

## Part – A

AQAR for the year (for example 2015-16)

2015-2016

### I. Details of the Institution

1.1 Name of the Institution

LAXMAN DEVRAM SONAWANE COLLEGE OF ARTS & COMMERCE

1.2 Address Line 1

WADEGHAR

Address Line 2

NEAR DURGADI KILLA OPP. FIRE STATION

City/Town

KALYAN

State

MAHARASHTRA

Pin Code

421301

Institution e-mail address

ldsonawanecollege@rediffmail.com

Contact Nos.

8108600833

Name of the Head of the Institution:

Dr. (Mrs.) Pradnya Joshi

Tel. No. with STD Code:

0251-2212372/2212378

Mobile:

9833154515

Name of the IQAC Co-ordinator:

Ms. Kesar Lalchandani

Mobile:

9890658056

IQAC e-mail address:

poojashivnani86@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN20494

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/10/A&A/22.1 Dated 15/11/2015

1.5 Website address:

www.ldsonawanecollege.com

Web-link of the AQAR:

http://www.ldsonawanecollege.com/AQAR-2015-2016

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.47	2015	5Yrs.
2	2 <sup>nd</sup> Cycle	NIL	NIL	NIL	NIL
3	3 <sup>rd</sup> Cycle	NIL	NIL	NIL	NIL
4	4 <sup>th</sup> Cycle	NIL	NIL	NIL	NIL

1.7 Date of Establishment of IQAC :DD/MM/YYYY

10/07/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4  
ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC      Yes       No

Regulatory Agency approved Institution      Yes       No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution      Co-education       Men       Women

Urban       Rural       Tribal

Financial Status      Grant-in-aid       UGC 2(f)       UGC 12B

Grant-in-aid + Self Financing       otally Self-financing

1.10 Type of Faculty/Programme

Arts       Science       Commerce       w

PEI (Phys Edu)TEI (Edu)       Engineering       Health Science       Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF MUMBAI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University     

University with Potential for Excellence            UGC-CPE     

DST Star Scheme            UGC-CE     

UGC-Special Assistance Programme            DST-FIST     

UGC-Innovative PG programmes            Any other (*Specify*)     

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>								
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>								
2.3 No. of students	<input type="text" value="02"/>								
2.4 No. of Management representatives	<input type="text" value="01"/>								
2.5 No. of Alumni	<input type="text" value="01"/>								
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>								
2.8 No. of other External Experts	<input type="text" value="Nil"/>								
2.9 Total No. of members	<input type="text" value="15"/>								
2.10 No. of IQAC meetings held	<input type="text" value="06"/>								
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="06"/>	Faculty	<input type="text" value="04"/>					
Non-Teaching Staff	<input type="text" value="01"/>	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="NIL"/>				
Students									
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>					
If yes, mention the amount	<input type="text" value="NIL"/>								
2.13 Seminars and Conferences (only quality related)									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	<input type="text" value="NIL"/>	International	<input type="text" value="NIL"/>	National	<input type="text" value="NIL"/>	State Level	<input type="text" value="NIL"/>	Local Level	<input type="text" value="NIL"/>
(ii) Themes	<input type="text" value="NIL"/>								

## 2.14 Significant Activities and contributions made by IQAC

1. Value added Courses Saral Hindi and Spoken English Course were started.
2. Teaching through ICT was emphasized during lectures and practicals.
3. Timely feedback is taken from all stake holders
4. The women Development Cell was set up under WDC of University of Mumbai.
5. Infrastructure development was carried out
  - a) Audio Visual Room with all amenities
  - b) Development of Botanical Garden
  - c) Drip Irrigation
  - d) Borewell
  - e) Poly House
  - f) Separate Parking Space created for Staff and Students
6. Started Extension programme through Department of Life-Long learning and Extension
7. Effective teaching plan to ensure timely completion of syllabus
8. Started Certificate Career Oriented Courses like Tally, paper Quilling & Mehendi
9. 50 Licensed software of Windows Operating System was purchased from Microsoft

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To arrange orientation programme for First Year Students	Orientation programmes were organized where details about the college, curriculum examination co-curricular activities etc were given
To list out the various activities to be conducted by the different committees, associations and cells established in the college.	<p><b>Admission Committee</b> helped the students to select the right programme and scrutinised the admission forms. Computerised fee receipt is provided to students. Identity Cards were printed and provided on the spot.</p> <p><b>Examination Committee</b> chaired by Ms.Kesar Lalchandani with six members successfully conducted the Semester, Additional and ATKT exams. Both Internals and Externals were handled smoothly. The question papers were printed in the college strong room itself.</p> <p><b>Attendance Committee</b> in August and February took out the list of students whose attendances were less than 75%.</p>

**Alumni Association** organised Career guidance programme for 10<sup>th</sup> standard vernacular medium students in Kalyan area and rural areas to give them clarity about various career options.

**BACHELOR IN MANAGEMENT STUDIES** Orientation programme was organized for FYBMS students. Guest lecture was conducted on various topics for the students to bridge up the industry academic gap. An inter – collegiate event “KARMA “was organised by the students where students from different colleges took active participation. Industrial Visit was organized to Goa where students got first hand information regarding production and marketing.

**Magazine Committee** The Annual College magazine “Srujan” was published and released in August.

**Library Committee** made various suggestions to upgrade the library and make it fully computerised. Magazines, Reference books were increased.

**Cultural Committee** organized “Zankar” to showcase the artistic talents of students. Days were also celebrated as “Sari Day-Tie Day”, “Traditional Day”, “Mr.& Miss Sonawane Contest” was organized. Many other competitions were also conducted. The committee encourage students to participate in various inter-collegiate competitions. Many prizes were won by our students.

**Marathi Wangamaya Mandal** -invited eminent personality for the inauguration. Elocution, poetry recitation, essay writing competitions were organised. A workshop was also organized on “Application writing “to

develop writing skills.

**History Association** tries to create interest among students by organizing various events and celebrating historical days, holding exhibition on ancient coins, fancy dress competition as historical characters. The Association organised a study tour to Aurangabad, Ajanta Ellora caves, Daulatabad and Paithan.

**Economics Association**

Inaugurated on 15 July, 2015 , Internatinal Yoga Day on 21 June, 2015, Social Activities like donation & distribution of food grain to land sliding affected area at Malingaon, A guest lecture on Different Types of Teaching Method in Economics, Celebrated 125<sup>th</sup> Birth Anniversary of Dr. B.R. Ambedkar on 24<sup>th</sup> & 25<sup>th</sup> February 2016 by organizing essay competition, singing competition, poster making, quiz, debate, screening of movie, elocution, rangoli competition, Organized Educational Study Tour & Industrial Visit on 2<sup>nd</sup> February 2016 at Aurangabad, Organized Guest lectures for our T.Y.B.A students of Economics, Organized farewell party for T.Y.B.A Economics Students.

**Women Development Cell** organised Yoga Programme for girl students by Yoga Instructor. Also conducted Karate training programme for self defence. "Sexual Harassment at workplace" University Level Workshop attended by Committee members.

**Hindi Sahitya Mandal** invited prominent personality for the inauguration. Events like poetry recitation, essay writing competitions were organised . Saral Hindi course has

been started and running smoothly in association with HINDI NAGRI SAMITI.

**English Literary Association** was inaugurated on 31<sup>st</sup> July 2015 by Dr. Shashikant Mahlunkar, HOD- Department of English, BNN College, Bhiwandi. Various activities like Essay Writing, Elocution, Handwriting competitions were conducted. The 'Spoken English Course' was conducted by the English Department and certificates were distributed to the students who successfully completed the course.

**Science Association** was inaugurated by Dr. Bhavna Patil. Poster and Project Competitions were held, in which around 30 students participated. Various guest lectures were organized by Micro-biology and Chemistry department. A Study tour and Field visit was organized for Science students to Silvassa. Our Science students visited ISO certified Nucleus lab, where our students also got training. Also Students underwent training in Darpan diagnostic lab, Mulund. Also our students visited Neocare, Royal Children Hospital.

**BACHELOR IN INFORMATION TECHNOLOGY AND COMPUTER SCIENCE** conducted Guest Lecture on "Latest Trends in Embedded Systems". by Prof. Anjum ali Mujawar Head Of Department from College Vidyalkar Polytechnics. Ms. Snehal Yeole, Assistant Professor, Department of Information Technology, conducted one day training workshop on "How to make use of Ms-Word" for all the non- Teaching Staff. The Department organised an inter collegiate fest **Phoenix "To fly above the Sky"** with the objective to provide platform for the students to showcase their talent with a competitive spirit. The fest was executed with a total of 16



	<p>events planned and organized at its best of quality with active participation of students from various colleges.</p> <p><b>COMMERCE FORUM</b> organised inaugural programme by the hands of Dr.Kishori Bhagat. The forum organised many activities at collegiate &amp; intercollegiate level like elocution competition, PPT presentation, debate competition etc. Guest lectures on the subject of MHRM &amp; PSK of TYBCOM was also organised. It organised seminars on the topic of “Personality Development” , Ethical Hacking “&amp;” Mutual funds “ .</p> <p><b>Canteen Committee</b> periodically conducted surprise visit to the canteen to check the quality of food and the prices charged.</p>
<p>To start DLLE by registering with the University of Mumbai</p>	<p>DLLE was started in 2014-15 and the University specially felicitated our College during their ‘Udaan’ festival. 23 students registered under DLLE and conducted a Survey on Status of Women. They also organized ‘Food Basket Scheme’ and Tree plantation.</p>
<p>TO list out activities for NSS students.</p>	<ol style="list-style-type: none"> <li>1. NSS Orientation programme.</li> <li>2. International yoga Day.</li> <li>3. Tree plantation</li> <li>4. Blood donation.</li> <li>5. Gurupournima.</li> <li>6. College foundation day</li> <li>7. Trekking camp</li> <li>8. Cleanliness drive.</li> <li>9. Independence Day.</li> <li>10. Rakshabandhan programme with adopted area children</li> <li>11 . Teachers day</li> <li>12. Leadership Training Camp.</li> <li>12. Nirmalya collection in ganpati festival.</li> <li>13. NSS day celebration</li> <li>14. Bhajan Sandhya.</li> <li>15. Depawali festival</li> <li>16. Residential Camp</li> <li>17. RUN FOR UNITY</li> <li>18. Helmet rally</li> <li>19. Street play</li> <li>20. Yuva divas</li> <li>21. Construction of bunds</li> <li>22. Visit to adopted area</li> <li>23. Preparation for Republic Day</li> <li>24. Republic Day celebrations</li> <li>25. Organised University Level Camp</li> <li>26. Celebration of Parents’ Day</li> <li>27. Street Play for Road Safety Abhyaan</li> <li>28. Slogan and Rally in Adopted Area (Ghotsai Village)</li> <li>29. Swachatha</li> </ol>

	Abhyaan in adopted area 30. Street play on Social Media
To list out various sporting activities to be conducted and to encourage participation in university and inter-collegiate sports	<ol style="list-style-type: none"> <li>1. Participated in Boxing at University, inter-collegiate and inter-university level</li> <li>2. Weight Lifting at University, inter-collegiate and inter-university level</li> <li>3. Power Lifting at National Level</li> <li>4. Kick boxing at State level</li> <li>5. Kho Kho at State Level</li> <li>6. Participated in Cross Country at Inter-collegiate level</li> <li>7. In December three days Sporting Events were organized for students like cricket, kho-kho, kabaddi, chess, carrom etc.</li> </ol>
To promote and monitor research activities for staff and students.	<p><b>Research Promotion Committee</b> conducts meetings for all the faculties and research related aspects like teacher's projects, projects for students' Paper presentations and enrolment for M.Phil/Ph.D etc are discussed. The information from various funding agencies with regard to research projects were displayed on notice board.</p> <p>Guidance related to preparation of research proposals was provided to researchers. Two teachers got and six teachers completed minor research projects of University of Mumbai. Eight teachers participated in various international, national and state level seminars/workshops/conferences. Ten teachers published research papers in conference proceedings.</p> <p>Ms. Yogita Sanas selected for associate ship of the UGC Inter University Centre for Humanities and Social Sciences (IUC) functioning at the Indian Institute of Advanced Study, Shimla.</p> <p>Dr.Madhu Sharma participated in Three day International Poster Presentation organized by NewYork University at Abudhabi.</p>
To conduct remedial coaching for weak students	All the departments conducted remedial coaching for weak students after lectures and targeted students who were very

	weak were given extra coaching even before examination.
To encourage staff to attend training programmes	One staff attended Short term course and one staff attended orientation programme which helped them to upgrade themselves.
To start Certificate Courses to increase employability while studying	Tally Course, Paper Quilling Course, Mehendi Course etc were conducted and Certificates were distributed to those who successfully completed the courses.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Various Suggestions were given by the members of the management regarding Infrastructure and various curricular and extracurricular activities which were included and implemented

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	04	NIL	NIL	NIL
UG	03	NIL	03	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	01	NIL	NIL	NIL
Certificate	02	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
<b>Total</b>	<b>10</b>	<b>NIL</b>	<b>03</b>	<b>NIL</b>
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
Credit Based Semester & Grading System (CBSGS)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Annual  Operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No, in the year 2015-2016, University of Mumbai has not declared any changes in regulations and syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	40	NIL	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

NIL

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	NIL	NIL	NIL
Presented papers	01	05	01
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College adopts the following Innovative Processes in Teaching and Learning.

- a) Use of ICT
- b) Question Answer Method
- c) Practical
- d) Group Discussion and Debates
- e) Class Test

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL

NIL

NIL

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA ECONOMICS	Sem -V- 44	-	04	03	06	16.66 %
	Sem -VI- 44	-	04	06	09	50.00 %
TYBA HISTORY	Sem – V -78	01	04	14	30	62.82 %
	Sem – VI-82	02	14	18	30	63.63 %
TYBCOM	Sem– V – 465	-	44	105	51	43.00 %
	Sem–VI – 437	01	81	119	16	56.52 %
TYBSC CHEMISTRY	Sem – V- 19	-	03	01	-	21.05 %
	Sem – VI – 20	-	01	07	-	60.00 %
TYBSC MICROBIOLOGY	Sem – V – 17	-	01	04	-	29.41 %
	Sem – VI – 17	01	01	01	-	17.65 %
TYBMS	Sem – V – 77	-	03	14	06	28.87 %
	Sem –VI – 74	-	03	14	20	50.00 %
TYBSC COMPUTER SCIENCE	Sem – V – 25	-	05	07	04	64.00 %
	Sem – VI – 24	-	02	09	01	48.00 %

TYBSC INFORMATIO N TECHNOLOGY	Sem – V - 43	04	07	04	-	37.20 %
	Sem – VI - 42	02	08	05	01	38.09 %
MSC INFORMATIO N TECHNOLOGY	Sem – I - 16	-	-	-	02	12.00 %
	Sem – I I- 12	-	-	-	03	25.00 %
	Sem – III- 02	01	-	-	01	100 %
	Sem - IV – 02	-	01	-	01	100 %
MA ECONOMICS	Sem – I – 15	-	-	03	03	40.00 %
	Sem – II - 18	-	07	04	-	73.23 %
	Sem – III - 19	-	04	04	07	78.94 %
	Sem – IV – 12	-	02	06	-	66.66 %
MA HISTORY	Sem – I – 34	-	07	11	05	67.64 %
	Sem – II – 31	-	07	10	06	74.19 %
	Sem – III – 19	-	04	-	09	94.73 %
	Sem - IV – 18	01	05	05	03	77.77 %
M.Com.	Sem – I – 71	-	02	08	22	45.00 %
	Sem – II – 62	-	01	06	12	32.26 %
	Sem – III –45	-	05	09	11	55.56 %
	Sem - IV -35	01	03	12	09	71.43 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The IQAC contributes extensively in the utilization of ICT facilities in the teaching and learning processes.
2. It monitors the performance of the institution by taking timely feedbacks from students.
3. As a part of improvement of results Remedial and intensive coaching is also encouraged by IQAC

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	01

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	0	62	00
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- a) Motivates the faculty to pursue research and also to avail the benefits of faculty Development programmes.
- b) Encourages teachers to participate in International, National and State level Seminars.
- c) Provides research facilities like free internet, INFLIBNET, Research journals etc.
- d) Invites eminent resource persons to conduct lectures on relevant topics.
- e) Encourages teachers to carry out small projects for students at UG & PG level in order to attract them for research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	02	08	NIL
Outlay in Rs. Lakhs	1,25,000	52,000	1,77,000	NIL

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	NIL	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	02	05	01

#### 3.5 Details on Impact factor of publications:

Range 2-3.62 average 3.17 index NIL in SCOPUS NIL

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	2015-2016	University of Mumbai	52,000/-	41,600/-
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the	NIL	NIL	NIL	NIL



University/ College				
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	52,000/-	41,600/-

3.7 No. of books published i) With ISBN No.  chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST  DPE  DBT

Scheme/funds NIL

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  tional  ny other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  n Management of University/College

Total

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL

3.16 No. of patents received this year	Commercialised	Applied	NIL
		Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	NIL	01	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

NIL

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF NIL Project Fellows NIL Any other NIL

3.21 No. of students Participated in NSS events:

University level NIL State level 05

National level NIL International level NIL

3.22 No. of students participated in NCC events:

University level NIL State level NIL

National level 02 International level NIL

3.23 No. of Awards won in NSS:

University level NIL State level NIL

National level NIL International level NIL

3.24 No. of Awards won in NCC:

University level NIL State level NIL

National level NIL International level NIL

3.25 No. of Extension activities organized

University forum NIL College forum 02

NCC NIL NSS 14 Any other NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Tree Plantation, Blood Donation Camp, Cleanliness Drive, Pulse Polio Immunization Programme, Helmet Rally, Road Safety Awareness programme, Street Play, Save Water Awareness, Disaster management, Yoga Day, Self Defence programme for Girls.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.26acres		Management	
Class rooms	20			
Laboratories	07			
Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	2539055			
Others (Departmental Rooms)		03		

4.2 Computerization of administration and library

The administrative unit and library is fully computerised. E Grantalaya and N list facility is given to staff and students, where they can access to more than 30,000 e-books and 3,800 e-journals. In library, separate space and computer with net facility is being allotted for staff, which helps in their research work

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10,507	13,53,887	1,624	2,78,152	12,133	16,32,039
Reference Books	2,394	8,31,875	584	2,45,467	2,978	10,77,342
e-Books	24	1,900	-	-	24	1,900
Journals	157	1,51,840	11	31,110	168	1,82,950
e-Journals	-	5,000	N list	Database	-	5,000
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	122	91	02	-	-	09	10	12
Added	-	-	01	-	-	-	-	-
Total	122	91	03	-	-	09	10	12

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Last year Department of IT & CS organized Computer Training Programme for teaching staff on "How to make effective PowerPoint Presentation" and for administrative staff on "MS-Office"

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

9, 75,057

ii) Campus Infrastructure and facilities

40, 97,278

iii) Equipments

21, 71,447

iv) Others

2, 72,765

**Total:**

75, 12,547

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- a) The IQAC has constituted Student Counselling Cell, Student Placement Cell, Student Council, Women Development Cell, NSS and DLLLE to take care of student, and make them sure to avail all support service or facilities provided by the college.
- b) The IQAC ensures maximum participation of students in college magazine "Srujan" through publishing their articles, short stories, poems, creative arts etc.

#### 5.2 Efforts made by the institution for tracking the progression

- a) Feedback from committees working for welfare of students
- b) Regular feedback from students
- c) Every HOD is asked to submit list of students pursuing higher studies

## 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2934	218	NIL	NIL

## (b) No. of students outside the state

NIL

## (c) No. of international students

NIL

Men	No	%	Women	No	%
	1952	61.92		1200	38.07

Last Year 2014-2015						This Year 2015-2016					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1543	540	169	528	02	2782	1649	551	181	166	01	2948

Demand ratio: - 2:1

Dropout %:- 2%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UPSC / MPSC Guidance Programme was conducted by NSS in University Level Camp.

No. of students beneficiaries

183

## 5.5 No. of students qualified in these examinations

NET	01	SET/SLET	01/00	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	NIL

## 5.6 Details of student counselling and career guidance

- a) Students are counselled to distress themselves to face problems in life and also take care of emotional disturbances. Few students have taken benefit of the same.
- b) Various activities are conducted to motivate students to choose career related to their passion. Stalls at Karma and Phoenix festival, visit to Industrial areas, study tours, camps, DLLE etc.

No. of students benefitted

521

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
NIL	NIL	NIL	NIL	

## 5.8 Details of gender sensitization programmes

- a) The Women Development Cell arranges Self Defence Programme for Girl students to learn the skill of Self protection.
- b) Suggestion boxes and grievance boxes are set up at different locations.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	245	1,24,540/-
Financial support from government	457	56,69,305/-
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

### 5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="NIL/Y"/>	National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>
Exhibition:	State/ University level	<input type="text" value="NIL"/>	National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

To provide value- based higher education to our youth with the help of dedicated, qualified & experienced staff with the entire necessary state -of -art infrastructure.

**Mission:**

We are committed to provide Quality Education with a mission to strengthen the minds and expand intellect of our students and to empower them with additional skills so that they could accept and face the challenges of 21<sup>st</sup> century and also accept the social responsibilities.  
“Education is only means to an end and not the end itself. The real education process must ultimately result in creating winners, achievers and socially responsible citizens ever ready for continual personal and social growth”.

#### 6.2 Does the Institution has a management Information System

Detailed reports are prepared by every department and unit at the end of every semester.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Teachers participate in various workshops where the curriculum development and syllabus are discussed, as the curriculum is decided by the University.

##### 6.3.2 Teaching and Learning

1. LCD Projectors are used for effective teaching.
2. Participation of staff in Conferences, Workshops etc.
3. Organises study tour, field visit and Industrial visit.
4. Computer with net facility is provided in the library for staff and students.
5. Remedial lectures are conducted.
6. Guest lectures are organized by every department.
7. Alloting Group assignment during practicals.
8. Organises Science Exhibition.
9. Class test and Prelims are conducted for final year students.
10. Students organise inter-collegiate events with staff guidance.

### 6.3.3 Examination and Evaluation

The internal and external examination is conducted as per the guidelines laid down by the University of Mumbai. Question papers are set as per University guidelines which are printed in the college itself. Assessment and moderation are also conducted as per University rules. The results are computerised.

### 6.3.4 Research and Development

Staffs are encouraged to participate in Paper presentation, Conferences, Seminars etc. They are also encouraged to publish research papers in national and international journals. Staffs are encouraged to apply for Minor Research Projects sanctioned by the University of Mumbai. Students of BMS, IT and CS are encouraged to do Research related activities.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library uses E-granthalay Software
2. Bar Coded reader identity Cards are issued.
3. OPAC-Software in Library.
4. Reprography facility is available.
5. Conference room with seating capacity 150 people is well furnished with AC & Audio visual system
6. Well-equipped and upgraded Computer laboratories for IT& CS.
7. Three departmental rooms were added.
8. Bore well, water harvesting, poly house, drip irrigation were started.
9. Chemistry and Micro-biology labs have been upgraded with various instruments.
10. CC TV cameras were installed in all important locations.

### 6.3.6 Human Resource Management

Various committees, departments and cells work in proper co-ordination. There is feedback from all stakeholders. Meetings of Governing Council and LMC are conducted regularly.

### 6.3.7 Faculty and Staff recruitment

The faculty & staff are recruited after getting the advertisement draft approval from the university and the advertisement is put in two national dailies and the interview process is carried out as per the university guidelines

### 6.3.8 Industry Interaction / Collaboration

Nil

### 6.3.9 Admission of Students

The students are admitted at FY level through the University website following Online admission procedure. The Admission committee guides the students in selecting the right programme. Merit list is displayed. Reservation policy is strictly followed.



#### 6.4 Welfare schemes for

Teaching	Co-operative Credit Society/ Provident Fund
Non teaching	Co-operative Credit Society/ Provident Fund / Group Insurance
Students	Group Insurance for both UG & PG students Eye check-up Camp and Skin care Camp are organised Counselling Centre is open for students in need of counselling Computer and internet facility for students in library Concession in fee for economically backward students Subsidised quality food is provided in the college canteen

6.5

Total corpus fund generated

Rs.4, 99,022/-

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Head of Institution
Administrative	No	No	Yes	Head of Institution

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Board of Studies & Mumbai University come up with the guidelines regarding examinations at both UG & PG level. The college follows all the rules and regulations regarding examination conduct evaluation and moderation as per the guidelines provided by the University of Mumbai

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

1. Alumini members hold guidance lectures for fresh students.
2. Participation in Blood Donation Camp / Health Camp in association with NSS /WDC
3. Teacher's day celebration on 5<sup>th</sup> September.

## 6.12 Activities and support from the Parent – Teacher Association

PTA conducts meetings wherein the parents interact with the staff and valuable suggestions provided by them are implemented in the college functioning.  
The progress of students is discussed in the PTA.  
Parents day is celebrated on 14<sup>th</sup> Feb where all parents are invited.

## 6.13 Development programmes for support staff

The IT/CS department organized MS Office and Computer literacy programme for the administrative staff.

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Swachatha Abhyaan
2. Rain harvesting plant
3. Poly house
4. Botanical garden
5. Compost Pit
6. Use of Solar energy
7. Bore well
8. Tree plantation
9. Rock garden and Lotus pond
10. No Plastic Zone

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- a) A district level camp for NSS students was organised first time by Sonawane college where Students were guided for MPSC and UPSC exams.
- b) 6 weeks internship programme started for BMS students.
- c) DLLE got registered where students actively participated

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Sr. No.	Plan of Action	Action taken Report
1.	Appreciation of staff members	Teaching and non-teaching staff were given blazer, certificate and momentos to appreciate and encourage for their noteworthy efforts in college regulation
2.	Industrial visits	Planned and implemented by many departments
3.	Staff development program	Faculty members are motivated to undertake minor research and have attended refresher course, orientation program
4.	Organising activities related to	Blood Donation camp, tree plantation, swachta abhiyan,

	social responsibilities	Yoga day
5.	Students felicitation program	Students scoring high scores in their respective subjects are felicitated

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

### **Best Practice No. 01**

#### **Title of the practice: Environment (Nature Club)**

#### **Goals:**

- To conserve the global environment and achieve a sustainable society.
- To contribute towards increasing forest and tree cover.
- To increase energy efficiency in our institution.
- To train the students and increase their responsibility towards society by creating awareness for environment.
- To develop and disseminate environment protection materials in self learning format to all sections of the society.

#### **Context:**

It is our foremost duty to protect the environment. Unless and until awareness is created among the young generation to protect and save environment, corrective measures can be initiated. The main issue is to create awareness about conservation about energy, environmental issues, water conservation, rain water harvesting, pollution awareness, awareness drive for dry and wet waste which helps the Municipal Corporation in proper disposal of waste. This effort has helped us to spark the light in the minds of the students to do something for saving the environment. Making them aware about how conserving preserving nature is possible as well as important.

#### **Implementation:**

- Around 500 saplings have been planted in the college premises and nearby areas.
- As our college is in central suburbs, our area faces electricity crisis, so to meet these energy crises, college has installed generator and inverters.
- College have taken various initiatives for creating awareness regarding environment in society such as taking out rallies relating save environment, creating banners and slogans relating environment.
- Distribution of saplings at a large scale to members in society has taken place successfully to inculcate tree plantation habit.
- Seminar relating to environment has been conducted to create awareness among students.
- Paper bag making and distribution of paper bags had taken place where students distributed the paper bags to shopkeeper to promote eco-friendly materials and limit out the use of plastics.
- Our institution is trying to practice, "Plastic Free Zone", in our premises.

### **Problems Encountered and Resources Required:-**

The biggest hurdle is the existence of the dumping ground next to the college premises due to which many times specially in rainy season college faces the problem of bad odour. College has not received the support from municipal authorities even after giving many applications requesting the shifting of the dumping ground. Due to the absence of terrace we cannot create tanks and hence conservation of rain water is not possible from terrace. Due to lack of terrace solar panels cannot be installed and management has assured that a new building which is going to come in near future. Terrace will be utilized for solar panels and water harvesting.

### **Evidence of success:-**

Due to the activities conducted by nature club college students are aware of various methods of waste disposal were they are well trained for separating wet and dry garbage .Students are practicing this at college , home and nearby areas. Students have also tried for removing stagnant water which creates many diseases. Children participate in tree plantation on their own due to the encouragement given by nature club .children are also aware of electricity conservation as a result after lecture children close the electrical switches off their own and help of floor attendant is not required . Every year students of NSS carry out cleanliness drive both in college and Ghotsai village. We visit orphanages and old-age home every year. Students and teachers contribute food grains and various items and distribute it to poor people of nearby areas.

### **Best practice No.2**

#### **Title of the practice: Students Social Responsibility**

#### **Goals**

- To develop students so that they can become responsible in their actions that has an effect on community outside their immediate circle.
- To inculcate social values amongst young minds for their commitment towards society.
- Increasing awareness of sustainability issues.
  - Allowing students to apply their knowledge, passion, and skills in the pursuit of humanitarian goals.
  - To make the educational institution socially and culturally relevant
  - To develop Social Responsibility not only in classrooms, but through the experience. By offering opportunities to students to develop their social awareness, and preparing students for a better nation building.
  - To become mediators between the educated minds and the community.

#### **Context:**

Social Work requires a lot of commitment from the members of the faculty and cooperation from the local communities and of network with the

government and non-government organizations. Institutions of higher education should have access from the diverse section of the community to be able to make the necessary socio-economic development of the country. This type of practice ignites the minds of students to acquaint refined ideas and help them to grow up as responsible citizens and help in building nation. All the educational institutes hold the big responsibility of bridging the gap between literate and illiterate. This activities help to serve the society in various ways and helps Community development practically. To achieve the same, college has adopted and developed the village named Ghotsai to carry out required social activities. All the institutions should have access from the various section of the community to be able to make the necessary socioeconomic development of the country. Institutions of higher learning hold the greater responsibility of bridging the gap between learned ones and the people who need education. Such activities go a long way in developing humanitarian attitude to serve the society in various ways and achieve coordination between the education sector and Community development programs practically. To achieve the same, college has developed To make students aware of environmental issues like increasing emission of CFC gases through air conditioners causing ozone depletion, college conducts various programs under science association like exhibitions, poster presentations etc . Through these programs students get an insight into the role of environment in our day to day life while understanding the need to conserve the same. These programs help the students in understanding the proper methods of disposal and management of different wastes, conservation of biodiversity and water, use of renewable energy and use of eco-friendly materials. Department of NSS of the college contributes to environmental awareness by organizing “Tree plantation drive “on World Environment Day and spreads environment consciousness not only in the town but in the nearby villages like Vangani, Ghotsai,Dahagao etc.

coordination with communities / NGOs and other bodies to carry out required social activities.

**Implementation:**

The college students, faculty and alumni together conduct several activities such as:-

Every year blood donation camp is organized where students donate blood and college also creates awareness about reasons for blood donation.

- Many Students organize and participate in cleaning environment drive after Ganpati festival.
- Students have contributed by providing relief fund to people affected due to natural calamities.
- Every year before admission process starts students motivate people to carry on education whose degree could not be completed due to personal reasons.
- Rally was organized in Kalyan area to create awareness for women development, protest against unfair practices towards women and Thalessemia disease.
- Rally relating to global warming was organized by students to save environment.
- Street plays were conducted by students relating to promotion of education
- College has adopted a village Ghotsai which was a Heaven for illegal activity but due to the social activities carried by students, village has received the award for best village and even use of solar energy is implemented with the help of college in village.

**Problems encountered and Resources Required:**

- There was objection from local authorities. College not being a funding body, all the social requirement cannot be fulfilled due to Difficulty in arranging social work programs, teaching etc. Resources like medicines, food grains, self employment schemes need to be generated at larger scale college faces resource crunch in this regard. Scarcity of enough donors and donations from corporate under corporate social responsibility.

**Evidence of Success:**

- Many students of the college due to awareness created by the authorities are participating in social activities. The faculty members and students of the college are more concerned towards the society as the participation of students have increased in social and environmental drives conducted by the college and thereby the basic aim of education is achieved. All the efforts by college have helped in bringing students into the mainstream society. College is trying to bridge a gap between learned ones and the people who need education. It inculcates the values of selfless service towards society. Our college organizes medical camp at Ghotsai village and at college which sensitize the students towards problem of downtrodden people. Street play on the topics like: Save girl child, AIDS awareness, anti dowry movement etc.

was conducted which creates awareness amongst students towards these social evils. Tree plantation drives are conducted which have created environmental awareness amongst students. All these efforts have helped in bringing them into the mainstream society.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness / protection

Tree plantation drive was initiated where many students participated actively. Blood donation camp, Helmet rally, was organised where a great response was there from the students, teaching and nonteaching staff of the college. students have helped in controlling traffic during Ganpati festival where they even participated in collection of garlands from water for maintaining the water quality.

Guest lectures were organised on pollution, environmental degradation and need for sustainable development. The institution for creating awareness among youth has organized guest lectures on AIDS awareness and leprosy where Mr. Gajanan Mane (Advisor of Leprosy Rehabilitation Centre, Kalyan) was invited for giving guidance on Leprosy and creating awareness among students. A guest lecture was conducted on management and control of E- waste which is the problem for majority of the countries. During this lecture problem of E-waste management and need for proper technological development for E-waste reduction was also discussed. Campaigns like youth for cleanliness, environment enrichment and conservation campaign was conducted for creating awareness among students relating environment and receiving their participation for the same.

#### 7.5 Whether environmental audit was conducted?

No

#### 7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

##### Highlights

- Students are self-motivated and actively participate in all social activities.
- Strong coordination between all the stakeholders.
- Consistency is maintained in sports and cultural performance.
- Optimum utilization of resources available.
- Accredited by NAAC with “B” Grade.
- College does not take any donation from the students.
- Measures are taken to improve the quality of academically weak students.
- Weaker sections of the society are motivated to get enrolled and take education

### **8. Plans of institution for next year**

1. National seminar/ conferences.
2. Research activities.
3. Result improvement.
4. Infrastructure improvement.
5. Additional self financing courses.

Name Ms. Kesar Lalchandani

Name Dr. (Mrs.) Pradnya Joshi

---

Signature of the Coordinator, IQAC

---

Signature of the Chairperson, IQAC

\*\*\*

### **Annexure I**

#### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*



<b>2015-2016</b>	
<b>JUNE</b>	<p>Admission to FY &amp; PG Part-I Students after declaring Merit List as per the schedule provided by the University of Mumbai</p> <p>Completion of Admission of FY,SY, PG Part-II students</p> <p>Regular Classes begin</p> <p>Meeting of Principal with HODs and faculty members</p> <p>Meeting with LMC &amp; Governing Council</p> <p>Lecture on Tax Saving Plan for teaching and non-teaching staff</p> <p>Meeting of IQAC</p> <p>Celebration of International Yoga Day</p> <p>Inauguration of Women Development Cell Activities</p> <p>Self-Defence and Karate Training Programme for girls students by WDC</p> <p>Confirmation of Project topic for TYBMS students</p> <p>Organizing Events on World Environment Day</p> <p>Mock drill for NAAC</p>
<b>JULY</b>	<p>Orientation Programme for all FY Students</p> <p>Inauguration of History Association</p> <p>Inauguration function of Commerce Forum and Debate Competition</p> <p>Seminar on Personality Development</p> <p>Inauguration of Marathi Wangamaya Mandal</p> <p>Inauguration of English Literary Association</p> <p>Inauguration of Hindi Sahitya Mandal</p> <p>Inauguration of Science Association</p> <p>Certificate Course in Mehendi</p> <p>Guest lecture on Embryology</p> <p>Freshers' Party for all FY students</p> <p>Guest lecture by History and IT/CS Department</p> <p>NSS Orientation for NSS Volunteers</p> <p>Mock drill for NAAC</p> <p>Celebrating Guru Purnima</p> <p>Celebrating Lokmanya Tilak Jayanti</p> <p>Tree Plantation &amp; Blood Donation by NSS</p>
<b>AUGUST</b>	<p>Celebrating Foundation Day of College and Anna Bahu Sathe Jayanti</p> <p>Three day special lecture on Basic Mathematics and Statistics for FYBcom Students</p> <p>Trekking Camp by NSS</p> <p>'Poetry Recitation Workshop' and 'Workshop on Good Handwriting' by Marathi Wangamaya Mandal</p> <p>Release of the College magazine 'Srujan</p> <p>Cleanliness Drive by NSS</p> <p>Celebrating Independence Day</p> <p>Certificate Course in Paper Quilling</p> <p>Essay Writing Competition by English Literary Association</p> <p>Parents Meeting</p> <p>Guest lectures by various Departments</p> <p>Celebrating Raksha Bandhan in Adopted Area by NSS</p> <p>Project Guidance for SY &amp; TY BMS students</p> <p>Remedial Lectures by all Departments</p>

	<p>Organising 'Pan Card Camp'</p> <p>Conduct of Internal Examination</p> <p>Mock drill for NAAC</p>
<b>SEPTEMBER</b>	<p>Three day Visit by NAAC Team for Accreditation</p> <p>Conduct of Semester End Examination</p> <p>Conduct of Practicals</p> <p>Orientation Programme for PG Students</p> <p>IQAC Meeting</p> <p>Celebrating Hindi Divas</p> <p>Celebrating Teachers Day</p> <p>Meeting of Principal with HODs and faculty members</p> <p>Five Day Leadership Training Programme Organized by NSS Unit</p> <p>Nirmalya Collection in Ganpati festival by NSS</p> <p>Celebrating NSS Day</p> <p>Starting of Saral Hindi Course</p> <p>Governing Council Meeting &amp; LMC Meeting</p>
<b>OCTOBER</b>	<p>Celebrating Gandhi Jayanti &amp; Lal Bahadur Sasthri Jayanti</p> <p>Bhajan Sandhya by NSS</p> <p>Guest Lectures</p> <p>Remedial lectures</p> <p>Celebrating Deepavali in Adopted Area</p> <p>Seven Day Residential Camp by NSS</p> <p>Conducting University Level Exams</p> <p>Assessment and Moderation</p> <p>Conduct of Practicals</p> <p>Swachata Abhyaan</p> <p>Celebrating Sardhar Vallabhai Patel Jayanti</p>
<b>NOVEMBER</b>	<p>Workshop on 'Application Writing' by Marathi Wangamaya Mandal</p> <p>'Handwriting Competition' by English Literary Association</p> <p>Cleanliness Drive by BMS staff and students</p> <p>Celebration of Constitution Day</p> <p>Meeting of Principal with HODs and faculty members</p>
<b>DECEMBER</b>	<p>Declaration of Result</p> <p>Celebration of Various Days like Traditional Day, Denim Day, Group Day, Sari &amp; Tie Day, Pink &amp; Blue Day etc.</p> <p>Conduct of various Sports Events (Indoor &amp; Outdoor)</p> <p>Kavi Sammelan by Hindi Department</p> <p>Organized Helmet Rally by NSS</p> <p>Construction of Bunds in adopted area by NSS</p> <p>IQAC Meeting</p> <p>Governing Council Meeting &amp; LMC Meeting</p>
<b>JANUARY</b>	<p>Celebration of Geography Day</p> <p>Celebration of Savitri Bhai Phule Jayanti</p> <p>Celebrating Yuva Divas on Vivekanand Jayanti</p> <p>Street plays in public places by NSS</p> <p>Visit in adopted area by NSS</p> <p>Preparation for Republic Day by NSS</p>

	<p>Celebration of Republic Day  Meeting of Principal with HODs and faculty members  Organised University Level Camp by NSS  Industrial Visit for BMS, IT &amp; CS students  Inter-collegiate Fest PHOENIX by IT &amp; CS Department</p>
<b>FEBRUARY</b>	<p>Inter-collegiate Fest KARMA by BMS Department  Celebration of 125<sup>th</sup> Birth Anniversary of Dr.B.R.Ambedkar  Educational tour by History &amp; Economics Department  Farewell Party for all Final Year Students  Guest lectures  Remedial lectures  Book Exhibition  Science Exhibition  Conduct of Internal Examination  Celebrating 'Jagathik Marathi Din'  Celebrating Shiv Jayanti  Celebrating Parents Day  Street play on Road Safety by NSS  Slogan and Rally organized in Adopted area by NSS  Swachata Abhyaan in adopted area by NSS  Street play on Terrorism and Social Media by NSS  IQAC Meeting  Governing Council Meeting &amp; LMC Meeting</p>
<b>MARCH</b>	<p>Conduct of Semester End Exam  Conducting University Level Exams  Assessment and Moderation  Conduct of Practicals  Celebration of Womens' Day by WDC  Meeting of Principal with HODs and faculty members</p>
<b>APRIL</b>	<p>Celebrating Ambedkar Jayanti  Conducting University Level Exams  Assessment, Moderation and Result Declaration  Meeting of Principal with HODs and faculty members</p>
<b>MAY</b>	<p>Admission to SY, TY &amp; PG Part-II Classes  Conducting University Level Exams</p>

Annexure III

### **ANALYSIS OF FEEDBACK**

Every Department of the college is collecting feedback from the students manually. After collecting the feedback, decision and action is taken by concerned staff for further improvements in the performance.

Suggestion box is also kept. Suggestions were scrutinised and actions were taken against it.