



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Kalyan Wholesale Merchants
Education Society's LAXMAN DEVRAM
SONAWANE COLLEGE OF ARTS AND
COMMERCE

- Name of the Head of the institution Ms. Annie Antony
- Designation I/C Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02512212372
- Mobile no 9702707536
- Registered e-mail ldsonawanecollege@rediffmail.com
- Alternate e-mail anniesfr@gmail.com
- Address OPP FIRE STATION NR DURGADI KILLA
WADEGHAR
- City/Town KALYAN
- State/UT MAHARASHTRA
- Pin Code 421301

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Kesar Lalchandani**
- Phone No. **9890658056**
- Alternate phone No.
- Mobile **9890658056**
- IQAC e-mail address **poojashivnani86@gmail.com**
- Alternate Email address **lds iqac123@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://ldsonawanecollege.com/wp-content/uploads/2023/04/AQAR-2021-22-PDF.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ldsonawanecollege.com/wp-content/uploads/2023/12/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.47	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC

10/07/2014

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8. Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Renewal of ISO certificate was completed under the amble guidance of IQAC.

Several career guidance lectures on Entrepreneurship, Software testing, New Career Opportunities in ICFAI were organized for final year students.

Webinar on "Various sources of Research funding" for Faculty members

Organised Collaborative academic activities under MOUs signed with different institutions.

Conduction of Gender Audit, Green Audit and Energy Audit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing of Academic Calendar	Academic Calendar for 2022-23 was designed as per the inputs from all departmental heads and was successfully implemented.
To organize Orientation programme for FY classes	Orientation Programme for all FY classes were conducted in the month of August
To Strengthen ICT enabled Teaching learning	College upgraded internet bandwidth from 50 mpbs to 100 mpbs. New projector with high resolution was installed in conference hall.
To encourage faculty members to apply for Minor research project, publish patents, research papers	04 Patent publications, 02 research paper publications, 01 chapter in edited book, 03 books published, 02 paper presentations in different International and National Conference/ Seminars are the major outcomes during the year.
Organizing Guest lectures	Various lectures were organized on competitive exams, Career guidance, Digital marketing, Consumer awareness, Standup against Street Harassment, etc
Participation in University exam work	Various Faculty members were appointed as examiners, paper setters and moderators by University of Mumbai
Encourage linkages and collaboration with other institutes	Various institutes like Bharti Vidyapeeth, JLES, signed MOU's for infusing new ideas in teaching learning and research among teachers and students.
To conduct extension and outreach activities	Various extension activities like Tree plantation, awareness programmes, rallies, systematic immersion of Ganesh idols and collection of Nirmalaya waste

	from the immersion site, etc were conducted.
To conduct meetings of IQAC	Conducted 04 IQAC meetings during 2022-23 on 24/6/2022, 16/9/2022, 04/01/2023 and 28/3/2023
To submit AQAR 2021-22	AQAR was successfully submitted in April 2023
To commence work for NAAC accreditation cycle 2	The process for NAAC Cycle was initiated with the submission of IIQA in the month of March

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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Year	Date of Submission				
2022-23	05/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>At Laxman Devram Sonawane College, our vision is to provide value-based higher education to our youth while ensuring a commitment to quality education. We aim to strengthen the minds and expand the intellect of our students, empowering them with additional skills to face the challenges of the 21st century and become socially responsible individuals. In pursuit of this mission, we offer a curriculum that not only encompasses core subjects but also includes interdisciplinary courses such as environmental science foundation and business communication. These courses are designed to enhance students' awareness of social issues and improve their communication and presentation skills, contributing to their overall development.</p> <p>Furthermore, our college promotes multidisciplinary learning through various extracurricular activities and initiatives. For instance, our National Service Scheme (NSS) organizes activities such as personality development, self-defense training, blood donation drives, and visits to old age homes and orphanages. Additionally, our Women Development Cell conducts lectures on topics such as legal rights, sanitary hygiene, and gender equality to foster the holistic development of female students. Moreover, our College Research Promotion Committee encourages both faculty and students to engage in research activities, fostering a culture of academic excellence and innovation.</p>					
16. Academic bank of credits (ABC):					

In alignment with the New Education Policy 2020, our college is implementing the Academic Bank of Credit (ABC) to facilitate academic mobility for students. We have initiated the registration process for all students, with plans to issue a unique ABC ID to each individual. This ID will streamline the transfer of academic credits and qualifications, promoting greater flexibility and accessibility in higher education. Moving forward, we intend to incorporate the ABC ID into our admission process, making it compulsory for first-year students to register and obtain their ID before enrollment.

17.Skill development:

Recognizing the significance of skill development in today's competitive landscape, our college has prioritized various initiatives to enhance students' practical competencies. Through partnerships with external organizations such as Anudip Foundation, Bhartiya Vidyapeeth, and Magic Bus, we offer certificate programs that equip students with industry-relevant skills. Additionally, guest lectures featuring industry experts provide valuable insights into investment opportunities, startup essentials, and consumer awareness. Moreover, our institution organizes social programs in collaboration with charitable organizations to foster values essential for holistic character development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college fosters a culture of inclusivity and respect for diversity, welcoming students from diverse backgrounds and promoting tolerance and appreciation for various languages, religions, and cultures. We celebrate events such as Hindi Diwas and Marathi Bhasha Diwas to honor the rich linguistic heritage of India. Furthermore, we organize activities such as Rangoli, Mehendi, and cultural programs to preserve and showcase the diverse cultural traditions of our country.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In adherence to outcome-based education principles, our university has defined clear program outcomes (POs) for each program offered. These POs are integrated into the curriculum, with course outcomes (COs) mapped to ensure alignment. Through a comprehensive teaching-learning process and additional programs, we strive to fulfill these outcomes and provide students with a well-rounded educational experience.

20.Distance education/online education:

The College provides all courses in the standard offline manner. Various plat forms like Google , Microsoft teams are oftenly used for sharing of study material, submission of projects, assignments and online tests. The college has a library e-resource and subscribes to the N list inflibnet.

Extended Profile

1.Programme

1.1

14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1345

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

3390

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1166

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	40
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	67
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	22
Total number of Classrooms and Seminar halls	
4.2	104.41
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	104
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the University of Mumbai and has taken the following initiatives for effective curriculum planning, development and deliverance.

The principal, vice-principal and heads of departments conduct regular meetings to ensure effective delivery of the curriculum prescribed by the University of Mumbai at the beginning of the new year to finalize curriculum delivery Planning, academic calendar, departmental workload to the faculty based on experience and specialisation, departmental time-table and teaching plan.

Departments organise study tours, industrial visits, seminars and guest lectures to enhance the knowledge of students as per the academic calender.

Short term certificate courses are planned and designed by departments, taking into consideration skills required for industry. Orientation programme for first year students is also arranged for all streams. Implementing teaching pedagogy using ICT tools faculty shares google classrooms link to provide study materials, subject related videos link, quizzes and assignments. Online (digital) library facility is also provided to staff and students through INFLIBNET E-BOOKS AND E-facility. Periodically IQAC review academic activities and suggests corrective measures to improve overall performance.

College conducts feedback from students, teachers and alumni to know the responses, views of stake holders and accordingly necessary action are taken by the college to improve overall performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College Principal, vice principal and IQAC conducts meetings to discuss the academic calendar considering tentative examination schedule of the University. Committees of teaching, non-teaching staff are formed for implementation of curricular, co-curricular, extra-curricular activities and seminars to be organised during the academic year smoothly.

With due consideration to continuous internal evaluation (CIE), the semester end examinations, practicals, tutorials, internal exams, viva-voce, class test, quiz, project evaluation of all the streams are conducted smoothly as per the circular of the University of Mumbai by the examination committee under guidance of lead college.

Academic calendar is prepared at the beginning of every academic year and follow up is taken for successful implementation of

planned programmes, teaching plan Departmental time table, division of workload.

Under UG and PG projects teachers are allocated with a limited number of students equally to guide the students. Teachers provide guidance for the projects inculcating the research attitude in the students.

Progress of the students is monitored on regular basis through assessments, remedial teaching and revision lectures. Result analysis of every course is carried out at the end of every semester and corrective measures are taken to improve the performance of students. The Centralized Assessment Program (CAP) is in practice as per guidelines of the University of Mumbai.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

58

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental Studies is taught as a subject in the Commerce programme and Bachelor of Management Studies is also a compulsory

subject. The learners are taught various concepts of environment, environment degradation, environment conservation, non-conventional energy sources, waste management and business projects for a green future.

The college maintains a green and clean environment in and around the campus which is cleaned on regular basis. It has an underground drainage system that ensures that there is no stink

The College has installed Solar panel on the terrace to generate electricity as non-conventional sources of energy.

Human values and professional ethics have been included in the syllabus of Commerce and professional programmes in which business ethics, sources and approaches to business ethics is addressed. It includes business, marketing ethics and corporate Social Responsibility in the curriculum.

The Institution undertakes various activities like tree plantation, public awareness campaign on different socio-economic issues like child abuse- street harassment, Road Safety Awareness, Swachh Bharat Abhiyan, Blood Donation, AIDS Awareness, Save Girl Child Awareness, Personality Development, and Personal Hygiene, Waste Management, Plastic Ban Rally, Self Defence, etc, to inculcate the sense of human values. Birth and death anniversary programmes of National Leaders have been organized every year through which efforts are made to inculcate human values among the learners.

The Institution has conducted workshops, seminars which included, IPR, Waste Management etc. Programmes on Women Empowerment, Fun Fair, Entrepreneurship development, Skill and Personality Development have been organized to enhance self-confidence, self-defence, professional qualities, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

2739

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1345

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1542

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college adopted the policy for student profiling to identify the slow and advanced learners. After the declaration of results of the concerned examinations, the examination department provides the analysis of results to each department. The departments are required to conduct remedial classes for the failed students. Advanced learners are encouraged to participate in various extra-curricular activities to enhance their skills depending upon their choices. They are recommended for the various department level, intercollegiate, university level activities/competitions/events.

Measures for slow learners: -The mentoring is done by all departments/faculties assigning students to each faculty. Peer based learning is available for slow learners. E-content and lecture recording is made available to slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3390	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are adopted to enhance the learning experiences of the learners. Depending upon the need, the teacher uses innovative methods along with regular chalk and board teaching. This makes the teaching-learning process more participatory and hence assures exploration of various skills and critical thinking about the subject. As a part of experiential learning many departments arrange regular field visits. Departments organize workshops, guest lectures and help to increase the horizons of students' understanding. Various Associations arrange programmes and activities which help in development of leadership qualities, team spirit work among students. Annual events like annual day and exhibitions ensure development of organizational, interpersonal skills of the student volunteers. Group discussion, student seminars, role play methods are included in teaching plans to encourage participation of learners in the learning process. Group activities like poster presentation, debates and exhibitions provide the learners an experience of collective learning. Students are encouraged to conduct surveys for their internal projects wherein they learn to engage and pursue research interest as a part of dealing with research problems related to their respective course.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use Google Classrooms to post notices, share learning resources and conduct Continuous Internal Evaluation. Online co curricular and extra-curricular activities, guest lectures, workshops and conferences are organized. ? The classrooms are equipped with LCD Projectors. Institution has Smart Classrooms. The departments are provided with adequate ICT infrastructure. Teachers use PowerPoint presentations, videos. Departments use various software. The college has created official WhatsApp groups to communicate, share and interact with the students, teachers and nonteaching staff. Assignments and class tests are conducted through Google classrooms and other web based applications. Departments have e-resources like books. The college library has dedicated computers for users with audio facilities. The access to N-List is available through INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

422

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is a minority institution that is permanently affiliated with the University of Mumbai. It abides by the rules and regulations set forth from time to time by Mumbai University for the assessment of students for the relevant academic year. The Internal Assessment Evaluation Criteria are made clear to students by teachers. In order to put more emphasis on unique and original work, it is thoroughly addressed with them how to increase transparency and rigour. The evaluation criteria are open and impartial, free of any instructor prejudice. Students are made aware in advance that extra credit will be awarded for independent learning, unique thought, and novel ideas. The internal assessment is a component of a continual evaluation process that includes tutorials, assignments, projects, presentations, and class tests. All of these taken together make up a crucial component of the internal examination, which is conducted in a well-thought-out and organized manner. The Unfair Means Committee of the college takes

every care to avoid and prevent unfair practices during exams. After review, the student gets an opportunity to improve upon any performance as the internal evaluation is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient mechanism is followed by the college to deal with the internal exam related grievances. The internal evaluation procedure is explained to the students in advance, and the timetable is displayed on the notice board. The evaluation is carried out transparently by each department and results are declared within time. Students with complaints about the internal evaluation process can directly share their grievances with the Exam committee and get it redressed. The complaints regarding corrections in hall tickets, mark sheets and verification of results of internal exams are handled by the College Exam Committee. University examination related issues are forwarded to the University, wherein students can apply for rechecking or demand a photo copy of the assessed answer sheet. To preserve openness in Exam-related matters, the faculties and students are regularly updated. The internal examination procedure is completely transparent at the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every department develops the program and course outcomes for every program in accordance with the college's vision and mission. On the college website, instructors and students can see and hear the same thing. During the orientation meeting, the students and the program outcomes are discussed. The results are shared with teachers during departmental and IQAC meetings.

The following are the course outcomes (COs) and program specific outcomes (PSOs):

- Centered on quality Personal Development Education
- Development of soft skills and communication
- Acquiring knowledge technical expertise
- Social issues Consciousness
- Empowerment of Women Fresh Possibilities for Employment
- Higher Education is Necessary Business Ownership
- Examination issue
- Moral conduct
- Social responsibility discharged Awareness of Environmental Protection

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution routinely assesses student performance using a variety of techniques to determine if each program's general outcomes, program-specific outcomes, and course outcomes have been met. The faculty keeps track of each student's progress on each programme outcome throughout the year. Remedial coaching are also held at the same time for slow learners to keep up with the intended advancement.

Through a direct assessment approach, the programme results and program-specific outcomes are evaluated with the aid of the applicable program's course outcomes. It is offered through university examinations, semester end exams, assignments, unit tests, surprise tests, and other forms of testing.

By using the following methods, the institution evaluates the program and course outcomes:

- Keeping track of the information and records of graduates who chose to pursue further education.
- Upkeep of records and information on student placements.

- Ongoing evaluation through the use of quizzes, debates, and student seminars.

- Performance evaluation for an internal exam.
- Writing a project/fieldwork involvement in extracurricular activities performance on the final exam of the semester.

By holding events like cultural activities, N.S.S., DLLE, Personality Development Programmes, and Communication Skills, among other things, the college strives to achieve the course results and programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

274

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ldsonawanecollege.com/wp-content/uploads/2023/12/2.6.3-Result-Analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ldsonawanecollege.com/wp-content/uploads/2023/12/1.4.1-Students-feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- "WOMENPRENEURS - A symposium of women business achievers" was organized by the Incubation Cell to provide expert guidance to aspiring students on various dimensions of entrepreneurship. Similar efforts were also made through a seminar on "Digital Marketing" and "Entrepreneurship- My start up My First-Hand Experience" promoting entrepreneurship. Additionally, research promotion committee also undertook a seminar on "various sources of research funding for faculties and institutions" and "Intellectual Property Rights-IPR - key aspect for Economic development".
- Three books, one book chapter, three research papers and four patents were published by faculty members thus further strengthening research practices in the institution. 7 faculty members received and 2 registered for PhD degrees.
- Under the auspices of collaborative research, initiatives including student exchange program and internship program were arranged. The faculty exchange program witnessed eminent faculty members of the institution taking up the role of guest Lecture, resource person, chief guest to other institutions.
- Three vital MoUs signed with "Jai Laxmi Education Society", "Anudip Foundation" and "ICFAI Business School". These MoUs involved various seminars and skill development interventions benefiting more than 150 students.
- Events such as "Budget Talk-2023", "CS as a Career Option" and several others were arranged for students are regular periodicity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- A residential camp of seven days focusing on the theme of building self-reliance and interpersonal skills was organized for students.
- Under the theme Azadi Ka Amrut Mahotsav, initiatives such as Gyandindi Program, Yoga Session and other relevant initiatives were conducted.
- A unique event in the form of "Parentine Day" was organized under the NSS wing of the institution.
- To promote health initiatives, programmes such as Yoga Session, Aids Awareness Programme, Meditation and Spirituality were conducted.
- Other noteworthy initiatives that were undertaken during the course of the year involved Polio dose campaign, tree plantation program, Nirmalya Visarjan (in collaboration with KDMC), Blood Donation Camp, Road Safety Week, Voter ID Registration, etc.

promotes societal responsibility and ecological sensitivity.

•Some minor yet significant steps were also taken through Orphanages visit (Aayichi Sawli, Titwala), essay writing competitions, poster making and quiz competition were also part of annual programmes. The focus of these initiatives was to imbibe and promote the spirit of social responsibilities amongst students.

•Additionally, Students participated in Residential Leadership Training Programme (at SST college) and Awareness programmes such as Bhajan Sandhya and Constitution Day celebration.

File Description	Documents
Paste link for additional information	https://ldsonawanecollege.com/wp-content/uploads/2023/12/3.4.3.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

829

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

31

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well-maintained, supportive infrastructure that assists teaching, learning, and students' holistic growth. The infrastructure is shared by all programmes in two shifts. To ensure seamless teaching-learning processes, the institution provides 22 well-ventilated, well-lit classrooms with an occupancy of 120/60 capacity that also possess high-speed Wi-Fi facility.

Individual cabins for Principal and Vice-Principal and a separate room for teaching faculty, administrative staff, different committees and Head of departments are available. Institute also provides one conference room and audio-visual room.

An Examination room is situated on the first floor with various digital facilities such as computer, webcam (used during University Examination), CCTV, photo copier Machine, internet connection. etc.

A well-stocked Central Library with latest reference books, text books, journals and magazines with two separate air-conditioned reading rooms for boys' and girls' is also provided.

The institution provides 131 high configuration computers

connected with LAN facilities for students and staff. The computer Lab is also used for University Paper OSM.

The laboratories for Microbiology, Botany, Physics, and Chemistry Departments are well-furnished and equipped with high-tech facilities.

The Botanical Garden of the college is well maintained according to the different adaptations classified into medicinal, shady, hydrophytes, Xerophytes etc. with the genus and species are mentioned into it by sign board and also QR codes are generated for the students to link up to Wikipedia to know the details about the respective plant by the Botany Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ldsonawanecollege.com/wp-content/uploads/2023/06/4.1.1-.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Numerous yearly events, such as literary and debating competitions, club activities, and cultural shows, are held in open auditoriums and seminar rooms where students showcase their literary and artistic abilities. The activities related to yoga and meditation are also carried out in the college premises.

The college has well-equipped gymkhana which is responsible to inculcate sportsmanship among students. It also offers students with the opportunity to enjoy indoor gaming facilities, including chess and carrom.

The college provides a spacious play area where students can enhance their physical abilities by engaging in sports such as kabaddi, kho-kho, football, and cricket.

To support extra-curricular and cultural activities, the college has an open auditorium equipped with plug and play technology to meet the audio-visual requirements of events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

104.41

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: e-granthalaya

Nature of automation (fully or partially):Fully

Version: 3.0 (2007)

Year of Automation: 2014-15

E-Granthalaya is a user-friendly software developed by the National Informatics Center for our library department. The software streamlines book and serials acquisition, facilitates circulation of books and serials using barcode technology for efficient issue and return processes, and provides quick access to the location and availability information of reference books and other reading materials.

Key Modules of E-Granthalaya include:

1. Admin
2. Book Acquisition
3. Cataloging
4. Circulation
5. Serials
6. Micro Documents
7. Budgets
8. Search

The library is equipped with four computers, with three dedicated to administrative tasks and one for Online Public Access Catalog (OPAC). Additionally, there is one printer and two barcode scanners to enhance the functionality of the system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.41

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

82

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is well-equipped with 131 high configuration computers connected with LAN facilities and a range of software for effective teaching learning delivery.

Students' presentation and effective delivery of e-content

materials such as, PowerPoint Presentations and video lectures prepared by our faculties are projected using three LCD projectors are deployed in the college campus.

The college admission and Examination process is managed through ADME software designed and developed by Infricare Solutions Pvt. Limited. This software facilitates the administration of NOCs, Bonafide, TCs, ID Cards, etc.

Sensy-Ease Pay, a Salary management software, is used by a tax print company to calculate salary based on fixed parameters.

Tally software by Apex Actsoft Technologies Pvt Limited is used for recording accounting transactions.

The college has appointed two IT coordinators for conducting university examinations and online assessments.

CCTV cameras are installed on all the floors of the College, as well as a high bandwidth internet connection is provided for the entire campus.

The central library has purchased a subscription of N-List for access to electronic resources for research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

166.76

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computer Laboratory:

- IT and CS Lab Assistants administer the IT infrastructure by maintaining and upgrading the PCs and server.
- Regular scrapping of hardware and AMC maintenance for UPS, inverters, and air conditioners are monitored.

Laboratories for Botany, Physics, Chemistry and Microbiology Department

The departmental HODs along with the supporting staff check the material required for practical before the onset of every academic year. Instruments used for Microbiology laboratory undergoes regular maintenance through external firm.

Library:

Every department is provided with library budget which is utilized to submit their library requirements list. Weeding out old and damaged books is done at regular intervals. Annual stock checking and preparation of Annual progress report etc. is done. Pest control is carried out at regular intervals. Pre-dated newspapers are discarded quarterly. Students are facilitated with QR code for easier access to old question papers and reference book.

Gymkhana :

College gymkhana is regularly maintained under the guidance of gymkhana In-charge.

Sports committee :

The institution has constituted a sports committee consisting of a chairperson and other teaching staff members and students to monitor the sports related activities.

Classrooms:

All classrooms, seminar hall, administrative office, science lab, principal cabin, computer labs, gymkhana etc. are cleaned on daily basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

745

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ldsonawanecollege.com/wp-content/uploads/2023/12/5.1.3-Capacity-Building.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

617

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

617

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

315

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council is formed at the beginning of every academic year as per the Maharashtra Universities Act (Section 99). The role of the students' council is to look after the welfare of the students and to promote and co-ordinate the extra-curricular activities of different students' associations for better corporate and academic life.

The Constitution is:-

1. I/C Principal - Chairperson
2. One teacher nominated by the principal
3. Class Representative
4. Sports Representative
5. Representatives of NCC, NSS and Cultural Activities.
6. Two girl's students belonging to SC/ST/NT/BC nominated by the principal

The student's council plays active role in organization of various events like celebration of Teachers day, inter-collegiate, cultural and sports activities, Republic day, Independence day, celebration of various days, tree plantation drive. Students'

council discharges the various duties and responsibilities like-

1. Sensitization of the events.
2. Arranging resources for the competitions.
3. Encouraging other student's for participation in various activities.
4. Proper co-ordination between faculties and students
5. Hospitality of guests and judges.
6. Organization and conduct of competitions.
7. Committee members and volunteers.

File Description	Documents
Paste link for additional information	https://ldsonawanecollege.com/wp-content/uploads/2023/12/5.3.2-student-council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college's alumni association, established in 2019-20, is a dynamic force, actively supporting and engaging with students and faculty. Their involvement spans diverse activities, from tree

plantations to cleanliness drives and national day celebrations. Notably, they play a crucial role in N.S.S camps, guiding students and excelling in street play competitions at intercollegiate levels.

These accomplished alumni, representing various fields, serve as valuable resources. They conduct career guidance sessions, sharing insights on effective study methods and job interviews. Entrepreneurs like Ms. Bhavna Dhokle inspire with tales of success and practical advice. Kusumagraj Kambale contributes to the college's beautification.

The alumni's impact extends beyond guidance; they actively participate in social initiatives such as book distribution in Anna Bhau Sathe Nagar, Kalyan. Special events like 'Milap' foster connections, bringing together over 100 students on March 5, 2023.

This network not only enriches students' lives but also plays a crucial role in the college's development. Their multifaceted contributions make them pillars of support, fostering a holistic and thriving educational community that benefits both faculty and students alike.

File Description	Documents
Paste link for additional information	https://ldsonawanecollege.com/wp-content/uploads/2023/12/5.4.1-Alumni-Association.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION STATEMENT : To provide value-based higher education to our

youth with the help of dedicated, qualified and experienced staff with the entire necessary state-of-art infrastructure

OUR MISSION : We are committed to provide Quality Education with a mission to strengthen the minds and expand intellect of our students and to empower them with additional skills so that they could accept and face the challenges of 21st century and also accept the social responsibilities.

- The institution is focus on vision and mission under the leadership of principal providing the quality education for the student in Kalyan city and nearby rural areas through the curriculum and extracurricular activity.
- Various committees has been framed for the smooth functioning of academic and curriculum and co-curricular activities to create an educational path and to support the development of students and their educational skills youth set their target in their life and achieve success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The principal being a head of the institution has played an important role in managing administrative and academic activities of the institution to develop the quality of education.
- Decentralization and participative management are important for improving efficiency as well as quality of the college. The management takes major policy decisions concerning finance, infrastructure, recruitments and tie-ups etc.
- The principal has organized the meeting with college governing council, college development committee to plan for over all college development
- Teachers are encouraged to participate in seminars, workshops and also encouraged to apply for research projects and get research papers published in peer - reviewed journal institutions encouraging faculty to do research work and facilities like

computers, free wi-fi and motivation to research projects, paper presentation and also PhD .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution's vision states to provide value based higher education for students. In keeping with the mission and goal drawn out in the Strategic Plan on 'Empowerment to students'. The institutional perspective plan aligns with the vision and mission of the institution which are the stable driving factors for improving academic quality policies and strategies.

The institution has taken the following efforts to improve facilities

Three certificate courses have started

Renewal of ISO certificate

MoU's are signed different organization and conducted student exchange program, short term course, filed visit.

Orientation programme of First Year students have organized

Various skill enhancement and career guidance activities are organized.

Academic calendar finalized in academic year 2022-24

The college annual function was organised on 28 January 2023 for students extra curriculum development

various competitions are organised under different department

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the institution reflects the organizational structure of the institution. It shows the relationship among departments, heads, and coordinators, subordinates, etc.,

Governing Council: It consists of Management executives, executes the decision through Principal.

Principal: It acts as bridge between management and staff, principal serves under Governing body and University with all rule and regulations

IQAC: It functions as advisory body.

Committees: Under the guidance of principal various committees were formed for smooth conduction of administration of the institution.

Parent Teachers and Alumni Association: these two associations suggest the measures for development of learners and institution.

Teaching and Non-Teaching Staff: Recruitment of teaching and non-teaching staff is done as per the directives of the University of Mumbai and the management.

There is centralized administration with decentralized responsibilities leading to participative management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://ldsonawanecollege.com/wp-content/uploads/2024/01/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff
<p>• The college has effective welfare measures for teaching and non-teaching staff.</p> <p>List of welfare measures</p> <p>• Teaching and non-teaching staff have accounts under the Credit Society.</p> <p>• Leaves to teaching and non-teaching staff are sanctioned as per the norms.</p> <p>• • Loan facilities are also available with reasonable interest rates.</p> <p>• • Group insurance policy is taken for all employees.</p>

- • The college has a 50% fee concession for admissions to eligible wards of employees.
- • Gratuity fund for faculty as per Government rules.
- • Advance salary facility is also available for teaching and non-teaching staff as per availability of funds.
- • Free Parking

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff: Every year the teaching and non-teaching staffs is expected submit their performance appraisal report. Departmental head with necessary remarks forwards the same to the IQAC. After evaluation, forward it to the principal.

Non Teaching staff: The confidential report of each non-teaching staff is prepared by the concerned superiors and then evaluated by the office superintendent. While star performers are duly commended, cases of poor performance are reported to management for necessary action, with management members collecting information from various stakeholders in coordination with the principal to seek satisfaction level in terms of services rendered by the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An internal auditor is appointed by the institution to review the financial transactions on a monthly basis, surance report at the beginning of each financial year. The auditor is expected to detail all the financial transactions every month in each program. This includes all cheques, cash and salary payments as well as amounts received in the form of fees, subsidies etc. A monthly receipt and payment statement certified by the internal auditor is sent to the head of the organization for approval. Such monthly statements are consolidated to form a quarterly statement which is then signed by the head of the organization. The institution prepares the annual budget (CDC/College Management) before the commencement of the financial year. The budget is discussed and approved at CDC meetings. An external audit is conducted annually by a chartered accountant appointed as per rules. The auditor visits the college frequently during the year and physically verifies all receipts, vouchers issued to staff and other expenses. By the end of April, the auditor submits the statement of accounts and the audit report to the head of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This is a completely unaided institution, Tuition fees collected are used for the salary of employees.

The components of funds received by the organization are -

Fees :

The institute charges fees to students as per university norms. It is the policy of the organization that no donation/capitation fee shall be charged or any additional funds shall not be collected for any other initiative/programme. Fees collected under library fees, gymkhana fees, examination fees, cultural activities etc.

Conduct of Examinations:

The amount received in the college for conducting various examinations like competitive examination is credited to the college account

Organization of Certificate Courses:

The institute has entered into MOU's agreements with various organizations to conduct training programs / certificate courses for students. Institutions either bear the entire cost or contribute a percentage of their revenue to the college to meet various expenses incurred in running the course.

Issuance of Certificates/Documents:

The institute issues various certificates like Bonafide Transfer Certificate , Duplicate Marksheet, ID Card etc.

Penalty/Late Charges:

Students are penalized for late return of library books, late submission of examination forms.

Other charges :

The college installed 6 solar panels on the college terrace. This includes supplementary electricity bills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has organized transformative initiatives at our institution to enhance students' holistic development and align educational practices with contemporary demands. One such initiative is the organization of seminars focused on new career opportunities in collaboration with other institutions. These seminars serve as a platform for students to explore diverse career paths and gain insights into emerging trends in the business world.

Additionally, the IQAC has collaborated with Research Center to integrate personality development and study concentration techniques into the curriculum. Workshops and sessions are conducted to equip students with effective study methods, concentration techniques, and personality enhancement tools. This proactive approach addresses the challenges that students face during exams which contributes to their overall personal and academic growth.

Furthermore, the IQAC has played a pivotal role in introducing a project-based learning approach in the domain of AI, IoT, Software

Testing, and digital safety. This initiative empowers students to implement real-world projects, fostering a hands-on understanding in accounting. This not only enhances their technical skills but also prepares them for the dynamic demands of the industry.

IQAC's initiatives, including career-oriented seminars, personality development programs, and project-based learning in AI and IoT, reflect our institution's commitment to nurturing well-rounded individuals with the skills and knowledge needed for success in the rapidly evolving professional landscape.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has been instrumental in conducting comprehensive institutional reviews, leading to the successful implementation of teaching-learning reforms for continuous enhancement. Project-based and case study-based learning methodologies have been incorporated into the curriculum, fostering practical application of theoretical concepts. The IQAC has organized strategic industrial visits, exposing students to real-world scenarios and industry practices, enriching their understanding and skill sets.

Regular student and alumni feedback mechanisms have been established, enabling continuous evaluation and refinement of academic processes. Remedial lectures are tailored based on feedback and performance assessments, addressing specific academic needs. The integration of modern teaching aids enhances the overall learning experience, promoting visual and interactive learning.

Yearly incremental improvements have been made through rigorous reviews, adapting teaching methodologies to align with industry trends and academic advancements. The IQAC ensures that post-accreditation, quality initiatives are ongoing, fostering a

culture of continuous improvement. This holistic approach to educational enhancement reflects the commitment of the institution, facilitated by the IQAC, to provide a dynamic and quality learning environment for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution takes sincere and conscientious efforts to conduct various activities which are committed towards Gender Sensitization and Gender Equity.

Following are the events organized by the institution for promotion of gender equity.

1. "Mehendi Mahotsav" was organised in association with Ubhari foundation, Kalyan in the month of Sawan.

2. Seminar on "Stand up against Street Harassment "in association with Action aid Association" on how street harassment can be handled, steps to be taken to protect the girl child.

3. A guest lecture by Ms Anjum Rupani was conducted with the collaboration of an NGO "ACTIONAID" to sensitize students about Sexual Harassment. ACTIONAID works for social justice.

4. WDC organized 10 days workshop on Navratri Garba Dance" for staff and students from 15th September to 24th September, 2022 with major objective for creating awareness among participants about the power of garba.

5. Funfair - Anand Mela on the occasion of International Women's Day was organised by WDC to make students aware of gender Equality.

File Description	Documents
Annual gender sensitization action plan	https://ldsonawanecollege.com/wp-content/uploads/2024/01/7.1.1-GENDER-AUDIT-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ldsonawanecollege.com/wp-content/uploads/2023/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College encourages practice for eco friendly campus-

1.SOLID WASTE:-

College follow " Waste Reduction at Source" where institute encourages practice that reuses the products or use the material to reduce the amount of waste before it is considered to be waste material.

The college has installed sanitary napkins incinerator for keeping hygiene in the girls washroom.

2. LIQUID WASTE:-

RO water filter, all the water pipeline, potable water tap are maintained regularly by the college staff. Moreover, it gets monitored and repaired on priority basis.

3. E- WASTE MANAGEMENT :-

UPS and batteries are recharged regularly, in case any repairing is required it is repaired or exchanged by the suppliers as per the requirement. If possible or handed to them for safe disposal. Cartridges are refilled at refill centre.

4. BIOMEDICAL WASTE : -

College is running traditional science courses, so no biomedical wastes are generated, but biowaste from microbiology laboratory is generated. Routine laboratory techniques are used to discard bio-waste.

5.HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT :- N.A.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Value based education helps in the Holistic Development. Various activities were undertaken to inculcate cultural and socio economic diversities among students such as:

- NSS volunteers have taken active part in polio dose as a social activity to provide service to society.
- Ekadashi (Gyan - dindi) festival was celebrated for inculcation of cultural values.
- NSS volunteers have taken active part in celebration of the birth anniversary of Anna Bhau Sathe. Creating the sense of Involvement in social activity by youth creates positive impact on society.
- Institution celebrated Azadi Ka Amrit Mahotsav by poster making, by Essay Writing competition on freedom of spirit in English, Hindi and Marathi Language.
- "Mehendi Mahotsav" was celebrated on occasion of Sawan in association with Ubhari Foundation, Kalyan with Major motivation for creating awareness about sawan .
- WDC organized 10 days Workshop on Navratri "Garba dance" for staff and students for creating awareness among participants about the power of garba.
- Rakshabandhan was celebrated with a tying rakhi to the non teaching staff and to program officers and volunteers of the college.
- Volunteers have participated in Rally organised by KDMC - on the occasion of Gudi Padwa.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Institution constantly works upon to develop better citizens of the country. In this regard, apart from imparting professional, legal, education, institution inculcates a

feeling of oneness among the student community through various practices which motivate the students and promote the "Unity in Diversity".

- The College celebrates the Independence Day & Republic Day with great vigor. College celebrates the Constitution Day on an annual basis and contributes in spreading of Constitutional values.
- Students visited Aayichi Sawli Anathashram- Titwala to understand the challenges orphans face. Volunteers also Donated the books, stationery and clothes.
- College Celebrated death anniversary of Savitribhai phule for spreading the value of women in the society and encourage students to develop the sense of the social reform movement in Maharashtra against gender and caste inequality.
- College faculty and students have participated in Nirmalya visarjan of Ganpati idol at Ganesh Ghat in kalyan for keeping society and environment clean and pollution free.
- On the occasion of Gandhi Jayanti - Bhajan Sandhya was organised where students have been educated about the principles of Mahatama Gandhiji.
- College celebrated parentine day where parents of the students were invited and felicitated.
- Blood donation camp is organised in association with Jijau Shaikshanik Samajik Sanstha, Kalyan.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

21st June

International Yoga Day is celebrated and Yoga Week is observed for training of yoga and its importance for healthy lifestyle for students and teachers

15th August

Independence day is celebrated on the Campus.

5th September

Teachers Day is celebrated by the students in which the felicitation of principal and teachers are carried out as a mark of respect.

26th November

Law day is celebrated inviting leading lady advocates who guided girls for their rights and legal provisions

1st December

On the eve of Worlds Aids Day students were conferred
upon an oath in this regard

26th January

Republic Day is Celebrated with full enthusiasm.

14th February

Parentine Day is celebrated in place of Valentine Day
by the students who fecilitated their parents by
inviting them to the College auditorium.

8th March

Woman's day is celebrated as a mark of respect and
all the ladies' staff are felicitated by the male staff and
management.

14th April

Dr. Babasaheb Ambedkar jyanti is celebrated by college and
students

1st May

Maharashtra Din is celebrated by NSS Volunteers.
Flag Hoisting is done and Gaurav Geet is Played.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1.

1. Title of the Practice :

The Study of Environmental Parameters.

2. Objective of the Practice :-

To make students aware about the importance of saving plants, conservation of ground water and waste water reduction practice.

3.Context :

College tries to maintain the greenery to monitor status of ground water level. Various activities were conducted for the development of creativity among the students for making waste management easier.

4. Evidence of success :

Tree plantation program, analysis of ground water and best of waste activities were conducted.

5. Problems Encountered. :-

Difficulties occurred in maintenance of ground water recharge pit due to lack of manpower.

Best Practice - 2.

1.Title of the practice -

Counselling and students development cell.

2. Objective of the pratice :-

- To Encourage learners academic, communal, emotional, personal growth.
- To set up a future workforce that is proficient with the necessary skills.

3. Context :

The college focuses on holistic education with proper balancing of curricular and co - curricular activities so as to prepare the students for global competiton.

4. Practice :

Counselling cell is actively functioning for student's development.

5. Problems Encountered :-

Some students hesitate to participate in counselling session.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The institution is working towards "Transforming the youth through holistic education towards an enlightened society". Our college focuses on multidensional, student - centred, learning beyondcurriculum, connecting students, society and environment.
- students learn by doing engaging themselves in emprical learning through soft skills Development, confidence Building measures, communication skills, Decision making skills through organization of events, computer skills, training to be professionals.

- students are introduced to new concepts and they develop academic and professionals research skills by doing case studies, research and projects to boost them with self confidence.
- students visited a social welfare centre- Aaichi Sawli and distributing free meals , books, daily necessity products, money and clothing. Students learn about the harsh realities of life and develop social skills and became responsible citizens.
- Each year, the insititute organizes annual sports events for the students comprising of various sports activites such as cricket, kabaddi, chess, carrom, etc.
- The Incubation cell of college promotes start- ups and develp innovative skills of students.
- Our Institution contributed an amount of 17000 Rs and donated it to a Buddish Monastery meditation centre at Kasna Village, Vasind,
- College staff members donate at a charity wall named as " Manuski chi Bhinth".

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To conduct workshop on N.E.P for Staff and students.
- To introduce skilled based Certificate courses
- To establish writers club in college premises to provide a platform for Agri literary personalities to enrich the "Agri" regional dialect.
- To Organizes National/ International Conferences
- To set up " Agri Sathiya Kendre".
- To improve college infrastructure.