



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Kalyan Wholesale Merchants  
Education Society's LAXMAN DEVRAM  
SONAWANE COLLEGE OF ARTS AND  
COMMERCE**

- Name of the Head of the institution **Ms.ANNIE ANTONY**
- Designation **I/C PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02512212372**
- Mobile no **9702707536**
- Registered e-mail **ldsonawanecollege@rediffmail.com**
- Alternate e-mail **anniesfr@gmail.com**
- Address **OPP FIRE STATION NR DURGADI KILLA  
WADEGHAR**
- City/Town **KALYAN**
- State/UT **Maharashtra**
- Pin Code **421301**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **UNIVERSITY OF MUMBAI**
- Name of the IQAC Coordinator **Dr. Kesar Lalchandani**
- Phone No.
- Alternate phone No.
- Mobile **9890658056**
- IQAC e-mail address **ldsonawanecollege@rediffmail.com**
- Alternate Email address **poojashivnani86@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://ldsonawanecollege.com/wp-content/uploads/2022/03/AQAR-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://ldsonawanecollege.com/wp-content/uploads/2023/05/Academic-Calendar.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.47</b>	<b>2015</b>	<b>15/11/2015</b>	<b>14/11/2020</b>

**6. Date of Establishment of IQAC**

**10/07/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of [View File](#)

## IQAC

**9.No. of IQAC meetings held during the year** 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

30 hours certificate course on research methodology

Welfare program for teaching staff relating to meditation and yoga by Brahmakumari Ishwariya Vishwa Vidyalyaya Centre.

Seminar on Women empowerment and Gender sensitization by Women Development Cell

Seminar on startup essentials by Incubation Centre

Program on Intellectual property rights by Research Promotion Committee for staff and students

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Designing of Academic calendar	Academic calendar for 2021 22 was design particularly keeping in mind the post covid situation and was implemented successfully
Focus on extension activities for social outreach	NSS unit and various other departments organised various extension activities like Tree plantation Bhajan Sandhya celebrating festivals with community helpers helping traffic police in maintaining traffic and systematic immersion of Ganesh idols collection of Nirmalya waste from the immersion site.
Organising online and offline seminars, webinars for student and faculty development	Various programs like Introduction to Azure Devop, Online meditation (Fit India Movement), guidance on Consumerism and Financial literacy, Career opportunities after B.com were organised by IQAC in association with various Departments etc
Participation in University exam work	Various Faculty members were appointed as examiners, paper setters and moderators by University of Mumbai
Expanding automation process	In administration department, the automation process was expanded and online mode of payment was encouraged
Encourage linkages and collaboration with other institutes	Various institutes like JLES, Bharti Vidyapeeth, Anudeep foundation signed MOU's for infusing new ideas in teaching-learning and research among teachers and students.
Welfare program for staff and students	After re opening of Colleges, various programs related to

	meditation and yoga for organized for the mental well being of the staff and students
Organizing certificate courses	Various departments like Economics, English and Environmental Studies organized Certificate Courses to enhance the soft skills, vocabulary skills and to inculcate the culture of research among the students.
Organizing Guest lectures	Various Guest lectures were organised on competitive exams, Investment opportunities, Consumer awareness, Startup Essentials, etc
Continuation of welfare schemes for teaching and non teaching staff	Every staff is continued to be given Rs. 3000 as part payment towards premium for Health insurance by Oriental insurance company. The remaining amount is also paid by the college and collected in small installments from the staff.

**13. Whether the AQAR was placed before statutory body?**

**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Kalyan Wholesale Merchants Education Society's LAXMAN DEVRAM SONAWANE COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	Ms .ANNIE ANTONY
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Name of the IQAC Coordinator	<b>Dr. Kesar Lalchandani</b>				
• Phone No.					
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• Mobile	<b>9890658056</b>				
• IQAC e-mail address	<b>ldsonawanecollege@rediffmail.com</b>				
• Alternate Email address	<b>poojashivnani86@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ldsonawanecollege.com/wp-content/uploads/2022/03/AQAR-2020-21.pdf">https://ldsonawanecollege.com/wp-content/uploads/2022/03/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/Academic-Calendar.pdf">http://ldsonawanecollege.com/wp-content/uploads/2023/05/Academic-Calendar.pdf</a>				
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<b>Cycle 1</b>	<b>B</b>	<b>2.47</b>	<b>2015</b>	<b>15/11/2015</b>	<b>14/11/2020</b>
<b>6.Date of Establishment of IQAC</b>			<b>10/07/2014</b>		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>3</b>		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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Welfare program for teaching staff relating to meditation and yoga by Brahmakumari Ishwariya Vishwa Vidyalaya Centre.		
Seminar on Women empowerment and Gender sensitization by Women Development Cell		
Seminar on startup essentials by Incubation Centre		
Program on Intellectual property rights by Research Promotion Committee for staff and students		
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Welfare program for staff and	After re opening of Colleges,

students	various programs related to meditation and yoga for organized for the mental well being of the staff and students
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<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	23/01/2023
<b>15.Multidisciplinary / interdisciplinary</b>	

College will be taking various measures to implement the New Education Policy as per the Government Directives. Various extra Curricular and Co curricular activities will be organized for promoting the all round development of the students and make them socially responsible citizens. Top priority will be given to impart knowledge with discipline to various courses to the students which can be applied by them for the progress and upliftment of the society. The students shall be empowered with additional skills so that they face the world positively and accept the challenges of the 21st Century. As per the vision statement of the College, Value based education shall be provided to our youth with the help of dedicated, qualified and experienced staff and with the entire necessary state of art infrastructure. Various extension activities like Tree Plantation, Cleanliness Drive, Awareness Rallies, Gender Sensitization, and Health Check up camps, Lectures on Women Rights & Human Rights, etc will be organized. Regular meetings will be held of all the departments, Committees and Stakeholders. College will be continuing with eco friendly projects like Rain water harvesting, Compost pit, use of Solar power, Green Environment, etc. Various Seminars and Guest lectures will be organized to make the students aware and self dependent like financial awareness, Consumer rights, Self defense, Disaster Management, Budget analysis, placement, etc. Workshops and Certificate programs will also be organized. The syllabus designed by the university shall be implemented and along with it many more opportunities of development will be provided to the students.

#### **16.Academic bank of credits (ABC):**

According to the New Education Policy, 2020 the Academic Bank of Credit is to be implemented to create ABC ID for all the students. This will facilitate the academic mobility of students once the NEP is implemented. Credit transfer can be done once all the students have created the ABC ID. Staff & students were informed on the procedure to be followed for registering themselves for ABC. The College ABC registration process is going on and many have registered, still work is in progress.

#### **17.Skill development:**

The College has adopted a policy where in the employability chances increases where in various MOUs had been signed with different organizations. These organizations provide various skill enhancement programmes and make the students future ready in the job market. MOUs have been signed with JLES, Anudip

Foundation , Bharti Vidyapeeth. Various departments like Economics, English and Environmental Studies organized Certificate Courses to enhance the soft skills, vocabulary skills and to inculcate the culture of research among the students. Various Guest lectures were organised on competitive exams, Investment opportunities, Consumer awareness, Startup Essentials, etc were organized

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our college tries to inculcate tolerance and respect for all languages and culture among the students. Hindi, English and Marathi are the main languages spoken by majority of the students. As many children come from vernacular medium, our faculty members explain both in English (which is the medium of instruction) and in Hindi also for better understanding. The Arts section is a Marathi medium so all the lectures are conducted in Marathi. In order to preserve our Country's rich heritage various activities like Mehendi, Rangoli, Folk dance, singing competition, traditional day are organized. The college also celebrates various festivals and programs are held on Hindi Divas and Marathi Basha Divas. Yoga which is considered as India's best gift to the world is taught both to the students and faculty.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our college has adopted CBCS pattern of Mumbai University since 2018-19 for UG and PG courses. The university reconstructed the syllabus of all the courses and our college faculties attend the workshops organized by the university from time to time. 14 Programs are run by the college where each program has its own Program Outcome and Course Outcome. It refers to skill and Knowledge that the student should attain at the completion of the program. The PO and CO are clearly discussed with the students when they join the college at the different programs.

**20.Distance education/online education:**

The College offers all the courses in the regular offline mode. Online teaching is also used especially after the pandemic. The faculty members have learnt to use various online tools like Google Classroom, Zoom, Microsoft teams, Webex, etc. Various exams like internals and Viva are held online. The college has library e resource and has subscribed to N list inflibnet.

**Extended Profile**

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>273</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>3427</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>554</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>1315</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>40</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>40</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	105.72
4.3 Total number of computers on campus for academic purposes	131
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Laxman Devram sonawane college is affiliated with the university of Mumbai. The institute is following curriculum as designed and altered from time to time as per the norms of university of Mumbai .The college has taken the necessary steps to follow the curriculum and implemented well planned and developed curriculum effectively by conducting timely meetings held by the Principal and departmental heads to discuss academic activities and planning at the beginning of the year so that accordingly departmental workload , timetable and teaching plan can be prepared and effectively followed by staff</p> <p>Many programs, seminars, webinars, various NSS activities, WDC activities , Departmental activities held on as per academic calender. feedback on curriculum from students, teachers and alumni are collected and then analysed and corrective actions are also taken.</p> <p>For effective transmission and delivery of curriculum timely laboratory practicals, tutorials field projects , research based</p>	

projects , foundation course projects and assignments etc are held by different departments as per the norms of the university of Mumbai and also timely communicated to students so that the students could also well aware of all those activities going on in the institute and submit it on or before time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Conduct of continuous internal evaluation college is implementing the system of academic calendar notified by the university of Mumbai for the effective functioning of academic year activities a systematic manner and it helps to make proper conduct of activities considering the total number of working days and communicated to all the staff for smooth functioning and planning before the academic year starts.

The institute conducts timely practicals, viva , tutorials , meetings of principal and departmental heads as per the curriculum issued by the university of Mumbai. Timetable is followed by the exam committee at the instruction of the lead college and communicated to staff and students accordingly.

For UG and PG students the research project guideline lectures are arranged to provide the list of topics of projects and project related guidelines as per the norms of the university of Mumbai. Under NSS parentine day is celebrated on the occasion of Valentine's day and parents of volunteers are invited every year and felicitated and their feedback are taken .On many occasions, NSS, WDC commerce forum and various departments organize many

programs like quiz competition, posters making, career development, yoga day celebration , meditation course etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**14**



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

89 / 3427

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments in the institute have courses in their curriculum which integrate cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. Various programmes are arranged by the institute which contributes to sensitizing students to these cross-cutting issues, that will help to understand the social and moral , ethical values

**Gender equality:**

Institute encourages boys and girls to participate in sports , nss & cultural activities of the college and even encourage them to participate even in other colleges.

**Gender equality:**

College has a functional Women's empowerment Cell headed by senior faculty members . Internal complaints committee has been established for Counseling of students on received grievances.

**Environment and Sustainability**

. The college has been conducting various social events such as tree plantation, rallies in nearby, energy conservation, awareness rallies, webinars, seminars .The subject, Environmental Studies is taught in the Commerce programme and Bachelor of Management

**Human Values:**

Human values and professional ethics have been included in the syllabus of Commerce and professional programmes and in pg programme in which business ethics, sources and approaches to business ethics is addressed. A necessary part of the curriculum is to inculcate good Human values among students.

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File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

519

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/1.4.1.-STUDENTS-FEEDBACK-FORM.pdf">ldsonawanecollege.com/wp-content/uploads/2023/05/1.4.1.-STUDENTS-FEEDBACK-FORM.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/1.4.2-Criteria-1.4-feedback-Analysis-report-year-2021-22.pdf">ldsonawanecollege.com/wp-content/uploads/2023/05/1.4.2-Criteria-1.4-feedback-Analysis-report-year-2021-22.pdf</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1206		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
554		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Our college is organizing 'Orientation Program' every year for the		

fresher students in which they are familiarized with the curricular, co-curricular activities, norms & procedures of the institution. The different requirements of the students are identified before the commencement of the classes. Based on the academic performance, advanced learners and slow learners are identified by the teachers from students. Special attention is given for both type of learners which may help the advanced learners to achieve university rank and slow learners to excel in their studies with good score. Advanced learners are motivated to take up Projects, write Assignments on challenging topics, and participate in Group Discussion, Quizzes etc. They also tutor and help the slow learners in clarifying their doubts. Advanced learners Students are encouraged to take up competitive exams. Remedial coaching, Revision Tests, additional learning opportunities through online sources & faculty mentoring are conducted for the slow learners. All Departments conduct remedial classes; provide course notes for students especially the slow learners. As per the student's requisition all faculty members revise and re-explain the tough topics for student's better understanding. Apart from Academic counseling, Personal counseling is also provided to the students as and when required to develop their confidence in solving their problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3427	40

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As per the guidelines given by the University of Mumbai, in all the programme structure, there is provision of Student centric

methods, such as experiential learning, participative learning and problem solving methodologies for enhancing students' learning experiences. Student centric methods adopted by various departments are Projects on Research topics, Assignments, participation of students in Seminars, Debates, and Group Discussions etc. Group Discussions and debates on contemporary issues are conducted and students get an opportunity to express their views apart from learning. Due to pandemic issues certain experiential learning methods were conducted online. Internal assessments are planned to encourage students to work independently, enhance confidence and develop writing skills. All departments encourage students to acquire and develop problem-solving skills through guest lectures by expertise, Case study discussions, Assignments on problem topics etc. Our institute provides an effective platform for students to develop their skills, knowledge, attitude, values which help to shape their behavior in the correct manner.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Teachers use ICT enabled tools for effective teaching-learning process with traditional method. All faculty members are using laptops and computers to prepare their notes and PPTs. Due to pandemic issues, online classes were imparted through Google Meet. To impart advanced learning and practical knowledge to students most of the faculty uses multimedia teaching aids such as online sources, PPTs, LCD Writing Tablets, LCD Projectors, Google Quiz and Video conferencing. Well-furnished computer labs with internet connection available to promote independent learning. College Library provides a wide range of e-resources, e-books and online journals. To improve the effectiveness of the teaching-learning process, PPTs are enabled with animations and simulations. Faculties prepare online quiz as part of revision tests for students after the completion of each unit with the help of Google Forms. Students counseling had done through Zoom and Google Meet platforms. Whatsapp, Telegram & Google classroom is used to manage and post course related information, learning materials, assignment & project submission, make announcement,

share information etc. Student attendance, internal and term end assessment marks are all calculated with the help of various ICT tools. With the help of various Information Communication Tools various technical and management events are also organized.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

**/ D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**1**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**40**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<b>No File Uploaded</b>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

The College has transparent and robust evaluation process in terms of internal assessment as per the guidelines prescribed by the University of Mumbai. Students are informed about the internal assessment process right from their entry level in the Orientation Program. Projects, Tests, Assignments, Tutorials, Seminars, Group Discussions and PowerPoint Presentations are used to carry out Continuous Evaluation process for Self-financing and Post Graduate Students. The Exam Committee of the College is responsible for the smooth conduction of internal assessment process following the University guidelines. Students can approach the teachers directly to convey their grievances. Internal assessment process has increased the interest of the students towards learning and



attending the classes. In these ways transparent and robust mechanism is applied for internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our College follows transparent, time-bound and efficient mechanisms to deal with grievances related to internal examination. All UG and PG Internal and External Examinations are conducted as per the rules and regulations of the University of Mumbai. If the students are not satisfied with the result, they can apply for Verification within the prescribed time limit. Revaluation process after payment of the prescribed fees is available at the University level Exams. Declaration of Results and Unfair Means committee meetings at college level are conducted as per the University guidelines. Students can contact the Exam committee to sort out any grievances related to examination..

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and Course outcomes for all Programmes are formulated by all departments with respect to the Vision and Mission of the college. The same is displayed and communicated to teachers and students on college website. The programme outcomes are discussed with the students at Orientation meeting. Teachers are made aware of the outcomes in IQAC and Departmental meetings. The Programme Outcomes (POs) include:

- Women Empowerment
- Women Upliftment
- New Employment Opportunities
- Need for Higher studies

- Entrepreneurship
- Analysis of any problem
- Ethical behavior
- Discharge of Social responsibility
- Environment Protection Awareness

The Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include:

- Quality based Education
- Personality development
- Communication and Soft skills development
- Learning Technical knowledge
- Social problems Awareness

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme and Course outcomes is based on Evaluation as per the curriculum designed by the University of Mumbai. The Programme outcomes, Programme specific outcomes and course outcomes are communicated to the students through discussions and notices. Analysis of Exam Results and assessment of Co-curricular activities is followed to measure the attainment of Programme and Course outcomes. The level of attainment of POs, PSOs and COs is measured through Internal and External Evaluation at the end of each Semester as per the University of Mumbai guidelines. Two Exam committees are formed: One for FY & SY Exam conduction and other for TY Exam conduction. Teachers modify and improvise the Teaching-Learning process to achieve the desired learning Outcomes on the basis of Students performance. Slow learners were given special attention to improve their academic performance. Suggestions and feedback from students were also considered for the improvisation process. The college website communicates the POs, PSOs and Cos to the stakeholders. The IQAC committee organizes Meetings related to outcome-based education for the teaching faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ldsonawanecollege.com/wp-content/uploads/2023/05/1.4.1.-STUDENTS-FEEDBACK-FORM.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Microbiology Department created COVID-19: INDIA Interactive Map to get information about number of COVID-19 cases and

Vaccination status of each state in India, at the fingertips of all citizens.

- Commerce Department has Organised Webinar on Investor awareness programme, "How to buy and Sell Shares in Stock exchanges" .
- Seminar was arranged on "Start up essentials".
- The Research Promotion Cell organized a webinar on "Intellectual Property Rights: Recent Trends".
- Under MoU vocational courses like Diploma in Accounting and Finance, skill Oriented Course on ERP-Tally with GST, Financial Market Skill, Data Analysis were offered to various students by institution.
- Department of WDC had arranged one day makeup workshop "Scope in Beauty" in collaboration with Lakme Academy India.
- Certificate Course on Research Methodology was arranged under MoU signed.
- 1 faculty was awarded with the Ph.D. degree. 3 research papers published in UGC listed journals and 4 research papers were published in peer reviewed national and international journals. 9 research papers were presented in various national and international conferences. 29 faculties were participated in various workshops/ Seminars and Faculty Development Programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- To work on the mental health post covid pandemic for the benefits of Staff and Students many mental recreation activities such as Yoga Sessions, Meditation sessions, Webinar on power of Peace, 20 days certificate programme on raj yoga meditation were undertaken by the NSS unit of the institution.
- Covid Vaccination Campaign, the college had set-up a vaccination campaign for the benefit of the larger community in Association with KDMC. The vaccination campaign was witnessed by our students and Staff members who come from many parts of the city.
- Considering "Health is Wealth" Proverb free Health Check up Champ and Consultation for the same was organized by Commerce Department.
- To encourage women in the civilians, the institution has carried out two Seminars on "women Empowerment and Gender Sensitization" & "Women Protection Laws and Rights for Women"
- Indoor Plantation Drive, to create awareness about the enhancing and preserving the environment in and around the college campus.
- On the occasion of 52nd NSS Foundation day, institution arranged the Tree Plantation Drive to make small Contribution to prevent global warming.
- The college conducted a cleanliness drive on the Occasion of Ganeshotsav, at Ganesh Ghat, Kalyan West

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

655



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution works in shifts with all classes of commerce, arts & science faculty been conducted in the morning slots starting at 7:30 am. Self financing courses IT, CS, BMS, BAF, BBI classes are called at 10:30 am.
- The laboratory facilities are utilized in slots from 7:30 am to 1:00 pm. The institution functions smoothly and efficiently with effective utilization of the resources as the corner stone of resource allotment.
- The institution has 22 well ventilated and well lit classrooms with 120/60 capacity which are used in shifts for the smooth conduct of teaching learning process.
- Three well equipped and well-maintained laboratories where practical session are conducted.
- Two computer labs with more than 100 computers, internet and LAN facility.
- Three ICT enabled classrooms for effective teaching learning.
- Botanical garden with medicinal plants.
- Well stocked library with latest books and periodicals apart from departmental libraries.
- Two spacious and well-equipped reading rooms for students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/4.1.1.pdf">http://ldsonawanecollege.com/wp-content/uploads/2023/05/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Gymkhana:** a well equipped, state of the art gymkhana is available for all the students. The students are given flexible timings to visit gymkhana.
- **Playground:** a spacious play ground is available for physical training practice of sports like kabbadi, khokho, football and cricket. Students are also given financial assistance to

participate at different university and college level.

- Indoor games: Indoor games facility like chess, carom is also available for students at gymkhana.
- Seminar hall: seminar hall is used for conducting guest lectures ,workshops, seminars, rehearsals of cultural activities, etc.
- For big events, open auditorium at playground is used for practice and performance
- Musical and electronic equipments are available for cultural events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/4.1.2.pdf">http://ldsonawanecollege.com/wp-content/uploads/2023/05/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/4.1.3.pdf">http://ldsonawanecollege.com/wp-content/uploads/2023/05/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has ILMS software named as e-granthalaya version 3.0 (2007) since 2014. The software is designed and developed by NATIONAL INFORMATION CENTRE. It includes automated requisition of books, circulation of books using barcode technology. The library is equipped with four computers (3 computers for administrative work and 1 for OPAC), one printer and 2 barcode scanners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.24**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****87**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has been utilizing the following IT facilities:

- The Institute is equipped with 131 computers, useful software and antivirus protection for servers and administrative offices.
- LCD projectors are used by the faculty for effective teaching with PowerPoint Presentations, video lectures etc. Teachers also use online platforms like Google-meet, Zoom, and YouTube etc for conducting virtual lectures.
- The college admission process is being done by using ADME software design and developed by Inficare Solutions Pvt Limited. The software enables the admin work of NOC, Bonafide, TC, I Card, cancellation of admissions.
- Salary software Sensy-Easy Pay by tax print company is used to calculate salary on the fixed parameters.
- Tally software by Apex Actsoft Technologies Pvt Limited is

used for recording accounting transactions.

- College has appointed two separate IT co-ordinators for conducting university exams and online assessments work.
- Along with regular platforms Whatsapp/ Telegram, the college used bulk SMS/Emails services to communicate with students in large numbers.
- CCTV cameras are installed on every floor of the College, Principal Cabin and Computer Labs.
- Central library has purchased the subscription of N List to access e-resources for research work.
- High band internet connection has been purchased for whole college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

131

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****105.72**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution continuously strives to meet the growing needs of the academics making available adequate physical infrastructure and constantly upgrading facilities in order to provide a good teaching learning environment. Regular meetings are being conducted to assess the infrastructural facilities and requirements. In order to ensure maintenance and optimum utilization, various systems and procedures are established so as to benefit all the stakeholders.

- **Laboratory:** The repairing and maintenance of sophisticated laboratory equipment are done by the technicians. The microscopes used for biological experiments are cleaned and maintained yearly. There is proper disposal of all types of waste such as biodegradable chemical/chemical and e-waste.
- **Library:** The acquisition of reading material is done by collecting a list of books from the concerned Head of Departments. Every year, INFLIBNET consortium is renewed. The library is fully digitalized using software E-Granthalaya. Weeding out, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.
- **Sports:** The Gymkhana committee looks after maintenance of Sports facilities consultation with the Principal. Students are encouraged to participate in various inter collegiate, district, state level sports events.

- **Computers:** Two Computer laboratories with more than 100 PCs are established and duly maintained. The e-waste generated during the year is disposed of.
- **Classrooms:** The maintenance of all classrooms is carried out on a routine basis. All classrooms and laboratories are cleaned on daily basis by the full time appointed Class IV employees. Blackboard and LCD projectors in the class rooms are maintained in high class condition.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

801

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year



42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://ldsonawanecollege.com/">https://ldsonawanecollege.com/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

164

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

164

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

204

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Report of Students' Council 2021-2022

The Students' Council is formed at the beginning of every academic year as per The Maharashtra Universities Act (Section 99). The role of the students' council is to look after the welfare of the students and to promote and co-ordinate the extra-curricular activities of different students' associations for better corporate and academic life.

The Constitution is :-

1. I/C Principal - Chairperson
2. One teacher nominated by principal
3. Class Representative
4. Sports representative
5. Representatives of NCC, NSS and cultural activities.
6. Two girls students belonging to SC/ST/NTOWBC nominated by the principal

The students council plays active role in organization of various events like celebration of Teachers day, inter-collegiate, cultural and sports activities, Republic day, Independence day, celebration of various days, tree Plantation drive. Students' council discharges the various duties and responsibilities like-

1. Sensitization of the events.
2. Arranging renounces for the competitions.
3. Encouraging other students' for participation in various activities.
4. Proper co-ordination between faculties and students

5. Hospitality of guest and judges.
6. Organization and conduct of competitions.
7. Committee members and volunteers.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1YwQ3ltvNTZiDn2CBN0cOY6RdDk_pfmLV/view?usp=share_link">https://drive.google.com/file/d/1YwQ3ltvNTZiDn2CBN0cOY6RdDk_pfmLV/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

109

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

##### Alumni report 2021-22

The Alumni Association of Laxman Devram Sonawane college has been playing a pivotal role in the pursuit excellence in the field of higher education.

1. An alumni meet was arranged on 3rd to July 2021 to chalk out the plan of action for the academic year 2021-22

2. On 15th August 2021 at 7.30 am, the entire Sonawane college family and alumni association came together to cherish the spirit of liberation. The program was started with formal welcoming and introducing the Guest. Speech was delivered by college management Mr Vasantji dedhia reminding the audience of the diverse country's. More than 30 alumni actively participated.

3. Students from alumni association actively participated in tree plantation drive in association with NSS which was conducted on the occasion of 52nd NSS Foundation Day. Nearly 10 alumni actively participated in the drive on 24th September, 2021 at 11 am.

4. On 26th of January 2020 Laxman Devram Sonawane College celebrated Republic Day where members from alumni association participated in Republic Day celebration.

5. Alumni Association and Department Of BMS/BAF/BBi OF Laxman Devram Sonawane College of arts and commerce, organised a Seminar

on 5/3/2022 at 8.30 am in Room no 7 on the topic "Gap Analysis on corporate expectations and market perceptions."

5.2nd May 2022, virtual alumni meet was conducted to discuss the feedback and suggestions required for upliftment.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1u0JkVdkirL4PxerERKVOLNJ0QELlUgyi/view?usp=share_link">https://drive.google.com/file/d/1u0JkVdkirL4PxerERKVOLNJ0QELlUgyi/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To provide value-based higher education to our youth with the help of dedicated, qualified and experienced staff with the entire necessary state-of-art infrastructure

**OUR MISSION:** We are committed to provide Quality Education with a mission to strengthen the minds and expand intellect of our students and to empower them with additional skills so that they could accept and face the challenges of 21st century and also accept the social responsibilities.

The institution is mainly focus on vision and mission. Principal has created various committees for the smooth functioning of academic and curricular activities like IQAC Local Management Committee, CDC, Examination Committee, Unfair Means Committee,

Student Council, WDC, Counselling Cell, Cultural Committee, Library Committee, NSS Committee, Sports Committee, Anti-ragging Committee and monitors all the activities by regular interaction. Stakeholders are encouraged to participate in process. Principal, college teaching and non-teaching staff, GC, CDC is working for mission to create an educational path. Institution has started various new courses. Institution has arranged various activities, Parent Teachers Association (PTA) meeting, alumni students association meeting and have constant interaction and exchange the ideas for improving educational quality. Collaboration built with industry educational institution to empower the skill of teaching, non teaching and students.

File Description	Documents
Paste link for additional information	<a href="http://www.ldsonawanecollege.com">www.ldsonawanecollege.com</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- To maintain the development to create the excellent educational path being the head of the institutional principal and with the coordination governing council is assigned vice principal, course coordinator, Head of the department.
- In the beginning of every academic year various committees are formed.
- Committee chairman, committee members are conduct the curricular and extracurricular activities to develop the educational skills of students.

File Description	Documents
Paste link for additional information	<a href="http://www.ldsonawanecollege.com">www.ldsonawanecollege.com</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institutional Policy and strategic plan is in alignment of



affiliating University and UGC.

- The policies are implemented & framed by IQAC department.
- College Upgrade infrastructure according to the changing needs.
- IQAC frames perspective plan at the beginning of staff council meeting.
- The plan prepared by IQAC is circulated to faculty members.
- The college develop various committees for day to day smooth functioning of the college activities.
- Admission committee focuses on college admission, Exam committee conduct various examination of college and university exam, time table committee prepare semester wise time table, sports committee, NSS committee, women's development cell, Library committee, Student council, Placement committee,
- Teaching plans are prepared by the faculty members under the guidance of principal
- All the committee of college and its effective implementation even in the covid pandemic situation times had enabled college to organise many online seminars, webinars like yoga session, meditation session etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/Academic-Calendar.pdf">http://ldsonawanecollege.com/wp-content/uploads/2023/05/Academic-Calendar.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college has a duly constituted "Statutory body" headed by the president of the parent body, representative from the management, the principal of the institution, members representing

the teaching staff and admin staff with experts from community.

- The college has very young energetic and enthusiastic team of teaching and non teaching (support staff) headed by dynamic Principal.

- Support staff is headed by office superintendent.

- The policies are framed after discussion and suggestions from the various stakeholders.

#### Service Rules:

- College follows service rules for teaching and non teaching staff as prepared by University Grants Commission (UGC) and the Government of Maharashtra.

#### Recruitment policies :

- College follows Recruitment policies as per government rules. The university approved advertisement for teachers post is published in the leading news papers and the interview are held as per university rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This institution has extended welfare measures for the benefit of the employees. Medical reimbursement facility approved by Government of Maharashtra. Group insurance policy is taken for all employees. Regular and emergency loan facility is provided from the Cooperative Society. Leaves to teaching and non-teaching staff are sanctioned as per the norms. Financial assistance is given to the faculty members to promote the research activities. The college has provision for admissions to eligible wards of employees. Gratuity fund for faculty as per Government rules. PF loans are sanctioned as per GOI rules. Advance facility is also available for teaching and non-teaching staff as per availability of funds. Yoga and Recreation facility is provided to the employees for their physical and mental well beings. Maternity leaves are granted to the teaching and non teaching staff.

Special leave, Faculty Development Programme leave, Study leave, Duty leaves to attend seminar/conferences/workshops are granted to the teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**NIL**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**9**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Teaching staff:** Every year the teaching and non-teaching staffs is expected submit their performance appraisal report. Departmental head with necessary remarks forwards the same to the IQAC. After evaluation, forward it to the principal.

**Non Teaching staff:** The confidential report of each non-teaching staff is prepared by the concerned superiors and then evaluated by the office superintendent. While star performers are duly commended, cases of poor performance are reported to management for necessary action, with management members collecting information from various stakeholders in coordination with the principal to seek satisfaction level in terms of services rendered by the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**This institution maintains transparency in finance. It conducts internal and external audits regularly to prevent misuse of funds.**

In beginning of every financial year, an internal auditor is appointed by the organization to review financial transactions on a monthly basis. The auditor is expected to take details of all financial transactions in each program every month. This includes all cheques, cash, and salary payments as well as amounts received in the form of fees, subsidy etc. The monthly receipt and payment statement duly certified by the internal auditor is sent to the head of the organization for approval. Such monthly statements are consolidated to form a quarterly statement after which it is signed by the head of the institution. Organization prepares the Annual Budget (CDC /College Management) before the beginning of the financial year. The budget is discussed and approved in the CDC meeting. An external audit is conducted every year by Chartered Accountant appointed as per the rule. The auditor visits the college frequently in the year physically verifies all receipts, vouchers paid to employees and other expenses. By the end of April the auditor submits the statement of accounts and audit reports to the head of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**This institute is completely unaided. Tuition fees collected are**

used for salaries for staff.

The components of funds received by the organization are-

#### Charges:

The institute charges the students as per the university norms. It is the policy of institute that no donation/capitation fee will be charged or any additional money will be collected for any other activities/programs etc. Fees collected under library fees, gymkhana fees, examination fees, cultural activities etc. are fully spent on the respective heads.

#### Conduct of Examinations:

The amount received for conducting various examinations like competitive examination in the college is deposited in the college account.

#### Organization of Certificate Courses:

Institute has signed MOUS with various organizations to conduct training programs / certificate courses for students. Institutions either bear the entire cost or give a certain percentage of their revenue to the college to cover various expenses incurred in running the course.

#### Issuance of Certificates/Documents:

The organization issues various certificates like Bonafide , Transfer Certificate, Transcript Certificate, Duplicate Marksheet, ID Card, etc.

#### Penalty / Late Fee:

Students are penalized for late return of library books, late submission of examination application.

#### solar panel

The college installed 6 solar panels on college terrace. This has reduced electricity bills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has actively worked to develop quality assurance strategies and processes.**

**Significant contributions made by IQAC during the current year**

**Faculty & Student participation in Research :**

**Ms. Nrupura Dixit was awarded PhD degree in Computer Science**

**All final year students successfully completed their Research and submitted the project book**

**Digital Payment Facility-** The college has got QR code to facilitate digital payment of fees to students specially initiated due to covid-19 protocol during lockdown due to the covid-19.

**Question bank access system through QR code**

**Organized vaccination drive at college premises through KDMC**

**Internet facility started at college premises**

**Research Methodology 30 hours certificate course has been organized for students**

**Extension Activity-** The Management, Students and staff organized free food distribution scheme for the needy people residing near the college area.

**Gender Sensitization-** The Women Development Cell organized a seminar which was addressed by Ms. Rupali Atamaram Alande Daunde, Assistant Sub-Inspector on "Women empowerment and Gender Sensitization"



**Organized Seminar on "Women Protection Laws and rights of Women" addressed by Adv. Snehal Nikale.**

File Description	Documents
Paste link for additional information	<a href="https://ldsonawanecollege.com/wp-content/uploads/2023/03/IQAC-Minutes.pdf">https://ldsonawanecollege.com/wp-content/uploads/2023/03/IQAC-Minutes.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The Academic Calendar is regularly prepared, issued to staffs.
- Orientation program for first year students in the beginning of academic year
- The work load and time table would be received from the Heads of the Departments, would be scrutinized and then shared with the Students in the beginning of every semester.
- The slow learners and fast learners would be identified at the initial period and give additional / extra care based.
- All necessary information are shared through circular to all HODs, Faculty Members, Non-teaching Members and Students.
- Meetings would be conducted periodically for HODs, Staff and Representative to analyze the progress of teaching learning process.
- Feedback from staff and students would be collected, analyzed and recommended to management
- Other Important activities (2021-2022) Staff and Student development programmes Motivation programmes Life skill programme for the final year students MOU signed Introduced new certificate programmes etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**C. Any 2 of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has Women Development Cell-formed with an objective of sensitizing college students. Anti- sexual harassment committee. Internal complaint committee, grievance redressal cell are present. Separate complaint box is placed near principal cabin to address the issue of gender equity.

**Activities organized in the college during the year 21-22**

- Seminar on the topic of " Women empowerment and Gender Sensitization" On the occasion of international women's day, WDC organized a seminar "on 8th March 2022, at 11:00 a.m. where Ms. Rupali Atmaram Alande Daunde, Assistant Sub-Inspector enlightened our students and spread the Awareness about women rights and obligation., more than 50 students have participated for the same.
- Seminar on the topic of "Women Protection Laws and rights of Women" was conducted on 31st march 2022 where Advocate Snehal Nikale guest speaker, introduced awareness about women rights and obligation and how laws and rules help

women to fight for rights.

- Online awareness session was organised on "B.ED-CET -GLCT guidance" in association with SUB's Saraswati college of Education & Research, speaker: Ms. Yadava Subha. 12th April, 2022 -10.00 a.m

WDC organized an awareness session on "Scope in Beauty " in association with Lakme Academy, kalyan.: Saturday Date: 7th May, 2022 -11.15 a.m

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/7.1.1.pdf">http://ldsonawanecollege.com/wp-content/uploads/2023/05/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**College encourages practice for eco friendly campus-**

- College follow " SOURCE REDUCTION OF WASTE" where in institute try to practice reuse of products or use the material to reduce their amount before they are considered to be waste.

- The college has installed sanitary napkins incinerator to keep hygiene in the girls washroom.

#### E- WASTE MANAGEMENT :-

- UPS BATTERIES ARE recharged regularly, in case any repairing required is done and if completely not working then exchanged by the suppliers.
- Cartridges are refilled at refill centre.

#### 2 LIQUID WASTE:

- Regular maintenance of installed RO water filter , all the water pipeline , potable water tap is carried out regularly by the college staff , if any breakdown occurs it is repaired on priority basis.

#### 3. E- WASTE MANAGEMENT:

- UPS batteries are recharged regularly, in case any repairing is required it is repaired or exchanged by the suppliers as per the requirement. If possible or handed to them for safe disposal.

#### 4. BIOMEDICAL WASTE :

- College is running traditional science courses , so no biomedical wastes are generated , but biowaste from microbiology laboratory is generated from microbiology lab.

#### 5. HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT :

- N.A

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

#### 7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

**in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Our college is situated in remote areas of the city. Students from many faiths, languages, and cultures are invited to participate in events held on LDS. Students from all ethnic backgrounds participate in the celebration of all the festivals.**

Our admissions strategy emphasises giving preference to students from rural areas.

- Yoga session was organised on the occasion of international yoga day in association with shanti parakash yoga Kendra was conducted.
- Online 20 days CERTIFICATE RAJYOGA MEDITATION PROGRAM in association with "Brahma Kumaris Ishwarya Wishav Vidyalaya Centre, was conducted ,".Resource Person: B.K. MS. NAGRANI AND THEIR ASSOCIATES BK .An executive member of the Spiritual Application and Research Centre (Sparc) Wing of Rajyoga Education & Research Foundation. was present.
- The equal opportunity cell ensures student equity. The national festivals of Republic Day and Independence day are celebrated
- ONLINE MEDITATION SESSION " under Government of India- Fit India Movement in association with INNER "AWAKENING CENTER"

These activities have a positive impact on society, cultural and communal thoughts .

- The posters of environmental awareness, social harmony unity and values are displayed on the college campus .

College runs a foundation course on human right education and the Constitution of India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College celebrates the following days every year :

**Independence Day :-** College celebrates Independence day , where NSS unit of college prepare Rangoli, sing patriotic songs, speeches were given on Independence day and also speech was delivered by the principal of our college.

**Raksha Bandhan Day:** NSS unit of LDS college celebrate Raksha

Bandhan every year with children of Anna bhau shathe nagar, sweets ,books, pencils are distributed to the children on this occasion .

Nirmalya programme :- During ganesh chaturthi festival, the cleanliness drive is undertaken for 1 day, 3 days 7 days and 11 days.

Gandhi jayanti :- on occasion of Gandhi Jayanti ,2 oct poster competition was kept for the students to visualize their thought for the development.

- Republic Day:-on 26th jan , L.D.Sonawane college celebrate republic day . A rally was organized to spread awareness about the tree plantation on republic day.
- Career and personality Development : A career and personality Development is conducted in association with " Infinite Financial academy" for creating motivation among students and providing knowledge.
- Constitution day is celebrated on 26th November, and all students and teachers jointly read the oath and preface of the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/7.1.9-1.pdf">http://ldsonawanecollege.com/wp-content/uploads/2023/05/7.1.9-1.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The followings days are celebrated:

21st June (online )

World Yoga Day is celebrated and Yoga Week is observed for training of yoga and its importance for healthy lifestyle for students and teachers

1st August

Anna Bhau sathe jayanti

9th August

R.R Ragunath Jayanti

15th August

Independence day is celebrated on the Campus.

5th September

Teachers Day is celebrated by the students in which the felicitation of principal and teachers..

2nd October

Celebration of Gandhi jayanti with activities like Elocution, Poster Making, guidance lecturers etc are organized.

26th November

Law day is celebrated inviting leading lady advocates who guided girls for their rights and legal provisions in favor of them.

12th January 2022

Swamivivekananda Jayanti celebrated

27 Feb, 2022

Kavi Kusamagarh jayanti was celebrated by the students and college staff teaching and non - teaching

26th January

Republic Day is Celebrated with full enthusiasm.

7th February

Parentstine Day is celebrated in place of Valentine Day by the students who facilitated their parents by inviting them to the College auditorium.

8th March

Woman's day is celebrated as a mark of respect and all the ladies' staff are felicitated by the male staff and management.

14th April

Dr. Babasaheb Ambedkar Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

### 1. Title of the practice:

#### INNOVATIVE LEARNING FOR CAREER DEVELOPMENT

#### Objectives of the practice

- To enhance the learning skill of the students.
- To hone a set of skills of the participants

#### The Context

- To promote interdisciplinary programmes that prepare students for diversified career opportunities

### 4. The Practice

Alumni association and department of BMS/BAF and BBI organized a seminar on gap analysis on corporate expectations and market perception where the speaker was Mr Gaurav Phanse.

### 5. Evidence of Success

- These sessions have proved to be effective in student's overall progression and in seeking employment or setting up own start-ups

#### Problems Encountered and Resources Required

- The changing global scenario and ever-increasing professional demands propel innovations in the approach.

### Practice 2:

#### 1. Tittle: Promoting Environmental Care by Green Initiatives

#### 1. Objectives of the practice:

- Green Belt Development
- Energy conservation measures

### 3.The Context

where thousands of young students from different background interact and study, can play a very significant role in making responsiveness towards environmental care in society.

### 4.Practice

The institutes initiated the waste management by promoting recycling and reusing practices demands '3R' system such as "Reduce, Reuse and Recycle". Some important features are as follows:

### 5.Evidence of success:

- Through periodical tree plantations, flora and fauna on the campus has enriched, which has turned into eco-friendly campus.

### 6.Problem Encountered and Resource Required:

- Green Campus initiatives are challenging, so it requires determination and a long-term assurance.

File Description	Documents
Best practices in the Institutional website	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/Best-Practice-1.pdf">http://ldsonawanecollege.com/wp-content/uploads/2023/05/Best-Practice-1.pdf</a>
Any other relevant information	<a href="http://ldsonawanecollege.com/wp-content/uploads/2023/05/BEST-PRACTICE-2.pdf">http://ldsonawanecollege.com/wp-content/uploads/2023/05/BEST-PRACTICE-2.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Many students enrolled might not have had the chance to pursue higher education if the college weren't located in nearby location, as many of our girl students belong to conserved family who do not believe in sending students far distance for education.
- Our college run on donation basis our management has taken all the necessary steps to fulfil the needs of the

educational institute to provide quality education.

- College has ventilated classroom, audio visual room , well-acquainted library, playground, green campus.
- College has clean eco friendly green campus ideal for teaching learning process
- The college has made arrangement to segregate wet and dry waste the college has made arrangements to dispose waste every week with the municipal corporation of kalyan, students are encouraged to come on bicycles and not on petrol driving vehicle
- Many plantation have been done in the college to increase the greenery and oxygen supply naturally and NGO bari Foundation presented are college with the green award.
- Institution has developed mentorship of the each class room and divided the students in various groups and teachers take the mentorship of the group. Weekly ,monthly and whenever necessary when the issues arise.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### FUTURE PLANS

1. To start Vermi Composting Unit.
2. Conducting Nutrition and Diet Lecture.
3. To Conduct lectures on ethics and values.
4. Infrastructure development.
5. Plan to pioneer counselling center.
6. To start new Bridge Courses.
7. To conduct session , Seminar based on how to startup new Enterprises.
8. To Sign MOU with different institution for skill developmet programm for the students