



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Kalyan Wholesale Merchants  
Education Society's LAXMAN DEVRAM  
SONAWANE COLLEGE OF ARTS AND  
COMMERCE

- Name of the Head of the institution MS. ANNIE ANTONY
- Designation I/C Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02512212372
- Mobile no 9702707536
- Registered e-mail ldsonawanecollege@rediffmail.com
- Alternate e-mail anniesfr@gmail.com
- Address OPP FIRE STATION NR DURGADI KILLA  
WADEGHAR
- City/Town KALYAN
- State/UT MAHARASHTRA
- Pin Code 421301

##### 2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **UNIVERSITY OF MUMBAI**
- Name of the IQAC Coordinator **DR. KESAR LALCHANDANI**
- Phone No.
- Alternate phone No.
- Mobile **9890658056**
- IQAC e-mail address **ldsiqac123@gmail.com**
- Alternate Email address **poojashivnani86@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://ldsonawanecollege.com/wp-content/uploads/2024/03/Final-AQAR-2022-23.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ldsonawanecollege.com/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B</b>	<b>2.41</b>	<b>2024</b>	<b>28/03/2024</b>	<b>27/03/2029</b>

**6. Date of Establishment of IQAC**

**10/07/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year** 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

The institution was successfully reaccredited with Grade 'B' by NAAC with CGPA of 2.41.

Named more than 150 plants and trees in the College premises along with QR code to each plant with all details.

Organized Two days Faculty Development Programme for Administrative staff on "Basics of Computer skills"

Initiated display of Program Outcomes and Course Outcomes in front of all classrooms.

Organized intercollegiate fest Sci - way and Karma for promoting creativity, networking, cultural exchange, skill development and fostering overall holistic development of students.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Complete NAAC reaccreditation	The institution was successfully reaccredited with Grade ' B' by NAAC with CGPA of 2.41.
Designing of Academic Calendar	Academic Calendar for 2023-24 was designed as per the inputs from all departmental heads and was successfully implemented.
To organize Orientation programme for FY classes	Orientation Programme for all FY classes were conducted in the month of August
To organized Faculty Development Programme	Two days FDP was organized for Administrative staff on "Basics of Computer skills" and one day FDP was organized for Teaching Staff on "Research tools".
Organizing Guest lectures	Various lectures were organized on financial planning, competitive exams, Career guidance, Menstrual hygiene, Consumer awareness, etc
Participation in University exam work	Various Faculty members were appointed as examiners, paper setters and moderators by University of Mumbai
To conduct extension and outreach activities	Various extension activities like Tree plantation, awareness programmes, rallies, road safety, self defence programmes, etc were conducted.
To focus on experiential based learning	Various Study tours and Industrial visits were organized for both UG and PG students to provide practical exposure and real world experiences.
To conduct meetings of IQAC	During the academic year 2023-24, 05 IQAC meetings were conducted to ensure quality assurance, academic improvement and institutional development.

To make QR codes for all Plants and trees in College Campus	More than 150 plants and trees in the College premises were scientifically named along with QR code for all necessary details.
To introduce On Job Training for all PF students as per NEP 2020	All the students admitted in PG have successfully completed OJT
To submit AQAR 2022-23	AQAR was successfully submitted in February, 2023

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	03/10/2024

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Kalyan Wholesale Merchants Education Society's LAXMAN DEVRAM SONAWANE COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	MS. ANNIE ANTONY
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512212372
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• State/UT	MAHARASHTRA
• Pin Code	421301
<b>2.Institutional status</b>	
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• Location	Semi-Urban
• Financial Status	Self-financing
• Name of the Affiliating University	UNIVERSITY OF MUMBAI

• Name of the IQAC Coordinator	DR. KESAR LALCHANDANI				
• Phone No.					
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• IQAC e-mail address	ldsiqac123@gmail.com				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ldsonawanecollege.com/wp-content/uploads/2024/03/Final-AQAR-2022-23.pdf">https://ldsonawanecollege.com/wp-content/uploads/2024/03/Final-AQAR-2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf</a>				
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<b>6.Date of Establishment of IQAC</b>			10/07/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	05				

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p align="center"><b>Yes</b></p>	
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<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p align="center"><b>No</b></p>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>The institution was successfully reaccredited with Grade 'B' by NAAC with CGPA of 2.41.</p>		
<p>Named more than 150 plants and trees in the College premises along with QR code to each plant with all details.</p>		
<p>Organized Two days Faculty Development Programme for Administrative staff on "Basics of Computer skills"</p>		
<p>Initiated display of Program Outcomes and Course Outcomes in front of all classrooms.</p>		
<p>Organized intercollegiate fest Sci - way and Karma for promoting creativity, networking, cultural exchange, skill development and fostering overall holistic development of students.</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
Empty space for plan of action and outcome		



Plan of Action	Achievements/Outcomes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	03/10/2024

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023-24	08/01/2025

<b>15. Multidisciplinary / interdisciplinary</b>
<p>The vision of College is to provide quality, value-based higher education that empowers students to face 21st-century challenges and become socially responsible individuals. We offer a comprehensive curriculum that integrates core subjects with interdisciplinary courses like environmental science and business communication, enhancing students' awareness and skills. Our college fosters holistic development through extracurricular initiatives, including the National Service Scheme (NSS), which organizes activities like personality development, self-defense, and community service. Additionally, our Women Development Cell promotes gender equality, legal rights, and sanitary hygiene, while the College Research Promotion Committee encourages research engagement among faculty and students. We also emphasize leadership development, critical thinking, and innovation,</p>

preparing students for successful careers and active roles in society. We also promote a collaborative learning environment where students are encouraged to think creatively, participate in discussions, and contribute to the community.

#### **16.Academic bank of credits (ABC):**

The Academic Bank Credit (ABC) system under NEP 2020 allows students to accumulate and transfer academic credits earned from different institutions. This promotes flexibility, enables multidisciplinary learning, and encourages personalized educational pathways. It enhances student mobility, supports lifelong learning, and empowers learners to tailor their education to career goals. Starting from the academic year 2023-24, the submission of the ABC ID has been made compulsory by the college at the time of admission.

#### **17.Skill development:**

Skill development is essential for equipping students to meet the challenges of today's job market. While academic knowledge forms the foundation, practical skills like communication, problem-solving, teamwork, and technical expertise are essential for success in professional environments. Through collaborations with external organizations by way of MOUs, we offer various certificate courses that provide industry-specific skills. With implantation of NEP, 2020 On Job training is made compulsory for all PG students which enhances skills, provides practical experience, and improves job readiness.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our college encourages inclusivity and respect for diversity by welcoming students from all backgrounds. We celebrate events like Hindi Diwas and Marathi Bhasha Diwas to honor India's linguistic heritage. The Linguistic Departments conducts eloucation, debate and writting competition in the local languages. Additionally, we organize activities such as Rangoli, Mehendi, and cultural programs to highlight and preserve the country's rich traditions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In alignment with outcome-based education principles, University of Mumbai has clearly defined program outcomes (POs) for each academic program. These POs are thoughtfully integrated into the curriculum, with corresponding course outcomes (COs) mapped to ensure consistency and effectiveness. Our comprehensive teaching-learning process, combined with additional support programs, is

designed to achieve these outcomes and provide students with a holistic educational experience. By focusing on both theoretical knowledge and practical skills, we aim to equip students with the competencies needed to excel in their careers and make meaningful contributions to society. We also foster an environment of continuous improvement, where feedback and assessments guide the evolution of our programs. Through this approach, we ensure that students are not only academically proficient but also well-prepared for the challenges of the future.

**20.Distance education/online education:**

The college offers all courses in the traditional offline format. Online remedial lectures are conducted by faculty members for the academically weaker students. The college also provides access to library e-resources and subscribes to the N-List INFLIBNET. Platforms like Google and Microsoft Teams are frequently used for sharing study materials, submitting projects and assignments, and conducting online tests.

**Extended Profile**

**1.Programme**

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1019
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2695
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>824</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>42</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>67</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>22</b>
Total number of Classrooms and Seminar halls	
4.2	<b>211.79</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>104</b>
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the University of Mumbai and has taken the following initiatives for effective curriculum planning, development and deliverance. The principal, vice-principal and heads of departments conduct regular meetings to ensure effective delivery of the curriculum prescribed by the University of Mumbai at the beginning of the new year to finalize curriculum delivery Planning, academic calendar, departmental workload to the faculty based on experience and specialisation, departmental time-table and teaching plan. Departments organise study tours, industrial visits, seminars and guest lectures to enhance the knowledge of students as per the academic calendar. Short term certificate courses are planned and designed by departments, taking into consideration skills required for industry. Orientation programme for first year students is also arranged for all streams. Implementing teaching pedagogy using ICT tools faculty shares google classrooms link to provide study materials, subject related videos link, quizzes and assignments. Online (digital) library facility is also provided to staff and students through INFLIBNET E-BOOKS AND E-facility. Periodically IQAC reviews academic activities and suggests corrective measures to improve overall performance. College conducts feedback from students, teachers and alumni to know the responses, views of stakeholders and accordingly necessary action is taken by the college to improve overall performance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute conducts class tests, Mock tests, Internal exams, project evaluations, and semester end exams in order to improve the academic performance of the students. Principal- staff meeting is conducted periodically. Academic calendar is to be prepared at the beginning of every academic year and follow up actions are also to be taken for successful implementation of planned programmes, teaching plan Departmental time table, division of workload is done properly. The semester end examinations,

practical, internals, viva-voce etc of all the streams are conducted smoothly as per the circular of the university of Mumbai by the examination committee under guidance of lead college. Under UG and PG projects teachers are allocated with a limited number of students equally to guide the students. Teachers provide the list of the topics and necessary guidance of making projects to their allocated groups related to research-based projects to make it more authentic. Necessary schedule of all the relevant information is circulated in the WhatsApp group of respective classes from time to time. Based on many occasions, seminars and online programmes are conducted by different departments for the students to create awareness and interest among the listeners and it helps to bring overall development in their personality. Our teachers have also participated in different college programs and webinars and achieved the rewards also. The college has made many committees of teachers, non-teachers and student council for implementation of curriculum, co-curricular and extra-curricular activities in smooth manners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment



**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

All departments in the institute have courses in their curriculum which integrate cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. Various programmes are arranged by the institute which contributes to sensitizing students to these cross-cutting issues

Environmental Studies , Human values and professional ethics are taught as a subject in the Commerce programme and Bachelor of Management Studies is also a compulsory subject. The learners are taught various concepts of environment, environment conservation, non-conventional energy sources, waste management , green future, business and marketing ethics, corporate Social Responsibility

The college maintains a green and clean environment in and around the campus which is cleaned on a regular basis. It has an underground drainage system that ensures that there is no stink

The College has installed Solar panels on the terrace to generate electricity as non-conventional sources of energy.

The Institution undertakes various activities , workshops, seminars like tree plantation, public awareness campaign on different socio-economic issues like Road Safety & AIDS Awareness, Swachh Bharat Abhiyan, Blood Donation, Save Girl Child Awareness, Personality and career Development, Waste Management, Plastic Ban Rally, Self Defence, Women Empowerment, Fun Fair, Skill and Personality Development etc, Birth and death anniversary programmes of National Leaders have been organized to inculcate human values among the learners.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**19**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**2638**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1019**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**971**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has implemented a student profiling policy to differentiate between slow and advanced learners. After each examination, the results are analyzed by the examination department and shared with the respective departments. Departments are then responsible for organizing remedial classes for students who did not pass. Meanwhile, advanced learners are encouraged to engage in various extracurricular activities that align with their interests, enhancing their skills and knowledge. These students are also recommended for participation in departmental, intercollegiate, and university-level activities, competitions, and events.

To support slow learners, a mentoring system is in place, where faculty members are assigned students to guide and assist them. Additionally, peer-based learning opportunities are provided, allowing students to learn from each other. E-content and recorded lectures are also made available to slow learners to aid their understanding and improve their academic performance. This comprehensive approach ensures that all students receive the necessary support and opportunities to excel in their studies and personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2695	42

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs student-centric methods to enrich the learning experience. Teachers incorporate innovative approaches alongside traditional chalk-and-board techniques to create a more engaging and participatory learning environment. This blend of methods fosters the development of various skills and promotes critical thinking among students. Experiential learning is emphasized through regular field visits organized by many departments, allowing students to apply their knowledge in real-world settings. Additionally, workshops, guest lectures, and other departmental activities broaden students' understanding and perspectives.

Various student associations host programs and activities designed to cultivate leadership qualities and teamwork. Annual events like the college's annual day and exhibitions further contribute to the development of organizational and interpersonal skills among student volunteers. To encourage active participation, teaching plans include group discussions, student seminars, and role-playing exercises. Group activities such as poster presentations, debates, and exhibitions offer opportunities for collective learning and collaboration. Students are also encouraged to conduct surveys for internal projects, which helps them develop research skills and explore research interests related to their respective courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize Google Classroom to efficiently post announcements, distribute learning materials, and conduct Continuous Internal Evaluations (CIE). The institution also hosts a range of online co-curricular and extracurricular activities,

including guest lectures, workshops, and conferences. LCD projectors, are used to ensure modernized learning environments. Departments are well-equipped with ICT infrastructure, allowing teachers to enhance their lessons with PowerPoint presentations, videos, and specialized software.

To facilitate seamless communication, the college has established official WhatsApp groups, fostering interaction among students, teachers, and non-teaching staff. Assignments and class tests are administered through Google Classroom and other web-based platforms, streamlining the evaluation process. Departments maintain a collection of e-resources, including digital books, to support academic needs. Additionally, the college library is outfitted with computers featuring audio capabilities for user convenience, and students and staff have access to the N-List database via INFLIBNET, providing a wealth of academic resources. This comprehensive integration of ICT tools and resources ensures an enhanced, interactive, and efficient teaching-learning experience across the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

42

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is made transparent and robust by our college abiding to the rules and regulations of University of Mumbai. To guarantee that the evaluation process is implemented effectively, the Principal calls faculty meetings and gives them instructions.

At both the college and university levels, students who are admitted into the relevant course undergo ongoing assessments through a variety of evaluation procedures. The time-tables for internal assessment are prepared by different departments in co-ordination with the Exam Committee and shared well in advance to the students, displayed on the notice board, website and on the WhatsApp group of the classes. Question papers are set according to university guidelines. Unfair means committee works strictly to avoid malpractices in examination.

The frequency of the internal assessment is that it is conducted periodically in each semester by various departments. The different modes of Internal Assessment includes Class test, Tutorials, Assignments, Projects, Group Discussions, Quiz, Debates, Presentation, Practicals, Competitions, Viva-voce and other participative activities. These modes of internal assessment makes the mechanism transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time-bound and efficient mechanism to deal with grievances related to internal examinations. The college conducts internals and semester-end exams in strict accordance with the guidelines set forth by the affiliated university. Grievances related to college level exams such as late submission of the exam form, non-receipt of exam hall ticket, or incorrect entry in the hall ticket, verification of marks after result declaration etc., are looked after by the college exam



committee. University exam related grievances such as revaluation or demand of answer sheet photo copy etc., are forwarded to the University exam section. Students who are dissatisfied with their marks may apply for revaluation within a week of the university result declaration. The re-evaluation results will be announced as per the university norms. When a student misses an internal exam for a medical reason, they are given another chance at the internal assessment after submission of medical certificates. The internal assessment marks are uploaded on the University portal with the bound time. The entire process of internal exam related grievances is maintained transparent and time bound by the college and the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution routinely assesses student performance using a variety of techniques to determine if each program's general outcomes, program-specific outcomes, and course outcomes have been met. The faculty keeps track of each student's progress on each programme outcome throughout the year. Remedial coaching are also held at the same time for slow learners to keep up with the intended advancement. Through a direct assessment approach, the programme results and program-specific outcomes are evaluated with the aid of the applicable program's course outcomes. It is offered through university examinations, semester end exams, assignments, unit tests, surprise tests, and other forms of testing.

By using the following methods, the institution evaluates the program and course outcomes:

- Keeping track of the information and records of graduates who chose to pursue further education.
- Upkeep of records and information on student placements.
- Ongoing evaluation through the use of quizzes, debates, and student seminars.
- Performance evaluation for an internal exam.
- Writing a project/fieldwork involvement in extracurricular

activities performance on the final exam of the semester.

By holding events like cultural activities, N.S.S., DLLE, Personality Development Programmes, and Communication Skills, among other things, the college strives to achieve the course results and programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes of each program are routinely evaluated by the institution through a range of mechanisms. Our college follows the curriculum designed by our affiliated university for all programs and courses. The Programme outcomes and Course outcomes are communicated to the students through formal mechanisms like orientation programs, classroom discussions, display boards placed in front of departments, uploaded on college website, success rates and the marks obtained at university final exams etc. Informal mechanisms include students' performance in internal evaluation exams, participation in co-curricular and extra-curricular activities, achievements in sports and cultural competitions, progression to higher studies, etc., help in measuring the level of POs and COs attainment. Throughout the year, the faculty monitors each student's progress towards measurement of attainment of the outcomes. The Internal Examination Committee at the college level determines the POs and COs attainment levels, which are then conveyed to IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**258**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/2.6.3-Results.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/2.6.3-Results.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ldsonawanecollege.com/wp-content/uploads/2025/01/1.4.1-Student-feedback.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Six research papers and two patents were published by faculty members thus further strengthening research practices in the institution. Three faculty members also received the PhD degrees while two others registered for PhD degree during this period.
- Commerce forum conducted various activities such as Advertising of subject product exhibition and job fair
- Science association was inaugurated by Dr. Bela Nabar and also Science exhibition was organized in intercollegiate event SCIWAY followed by Scifi Rangoli, Poster Making.
- For Financial Literacy and Planning seminar was conducted by Dr. Sunil Lalchandani by Accountancy Department.
- Womenpreneurs - A symposium of women business achievers was organized by the Incubation Cell to provide expert guidance

to aspiring students on various dimensions of entrepreneurship. Similar efforts were also made through a seminar on digital marketing promoting entrepreneurship. Additionally, research promotion committee also undertook a seminar on various sources of research funding for faculties and institutions.

- Under the auspices of collaborative research, initiatives including student exchange program and internship program were arranged during the year. The faculty exchange program witnessed eminent faculty members of the institution taking up the role of visiting faculty members to other institutions.
- There were also three vital MoUs signed with Jai Laxmi Education Society, Anudip Foundation and ICFAI Business School. These MoUs involved various seminars and skill development interventions benefiting more than 150 students.
- Additionally, events such as "Budget Talk-2023", "CS as a Career Option" and several others were arranged for students are regular periodicity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
1	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
5	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

- A residential camp of seven days focusing on the theme of building self-reliance and interpersonal skills was organized for students.
- Under the theme Azadi Ka Amrut Mahotsav, initiatives such as Gyandindi Program, Yoga Session and other relevant initiatives were conducted.
- A unique event in the form of "Parentine Day" was organized under the NSS wing of the institution.
- To promote health initiatives, programmes such as Yoga Session, Aids Awareness Programme, Meditation and Spirituality were conducted.
- Awareness programmes such as Bhajan Sandhya and Constitution Day were celebrated in the institution.
- Other noteworthy initiatives that were undertaken during the course of the year involved Polio dose campaign, tree plantation program, Nirmalya Visarjan (in collaboration with KDMC), Residential Leadership Training Programme (in collaboration with SST college), Blood Donation Camp, Road Safety Week, Voter ID Registration, etc.
- Some minor yet significant steps were also taken through Orphanages visit (Aayichi Sawli, Titwala), essay writing competitions, poster making and quiz competition were also part of annual programmes. The focus of these initiatives was to imbibe and promote the spirit of social responsibilities amongst students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**32**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1271**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>



### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

24

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a well-maintained infrastructure that supports teaching, learning, and holistic student development. Facilities are shared across two shifts, ensuring efficient use.

The institution features 22 well-ventilated, well-lit classrooms, each accommodating 120 or 60 students, equipped with high-speed Wi-Fi.

Dedicated spaces include individual offices for the Principal and Vice-Principal, as well as separate rooms for teaching faculty, administrative staff, and various committees. A conference room and an audio-visual room are also available.

The Examination Room, located on the first floor, is equipped with digital facilities such as computers, webcams, CCTV, and a photocopier.

The Central Library is well-stocked with the latest books, journals, and magazines, and includes air-conditioned reading rooms for both boys and girls.

Students and staff have access to 132 high-configuration computers connected via LAN, and the computer lab is used for University Paper OSM. Specialized laboratories for Microbiology, Botany, Physics, and Chemistry are fully equipped with high-tech facilities.

The Botanical Garden is meticulously maintained with categorized plant species and QR codes linking to Wikipedia. The college employs drip irrigation and a composite pit for waste management and soil enrichment. Additionally, solar panels and rainwater harvesting systems are in place for sustainable energy and water use.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/4.1.1-LINK-1.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/4.1.1-LINK-1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college actively organizes numerous annual events, including literary and debating competitions, club activities, and cultural performances, which are held in spacious open auditoriums and seminar rooms. These events provide students with ample opportunities to demonstrate their literary ability and artistic

talents. Additionally, activities related to yoga and meditation are regularly conducted on campus, promoting overall well-being and mindfulness among students.

The college is equipped with a well-maintained gymkhana that plays a crucial role in fostering sportsmanship and physical fitness. It offers a variety of indoor gaming facilities, including chess and carrom, allowing students to engage in recreational activities.

The institution also boasts a large play area where students can participate in team sports such as kabaddi, kho-kho and cricket. This space is designed to enhance students' physical abilities and encourage active participation in sports.

To support a wide range of extracurricular and cultural events, the college features an open auditorium outfitted with advanced plug-and-play technology. This ensures that all audio-visual requirements for events are met, facilitating a seamless experience for both organizers and participants. The college's comprehensive facilities underscore its commitment to nurturing students' talents and promoting their holistic development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

9.89

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: E-Granthalaya

Nature of automation (fully or partially): Fully

Version: 3.0 (2007)

Year of Automation: 2014-15

The college library utilizes the E-Granthalaya software for its Integrated Library Management System (ILMS), which is fully automated and user-friendly. Implemented in the 2014-15 academic year, E-Granthalaya version 3.0 (2007) is developed by the National Informatics Centre. This user-friendly software enhances the library's efficiency by streamlining book and serials acquisition processes. It employs barcode technology to facilitate the circulation of books and serials, ensuring accurate and efficient issue and return procedures. Additionally, E-Granthalaya provides rapid access to information regarding the location and availability of reference materials and other library resources.

The software includes key modules such as:

1. Admin
2. Book Acquisition

3. Cataloging
4. Circulation
5. Serials
6. Micro Documents
7. Budgets
8. Search

The library is equipped with four computers: three are allocated for administrative tasks, and one is designated for Online Public Access Catalog (OPAC). Additionally, the facility includes one printer and two barcode scanners, which contribute to the enhanced functionality and efficiency of the library system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.67

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with 132 high-performance computers, all connected via a LAN network, and supported by a comprehensive range of software to enhance teaching and learning. For student presentations and e-content delivery, including PowerPoint slides and faculty-prepared video lectures, three LCD projectors are strategically deployed across the campus.

The college's admission and examination processes are efficiently managed through ADME software, developed by Inficare Solutions Pvt. Limited. This software streamlines the administration of various functions, such as NOCs, Bonafide certificates, transfer certificates, ID cards, and result automation.

For salary management, the college utilizes Sensy-Ease Pay software, which calculates salaries based on predefined parameters.

Accounting transactions are recorded using Tally software, provided by Apex Actsoft Technologies Pvt. Limited.

Two IT coordinators have been appointed to oversee university

examinations and online assessments. The campus is equipped with CCTV cameras on all floors and offers high-bandwidth internet connectivity throughout.

Additionally, the central library has subscribed to N-List, providing access to a wide array of electronic resources for research purposes.

The college website is maintained by V-Kreat.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

211.79

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Computer Laboratory:** IT and Computer Science lab assistants oversee the management and maintenance of PCs and servers. They ensure regular hardware upgrades and conduct Annual Maintenance Contracts (AMC) for UPS systems, inverters, and air conditioners.

**Departmental Laboratories (Botany, Physics, Chemistry and Microbiology Department):** The Heads of Departments (HODs) for Botany, Physics, Chemistry, and Microbiology, along with their supporting staff, review and verify the materials needed for practical at the beginning of each academic year. Microbiology laboratory instruments receive routine maintenance through an external service provider.

**Library:** Each department is allocated a library budget to address their specific needs. The library regularly updates its collection by removing outdated and damaged books, performs annual stock checks, and prepares progress reports. Pest control is conducted periodically, and old newspapers are discarded quarterly. Students can access old question papers and reference books via QR codes for convenience.

**Gymkhana:** The college gymkhana is maintained routinely under the supervision of the designated Gymkhana In-charge.

**Sports Committee:** A sports committee, comprising a chairperson, faculty members, and students, oversees and coordinates sports activities.

**Classrooms and Facilities:** All classrooms, seminar halls, administrative offices, science labs, the principal's office, computer labs, and gymkhana are cleaned daily to ensure a hygienic and conducive learning environment.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

553

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="84 443 531 510">File Description</th> <th data-bbox="531 443 1436 510">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 510 531 701">Link to Institutional website</td> <td data-bbox="531 510 1436 701"><a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.1.3-Capacity-Building-23-24_compressed-1.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.1.3-Capacity-Building-23-24_compressed-1.pdf</a></td> </tr> <tr> <td data-bbox="84 701 531 768">Any additional information</td> <td data-bbox="531 701 1436 768"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="84 768 531 907">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="531 768 1436 907"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.1.3-Capacity-Building-23-24_compressed-1.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.1.3-Capacity-Building-23-24_compressed-1.pdf</a>	Any additional information	<b>No File Uploaded</b>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to Institutional website	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.1.3-Capacity-Building-23-24_compressed-1.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.1.3-Capacity-Building-23-24_compressed-1.pdf</a>								
Any additional information	<b>No File Uploaded</b>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>									
<p><b>471</b></p>									
<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>									
<p><b>471</b></p>									
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Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**7**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**84**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students' Council is formulated by the Principal and senior fraternity in the college every year as per the guidelines of University of Mumbai issued from time to time. The students who

have excelled in academic performance in the previous academic year examination are nominated as class representatives, and willing students from cultural activities, sports and a ladies representative are selected for students' council. These representatives are also nominated as members in various committees like IQAC to facilitate the college administration in focusing on the needs of the students and the areas that require attention. Regular meetings of these committees are conducted as and when required as well as after every specific time intervals. These student representatives in vocalize the problems regarding teaching-learning, administration and infrastructure which are discussed with the Principal, all the members with the management and they are solved soon. The Students Council looks after the problems and complaints of students. The students volunteer in all the activities conducted in the college.

File Description	Documents
Paste link for additional information	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.3.2-student-council.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.3.2-student-council.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**14**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college was established in the 2019-20 academic year. The alumni consistently provide enthusiastic support to both students and faculty, playing a vital role in various college activities. Their involvement and mentorship are highly valued. Alumni actively participate in initiatives such as tree planting, cleanliness drives, national day celebrations, and rallies. Senior NSS (National Service Scheme) volunteers dedicate their time to a week-long NSS camp, where alumni also assist in training students for street play competitions. Thanks to their guidance, students have achieved numerous awards in intercollegiate competitions. Notable alumni from diverse fields are invited as guest lecturers and resource persons, contributing to students' growth and enhancing their employment skills. Alumni association conducted Seminar on AI and Dark Web on 16th November, 2024 by Mr. Shlok Shinde , Cyber Cell Mumbai. Our versatile alumni ,Mr Sandeep Raut ,conducted a guidance lecture on Career Opportunities in Music and Drama . The main aim of this program was to expose students to different creative fields. Music and drama improve and develops language skills and are now a days considered as career options apart from traditional careers.

File Description	Documents
Paste link for additional information	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.4.1-Allumni-Association-Report-1.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/5.4.1-Allumni-Association-Report-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

**Vision statement:** To provide value-based higher education to our youth with the help of dedicated, qualified and experienced staff with the entire necessary state-of-art infrastructure.

**Mission statement:** We are committed to provide Quality Education with a mission to strengthen the minds and expand intellect of our students and to empower them with additional skills so that they could accept and face the challenges of 21st century and also accept the social responsibilities.

- The institution provides quality education to students from Kalyan city and nearby rural areas under the leadership of the principal.
- Various committees, such as the College Governing Council, IQAC, Grievance Redressal Cell, and Women Development Cell, ensure smooth academic and co-curricular activities.
- These committees guide students toward success, helping them set life goals.
- Regular interactions with parents through PTA meetings and alumni associations improve educational quality.
- The institution forms alliances with industries to enhance the skills of teaching staff, non-teaching staff, and students.
- This approach promotes continuous development and best practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The principal being a head of the institution plays an important role in managing administrative and academic activities of the institution.
- A Decentralised and participative management plays

an important role in improving efficiency as well as quality of the college. The management takes major policy decisions concerning finance, infrastructure, recruitments and tie-ups etc.

- Meetings with College Governing Council, College Development Committee are held at regular intervals to plan and execute various development activities.
- Teachers are encouraged to participate in seminars and workshops. They are also encouraged to apply for research projects and get research papers published in peer - reviewed journal. They are encouraged to do research work and facilities like computers, free wi-fi and motivation are provided.
- The admission committee of our college conducts meetings regularly and helps the students to carry out the admission process smoothly.
- Committees pertaining to curricular and co-curricular activities motivate the students and invite better suggestions and feedback from the members to enhance the quality of performance and to function efficiently and effectively.
- All the semester end exams both regular and ATKT, practical's, projects work are conducted smoothly.
- Institution regularly upgrades infrastructure and purchases instruments and equipments as per requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's vision aims to provide value-based higher education to students. In line with the mission and goals outlined in the Strategic Plan on "Empowerment of Students," the institutional perspective plan supports the vision and mission, which serve as the key drivers for enhancing academic quality, policies, and strategies.

To improve facilities, the institution has implemented the



**following initiatives:**

- Three new certificate courses have been introduced.
- ISO certification is in place.
- Memorandums of Understanding (MoUs) have been signed with various organizations, leading to student exchange programs, short-term courses, and field visits.
- An orientation program for first-year students was organized.
- Various competitions were organized across different departments.
- Several skill enhancement and career guidance activities have been conducted.
- The academic calendar for the year was finalized.
- The college's annual function was held on focusing on extracurricular development for students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Centralized Administration with Decentralized Responsibilities:** Promotes participative management, ensuring efficient operation of the institution.
- **Governing Council:** Composed of management executives who implement decisions through the Principal.
- **Principal:** Acts as a liaison between the management, staff, and university, ensuring adherence to rules and regulations.
- **Committees:** Various committees, led by the Principal, oversee the smooth functioning of the institution's administration.
- **IQAC:** Serves as an advisory body focused on enhancing academic quality and standards.
- **Teaching and Non-Teaching Staff:** Recruitment is carried out

according to the guidelines set by the University of Mumbai and the management.

- **Parent-Teacher and Alumni Associations:** Offer recommendations for the growth and improvement of both students and the institution.

- **Organogram:** Represents the organizational structure, illustrating the relationships between departments, heads, coordinators, and staff members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://ldsonawanecollege.com/wp-content/uploads/2024/01/6.2.1.pdf">https://ldsonawanecollege.com/wp-content/uploads/2024/01/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance

**List of welfare measures.**

- Health insurance.
- Gratuity for the employees of the institution.
- Medical Leave & Maternity leave for eligible staff members
- Employees get a 50% fee concession for their ward.
- Internet and free Wi-Fi facilities are also available on campus for staff.
- Skill development courses are organized for non-teaching staff to enhance their skills in the work environment.
- Health check up.
- Financial assistance:
- The college management takes adequate steps for the welfare of teaching and non-teaching staff of the college.
- To the staff to attend workshops and conferences both at the national and international level.
- Credit Co-operative Society: The credit Co-operative society provides financial assistance to all the members of the staff.
- The loans are provided for purchase or repairs of house, marriage, medical reasons, education purpose and other at a very reasonable rate of interest.
- Group Insurance Scheme - Insurance cover is available to all the members under this scheme.
- Advance salary facility is also available for teaching and nonteaching staff as per availability of funds.
- The spouse or family member (Non-Teaching Staff) is given a job on compassionate grounds.
- Staff room facility is provided.
- Free parking.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**8**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Teaching Staff:** Each year, teaching and non-teaching staff are required to submit their performance appraisal reports. The departmental heads review these reports, add their remarks, and forward them to the IQAC (Internal Quality Assurance Cell). After evaluation by the IQAC, the reports are sent to the Principal for final review.

**Non-Teaching Staff:** The confidential reports for non-teaching staff are prepared by their respective supervisors and evaluated by the office superintendent. Exceptional performers are duly acknowledged. Management members gather feedback from various stakeholders, in coordination with the Principal, to assess the satisfaction level regarding the services provided by the non-teaching staff.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**To uphold financial accountability, audit is conducted regularly. Emphasis was placed on maintaining transparency in financial**

records and ensuring the precise documentation of every transaction. The audit was undertaken by a chartered accountant appointed by the institution, who conducted a detailed examination of all transactions at the micro level. A comprehensive audit report was submitted following the external audit to ensure compliance and financial accuracy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- As a self-financed institution, the primary source of income for our college is student fees.
- This income is utilized to pay staff salaries, maintain libraries and laboratories, and meet other operational expenses.
- The institution prepares an annual budget to enhance infrastructure and academics.
- A dedicated committee monitors budget utilization, ensuring expenses are planned meticulously each year.
- Spending is prioritized to support effective teaching by faculty

and learning by students.

- The accounts section manages all financial documents and bills to maintain accurate records.
- Department heads provide their requirements at the beginning of each academic year, aiding in the optimal allocation of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Committee highlights the importance of regular curriculum reviews to ensure relevance and quality, reflecting the institution's commitment to best practices, as seen in the diversity of applicants each year. We emphasize that environmental conservation requires both awareness and sustainable action. In response to growing ecological concerns, we are urgently promoting eco-friendly practices. Our Nature Club, NSS unit, and various committees lead initiatives such as renewable energy use, tree planting, cleanliness drives, and waste management to support sustainability. We also raise awareness through guest lectures, conferences, workshops, and rallies. These efforts reflect our dedication to fostering greener practices and protecting the environment.

The Internal Quality Assurance Committee recommends a structured feedback system to enhance education, while best practices in ICT have boosted connectivity and efficiency in academic and administrative processes. It is integration into college operations is now essential for improving educational outcomes and administrative functions. Our college continually updates its ICT infrastructure, replacing outdated hardware and software to meet the needs of new courses. We provide internet access, PCs, LCDs, and projectors in departments, while administrative tasks and financial handling are automated. Our computer labs and e-zone in the library support research and learning, and our examination control room is equipped with modern technology. AI, VR/AR, mobile-friendly content, and collaboration tools further enrich the

educational experience and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has played a crucial role in conducting thorough institutional evaluations, which have led to the successful implementation of reforms in teaching and learning for ongoing improvement. The curriculum now includes project-based and case study-based learning approaches, encouraging students to apply theoretical knowledge practically. Additionally, the IQAC has organized strategic industrial visits that immerse students in real-world scenarios and industry practices, enhancing their understanding and skill sets.

To support continuous improvement, regular feedback from students and alumni is gathered, which informs the refinement of academic processes. Remedial lectures are customized based on this feedback and performance evaluations to address specific academic needs. Modern teaching aids are integrated to improve the learning experience, promoting visual and interactive methods.

Yearly reviews lead to incremental improvements, ensuring that teaching methods stay current with industry trends and academic advancements. Post-accreditation, the IQAC continues to drive quality initiatives, fostering a culture of ongoing enhancement. This comprehensive approach highlights the institution's dedication, facilitated by the IQAC, to offer a dynamic and high-quality learning environment for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the**

**B. Any 3 of the above**



**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/IQAC-report-2023-24.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/IQAC-report-2023-24.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Education is responsible for formation of habits in human beings. So, institution focuses on promoting equal participation and removing enrollment gap between the students. Institute has established WDC, NSS cell to identify and address various programs on gender equity and gender sensitization. Our institute shows gender sensitivity through various initiatives. We encourage girl students to work towards their personal and social development.

Following are the events:

1. A guidance session was organized by WDC on self-defense where practical training was provided to students.
2. Students attended program in Atre Rang Mandir on "Behana Chhodkar Mat Jaana" which created awareness on Women Empowerment.
3. Program on personality development and personal hygiene was conducted.
4. On occasion of International Women's Day two programs were

conducted.

First session was taken by dietitian Ms.Priyanka Bajaj on healthy eating habits whereas, in another program our guest performed the dynamic role of "Jijamata" and highlighted the bravery of an Indian historical woman.

1. WDC Organized poster making competition on Women Empowerment.
2. Institute celebrated Jayanti of various women leaders and enlightened their contribution.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/Gender-Audit-Report.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/Gender-Audit-Report.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/7.1.1-WDC-Report.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/7.1.1-WDC-Report.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**College encourages practice for Eco-friendly campus-**

College follows "Source reduction of waste" where in institute try to practice reuse of products or use the material to reduce their amount before they are considered to be waste.

The college has installed sanitary napkins incinerator to keep hygiene in the girls common room.

**1. E- Waste Management:**

UPS batteries are recharged regularly, in case any repairing required is done and if completely not working then exchanged by the suppliers.

Cartridges are refilled at refill center.

**2. Liquid Waste:**

Regular maintenance of installed RO water filter, all the water pipelines, potable water taps are carried out regularly by the college staff, if any breakdown occurs it is repaired on priority basis.

**3. Biomedical Waste:**

College is running traditional science courses, so no biomedical waste is generated. Waste from microbiology laboratory is autoclaved and discarded.

**4. Hazardous Chemicals and Radioactive Waste Management:**

N.A

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.5 - Green campus initiatives include</b></p>	
<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>	
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution accepts unity in diversity, it is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Our admission policy also encourages 'inclusion' which gives preference to students from rural and under-privileged background. Various activities were

undertaken to inculcate cultural and socio-economic diversities among students such as:

- Traditional Day and annual day are celebrated to showcase traditions of different cultures of India and encourages students to perform on various dance forms.
- Various festivals are celebrated with the aim of nurturing a stronger connection to our culture.
- Special Yoga session for staff and students was conducted on International Yoga Day for the physical and mental wellbeing.
- Our college students participated in the Bhajan Sandhya which organized by university was based on non-violence and dedication.
- On the occasion of Independence Day and Republic day, students were sensitized for spirit of nationalism.
- Students celebrated Raksha bandhan by tying rakhis to the college staff and also to the officials at nearby police station and traffic control department.
- Birth Anniversary of great personalities were celebrated in the college emphasizing on their valuable contribution to the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate values, rights, duties and responsibilities students were encouraged by providing supportive and progressive environment through various programs listed below:

- Celebrated 'Indian Constitution Day' to create awareness among students about Indian Constitution.
- Our students were involved in Polio Dose Drive in collaboration with KDMC on 26/5/23 and 8/12/23.
- Celebrated 'Kargil Vijay Diwas' to symbolize the victory of Kargil war fighters.
- Rally was organized on the occasion of World's Aids Day on

1/12/23.

- Tree plantation program was organized on 2nd September, 2023.
- To create a social awareness about cleanliness, students participated in Nirmalya visarjan at Ganesh ghat during Ganpati visarjan.
- Students participated in Blood Donation Camp in association with Rukminibai hospital.
- For expressing gratitude towards parents our college organized parentine day on 14/2/23.
- Visit to Adarvard Charitable Trust was organized where students distributed food items and interacted with unprivileged children.
- College observed Death anniversary of Dr. Bhimrao Ambedkar and sensitise students about his great contribution towards the nation.
- Students participated in five days residential leadership training program where various value-based activities were undertaken.
- Observed Punyatithi of Savitribhai Phule where her contribution towards Women education and empowerment was disseminated among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/7.1.9-.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/7.1.9-.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following are the events and festivals during the year :

21st June

World Yoga Day was celebrated for highlighting importance of healthy lifestyle for students and teachers.

15th August

Independence Day was celebrated.

5th September

Teachers Day was celebrated by the students to felicitate institutional staff.

26th November

National Law Day/Constitution Day was celebrated inviting advocate for guiding girls about their rights.

1st December

On the eve of Worlds Aids Day students were conferred upon an oath in this regard

26th January

Republic Day was celebrated for momentous occasion



where constitution came into effect and India adopted

democracy

14th February

Parentine Day was celebrated for the felicitation of parents.

8th March

Woman's day was celebrated as a mark of respect.

14th April

Birth Anniversary of Dr. Babasaheb Ambedkar

1st May

Celebrated Maharashtra Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Environmental Awareness and Sustainability Objectives:

- Promote environmental literacy among students, faculty, staff, and management.
- Establish an efficient solid waste management system on campus.

Context:

Various initiatives are being carried out to promote green practices and protect the environment.

**Practice:** The college has undertaken several activities like Tree planting, Digital waste management, Nature trails and trekking, Nirmalya Cleanliness Drive.

**Evidence of Success:**

- Programs like the Nirmalya Cleanliness Drive encourage eco-friendly practices, rainwater harvesting, and the use of solar energy and LED lighting.

**Challenges & Resources Needed:**

- The main challenge is the resource investment required for implementing Green Campus initiatives.

**Technological Advancements in Education Objective:**

- To integrate advanced technology in education and administration, improving outcomes, efficiency, and stakeholder satisfaction.

**Context:** The college recognizes the importance of ICT integration to improve efficiency, transparency, and educational quality by blending traditional methods with modern technology.

**Practice:** The college is enhancing its ICT infrastructure:

- Establishment of a comprehensive network, Wi-Fi, PCs, and projectors in departments.
- Automation of financial processes and the implementation of AI, VR/AR technologies.

**Evidence of Success:**

- Administrative systems like Adme, Sensy-Easypay, and Tally streamline admissions, salaries, and accounting.

**Challenges**

Virtual labs, lack hands-on experiences, and some biological projects still require physical resources.

File Description	Documents
Best practices in the Institutional website	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/7.2.1.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/7.2.1.pdf</a>
Any other relevant information	<a href="https://ldsonawanecollege.com/wp-content/uploads/2025/01/7.2.2.pdf">https://ldsonawanecollege.com/wp-content/uploads/2025/01/7.2.2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutional distinctiveness of LDS College is evident in its commitment to holistic student development and its proactive approach to enhancing educational and personal growth. Here's a more structured outline highlighting the unique features and initiatives of the college:

1. **Holistic Student Development:**
  - The College focuses on the comprehensive growth of students, providing ample resources and opportunities to foster overall development.
  - The institute aims to deliver value-based higher education, supported by excellent faculty and state-of-the-art infrastructure.
2. **Collaborative and Interactive Work Culture:**
  - The college promotes a collaborative environment that encourages interaction among staff and students, facilitating a dynamic learning experience.
3. **Support for Faculty:**
  - The college prioritizes the long-term physical and emotional well-being of its faculty members.
  - Administrative support is provided for curriculum development, content creation, question paper setting, and evaluation.
4. **Skill Development Programs:**
  - Employable skills are emphasized through soft skills development courses and mock interviews, preparing students for the job market.
5. **Certification and Placement Programs:**
  - The college offers free orientation programs for BFSI and BPO certifications in collaboration with IQAC, Swayam Deep Education Society, and NIIT Foundation, with placement opportunities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Future Plans

1. Upgrade classrooms, labs, libraries, and other learning resources to support the latest educational needs.
2. Ensure accessibility and inclusivity in infrastructure development.
3. To develop focused Centres of Excellence on areas with potentially large societal impact in alignment with India's development goals.
4. To nurture academia - industry collaboration.
5. Foster strong alumni networks and engage them in institutional activities.
6. Innovate new practices that enhance institutional value and impact.