Event Mgm
7.	Mr. Pravin Daryani	Corporate Trainer	Personality Development Programme
8.	Mr. Niraj Nangrani	Dena Bank (Branch Head), Vashi	Seminar
9.	Prof. Steve Archer	Assosiate Professor, Commerce Department, RKT college.	Seminar On Marketing and Advertising.
10.	Mr.Jeetu Khatwani	Marketing Assistant Manager,TOI	Seminar On Advertising And Newspaper Industry

33. Teaching methods adopted to improve student learning
- Power point presentation
- Class room teaching
- Industrial Visits
- Projects and Assignments
- Group Discussions,
- Work Shops on Tally Package
- Test series

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Extension Activities.
- College Gymkhana Activities.
- Seminars on Tax Planning and Awareness.
- PAN Card Allotment Camps.
- Zero Balance Bank Accounts for Students.
- Personal/ Educational/Computer Loan Fairs.
- Placement for students at college campus.

35. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTHS

- The programme has a vast scope in terms of career opportunities.
- The students are moulded perfectly to fit in with the requirements of an ideal manager who knows how to make correct decisions, delegate work and most importantly, to coordinate with the entire organization.
- Personal coaching and remedial coaching for weak students.
- Promotion of personality development of students through curricular, extracurricular and extension activities.
- Organising (KARMA) and inter-collegiate fest every year.

Weaknesses

- As students come from vernacular medium they find difficulty in coping up with studies.
- Students have less exposure to practical life as syllabus is theoretical in nature.
- Lack of Auditorium facility.
- Lack of importance is given to research related activities as there is no research centre.
- Inadequate reference books in library.

Opportunities

- Helping students to develop analytical, communication skills placement due to presentations.
- Provides campus placement to students in reputed companies.
- Personality development of students from vernacular medium as well as English medium.

Challenges

- Encouraging students to join professional courses instead of traditional ones.
- Imparting knowledge of spoken English to students coming from vernacular medium.
- Competing with nearby colleges and other professional institutes.
- Giving admission to students with less percentage and improving them to get good results at graduation level.

Future plans of the department.

- To organise national and international seminars.
- To improve campus placements.
- To engage in active research activities (PhD).
- To encourage students to become entrepreneurs.

Declaration by the Head of the Institution

LAXMAN DEVRAM SONAWANE COLLEGE, KALYAN

(Conducted by : Kalyan Wholesale Merchants' Education Society)

Established in 2002 - 2003

DEGREE COLLEGE OF ARTS, COMMERCE & SCIENCE

(Affiliated to University of Mumbai)

JUNIOR COLLEGE OF ARTS, COMMERCE & SCIENCE

(Permanently Non Grant Basis)

Ref. No.   Date :

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Date :16/12/2014

Place: Kalyan

                              PRINCIPAL

                       L.D. SONAWANE COLLEGE OI

(Name and Signature with Office seal)

Courses Offered : B.M.S., B.Sc. C.S., B.Sc. I.T., M.Com., M.Sc. IT, M.A. Hist. & Eco. and Add-On-Courses

Opp. Fire Station, Near Durgadi Killa, Murbad Road, Kalyan (W). Tel. : 0251-2212372 / 78
Fax : 0251-2212372 / 78   e-mail : idsonawane@yahoo.in   Website : www.idsonawanecollege.com

Certificate of Compliance

LAXMAN DEVRAM SONAWANE COLLEGE, KALYAN

(Conducted by : Kalyan Wholesale Merchants' Education Society)

Established in 2002 - 2003

DEGREE COLLEGE OF ARTS, COMMERCE & SCIENCE
(Affiliated to University of Mumbai)

JUNIOR COLLEGE OF ARTS, COMMERCE & SCIENCE
(Permanently Non Grant Basis)

Ref. No.   Date :

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **LAXMAN DEVRAM SONAWANE COLLEGE OF ARTS & COMMERCE** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institutions will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date :16/12/2014
Place: Kalyan

Pfincipal
(Name and Signature with Office seal)
Arts Commerce & Science, Kalyan

Courses Offered : B.M.S., B.Sc. C.S., B.Sc. I.T., M.Com., M.Sc. IT, M.A. Hist. & Eco. and Add-On-Courses

Opp. Fire Station, Near Durgadi Killa, Murbad Road, Kalyan (W). Tel. : 0251-2212372 / 78
Fax : 0251-2212372 / 78   e-mail : idsonawane@yahoo.in   Website : www.idsonawanecollege.com

UNIVERSITY OF MUMBAI

No. Spl. Cell/(382)/ 4144 /2004

Date :- 28th June. 2004

To,
The Secretary/Chairman,

Kalyan Wholesale Merchants Education Society,
New Zunjarrao Nagar,
Station Road,
Kalyan (W),
Dist.Thane

Subject :- Permission to start new college of Arts & Commerce ---------------- from the academic year 2002-03

Sir,

Please refer to the University letter No. Aff./Recog./403 of 2002 -------- dated 22 Aug. 2002 ---- on the above subject under which you have been permitted to start a new college of Arts & Commerce ------------------------------------ at Kalyan on 'Permanently No Grant Basis' from the academic year 2002-03

In this connection, you are requested to admit 50% students from the reserved category (i.e. SC - 13%, ST - 7%, DT/NT - 11% and OBC(SBC - 19%) and maintain rosters for the teaching and non teaching staff as per State Government Policy. You are further requested to submit the advertisement of teaching faculty to the Special Cell, Room No. 133, University of Mumbai.

You are requested to send your representative for the guidance, if any.

Yours faithfully,

Deputy Registrar
(Special Cell)

Shri Dinesh Mishra,

Zerox copies of this letter should be sent to the Chairman and General Secretary of the managing Committee of the College for information and necessary action.

University of Mumbai

URGENT/BY HAND

No.Aff./Recog./ 4c3/ of 2002.

Mumbai-400 032.

22nd August, 2002.

The Chairman,
Kalyan Wholesale Merchants Education Society,
New Zunjarrao Nagar,
Station Road,
Kalyan (West),
Dist.Thane.

Sub:- Permission to start Arts and Commerce
College at Kalyan.

Ref:- Letter No.NGC 2002/NMV/(01/2002)/Mashi-3,
dated 15th July, 2002.

Sir,

This has reference to your application dated 31st
October, 2001, requesting permission for affiliation to start
a new college of Arts and Commerce at Kalyan from the
academic year 2002-2003.

In this connection, I am to inform you that considering
the permission granted by the Government of Maharashtra, the
Vice-Chancellor under the powers conferred upon him under
Section 14(7) of the Maharashtra Universities Act, 1994 as
amended by the Maharashtra Universities (Amendment and
Continuance) Act, 2000 has granted permission for first time
affiliation to the proposed Arts and Commerce College for
B.A. and B.Com. Courses to be started by the Kalyan Wholesale
Merchants Education Society on permanently 'No Grant Basis'
from the academic year 2002-2003 for the First Year of the
B.A. and B.Com class.

The College has also to fulfill the following
affiliation conditions -

(1) to fulfill the conditions in the letter issued by the
     Under Secretary, Higher and Technical Education,
     Government of Maharashtra vide its letter No. NGC-
     2002/NMV/(01/2002)/ Mashi-3, dated 15th July, 2002.

(2) to fulfill the conditions laid down by the University
     from time to time.

(3) that the minimum attendance of all the students must
     not be less than 75% during the academic year and
     college will have to complete syllabus of all the
     subjects during the academic year.

(4) that they will strictly follow the Ordinance 2802 in
     respect of preventing the colleges and Management of
     Colleges from accepting donation or capitation fees for
     admission of students in the Colleges, quoted in the
     University Circular No.Aff./Recog./49 of 1987 dated 4th

महाराष्ट्र शासन

क्र. एनजीसी २००२/नर्मवि. (०१/२००२)/मशि-३
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२,
दिनांक : १५ जुलै, २००२.

प्रति,

कुलसचिव,

मुंबई विद्यापीठ,

मुंबई

विषय : कायम विना अनुदान तत्वावर नवीन महाविद्यालय सुरु करण्यास
परवानगी देण्याबाबत..

संदर्भ : कुलसचिव, मुंबई विद्यापीठ यांचे पत्र क्र. संलग्नता/मान्यता/७३३८/२००१
दिनांक ३१ डिसेंबर, २००१

महोदय,

आपल्या विद्यापीठामार्फत सन २००२-२००३ या शैक्षणिक वर्षासाठी नवीन महाविद्यालय सुरु करण्यासाठी प्राप्त झालेल्या प्रस्तावांमध्ये कल्याण होलसेल मर्चंट एज्युकेशन सोसायटी, न्यु डुंगरराव नगर, स्टेशन रोड, कल्याण, जि. ठाणे या संस्थेस कल्याण या ठिकाणी कला व वाणिज्य या विद्याशाखांचे महाविद्यालय सुरु करण्यास परवानगी मिळण्याबाबतचा प्रस्ताव शासनास प्राप्त झाला आहे. कल्याण होलसेल मर्चंट एज्युकेशन सोसायटी, न्यु डुंगरराव नगर, स्टेशन रोड, कल्याण, जि. ठाणे या संस्थेस कल्याण या ठिकाणी विद्यार्थ्यांचा उच्च शिक्षणाकडील ओढा विचारात घेऊन सन २००२-२००३ या शैक्षणिक वर्षापासून कला व वाणिज्य या विद्याशाखांचे महाविद्यालय सुरु करण्यास **कायम विना अनुदान तत्वावर** महाराष्ट्र विद्यापीठ कायदा, १९९४ मधील कलम ८२(५) च्या परंतुकानुसार पुढील अटींच्या अधीन मान्यता देण्यात येत आहे.

१) सदर संस्थेने कायम विना अनुदान तत्वावर महाविद्यालय चालविण्यास तयार असल्याबाबतचे हमीपत्र सादर केले नसल्यास सदर हमीपत्र संस्थेकडून घेण्यात यावे. संस्था हमीपत्र देण्यास तयार नसल्यास तसे शासनास कळवावे व शासनाचे आदेश विद्यापीठाने प्राप्त करुन घ्यावेत.

२) सदर महाविद्यालयास दिलेली मान्यता ही कायम विना अनुदान तत्वावर असून या महाविद्यालयास भविष्यात कोणत्याही प्रकारचे अनुदान किंवा आर्थिक मदत शासनाकडून देण्यात येणार नाही.

३) या महाविद्यालयातील शिक्षक व शिक्षकेतर कर्मचा-यांच्या आर्थिक बाबींसंबंधीची सर्वस्वी जबाबदारी स्वीकारणे संस्थेवर बंधनकारक आहे.

(कृपया पहा. एह.)

University Correspondance

University of Mumbai

URGENT/BY HAND
No.Aff./Recog./ 3157 of 2003.
Mumbai : 400 032.
4th July, 2003.

The Principal,
Laxman Devram Sonawane College of Arts &
Commerce,
Kalyan,
Dist:Thane.

Subject :- Permission to start the Bachelor of Management Studies
(BMS) degree course from the academic year 2003-2004.

Sir/Madam,

This has reference to your application for extension of affiliation for starting the above mentioned degree course in your college from the academic year 2003-2004.

In this connection, I am to inform you that the Government of Maharashtra , Higher and Technical Education, Mantralaya Annexe, Mumbai : 400 032, vide their letter No.MVS 2003/(2/03)/Mashi-3, dated 3rd June, 2003, has communicated the permission to start the above said degree course in your college from the academic year 2003-2004 on permanently no-grant basis .

I am therefore pleased to inform you that you have been permitted to start the Bachelor of Management Studies (BMS) degree course with intake of maximum 60 students in your college from the academic year 2003-2004 on permanently no-grant basis subject to the condition that the college will fulfil the conditions laid down by the University in this behalf time to time.

I am to request you kindly send an undertaking to the Joint Director, Higher Education, Mumbai Region, Mumbai stating therein that the management and /or college, in future in any circumstances shall not ask for any financial assistance from the Government for running the said course, with a copy to the University , on receipt of this letter immediately.

I am further to request you, if you start the above mentioned course from this academic year, please make an application for continuation and extension of affiliation of the First and Second Year of the said course, in the prescribed form on or before 31st August,2003 with demand draft of Rs.10,000/- in the name of the Finance and Accounts Officer, University of Mumbai.

A copy of the University Circular No.Aff./Recog./49, dated 4th February,1987 regarding O.2802 preventing the colleges and the management of colleges from accepting donation or capitation fee for admission of students in the colleges is enclosed herewith for your perusal and information .

Yours faithfully,

for REGISTRAR

Encl.:as above.

BMS- file --

University of Mumbai

The Principal,
Kalyan Wholesale Merchants Education Society`s
Laxmen Devram Sonavane College of Arts &
Commerce, Opp. Fire Station,
Kalyan (W),
Dist.Thane

Sub: Permission for additional division for 1) F.Y.B.Com.
(01 division) & 2) F.Y.B.M.S. (01 division) for the
academic year 2008-2009.

Sir/Madam,

This has reference to your application for additional division for
1) F.Y.B.Com. (01 division) & 2) F.Y.B.M.S. (01 division) for the academic
year 2008-2009.

In this connection, I am to inform you that the Govt. of
Maharashtra Higher and Technical Education, Mantralaya Annex,
Mumbai – 400 032 vide his order No. एनजीसी-2008/(215/08)/ मशि-3, dated
19th June, 2008 has communicated the permission for additional division
for the above-mentioned course for the academic year 2008-2009 on
permanently no-grant basis.

I am therefore directed to inform you that you have been permitted
to start One additional division for F.Y.B.Com. with intake of 120 & One
additional division for F.Y.B.M.S with intake of 60 students for the
academic year 2008-2009 on permanently no-grant basis on the
conditions mentioned below by the Government and University from time
to time.

१) ज्या महाविद्यालयांना नवीन विषय/अभ्यासक्रम/विद्याशाखा/अतिरिक्त तुकड्या मंजूर
करण्यात आलेल्या आहेत, त्या महाविद्यालयांनी त्यांच्या विभागीय
सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार
नाहीत असे हमीपत्र रू. १००/- च्या नॉन ज्युडीशिअल स्टॅम्प पेपरवर सादर
करावे.

२) संबंधित विभागीय सहसंचालकाचें हमीपत्र सादर केल्याविषयींचे प्रमाणपत्र प्राप्त
झाल्याशिवाय विद्यापीठांनी संलग्नतेची प्रकिया सुरू करू नये,

३) महाविद्यालयांनी कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ
नयेत,

४) विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहीत
केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयांनी अध्यापक वर्ग /कर्मचारी वर्ग
महाविद्यालयाने नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी
उपलब्ध कराव्यात.

५) शैक्षणिक वर्ष २००८ - ०९ पासून सदरची मान्यता देण्यात येत आहे. यावर्षी
नवीन विषय/विद्याशाखा/तुकडी सुरू न करणा-या महाविद्यालयांची नवीन
विषय/अभ्यासक्रम/विद्याशाखा/तुकड्यांची ही मान्यता आपोआप रद्द झाली असे

University of Mumbai

URGENT / BY HAND

No.Aff./ Recog.II /3675 of 2008.

Mumbai – 400 032.

16th ~~August~~, 2008.
Sept

L. D. SONAWANE COLLEGE
KALYAN (W).
INWARD
Date :...19/9/08
Inward No......31.(2008-09)

The Principal,
Kalyan Wholesale Merchants Eduation Society's
Laxman Devram Sonavane
College of Arts & Commerce,
Near Durgadi Fort,
At Kalyan (W),
Dist- Thane.

Sub :   Extension of affiliation for the teaching of the
courses of 1) B.Sc. (I.T.) and 2) B.Sc. (Computer
Science) for the academic year 2008-2009.

Madam/Sir,

In supersession of this office letter No. Aff./Recog.II/5004 of 2008 dated 30th July, 2008, your college has permitted to start 1) B.Sc. (I.T.) and 2) B.Sc. (Computer Science) for the academic year 2008-2009.

In this connection, I am to inform you that the Govt. of Maharashtra Higher and Technical Education, Mantralaya Annex, Mumbai – 400 032 vide his order No. एनजीसी–2008/(250/08)/ मशि–3, dated 18th July, 2008 has communicated the permission to start the above said courses for the academic year 2008-2009 **on permanently no-grant basis.**

I am therefore directed to inform you that you have been permitted to start degree courses of 1) B.Sc. (I.T.) -60 and 2) B.Sc. (Computer Science) 24 (1 batch) for the academic year 2008-2009 **on permanently no-grant basis** on the conditions mentioned below by the Government and University from time to time.

१) महाविद्यालयांनी कोणत्याही परिस्थितीत मजूंर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.

२) विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयांनी अध्यापक वर्ग /कर्मचारी वर्ग महाविद्यालयाने नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात.

३) शैक्षणिक वर्ष २००८ –०९ पासून सदरची मान्यता देण्यात येत आहे. यावर्षी नवीन विषय/विद्याशाखा/तुकडी सुरू न करणा-या महाविद्यालयांची नवीन विषय/अभ्यासक्रम/विद्याशाखा/तुकडयांची ही मान्यता आपोआप रद्द झाली असे समजण्यात येईल.

I am further to request you, if you start the above mentioned courses from the academic year, please make an application for continuation and extension of affiliation of the first and second year of the said courses in the prescribed from on or before 31st August, 2008

Doc.Govt. Permission Letter/Courses-161

University of Mumbai

- 2 -

A copy of the University circular No.Aff./Recog.I/188, dated 17th May, 2008 regarding O.158 preventing the colleges and the managements of the colleges from accepting donation or capitation fee for admission of students in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

(R. D. RELE)
ASSISTANT REGISTRAR

सहसंचालक

उच्च शिक्षण मुंबई विभाग, मुंबई

एलफिस्टन तंत्र विद्यालय आवार, महापालिका मार्ग, मुंबई-४०० ००१

ई.मेल- Jdhe_mumbai@rediffmail.com

दुरध्वनी क्रमांक-०२२-२२६११५२८/२२६५६६००

क्र. सहस/उशि/मु.वि./२००८ | २८१२

दिनांक १२ ऑगस्ट,२००८

प्रमाणपत्र

प्रमाणित करण्यात येते की, शासन आदेश क्र. एन.जी.सी२००८/(२५०/०८)/म.शि.-३ दिनांक- १८/७/२००८ अन्वये कल्याण होलसेल मर्चंटस् एज्युकेशन सोसायटी या संस्थेस लक्ष्मण देवराम सोनावणे महाविद्यालय, कल्याण या ठिकाणी सन २००८-०९ या वर्षापासून पदवी/पदव्युत्तर स्तरावर नवीन विज्ञानशाखेसाठी माहिती तंत्रज्ञान व संगणक शास्त्र विषयास/अभ्यासक्रमास कायम विना अनुदान तत्वावर सुरु करण्यास परवानगी दिली आहे. शासन आदेशातील नमुद केलेल्या मधील अटी व शर्तींना अनुसरुन संस्था/ महाविद्यालयाकडून रु.१००/- भारतीय गैर न्यायिक मुद्रांक पेपरवर नवीन महाविद्यालय/ विद्याशाखा/अभ्यासक्रम/ विषय/तुकडी चालविण्यासाठी शासनाकडून भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी केली जाणार नाही असे हमीपूर्वक हमीपत्र शासननिर्देशाप्रमाणे या कार्यालयाकडे सादर केलेला आहे.

"महाराष्ट्र विद्यापीठ कायदा-१९९४" अंतर्गत तरतुदीनुसार विद्यार्थी प्रवेश आणि यु.सी.जी. कडील मार्गदर्शक तत्वानुसार शैक्षणिक अर्हताधारक अध्यापक वर्ग व शिक्षकेत्तर कर्मचारी वर्ग नियुक्त करण्यात येतील तसेच शासन आदेशातील सुचनांप्रमाणे विद्यापीठाने या संस्थेच्या/महाविद्यालयाच्या वर उल्लेखित नविन महाविद्यालय/विषय/तुकड्या/विद्याशाखा/ अभ्यासक्रमांसाठी पुढील संलग्नीकरणाची प्रक्रिया सुरु करण्यास या कार्यालयाची हरकत नाही.

स्थळ-मुंबई-४०० ००१
दिनांक १७।०१।२००८

सहसंचालक
उच्च शिक्षण मुंबई विभाग, मुंबई

प्रत,

१) कुलसचिव, मुंबई विद्यापीठ, फोर्ट, मुंबई.

२) कुलसचिव, एस. एन.डी.टी. महिला विद्यापीठ, मुंबई-२०

तसेच त्यांना कळविण्यात येते की, विद्यापीठांनी त्यांच्या संलग्नीकरणात येत असलेल्या या महाविद्यालयाच्या वरील मंजूरी मिळालेल्या अभ्यासक्रमांचे विद्याशाखांचे/विहित शैक्षणिक शुल्क विद्यार्थ्यांना पुरविण्यात येणा-या भौतिक सुविधा, पात्रताधारक अध्यापक वर्ग व तत्सम स्वरुपाच्या आवश्यक असणा-या बाबी पूर्ण करण्याच्या सुचना तसेच बार कौंसिल ऑफ इंडिया, एन.सी.टी.ई,/ एआय. सी.टी.ई, यांचेकडील ना हरकत प्रमाणपत्र तात्काळ प्राप्त करण्याच्या सूचना पुनः संस्थेच्या/महाविद्यालयाच्या निर्देशनास आणून द्याव्यात.

ही मान्यता फक्त शैक्षणिक वर्ष २००८-०९ पूर्वी मर्यादित असल्याने या वर्षी नवीन महाविद्यालय/अभ्यासक्रम/विद्याशाखा/विषय/तुकड्या सुरु न केल्यास ही मान्यता आपोआप रद्द होईल. तसेच शासन आदेशानुसार कळविण्यात आल्याप्रमाणे शासनाने दिलेल्या अटी व शर्ती यांचे पालन होते किंवा नाही याबाबत खात्री करुन संलग्नीकरणाचा अहवाल शासनास व संचालनालयास पाठवून केलेल्या कार्यवाहीची प्रत या कार्यालयास पाठवावी.

No.PG/2/4157 of 2011.
Mumbai- 400 032.
19th September, 2011.

The Principal,
Laxman Devram Sonawane College,
Degree College of Arts & Commerce,
Junior College of Arts, Commerce & Science,
Opp. Fire Station, Near Durgadi Killa,
Murbad Road, Kalyan (W)
Dist. Thane- 421 301.

Sir /Madam,

This has reference to your application No. LDS/ EXT-AFF/2010-11/07 dated 27th August, 2010 and letter No. LDS/AFF/2011-12/209 dated 9th September, 2011, requesting permission to start M.Com. degree course (by papers) in the subject of Advanced Accountancy for the academic year 2011-2012.

In this connection, I am directed to inform you that considering the provisional permission granted by Higher and Technical Education, Department of Government of Maharashtra and subsequently complying with the requirement mentioned in the 'Order No. NGC 2011/(118/11)/Mashi-4,dated 9th August, 2011 and submitted an undertaking on 'India Non Judicial' stamp paper of Rs. 100/- to the Joint Director of Higher Education, Kokan Region, Panvel and a copy of the certificate issued by the Joint Director to the University, your college has been provisionally permitted to start M.Com. degree course (by papers) in the subject of **Advanced Accountancy** for the academic year 2011-2012, **on permanently no grant basis**, subject to pending the report of the Local Inquiry Committee to be appointed by the University and also on the following conditions:-

1. The college will enroll maximum **60** students for M.Com. degree course (by paper) in the subject of Advanced Accountancy, as per provision laid down in the syllabus prescribed by the University by following the reservation policy of State Government and on the merit.

2. That college will charge the fee for the course prescribed by the University and University's share of tuition fee will be remitted to the University regularly.

3. Report of the Local Inquiry Committee will be binding on your college and conditions, if any laid down therein will be required to fulfill by the college in time specified thereunder and submission on compliance report.

4. Rules, regulations, directions issued by the State Government and the University will be followed by your college.

5. Admission, preparations of teaching programme and payment of remuneration to recognized Post-graduate teachers engaged in teaching programme is the responsibility of the college.

6. The College/Institute will follow the **R.6064** mentioned in the Circular No. UG/83, dated 12th March, 2009.

You are, therefore, requested to submit the necessary undertaking stating that your college will fulfill the above conditions.

Yours faithfully,

R.G. Kambale
Assistant Registrar
U.G./P.G. Section.

महाराष्ट्र शासन
सहसंचालक
उच्च शिक्षण, कोकण विभाग, पनवेल
शासकीय अध्यापक महाविद्यालय परिसर, पनवेल, जि.रायगड - ४१० २०६.

ई-मेल पत्ता :- jdhekvp@Rediffmail.com   दुरध्वनी व फॅक्स नंबर (०२२) २७४५३८२०.

क्र.सहसं /उशि /कोविप /नमवि/विअतु/२०११/११/१२४०   दिनांक : २५ ८ २०११

प्रमाणपत्र

प्रमाणित करण्यात येते की, **कल्याण होलसेल मर्चंटस् एज्युकेशन सोसायटीचे, लक्ष्मण देवराम सोनावणे महाविद्यालय, ता.कल्याण, जि.ठाणे** येथे शासन आदेश क्र. एनजीसी २०११/(११८/११)/मशि-४, दि. १ /८/२०११ नूसार पदव्युत्तरस्तरावर **एम.कॉम (अडव्हॉन्स अकांऊटन्सी)** या पारंपरिक अभ्यासक्रमाच्या विद्याशाखेस सन २०११- १२ या शैक्षणिक वर्षापासून उपरोक्त शासन निर्णयातील परिच्छेद २ मधील क्र. १ ते ६ प्रमाणे अटी व शर्तींना अनुसरुन कायम विना अनुदानित तत्वावर सुरु करण्यास परवानगी देण्यात आलेली आहे. शासन निर्णयातील अटी व शर्तींप्रमाणे संस्था महाविद्यालयांकडून रु.१००/- च्या भारतीय गैरन्यायिक मुद्रांक पेपरवर उपरोक्त अभ्यासक्रम / महाविद्यालय/ विद्याशाखा / तुकडया / विषय चालविण्यासाठी शासनाकडून भविष्यात कोणत्याही परिस्थितीत अनुदानाची आर्थिक मागणी केली जाणार नाही, असे हमीपत्र शासन निर्देशाप्रमाणे या कार्यालयाकडे सादर केलेले आहे.

"महाराष्ट्र विद्यापीठ कायदा -१९९४" अंतर्गत तरतुदीनूसार मर्यादित विद्यार्थी प्रवेश तसेच प्रवेशित विद्यार्थी संख्येच्या विगतवारीसह नियतकालिक आढावा, नॅक ऑक्रिडीएशन बाबत करावयाची कार्यवाही आणि विद्यापीठ अनुदान आयोगाच्या मार्गदर्शक तत्वानुसार शैक्षणिक अर्हताधारक अध्यापक वर्ग आणि अर्हताधारक व अनुभवी शिक्षकेतर कर्मचारी वर्ग नियुक्त करण्याच्या अधिन राहून शासन निर्णयातील सूचनांप्रमाणे विद्यापीठाने या संस्थेच्या / महाविद्यालयाच्या वर उल्लेखित नवीन महाविद्यालय / विषय / तुकडया / विद्याशाखा / अभ्यासक्रमांसाठी पुढील संलग्निकरणाची प्रक्रिया सुरु करण्यास या कार्यालयाची हरकत नाही.

स्थळ :- पनवेल, जि.रायगड

दिनांक :- / /

                    प्र.सहसंचालक,
                    उच्च शिक्षण,कोकण विभाग, पनवेल

प्रत :-

१. कुलसचिव, मुंबई विद्यापीठ, फोर्ट, मुंबई -३२ / एस.एन.डी.टी.महिला विद्यापीठ, चर्चगेट, मुंबई - २० त्यांना सूचित करण्यात येते की. विद्यापीठांनी त्यांच्या संलग्निकरणात येत असलेल्या या महाविद्यालयाच्या वरील मंजूरी मिळालेल्या अभ्यासक्रमांचे / विद्याशाखांचे विहित शैक्षणिक शुल्क, विद्यार्थ्यांना पुरविण्यात येणाऱ्या भौतिक सुविधा, पात्रताधारक अध्यापक वर्ग व तत्सम स्वरुपाच्या आवश्यक असणाऱ्या बाबी पूर्ण करण्याच्या सूचना, तसेच **बार कौंसिल ऑफ इंडिया, एन.सी.टी.ई / ए.आय.सी.टी.ई., नॅक यांचेकडील ना-हरकत प्रमाणपत्र तात्काळ प्राप्त करण्याच्या सूचना** पुनश्च: उपरोक्त संस्थेच्या निदर्शनास आणून द्याव्यात.

२. उपरोक्त मान्यता नवीन महाविद्यालय/ अभ्यासक्रम/ विद्याशाखा/ विषय / तुकडया सुरु करण्यात आलेल्या महाविद्यालयांनी ज्यांची **स्थापना होऊन ५ वर्ष झाली आहेत त्यांनी एक वर्षात व ज्यांची ५ वर्षे झालेली नाहीत त्यांची ५ वर्षे पूर्ण होताच एक वर्षात नॅक ऑक्रिडिएशन प्राप्त करुन घ्यावे व ते या कालावधीत न मिळविल्यास सदर विद्याशाखा मान्यता आपोआप रद्द होईल.** तसेच शासन निर्णयानुसार कळविण्यात आल्याप्रमाणे शासनाने दिलेल्या अटी व शर्ती यांचे पालन होते किंवा नाही याबाबत खात्री करुन संलग्निकरणाचा अहवाल शासनास व संचालनालयास पाठवून केलेल्या कार्यवाहीची प्रत या कार्यालयास पाठवावी.

No.PG/2/ 4153 of 2011.
Mumbai- 400 032.
19th September, 2011.

The Principal,
Laxman Devram Sonawane College,
Degree College of Arts & Commerce,
Junior College of Arts, Commerce & Science,
Opp. Fire Station, Near Durgadi Killa,
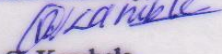Murbad Road, Kalyan (W)
Dist. Thane- 421 301.

Sir /Madam,

This has reference to your application No. LDS/ EXT-AFF/2010-11/06 dated 27th August, 2010 and letter No. LDS/ AFF/2011-12/210 dated 9th September, 2011, requesting permission to start M.Sc. degree course (by papers) in the subject of Information Technology for the academic year 2011-2012.

In this connection, I am directed to inform you that considering the provisional permission granted by Higher and Technical Education, Department of Government of Maharashtra and subsequently complying with the requirement mentioned in the 'Order No. NGC 2011/(118/11)/Mashi-4,dated 9th August, 2011 and submitted an undertaking on 'India Non Judicial' stamp paper of Rs. 100/- to the Joint Director of Higher Education, Kokan Region, Panvel and a copy of the certificate issued by the Joint Director to the University, your college has been provisionally permitted to start M.Sc. degree course (by papers) in the subject of Information Technology for the academic year 2011-2012, **on permanently no grant basis**, subject to pending the report of the Local Inquiry Committee to be appointed by the University and also on the following conditions:-

1. The college will enroll maximum 20 students for M.Sc. degree course (by papers) in the subject of Information Technology, as per provision laid down in the syllabus prescribed by the University by following the reservation policy of State Government and on the merit.

2. That college will charge the fee for the course prescribed by the University and University's share of tuition fee will be remitted to the University regularly.

3. Report of the Local Inquiry Committee will be binding on your college and conditions, if any laid down therein will be required to fulfill by the college in time specified thereunder and submission on compliance report.

4. Rules, regulations, directions issued by the State Government and the University will be followed by your college.

5. Admission, preparations of teaching programme and payment of remuneration to recognized Post-graduate teachers engaged in teaching programme is the responsibility of the college.

6. The College/Institute will follow the **R.6064** mentioned in the Circular No. UG/83, dated 12th March, 2009.

You are, therefore, requested to submit the necessary undertaking stating that your college will fulfill the above conditions.

Yours faithfully,

R.G. Kambale
Assistant Registrar
U.G./P.G. Section.

महाराष्ट्र शासन
सहसंचालक
उच्च शिक्षण, कोकण विभाग, पनवेल
शासकीय अध्यापक महाविद्यालय परिसर, पनवेल, जि.रायगड - ४१० २०६.

ई-मेल पत्ता :- jdhekvp@Rediffmail.com   दूरध्वनी व फॅक्स नंबर (०२२) २७४५३८२०.

क्र.सहसं /उशि /कोविप /नमवि/विअतु/२०११/१६/1257   दिनांक : ३०/०८/२०११

प्रमाणपत्र

प्रमाणित करण्यात येते की, **कल्याण होसलेल मर्चंटन्स एज्युकेशन सोसायटीचे लक्ष्मण देवराम सोनावणे महाविद्यालय, कल्याण** येथे शासन आदेश क्र. एनजीसी २०११/(११८/११)/मशि-४, दि. ९ /८/२०११ नुसार पदव्युत्तर स्तरावर **एम.एस्सी (माहिती तंत्रज्ञान)** या पारंपारिक अभ्यासक्रमाच्या विद्याशाखेस सन २०११- १२ या शैक्षणिक वर्षापासून उपरोक्त शासन निर्णयातील परिच्छेद २ मधील क्र. १ ते ६ प्रमाणे अटी व शर्तींना अनुसरुन कायम बिना अनुदानित तत्वावर सुरु करण्यास परवानगी देण्यात आलेली आहे. शासन निर्णयातील अटी व शर्तींप्रमाणे संस्था महाविद्यालयांकडून रु.१००/- च्या भारतीय गैरन्यायिक मुद्रांक पेपरवर उपरोक्त **अभ्यासक्रम / महाविद्यालय/ विद्याशाखा/ तुकडया / विषय** चालविण्यासाठी शासनाकडून भविष्यात कोणत्याही परिस्थितीत अनुदानाची आर्थिक मागणी केली जाणार नाही, असे हमीपत्र शासन निर्देशाप्रमाणे या कार्यालयाकडे सादर केलेले आहे.

"महाराष्ट्र विद्यापीठ कायदा -१९९४" अंतर्गत तरतुदीनुसार मर्यादित विद्यार्थी प्रवेश तसेच प्रवेशित विद्यार्थी संख्येच्या विगतवारीसह नियतकालिक आढावा, नॅक ऑक्रिडीएशन बाबत करावयाची कार्यवाही आणि विद्यापीठ अनुदान आयोगाच्या मार्गदर्शक तत्वानूसार शैक्षणिक अर्हताधारक अध्यापक वर्ग आणि अर्हताधारक व अनुभवी शिक्षकेतर कर्मचारी वर्ग नियुक्त करण्याच्या अधिन राहून शासन निर्णयातील सूचनांप्रमाणे विद्यापीठाने या संस्थेच्या / महाविद्यालयाच्या वर उल्लेखित नवीन महाविद्यालय / विषय / तुकडया / विद्याशाखा / **अभ्यासक्रमांसाठी** पुढील संलग्निकरणाची प्रक्रिया सुरु करण्यास या कार्यालयाची हरकत नाही.

स्थळ :- पनवेल, जि.रायगड

दिनांक :- ३० /०८/२०११

                               प्र.सहसंचालक,
                      उच्च शिक्षण,कोकण विभाग, पूनवेल

प्रत :-

१. कुलसचिव, मुंबई विद्यापीठ, फोर्ट, मुंबई -३२ / एस.एन.डी.टी.महिला विद्यापीठ, चर्चगेट, मुंबई - २० त्यांना सूचित करण्यात येते की, विद्यापीठांनी त्यांच्या संलग्निकरणात येत असलेल्या या महाविद्यालयाच्या वरील मंजूरी मिळालेल्या अभ्यासक्रमांचे / विद्याशाखांचे विहित शैक्षणिक शुल्क, विद्यार्थ्यांना पुरविण्यात येणाऱ्या भौतिक सुविधा, पात्रताधारक अध्यापक वर्ग व तत्सम स्वरुपाच्या आवश्यक असणाऱ्या बाबी पूर्ण करण्याच्या सूचना, तसेच **बार कौसिल ऑफ इंडिया, एन.सी.टी.ई / ए.आय.सी.टी.ई., नॅक यांचेकडील ना- हरकत प्रमाणपत्र तात्काळ प्राप्त करण्याच्या सूचना** पुनश्च: उपरोक्त संस्थेच्या निदर्शनास आणून द्याव्यात.

२. उपरोक्त मान्यता नवीन महाविद्यालय/ अभ्यासक्रम/ विद्याशाखा/ विषय/ तुकडया सुरु करण्यात आलेल्या महाविद्यालयांनी **ज्यांची स्थापना होऊन ५ वर्षे झाली आहेत त्यांनी एक वर्षात व ज्यांची ५ वर्षे झालेली नाहीत त्यांनी ५ वर्षे पूर्ण होताच एक वर्षात नॅक अॅक्रिडीएशन प्राप्त करुन घ्यावे व ते या कालावधीत न मिळविल्यास सदर विद्याशाखा मान्यता आपोआप रद्द होईल.** तसेच शासन निर्णयानूसार कळविण्यात आल्याप्रमाणे शासनाने दिलेल्या अटी व शर्ती यांचे पालन होते किंवा नाही याबाबत खात्री करुन संलग्निकरणाचा अहवाल शासनास व संचालनालयास पाठवून केलेल्या कार्यवाहीची प्रत या कार्यालयास पाठवावी.

University of Mumbai

To,
The Principal,
Kalyan Wholesale Merchants
Education Society`s
Laxmen Devram Sonavane College of
Arts & Commerce, At Kalyan,
Dist.Thane

Sub : Permission for extension of affiliation for <u>B.Sc.</u> (faculty)
from the academic year 2011-12.

Ref.- क्र.सहसं/उशि/कोविप/नमवि/विअतु/२०११/६/११९२ दिनांक १६/०८/११

Madam/Sir,

This has reference to your application for extension of affiliation from
B.Sc. (faculty) from the academic year, 2011-12.

In this connection, I am to inform you that the Higher and Technical
Education Department, Government of Maharashtra, vide his Order No एनजीसी
२०११/(११७/११)/मशि४, दिनांक ३ ऑगस्ट २०११ has communicated the
permission to start the above said <u>course</u> from the academic year 2011-2012 **on
permanently no grant basis.**

I am, therefore, directed to inform you that you have been permitted to start
B.Sc.(faculty) with intake of **120** students from the academic year 2011-2012
on permanently no grant basis on the conditions mentioned below by the
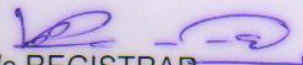Government of Maharashtra and University from time to time :-.

१) अस्तित्वात असलेल्या ज्या महाविद्यालयात नवीन विद्याशाखा मंजूर करण्यात आलेल्या आहेत, त्या
महाविद्यालयाने त्यांच्या विभागीय सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची
मागणी करणार नाहीत असे हमीपत्र रू. १००/- च्या नॉन ज्युडीशियल स्टॅप पेपरवर सादर करावे

२) संबंधित विभागीय सहसंचालकांचे हमीपत्र सादर केल्याविषयीचे प्रमाणपत्र प्राप्त झाल्याशिवाय
विद्यापीठांने संलग्नतेची प्रक्रिया सुरू करू नये.

३) विद्यापीठांने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक
पात्रतेनुसार महाविद्यालयांनी, अध्यापक वर्ग/कर्मचारी वर्ग नेमणे आवश्यक असून इतर सर्व आवश्यक
पायाभूत सोयी उपलब्ध कराव्यात व त्यांची खात्री विभागीय सहसंचालकांनी ३० ऑगस्ट पर्यंत करावी
व तद्नंतरच उपरोक्त अट कमांक २ मधील प्रमाणपत्र विद्यापीठास द्यावे.

४) महाविद्यालयांने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.

५) नवीन विद्याशाखा मंजूर करण्यात आलेल्या महाविद्यालयांनी ज्यांची स्थापना होऊन ५ वर्षे झाली आहेत त्यांनी एका वर्षात व ज्यांची ५ वर्षे झालेली नाहीत त्यांची ५ वर्षे पुर्ण होताच एका वर्षात NAAC अंकीडीएशन प्राप्त करून घ्यावे व ते या कालावधीत न मिळविल्यास सदर विद्याशाखा मान्यता आपोआप रद्द होईल.

६) महाराष्ट्र विद्यापीठ कायदा १९९४ मधील कलम ८२ (५) व ८३ (५) नुसार ही मान्यता शैक्षणिक वर्ष २०११-१२ पासून देण्यात येत आहे.

I am further to request you if you start the above mentioned faculty from the academic year 2011-2012, please make an application for continuation and extension / continuation of affiliation for the Second and Third year of the said faculty in the prescribed from on or before and month from the date of receipt of this office letter (As per the circular No. Aff./Recog. I/188 of 2008, dated 17th May, 2008) in the name of the Finance and Accounts Officer, University of Mumbai.

A copy of the University Circular No. Aff./Recog.II/49, dated 4th February, 1987 regarding 0.2802 preventing the colleges and the managements of the colleges from accepting donation or capitation fee for admission of student in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

for I/c REGISTRAR

University of Mumbai

URGENT/ BY HAND
No.Aff./Recog.-II /13 of 2012
Mumbai: 400 032.

3rd December, 2012

To,
The Principal,
Kalyan Wholesale Merchants
Education Society's
Laxman Devram Sonawane
College of Arts & Commerce,
At Kalyan,
Dist.Thane.

Sub:- Permission to start Post-Graduate Diploma in Marketing Management, Diploma in Computer Programming (DCP), Advanced Diploma in Advertising Sales Promotion and Sales Management and Diploma in Tourism and Travel Management courses from the academic year 2011 - 2012.

Sir,

This has reference to your application letter No.) No. LDS/Aff-Add-on/2011-12/122 dated 6th August, 2011, 2) No. LDS/Aff-Add-on/2011-12/123 dated 6th August, 2011, 3) 2) No. LDS/Aff-Add-on/2011-12/124 dated 6th August, 2011and 4) 2) No. LDS/Aff-Add-on/2011-12/125 dated 6th August, 2011, received in response to start the above mentioned **Post-Graduate Diploma in Marketing Management, Diploma in Computer Programming (DCP), Advanced Diploma in Advertising Sales Promotion and Sales Management and Diploma in Tourism and Travel Management** courses from the academic year 2011-2012

I am pleased to inform you that, you have been permitted to start the above referred **Post-Graduate Diploma in Marketing Management, Diploma in Computer Programming (DCP), Advanced Diploma in Advertising Sales Promotion and Sales Management and Diploma in Tourism and Travel Management** courses from the academic year 2011-2012.

The Audit Committee appointed by the University will visit your college in due course and will submit a status report in this behalf to the University.

Yours faithfully,

for I/c Registrar.

University of Mumbai

No. PG/2/ICD/2013-14/ 15676

Mumbai- 400 032.

5th August, 2013.

The Principal,
Laxman Devram Sonawane College, Kalyan
Degree College of Arts & Commerce,
Opp. Fire Station, Near Durgadi Killa,
Murbad Road. Kalyan (W)- 421 301.

Sir /Madam,

      This has reference to your application Nos. LDS/Aff./2012-13/291 and LDS/Aff./2012-13/292 dated 29th October, 2012 and letter No. LDS/P.G./2013-14/126 dated 24th July, 2013, requesting permission to start **M.A.** degree courses (by papers) in the subjects of **1) History and 2) Economics** for the academic year **2013-14**.

      In this connection, I am directed to inform you that considering the provisional permission granted by Higher and Technical Education, Department of Government of Maharashtra and subsequently complying with the requirement mentioned in the 'Order No. NGC 2013/(102/13)/Mashi-4,dated 10th July. 2013 and submitted an undertaking on 'India Non Judicial' stamp paper of Rs. 100/- to the Joint Director of Higher Education, Konkan Region, Panvel and a copy of the certificate issued by the Joint Director to the University, your college has been provisionally permitted to start M.A. degree courses (by papers) in the subjects of 1) History and 2) Economics for the academic year 2013-14,<u>on permanently no grant basis</u>, subject to pending the report of the Local Inquiry Committee to be appointed by the University and also on the following conditions:-

1. The college will enroll maximum 60 students for **M.A.** degree courses (by papers) in each subject i.e. **1) History and 2) Economics** as per provision laid down in the syllabus prescribed by the University by following the reservation policy of State Government and on the merit.

2. That college will charge the fee for the course prescribed by the University and University's share of tuition fee will be remitted to the University regularly.

3. Report of the Local Inquiry Committee will be binding on your college and conditions, if any laid down therein will be required to fulfill by the college in time specified thereunder and submission on compliance report.

4. Rules, regulations, directions issued by the State Government and the University will be followed by your college.

5. Admission, preparations of teaching programme and payment of remuneration to recognized Post-graduate teachers engaged in teaching programme is the responsibility of the college.

6. The College/Institute will follow the <u>R.6064</u> mentioned in the Circular No. UG/83, dated 12th March, 2009.

      You are, therefore, requested to submit the necessary undertaking stating that your college will fulfill the above conditions.

Yours faithfully,

for Assistant Registrar
Post Graduate Studies Section

महाराष्ट्र शासन
सक्षम प्राधिकारी तथा अपर मुख्य सचिव
अल्पसंख्याक विकास विभाग,
मंत्रालय, मुंबई - ४०० ०३२.

क्रमांकः अशैसं-२०१२/प्र.क्र.१००/२०१२/का.५,   दिनांक :- ०७.०६.२०१३

अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

कल्याण होलसेल मर्चन्टस् एज्युकेशन सोसायटी, फायर स्टेशन समोर, दुर्गाडी किल्ल्या जवळ, वाडेघर, कल्याण (पश्चिम) जिल्हा ठाणे या शैक्षणिक संस्थेने त्यांच्या संस्थेस **भाषिक (हिंदी)** अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी दि. १३/४/२०११ रोजी अर्ज सादर केला होता. दि. ०७.०६.२०१३ रोजी माझ्या समक्ष संबंधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय,क्र.अशैसं-२०१२/प्र.क्र.२१/ का.५ दि. २७ मे,२०१३ अन्वये विहित करण्यात आलेल्या निकषांतर्गत राज्य शासनाने घोषित केलेल्या **भाषिक (हिंदी)** अल्पसंख्याकामधील व्यक्तींकडून अथवा व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समाधान झाले आहे. परिणामतः सदर संस्था ही भारतीय संविधानाच्या कलम ३० अन्वये अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संस्थेस प्रदान करण्यात आलेला **भाषिक (हिंदी)** अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहील.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला **भाषिक (हिंदी)** अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २०१३-१४ पासून विधिग्राह्य असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय,क्र.अशैसं-२०१२/प्र.क्र.२१/का.५ दि. २७ मे,२०१३ अन्वये विहित करण्यात आलेल्या निकष व अटींची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहील.

(अैनुल अत्तार)
सक्षम प्राधिकारी तथा सह सचिव
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन
मंत्रालय, मुंबई-४०००३२

Annexure- II

The syllabuses of all the subjects are usually revised by the University of Mumbai every 3 years and it is implemented by the college.

Teaching –learning methods in use

Departments	Lecturer-based	Computer-based	Project based	Experimental learning	Seminar	Field Work
Marathi	√				√	
Hindi	√				√	
English	√				√	
History	√				√	
Economics	√				√	
Political Science	√				√	
Geography	√		√	√	√	√
Commerce	√		√		√	
Accountancy	√	√			√	
Mathematics / Statistics	√	√			√	
Physics	√			√	√	
Chemistry	√			√	√	
Micro-biology	√	√		√	√	
Botany	√			√	√	√
Computer Science	√	√	√	√	√	
Information Technology	√	√	√	√	√	
BMS	√	√	√	√	√	

ANNEXURE - IV

Proceedings

Sr. No.	Name Of The Faculty	Department	Title/ Theme	Seminar/ Conference	Year
1	Ms. Annie Antony	Business Economics	International Relations of India's Trade and commerce ICT for Economic growth	International Economic and Cultural Relation of India Impact of ICT on Contemporary Society	2012 2014
2	Mr. Damodhar Morey	Economics	Impact of ICT on Economic growth	Impact of ICT on Contemporary Society	2014
3	Ms. Anupriya Khobragade	Marathi	The Reflection of cross-cultural consciousness in Anita Desai's 'Bye Bye Black Bird'. Women empowerment through ICT Global Scenario	International Economic and Cultural Relation of India Impact of ICT on Contemporary Society	2012 2014
4	Ms. Yogita Sanas	Maths/Stats	Development of Indian Languages through Web Media Impact of ICT on education: Student Achievement and Student Motivation	International Economic and Cultural Relation of India Impact of ICT on Contemporary society	2012 2014
5	Ms. Padmaja Vernekar	History	World Recession and Indian Economy Impact of ICT on Indian Tourism	International Economic Relation of India Impact of ICT on Contemporary society	2012 2014

6	Ms. Kesar Lalchandani	Accountancy	1.ICT & Growth in small and medium scale Tourism enterprises in Mumbai & suburbs	Impact of ICT on Contemporary Society	2014
			2.An Empirical study on Industry Academia Linkages in India	Academic Excellence – Current challenges	2013
			3.Getting Familiar with creativity in Organisations	Reinforcing Organizational Competitiveness through creativity	2012
				.Challenges , Innovations & Development in Management	2013
			4.Study of CRM in Hospitality Industry	India's International Economic and Cultural Relations of India	2012
			5.India's International Economic Relations with reference to Indo-Japan	Emerging Opportunities in Future Higher education	2012
			ICT in Higher Education: 6.A Survey on higher education colleges in Central Suburbs of Mumbai		
7	Dr. Surbhi Mishra	Hindi	Impact of Indian culture of Global India.	International Economics and Cultural Relations of India.	2012
			Impact of ICT on Education	Impact of ICT on contemporary society	2014
8	Ms. Geeta Gangwani	Commerce	International cultural relations of India at K.M Agarwal college		2012
			Substainabilty-A keystone of Green marketing at Thakur college		2012
			Emerging scenario of mutual funds at SIES college		2012
			Value based HR-Major initiator for CSR at CHM college		2013
			Analysis of money laundering with respect to banking sector at KM Agarwal		2013

			college		
			Plateful hand of technology in Indian banking sector at swami hansumukhi college	Impact of ICT on contemporary society	2014
			Women entrepreneur-its problems and measures.		
			Impact of ICT on knowledge management		
9	Ms. Soni Jaiswal	Commerce	3.presented paper on " Impact Of I.C.T on contemprory society with reference to education" at L.D.Sonawane collee	Impact of ICT on contemporary society	2014
10	Ms. Arya Mane	EVS	Impact of ICT on Envoronment	Impact of ICT on contemporary society	2014
11	Mr. Ujjwal Dhokania	Accountancy	ATM frauds and crises Impact of ICT on Insurance sector.	Financial frauds in India Impact of ICT in contemporary society.	2014
12	Dr. Amita Badiyani	Chemistry	Impact of ICT on Health and education	Impact of ICT on contemporary society	2014
13	Ms. Sana Khan	English	"Significance of Language Laboratory in Learning English"	International Conference on Impact of ICT on Contemporary Society	2014
14	Mr. Jeevan Vichare	History	1.Social and Economic Conditions of India during 18th century 2.Regional and Local Contribution of reforms of Maharashtra in the Freedom Movement 3.Economic Relations among SAARC Countries with respect to India	Research Canvas published by Hind Yugm International Economic and Cultural Relations of India Published by Hind Yugm	
15	Ms. Jayashree Menon	English	"World Recession and Indian Economy" Impact of ICT in "English Language Teaching and Learning	International Economic and Cultural Relation of India Impact of ICT on contemporary society	2012 2014

16	Ms. Sheetal Asekar		Impact of ICT on "Rural Development" at LDS college,Kalyan	Impact of ICT on contemporary society	2014
17	Mr. Vishal Bhoir	Microbiol ogy	Presented paper in International Conference in L.D. Sonawane College on ' Impact of ICT on Health (eHealth)'	Impact of ICT on contemporary society	2014
18	Ms. Monica Sharma	Botany	Impact of ICT on Education & learning Impact of SCIFINDIR of Research	Impact of ICT on contemporary society Impact of ICT on contemporary society	2014
19	Ms. Anjali Yadav	Microbiol ogy	ICT its roll in Conservation & sustainable development in biodiversity	Impact of ICT on contemporary society	2014
20	Ms. Purvi Gosar	Commerce	Presented Paper in International Conference in LDS College on 'Impact of ICT on Trade and Commerce.'	Impact of ICT on contemporary society	2014
21	Ms. Rupali Patil	Economic s	ICT for Health	Impact of ICT on contemporary society	2014
22	Ms. Charushila Papal	Microbiol ogy	Impact of ICT on Health Care	Impact of ICT on contemporary society	2014
23	Ms. Madhu Sharma	Chemistry	1. Impact of Scifinder on Research 2. Impact of ICT on Education	Impact of ICT on contemporary society Impact of ICT on contemporary society	2014 2014
24	Ms. Jayashri Kasabe	Library	Impact of ICT on contemporary society " Library and Information Science"	Impact of ICT on contemporary society	2014
25	Mr. Rameshwar Rasal	Economic	1. "International Relation of Indian Trade & Commerce 2. "Role of Industries in Sustainable Development	"Enternational Economic and Cultural Relations of India" Economic Reforms Policies (ERP) for Sustainable Development	2012 2013

				“Higher Education-A directional Impetus”	2013
			3.“Quality of Indian Higher Education”		
				Financial Sector and Economic Developmen	2013
			4. “Performa of Postal Services in rural area with special reference in Thane District”		
				Impact of ICT on Contemporary Society	2014
			5. “Impact of ICT on service Sector of Indian Post office”		
26	Ms. Nikita Shrivastava	BMS	1.Impact of growing population on environmental quality.	1.International research volume from aadhar publications.	2012
			2.Sustainability-a key stone of green marketing.	2.National conference on sustainable business development by thakur college.	2012
			3.Reflection of Indian culture on international literary scenario.a	3.International economic and cultural relations of india by agrawal college	2013
				4.National conference by Agrawal college.	2014
			4Constraints and motivating factors for women entrepreneurs in MSME.		
			5.Bringing human rights lens to corporate.	5.National conference by KB college	2013
				6.Impact of ICT on contemporary society	2014
			6.ICT in India		
27	Mr. Ravi Ahuja	BMS	1. Presented paper at International conference on “Role of ICT on Insurance Sector” at LDS College, Kalyan.	Impact of ICT on contemporary society	2014
			2. Presented paper at state level conference on “Branding and its promotional strategy” at SMT CHM College, Ulhasnagar.	Reinforcing rganisational Competitiveness hrough Creativity.	2013
28	Mr. Atul Pandey	BMS	A review of the Impact of ICT on learning	Impact of ICT on contemporary society	2014
29	Ms. Sabina Ansari	IT	“Impact of ICT in Crime	Impact of ICT on contemporary society	2014

30	Ms. Kanyakumari Veldanti	CS	"Impact of E-Learning for Children" at LDS College,Kalyan	Impact of ICT on contemporary society	2014
31	Ms. Snehal Yeole	IT	Enhancement in determination to a contained throw in voluntary electro record	Impact of ICT on contemporary society	2014
32	Ms. Nrupura Chawathe	IT	Necessity of E-Identity at LDS College, Kalyan	Impact of ICT on contemporary society	2014
33	Ms. Trupti Lahoti	Computer Science	Impact of ICT on "Changing Social Relationship"at LDS College,Kalyan	Impact of ICT on contemporary society	2014
34	Ms. Hemangi Bhole	Computer Science	Impact of ICT of car navigation system by using Zigbee Technology at LDS college,Kalyan	Impact of ICT on contemporary society	2014
35	Ms. Swapna Nikale	Computer Science	Impact of ICT of Enhancement in determination to a contender through involuntary elector record at LDS college,Kalyan	Impact of ICT on contemporary society	2014

Publications of The Faculty Members Books/ Books Edited

Sr.No.	Name Of The Faculty	Department	Books/Edited Books published	Publisher	Year
	Ms. Swapna Nikale	IT	1)Applied Mathematics of S.y.Bsc(IT) Mumbai University	Seth Publication with ISBN 978-93-83497-95-9	2013

02.	Kesar Lalchandani	Accountancy	Practical Guide to Research Methodology	Universal Publishers with ISBN No. 978-81-9245158-9	2013
			Cost Accounting	Universal Publishers with ISBN No. 978-81-924515-6-5	2012
			Financial Accounting	Universal Publishers with ISBN No. 978-81-924515-2-7	2012
03	Ms. Arya Mane	EVS	Environmental Management	Himalaya Publication with ISBN No. 978-93-5202-031-7	2014

Conferences/Seminars/Workshops Attended/ Paper Presented

(During Last Two Years)

Sr No	Name Of Faculty	Dept	Conferences	Year
1.	Ms. Anupriya Khobragade	Marathi	Attended National Seminar in Nashik on "Aagari Lokgeetanthil Lokjeevan"	2012
2.	Ms. Yogita Sanas	Maths/Stats	Participated in the National Conference on "Applied Statistics and Related Working Practices" organized by Department of Statistics, school of Mathematical Science, North Maharashtra University, Jalgaon.	2014
3.	Ms. Kesar Lalchandani	Accountancy	Presented paper titled "The Companies Act, 2013 – A super highway to the Indian Capital Market development" Organized by Vikas Night College. Presented paper titled "Prospects and Challenges of FDI in Retail in India" Organized by Shivaji Mahavidyalaya, Renapur Presented a paper titled "Descriptive study on Water Issues in Mumbai and	2014 2013 2012 2012

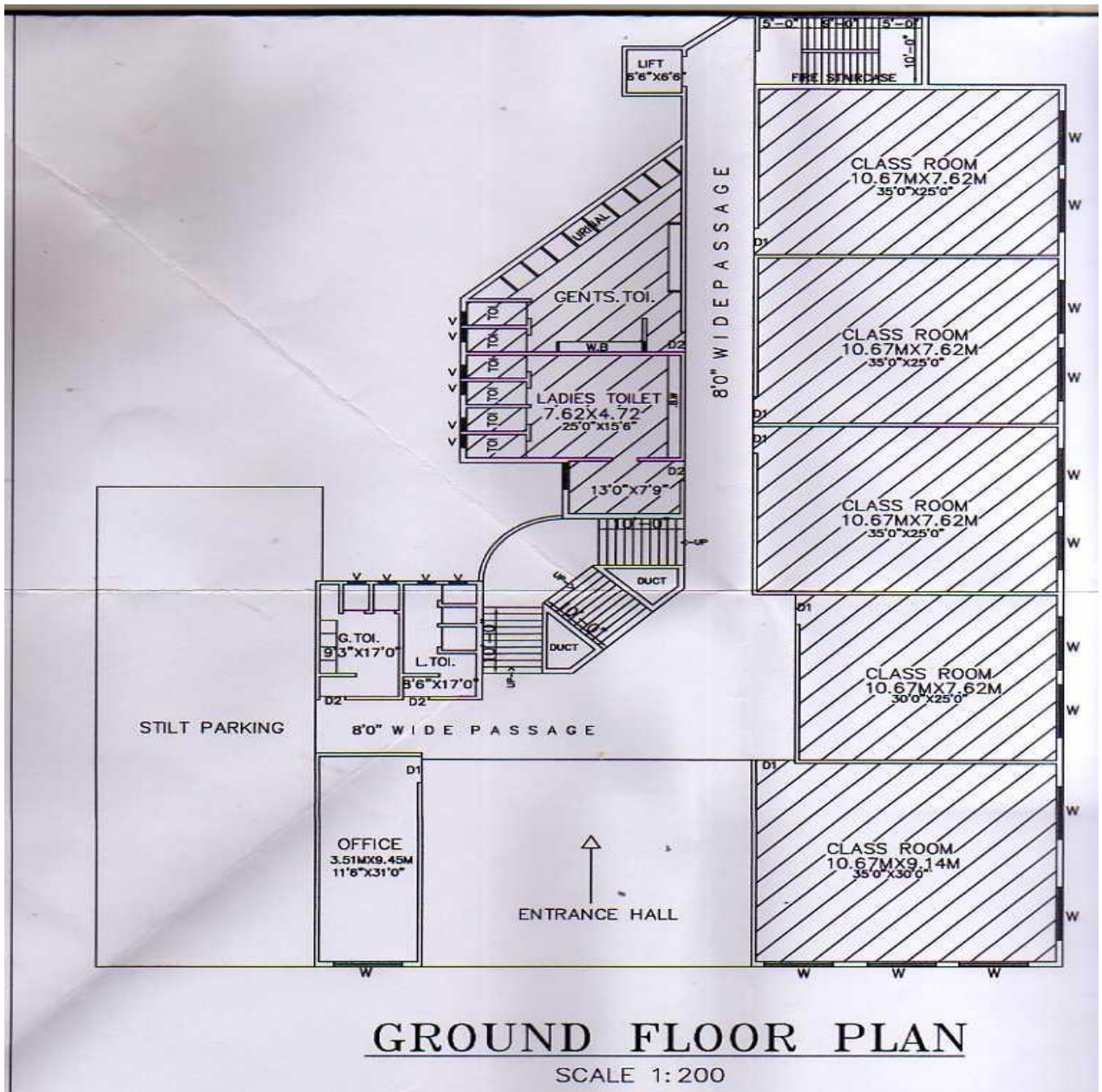|			its Suburbs" Organized by RK Talreja College Presented paper titled "Future of Sindhi language - Problems & Prospects" Organized by CHM College	
4.	Dr. Surbhi Mishra	Hindi	1. Paper presented at National Conference on "Samkalin Hindi kahani" at Birla College Kalyan 2. Paper presented at National Conference on "Hindi Atmakatha aur Jiwani Shasitya" at Birla College Kalyan 3. Participated in workshop on Credit Grading System at Sonubhau Baswant degree College Sahapur 4. Participated in workshop on Grading System at Sonubhau Baswant Degree College Sahapur 5. Participated in workshop on Credit Grading System at R.K.Talreja College Ulhasnagar 6. Paper presented at National Conference on "Bhawani Prasad Mishra:Rachanashiltha ke vividh aayam" at Birla College	2013 2013 2012 2013 2014 2014
5.	Ms. Geeta Gangwani	Commerce	1.Participated in the one day workshop on **"Revised syllabus of S.Y.B.Com, Commerce Paper- II (Semester III)"** under **the newly introduced credit based semester & grading system for compulsory & CSP & Advertising (Semester III)** "organized at dnyanasadhana college. 2.Participated in the workshop on **"Revised syllabus of Mcom part-I & Revised question paper pattern of Mcom part – II"** "organized at Nagindas Khandwala College in association with Board of studies in Commerce. 3.Participated in seminar on **"The New Challenging World Ahead"** held at L.D. Sonawane College. 4.Attended the One day seminar on **"New Companies Act, 2013 "**held at CHM College, Ulhasnagar. 5.Participated in one day seminar on Utkarsh Programme " held in Adarsh college. 6.Participated in one day seminar on	2013 2013 2013 2013 2014 2014

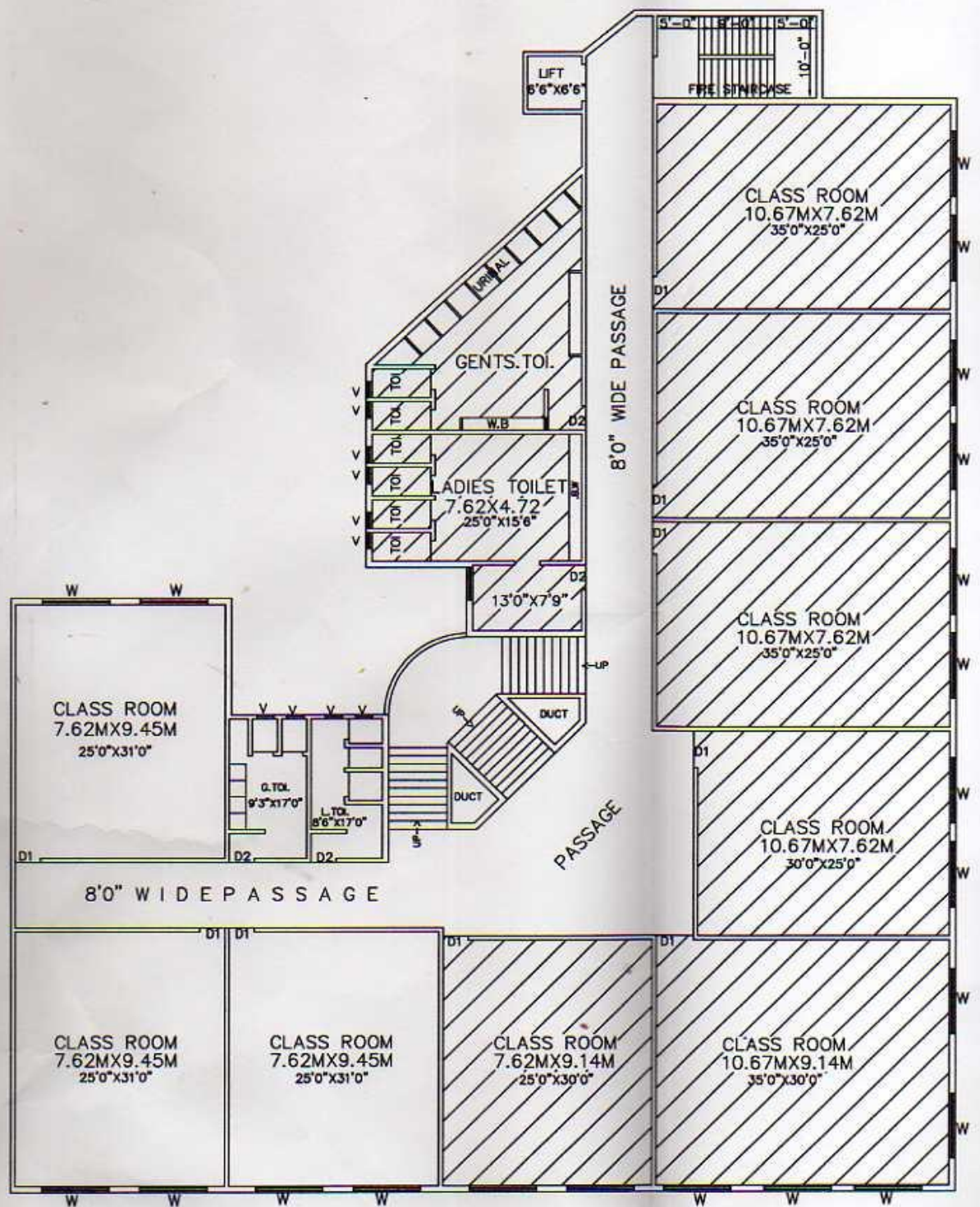|			Revised Question paper Pattern of B.Com. & syllabus of M.Com " held in Pragati college.	
6.	Ms. Soni Jaiswal	Commerce	1.presented paper on "Export of textile yarn with reference to century rayon company" in UGC sponsored two days International seminar at K.M Agrawal College,Kalyan 2.paper presented at Bharat college badlapur on Globlsation" 3.Participated in one minor research seminar at pragti college dombivali 4.Participated in one day seminar on Revised Revised syllabus of F.y.B.com and S.y.B.com at valia college andheri	2012 2013 2013 2012
7.	Ms. Arya Mane	EVS	1.pesented paper on " Role of technology on sustainable development" in UGC sponsored two days International seminar at Thakur College, Kandiwli 2. presented paper on " Fungi in Agriculture" in UGC sponsored one day national seminar at Ratnam College, Bhandup	2013 2014
8.	Mr. Ujjwal Dhokania	Accountancy	Presented paper at state level seminar on "Urbanization a challenge for banking sector" at SHM College, Ulhasnagar	2014
9.	Dr. Amita Badiyani	Chemistry	Poster Presented on "International Symposium on New Horizons in Chemistry" at VES College, Chembur.	2014
10.	Ms. Sana Khan	English	Presented paper on "Significance of Language Laboratory in Learning English" in international conference on "Impact of ICT on Contemporary Society" at L. D. Sonawane College, Kalyan	2014
11.	Mr. Jeevan Vichare	History	1. Presented paper on " Impact of ICT on Health Sector" 2. Presented paper on "Impact of ICT on Social and Personal lives of Human Beings"	2014 2014
12.	Ms. Madhu Sharma	Chemistry	1. Poster Presented on International Symposium on "New Horizons in	2014

			Chemistry" at VES College, Chembur. 2.Conference attended on "UGC-SAP Sponsored National Conference on Advances in synthetic and Material Chemistry" (NCASMC) at Mumbai University, Mumbai. 3. Conference attended on UGC Sponsored "National Symposium on Modern Research Trends in Science" (NSMRTS) at Sheth J. N. Paliwal College, Pali.	2014 2013
13.	Mr. Rameshwar Rasal	Economics	1.One day national level workshop on Research writing (in accountancy, Commerce, Economic and management) at Metha College 2.Two days national level workshop on "College Administration and Quality Sustenance" at Balbhim Arts, science and commerce college, Beed 3.Two days national seminar on "Impact of Sectorial Reforms on Trade, Commerce & Industry, at K.M agrawal college kalyan 4.International Conference attended on "Shaping the Future of Indian-Challenges for Effective Implementation of System" at Jagdish Prasad jhabarmal Tiberwala University Rajasthan	2012 2012 2012 2013
14.	Mr. Ravi Ahuja	BMS	Presented paper at state level seminar on "Urbanization a challenge for banking sector" at CHM College, Ulhasnagar.	2014
15.	Ms. Sabina Ansari	Information Technology	1. Attended half day workshop on "T.y.B.Sc.IT project management revised syllabus" at CHANDRABHAN SHARMA COLLEGE 2. Attended the workshop on T.Y.B.Sc.IT New Syllabus at V.G. VAZE COLLEGE 3. Attended half day workshop on " Revised Syllabus for T.Y.B.Sc.IT at Sem V on software Testing" organized by the Department of Information Technology of Ramniranjan Jhunjhunwala College 4. Attended one day workshop on Revised Syllabus of T.Y.B.Sc.IT, Sem-VI organized in association with the	2012 2012 2012 2012 2013

			Ad-hoc Board of Studies in IT, University of Mumbai	2013
			5. Attended one day workshop on T.Y.B.Sc.IT, Sem-V in course of Network Security & Software Testing, organized in association with the Ad-hoc Board of Studies in I.T., University of Mumbai	2013
			6. Attended one day workshop on Revised Syllabus of T.Y.B.Sc.IT held at University of Mumbai	2014
			7. Attended one day workshop of M.Sc.IT (Part-I) Practical organized by Department of Information Technology, S.K Somaiya College.	2014
			8. Participated in one day National Seminar on "Emerging Trend & technologies in Cloud Computing at Mohanlal Raichand Mehta Degree College of Commerece Diwali Maa Degree College of Science.Amritlal raichand Mehta Degree College of Arts Padmashree (Dr.) R.T Doshi Degree College of Computer science	2014
			9. Participated in ONE WEEK STTP ON "DIGITAL FORENSIC" At Fr. Conceicao Rodrigues College of Engineering	
			10. One Day workshop on revised syllabus of M.Sc.IT (Part-II) at S.K. Somaiya College of Arts, Science and Commerce.	
16.	Ms. Kanyakumari Veldandi	Computer Science	1. Attended Seminar on "International Economics and Cultural Relations of India".	2012
			2. Attended workshop on Revised syllabus for T.Y.B.Sc. Computer science at Mulund college of commerce	2013
17.	Ms. Nrupura Chawathe	Information Technology	3. Participated in one day workshop for "Data Warehousing " T.Y. B.Sc(IT) Sem –VI , Organised by V.P.M`s R. Z. Shah college of arts Science & Commerce	2014
			4. Participated in one day workshop for "Linux Administration" T.Y. B.Sc(IT) Sem –V , Organised by Mahatma Education Society`s Pillai college of arts Science & Commerce	2013
			5. Participated in one day workshop for	2013

			"Data Mining and Software testing" M.Sc(IT) Sem-I , Organised by S. K. Somaiya college of arts Science & Commerce 6. Participated in one day workshop for "Linux Administration", Organised by Vidyalankar School of Information Technology	2012
18.	Ms. Priyanka Pawar	Information Technology	Participated in Workshop "Computer System and Application" Hinduja College,Santakruz.	2013
19.	Ms. Trupti Lahoti	Computer Science	Participated in workshop on " Applied Component" at CHM College, Ulhasnagar.	2013
20.	Ms. Hemangi Bhole	Computer Science	Participated in workshop on "Embedded system" at Thakur college,Kandivli	2014
21.	Ms. Swapna Nikale	Computer Science	1) NAAC sponsored national seminar on "Benchmarking for Excellence in Higher Education" at Hansraj Jivandas college of Education, Mumbai. 2) National seminar on Emerging Trends And Technologies in Cloud ComputingOrganised by JVM's R.T. Doshi Degree college of computer science 3) ISTE workshop on "Computer Networking"organized by IIT Bombay at K.J.Somaiya college of Engineering. 4)STTP on "Digital forensics" organised Fr. Conceicao Rodrigues College of Engineering,Bandra.	2014 2014 2014

GROUND FLOOR PLAN

SCALE 1:200

1ST & 2ND FLOOR PLAN

SCALE 1:200

3RD FLOOR PLAN

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