

LAXMAN DEVRAM SONAWANE COLLEGE, KALYAN (W)

STUDENTS FEEDBACK ANALYSIS

Academic year 2018-19

| Sr no | Questions | EXCELLENT | VERY GOOD | GOOD | FAIR |
|-------|--|-----------|-----------|------|------|
| 1 | EXPLANATION OF THE CONCEPT BY THE TEACHER | 88 | 64 | 64 | — |
| 2 | SYLLABUS COMPLETION | 76 | 64 | — | — |
| 3 | COVERAGE OF TOPIC BY USING EXAMPLES FROM DAY TO DAY LIFE | 60 | 52 | 40 | — |
| 4 | TIME MANAGEMENT | 88 | 40 | 40 | 08 |
| 5 | THE TEACHER USES MODERN TEACHING AIDS, HANDOUTS, SUITABLE REFERENCES, POWERPOINT PRESENTATION, WEB-RESOURCES, ETC. | 64 | 28 | 56 | 08 |
| 6 | ENCOURAGING STUDENTS PARTICIPATION AND TEACHERS ATTITUDE TOWARDS STUDENTS. | 84 | 40 | 28 | — |
| 7 | TEACHER'S KNOWLEDGE OF THE SUBJECT | 80 | 28 | 36 | 08 |
| 8 | INDIVIDUAL ATTENTION ON THE STUDENTS | 96 | 20 | 36 | — |
| 9 | CLEARING STUDENT'S DOUBTS. | 72 | 40 | 32 | 12 |



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|----|--|-----|----|----|----|----|
| 10 | COUNSELING STUDENTS FOR CAREER AND EXTRA CURRICULAR ACTIVITIES. | 113 | 13 | 03 | 01 | - |
| 11 | MAKING SUBJECT INTERESTING | 117 | 07 | 05 | 01 | 01 |
| 12 | REGULARITY IN LECTURES AND PRACTICALS/ TUTORIALS. | 115 | 12 | 04 | 02 | 02 |
| 13 | WILLINGNESS TO TAKE EXTRA LECTURES (REMEDIAL AND INTENSIVE) | 115 | 10 | 06 | 03 | 02 |
| 14 | DO YOU THINK THE INSTITUTION FOLLOWS A FAIR ASSESSMENT AND EVALUATION PROCESS OF STUDENT GRADING. | 115 | 12 | 04 | 03 | 02 |
| 15 | WHETHER THE INSTITUTION PROVIDES CERTIFICATE COURSES/ VALUE ADDED COURSES ALONG WITH THEIR REGULAR COURSE . | 115 | 14 | 02 | 02 | 00 |
| 16 | THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP/ FIELD VISIT/ INDUSTRIAL VISIT/ VISIT RELATED TO RESPECTIVE SUBJECTS . | 112 | 14 | 03 | 03 | - |

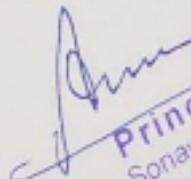


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LAXMAN DEVRAM SONAWANE COLLEGE, KALYAN (W)
STUDENTS FEEDBACK ANALYSIS
Academic year 2021-22

| Sr no | Questions | EXCELLENT | VERY GOOD | GOOD | FAIR |
|-------|--|-----------|-----------|------|------|
| 1 | EXPLANATION OF THE CONCEPT BY THE TEACHER | 35 | 30 | 15 | 03 |
| 2 | SYLLABUS COMPLETION | 39 | 22 | 20 | 03 |
| 3 | COVERAGE OF TOPIC BY USING EXAMPLES FROM DAY TO DAY LIFE | 36 | 26 | 15 | 04 |
| 4 | TIME MANAGEMENT | 43 | 16 | 19 | 05 |
| 5 | THE TEACHER USES MODERN TEACHING AIDS, HANDOUTS, SUITABLE REFERENCES, POWERPOINT PRESENTATION, WEB-RESOURCES, ETC. | 35 | 20 | 21 | 04 |
| 6 | ENCOURAGING STUDENTS PARTICIPATION AND TEACHERS ATTITUDE TOWARDS STUDENTS. | 33 | 21 | 21 | 07 |
| 7 | TEACHER'S KNOWLEDGE OF THE SUBJECT | 33 | 17 | 27 | 05 |




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|----|---|----|----|----|----|
| 8 | INDIVIDUAL ATTENTION ON THE STUDENTS | 53 | 15 | 13 | 02 |
| 9 | CLEARING STUDENT'S DOUBTS. | 28 | 23 | 20 | 09 |
| 10 | COUNSELING STUDENTS FOR CAREER AND EXTRA CURRICULAR ACTIVITIES. | 38 | 25 | 17 | 03 |
| 11 | MAKING SUBJECT INTERESTING | 35 | 18 | 23 | 03 |
| 12 | REGULARITY IN LECTURES AND PRACTICALS/ TUTORIALS. | 31 | 24 | 21 | 07 |
| 13 | WILLINGNESS TO TAKE EXTRA LECTURES (REMEDIAL AND INTENSIVE) | 80 | 25 | 18 | 04 |
| 14 | DO YOU THINK THE INSTITUTION FOLLOWS A FAIR ASSESSMENT AND EVALUATION PROCESS OF STUDENT GRADING. | 31 | 28 | 16 | 07 |



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STUDENTS FEEDBACK ANALYSIS
Academic year 2017-18

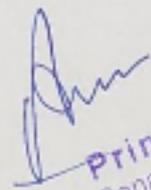
| Sr no | Questions | EXCELLENT | VERY GOOD | GOOD | FAIR | POOR |
|-------|--|-----------|-----------|------|------|------|
| 1 | EXPLANATION OF THE CONCEPT BY THE TEACHER | 118 | 08 | 03 | 02 | — |
| 2 | SYLLABUS COMPLETION | 115 | 12 | 04 | — | — |
| 3 | COVERAGE OF TOPIC BY USING EXAMPLES FROM DAY TO DAY LIFE | 116 | 10 | 03 | 02 | — |
| 4 | TIME MANAGEMENT | 118 | 08 | 03 | 01 | — |
| 5 | THE TEACHER USES MODERN TEACHING AIDS, HANDOUTS, SUITABLE REFERENCES, POWERPOINT PRESENTATION, WEB-RESOURCES, ETC. | 119 | 07 | 03 | — | 02 |
| 6 | ENCOURAGING STUDENTS PARTICIPATION AND TEACHERS ATTITUDE TOWARDS STUDENTS. | 116 | — | 13 | 02 | — |
| 7 | TEACHER'S KNOWLEDGE OF THE SUBJECT | 120 | 06 | 03 | 02 | — |
| 8 | INDIVIDUAL ATTENTION ON THE STUDENTS | 120 | 06 | 04 | 01 | — |
| 9 | CLEARING STUDENT'S DOUBTS. | 113 | 08 | 07 | 02 | 01 |



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|----|---|-----|----|----|----|
| 10 | COUNSELING STUDENTS FOR CAREER AND EXTRA CURRICULAR ACTIVITIES. | 117 | 76 | 59 | 11 |
| 11 | MAKING SUBJECT INTERESTING | 98 | 79 | 67 | 15 |
| 12 | REGULARITY IN LECTURES AND PRACTICALS/ TUTORIALS. | 99 | 87 | 59 | 12 |
| 13 | WILLINGNESS TO TAKE EXTRA LECTURES (REMEDIAL AND INTENSIVE) | 109 | 79 | 64 | 10 |
| 14 | DO YOU THINK THE INSTITUTION FOLLOWS A FAIR ASSESSMENT AND EVALUATION PROCESS OF STUDENT GRADING. | 95 | 70 | 85 | 12 |
| 15 | WHETHER THE INSTITUTION PROVIDES CERTIFICATE COURSES/ VALUE ADDED COURSES ALONG WITH THEIR REGULAR COURSE . | 107 | 80 | 63 | 10 |




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LAXMAN DEVRAM SONAWANE COLLEGE, KALYAN (W)
STUDENTS FEEDBACK ANALYSIS
Academic year 2019-20

| Sr no | Questions | EXCELLENT | VERY GOOD | GOOD | FAIR |
|-------|--|-----------|-----------|------|------|
| 1 | EXPLANATION OF THE CONCEPT BY THE TEACHER | 91 | 59 | 35 | 03 |
| 2 | SYLLABUS COMPLETION | 78 | 65 | 40 | 05 |
| 3 | COVERAGE OF TOPIC BY USING EXAMPLES FROM DAY TO DAY LIFE | 72 | 69 | 41 | 07 |
| 4 | TIME MANAGEMENT | 75 | 67 | 43 | 03 |
| 5 | THE TEACHER USES MODERN TEACHING AIDS, HANDOUTS, SUITABLE REFERENCES, POWERPOINT PRESENTATION, WEB-RESOURCES, ETC. | 73 | 51 | 53 | 10 |
| 6 | ENCOURAGING STUDENTS PARTICIPATION AND TEACHERS ATTITUDE TOWARDS STUDENTS. | 67 | 64 | 53 | 04 |
| 7 | TEACHER'S KNOWLEDGE OF THE SUBJECT | 74 | 65 | 45 | 04 |
| 8 | INDIVIDUAL ATTENTION ON THE STUDENTS | 125 | 41 | 16 | 06 |



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|----|---|----|----|----|----|
| 9 | CLEARING STUDENT'S DOUBTS. | 58 | 76 | 44 | 08 |
| 10 | COUNSELING STUDENTS FOR CAREER AND EXTRA CURRICULAR ACTIVITIES. | 80 | 64 | 40 | 04 |
| 11 | MAKING SUBJECT INTERESTING | 76 | 63 | 41 | 07 |
| 12 | REGULARITY IN LECTURES AND PRACTICALS/ TUTORIALS. | 80 | 63 | 37 | 08 |
| 13 | WILLINGNESS TO TAKE EXTRA LECTURES (REMEDIAL AND INTENSIVE) | 83 | 62 | 36 | 06 |
| 14 | DO YOU THINK THE INSTITUTION FOLLOWS A FAIR ASSESSMENT AND EVALUATION PROCESS OF STUDENT GRADING. | 71 | 64 | 46 | 06 |
| 15 | WHETHER THE INSTITUTION PROVIDES CERTIFICATE COURSES/ VALUE ADDED COURSES ALONG WITH THEIR REGULAR COURSE . | 88 | 62 | 32 | 04 |



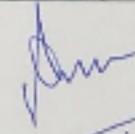
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LAXMAN DEVRAM SONAWANE COLLEGE, KALYAN (W)
STUDENTS FEEDBACK ANALYSIS

Academic year 2020-21

| Sr no | Questions | EXCELLENT | VERY GOOD | GOOD | FAIR |
|-------|--|-----------|-----------|------|------|
| 1 | EXPLANATION OF THE CONCEPT BY THE TEACHER | 122 | 75 | 55 | 11 |
| 2 | SYLLABUS COMPLETION | 109 | 86 | 59 | 10 |
| 3 | COVERAGE OF TOPIC BY USING EXAMPLES FROM DAY TO DAY LIFE | 86 | 92 | 74 | 09 |
| 4 | TIME MANAGEMENT | 106 | 73 | 74 | 07 |
| 5 | THE TEACHER USES MODERN TEACHING AIDS, HANDOUTS, SUITABLE REFERENCES, POWERPOINT PRESENTATION, WEB-RESOURCES, ETC. | 99 | 74 | 71 | 15 |
| 6 | ENCOURAGING STUDENTS PARTICIPATION AND TEACHERS ATTITUDE TOWARDS STUDENTS. | 102 | 76 | 67 | 15 |
| 7 | TEACHER'S KNOWLEDGE OF THE SUBJECT | 97 | 87 | 71 | 05 |
| 8 | INDIVIDUAL ATTENTION ON THE STUDENTS | 151 | 66 | 36 | 09 |
| 9 | CLEARING STUDENT'S DOUBTS. | 103 | 62 | 74 | 21 |




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LAXMAN DEVRAM SONAWANE COLLEGE, KALYAN (W)

ALUMNI FEEDBACK FORM ANALYSIS

| Sr no | Questions | EXCELLENT | GOOD | FAIR | POOR |
|-------|--|-----------|------|------|------|
| 1 | How do you rate the learning experience in terms of teaching and learning | 42 | 29 | 08 | 03 |
| 2 | Infrastructure & Lab facilities available to students. | 34 | 36 | 08 | 04 |
| 3 | How do you rate our college in organizing various kinds of activities for overall development of students? | 35 | 34 | 09 | 04 |
| 4 | How do you rate the professional courses of the college?T | 39 | 33 | 08 | 02 |
| 5 | Quality of support material, library, Training & Placement | 32 | 31 | 11 | 08 |
| 6 | Are Industry visits taken properly with guidance and support? | 56 | 11 | 08 | — |
| 7 | Overall Rating of the teachers with academic programs taken in our college. | 58 | 13 | 09 | 03 |
| 8 | Overall capability of students passing out from our college | 50 | 25 | 04 | 04 |



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|----|---|----|----|----|----|
| 9 | Environment of the college. | 45 | 24 | 07 | 07 |
| 10 | Admission Procedure, support of non teaching staff. | 55 | 14 | 08 | 06 |
| 11 | Regularity of lectures and practical's taken by teachers. | 57 | 15 | 06 | 05 |
| 12 | Willingness to take extra lectures , portion completed on time along with (REMEDIAL AND INTENSIVE coaching) | 53 | 21 | 05 | 04 |

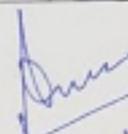



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LAXMAN DEVRAM SONAWANE COLLEGE, KALYAN (W)
TEACHERS FEEDBACK FORM

| SR No | Questions | VERY GOOD | GOOD | SATISFACTORY | NEED TO IMPROVE |
|-------|---|-----------|------|--------------|-----------------|
| 1 | Please rate the Infrastructure facilities provided by the college. | 10 | 15 | 06 | 02 |
| 2 | Kindly rate the Benefits like provident fund, casual leaves, medical leave and insurance etc provided by college | 20 | 10 | 02 | — |
| 3 | Rate the Working environment with colleagues , non-teaching staff and heads. | 24 | 06 | 02 | — |
| 4 | Rate the Teaching aids and facilities provided by the college like laboratory, projectors, Internet, other tools etc. | 15 | 14 | 02 | 02 |
| 5 | Mention whether Heads are encouraging us to do our best in everything we do . | 19 | 10 | 02 | 02 |
| 6 | Heads Availability for guidance and helping after session hours | 24 | 06 | 02 | — |
| 7 | Use of ICT based teaching to students | 18 | 11 | 03 | — |
| 8 | You demonstrate punctuality at the post of duty and agree with established policies laid by the Institution. | 19 | 12 | — | — |




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EMPLOYERS FEEDBACK ANALYSIS

| SR NO | Questions | Excellent | Good | Fair | Poor |
|-------|--|-----------|------|------|------|
| 1 | Ability to contribute to the goal of the organization | 09 | 29 | — | — |
| 2 | Effective communication with colleagues , non-teaching staff and heads . | 09 | 29 | — | — |
| 3 | Ability to take up extra responsibility | 10 | 27 | 02 | — |
| 4 | Open to new ideas and learning new techniques | 13 | 26 | — | — |
| 5 | Working as part of a team | 09 | 29 | — | — |
| 6 | Willingness to work beyond schedule if required | 11 | 27 | — | — |
| 7 | Availability for guidance and helping after session hours | 10 | 28 | — | — |
| 8 | Punctuality and regularity of the Department. | 10 | 25 | 04 | — |
| 9 | Use of ICT based teaching to students | 14 | 29 | — | — |
| 10 | Counseling and involvement in social activities done in college. | 12 | 26 | — | — |



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