



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		LAXMAN DEVRAM SONAWANE COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution		MS. ANNIE ANTONY
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02512212372
Mobile no.		9702707536
Registered Email		ldsonawanecollege@rediffmail.com
Alternate Email		anniesfr@gmail.com
Address		OPP FIRE STATION NR DURGADI KILLA WADEGHAR
City/Town		KALYAN
State/UT		Maharashtra
Pincode		421301

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		DR KESAR LALCHANDANI			
Phone no/Alternate Phone no.		02512212372			
Mobile no.		9890658056			
Registered Email		ldsonawanecollege@rediffmail.com			
Alternate Email		poojashivnani86@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ldsonawanecollege.com/AQAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://ldsonawanecollege.com/AQAR-2018-19/naac-annexure-ii.pdf			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.47	2015	15-Nov-2015	14-Nov-2020
6. Date of Establishment of IQAC			10-Jul-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Starated Grauity scheme for staff	13-Jul-2018 1	94
Programme on Menstrual care by Dr. Bairagi	27-Aug-2018 1	60
Alumni Meeting	15-Aug-2018 1	42
Softskill Training & Placement drive by Technoserve	12-Nov-2018 1	33
Installation of Napkin Incineration Machine	10-Dec-2018 1	62
Staff Health Insurance	09-Sep-2018 1	41
MOU signed	30-Aug-2018 1	2
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. International Conference 2. Microsoft Imagine Academy 3. Staff Gratuity scheme Health Insurance 4. Signing Memorandum of understanding 5. Domicile and Income

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Faculty and student participation in research	3 Faculty members completed their Ph.D at 3 faculty register for Ph.D. 2 Faculty were awarded Minor Research Project by University of Mumbai
International Conference	An International Conference was organised on 20th April, 2019 202 Research papers were published in UGC approved ISSN Journal "International Journal of advance and Innovation Research" with Impact factor of 7.36.
New Courses (BAF & BBI)	Two new programes Bachelor of Accouting and Finance and Bachelor of Banking and Insurance will be started from next academec year. All procedures have been completed
Online Exam form	This year the college started filling of Exam form online through the college website efforts are being made to make the entire process online.
Collabrative and Autonomus Certificate courses	Various Collabrative and Autonomus certificate courses have been started like Saral Hindi, Spoken English, Sulabh Marathi, Tally, Reserch Methodology soft skill training.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

27-Dec-2018

17. Does the Institution have Management

Yes

Information System ?	
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Sonawane College maintains MIS in various areas to support academic and administrative functions. The admission Process is done online through the College website. The prospectus showing the various programmes with subjects, fees structure, Examination rules various facilities and programmes provided by the college are mentioned. It also provides details about the college, its management, Teaching and administrative faculty. The Governing council, Grievance cell are also highlighted for the benefit of the students. The library is fully computerized and functions through EGranthalaya software. The college has automated salary system from "Senses Easy Pay" from Tax Print sales corporation. The fees collection is through a software from Inficare solution. The college has two computer labs and various departments have a total number of 130 computers where in teachers and students have access to various resources and services which helps them in research work, networking and various other activities. The college maintains details of marksheets and certificates received from the University and distributed to the students this is very helpful to deliver quick service to the students as and when they come to collect it MIS stores student data like personal data, results which is very helpful both to the student staff. It provides a quick access to the teachers related to data on any student. The college has 9 computers with software the special server were in the entire college details and student information is stored and can be retrieved this is by a software from Inficare Solution</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the

syllabus are distributed to the teacher after discussion with them. ii. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each group/topic/paper etc. iii. College administration provide a well constructed weekly routine/schedule/timetable for each year/semester for both UG and PG classes iv. Departmental Heads prepare the routine which is approved by the principal duly v. Classes are held according to schedule under the Supervision of college Administration. vi. Teachers prepare their lectures according to the syllabus allotted and classes available. vii. Different classroom teaching methods for various subjects are used as per the curriculum such as a) Use of different softwares b) Chalk and Blackboard methods c) ICT enabled Teaching Learning method d) Paper presentation by students e) Group Discussions during the class. f) Distribution of class notes by teachers g) Seminars and Guest lectures h) Project Work viii. We have a library and many departments have their departmental libraries too for the benefit of the students good number of journals are subscribed by our college. INFLIBNET (e-books and e-journals) facility is available for Teachers from 2015 onwards. 1.1 Response The Institution has a well structured curriculum delivery plan. To strengthen curriculum following steps are undertaken 1. Planning: a) Academic calendar, Master Timetable, Subject Allotment. The institution prepares academic calendar, Timetable b) Subject Allotment is done as per the qualities, qualifications and experience of teaching staff. c) Teaching plan, Individual Workload, Individual timetable is well prepared and implemented very smoothly with good cooperation of all. d) Practicals, Journals, Certificate Courses : Institution is conducting well planned practicals, journal completion, along with regular curricular activities. Institution has started certificate courses in language, computers and finance area, Skill Development course is also started along with association of RBH-Skill India institution. e) Academic planning, feedback and continuous improvement in overall departments and college as a whole in all respect. Feedback from students and teachers are continuously taken in order to bring more improvement and Assignments, Tests are held on timely basis in order to improve students capabilities to understand the subject in detail. 2. Curriculum Delivery: It made more effective by following ways: Conventional method: Lectures/Tutorials and Lab Experiments/Projectors. Curriculum Enrichments: Industrial Visit, Internship, Workshops, Seminars, Certificate courses, debate, PPTs for effective implementation of curriculum delivery through remedial coaching is provided to the slow learners, feedback is taken from students/stakeholders. In order to bring improvements and satisfy stakeholders to understand the student's performance, result analysis is carried out and for better improvement students are communicated with proper guidance and tips.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
SPOKEN ENGLISH	NIL	06/08/2018	30	EMPLOYABILITY	GRAMMER, SPELLINGS, READING AND WRITING
SARAL HINDI	NIL	16/07/2018	72	EMPLOYABILITY	GRAMMER, SPELLINGS, READING AND WRITING
SULABH MARATHI	NIL	06/08/2018	30	EMPLOYABILITY	GRAMMER, SPELLINGS, READING AND WRITING

SOFTSKIILL TRAINING AND PLCEMENT DRIVE BYTECH NOSERVE	NIL	06/08/2018	33	EMPLOYABILIT Y	IMPROVING TECHNICAL SKILLS AND PERSONALITY DEVELOPMENT
TALLY	NIL	23/08/2018	7	EMPLOYABILIT Y	REPORTS GENERATE AND BUDGET BASIC ACCOUNTING

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY AND ECONOMICS	18/06/2018
BCom	COMMERCE	18/06/2018
BMS	MANAGEMENT	18/06/2018
BSc	CHEMISTRY AND MICR BIOLOGY	18/06/2018
BSc	INFORMATION TECHNOLOGY	18/06/2018
BSc	COMPUTER SCIENCE	18/06/2018
MA	HISTORY AND ECONOMICS	06/08/2018
MSc	INFORMATION TECHNOLOGY	06/08/2018
MCom	ADVANCED ACCOUNTANCY	06/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	111	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	MANAGEMENT	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback System of the institution has to be first defined. Institution needs Feedback from all the departments direct or indirect Evidence as proof of success of different processes. Feedback is the information about reactions to a persons or persons performance of a task to check the abilities whether the task given is fulfilled in various departments like Teaching, NonTeaching, Administration and Laboratory work. Feedback involves designing the correct questionnaires deploying them and analyzing the response obtained to derive the answer of the fundamental questions asked The Questions directed to the Stakeholders(Students,Teachers,Employers,Alumni)would be different due to different perspectives of the stakeholders towards the curriculum so the questionnaires to different responses to the same functional questions would be different like teachers would be looked for the skills imparted through the curriculum which directly influences the student and the feedback is taken periodically to see the outcome for overall development of the institution through quality initiatives The Feedback analysis is also taken from the parents to analyze the college and teaching faculty. On every 14th February, college NSS department is organising Parents meeting and informing them about the college and its development along with NSS students contribution and dedication towards college and society through many activity participation throughout the year. Parents are informed about changes in the overall personality of the student and parents feedback is also taken personally. Through this programme parents are given opportunity to share their opinion about college and student's development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY AND ECONOMICS	240	310	276
BCom	COMMERCE	600	780	649
BCom	MANAGEMENT	120	220	136
BSc	CHEMISTRY AND MICROBIOLOGY	120	205	137
BSc	COMPUTER SCIENCE	120	75	41
BSc	INFORMATION TECHNOLOGY	120	159	107
MA	ECONOMICS	60	30	20
MA	HISTORY	60	60	50

MCom	ADVANCE ACCOUNTANCY	120	160	144
MSc	INFORMATION TECHNOLOGY	20	34	23
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3223	385	40	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	40	2	4	0	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is available in our institution the teacher who acts as a mentor provides proper guidance and information about studies academic action career opportunity future prospects supports and encourage a students in both academic and personal growth. Mentoring of students enhanced student's academic performance attendance and minimizes student dropout rates. The mentoring system is a useful in identifying slow and advanced learners remedial lectures helps the slow learners to achieve success in academic performance. The teacher mentor also provides counselling to the students in academic and personal matters. They also contact parents or guardians to inform about students in irregular and negative behaviour in academic activities. Placement cell conducts guest lectures and campus placements for better career opportunities. Students are sent for internships through various departments. The Mentor Mentee ratio is 2:1. 80 students were given specialization training by the mentors

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3608	40	103

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	40	23	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00145	SEM V	29/11/2018	21/02/2019
BCom	2C00145	SEM V	22/11/2018	29/01/2019
BMS	2M00155	SEM V	30/11/2018	18/03/2019
BSc	IS00145	SEM V	24/11/2018	15/02/2018
BSc	IS00155	SEM V	30/11/2018	18/02/2019
MA	3A00146	SEM VI	07/05/2019	15/06/2019
BCom	2C00146	SEM VI	22/04/2019	25/05/2019
BMS	2M00156	SEM VI	09/05/2019	19/06/2019
BSc	IS00146	SEM VI	10/05/2019	12/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are made aware of CIE system through "Orientation Programmes" conducted at the beginning of every academic year. Supplementary Exams are conducted for absent students as per the university of Mumbai guidelines. Class tests, Assignments, PowerPoint presentations, Projects, Quiz, Debates, Field Visits, Industrial visits, Study tours, etc. are the major CIE systems practiced at the institutional level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows a well defined Academic calendar which provides information about teaching, Internal Exam dates, Departmental extracurricular activities. Examinations are conducted at the end of the semester by the university of Mumbai. Information about university notices timetable circulars are informed to the students through notice boards university websites. For other departmental extracurricular activities, Academic calendar act as a guide for teachers students. The principal / vice principal monitors that all departments follow the Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ldsonawanacollege.com/AOAR-2018-19/IOAC-2018-19-Program-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	2	7.6
International	STATISTICS	2	5.75
International	CS IT	9	7.6
International	MANAGEMENT	4	6.87
International	HINDI	1	5.5
International	COMMERCE	3	7.14
International	GEOGRAPHY	1	7.6
International	ACCOUNTS	3	6.9
International	HISTORY	2	6.03
International	ECONOMICS	1	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
IN SILICON INHIBITION STUDIES OF ORGANO SULPHUR BASED NATURAL PRODUCTS AS AN ANTI CDKS AGENTS	DR AMITA BADIYANI	INTERNATIONAL JOURNAL OF ADVANCE AND INNOVATIVE RESEARCH ISSN 23947780	2019	0	L D SONAWANE COLLEGE	0

A GREEN METHOD FOR THE SYNTHESIS OF NPHENYL 2,4DINITRO ANILINE	Dr. Madhu Sharma	International Journal of Advance and Innovative Research ISSN 23947780	2019	0	L D SONAWANE COLLEGE	0
OPTIMAL INTEGRATED INVENTORY POLICY FOR DETERIORATING ITEMS WHEN DEMANDS IS QUADRATIC AND TRADE CREDIT IS LINKED TO ORDER QUANTITY	Yogita Sanas	International Journal of Research and Analytical Reviews ISSN 23495138	2019	0	L D SONAWANE COLLEGE	0
A COLLABORATIVE VENDOR BUYER DETERIORATING INVENTORY MODEL FOR QUADRATIC DEMAND UNDER TRADE CREDIT	Yogita Sanas	International Journal of Research and Analytical Reviews ISSN 23481269	2018	0	L D SONAWANE COLLEGE	0
ROLE OF HIGHER EDUCATION IN PROMOTING EMPLOYABILITY	Nrupura Ramanth Dixit	Ajanta ISSN 22775730	2019	0	L D SONAWANE COLLEGE	0
IMPLICATIONS OF SOCIAL MEDIA ON DATA SECURITY IN THE AGE OF INTERNET	Nrupura Ramanth Dixit	International Journal of Advance and Innovative Research ISSN 23947780	2019	0	L D SONAWANE COLLEGE	0
HOW ALEXA, GOOGLE ASSISTANT AND OTHER CHATBOTS	Nrupura Ramanth Dixit	International Journal of Advance and	2019	0	L D SONAWANE COLLEGE	0

ARE REVOLUTIONIZING OUR LIVES?		Innovative Research ISSN 23947780				
USE OF DIGITAL TECHNOLOGY IN BUSINESS, FINANCIAL SERVICES AND EDUCATION SYSTEMS CHALLENGES AND OPPORTUNITIES	Kanyakumari Basani	International Journal of Advance and Innovative Research ISSN 23947780	2019	0	L D SONAWANE COLLEGE	0
CONVEX POLYGON TUTOR IN ARTIFICIAL INTELLIGENCE	Kanyakumari Basani	International Journal of Advance and Innovative Research	2019	0	L D SONAWANE COLLEGE	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	0	2019	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	2
Presented papers	23	5	1	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social responsibility towards Adopted	NSS Unit	1	35

area on Occasion of Diwali			
Nirmalya Program at Ganesh Ghat, Kalyan	NSS Unit and KDMC	4	50
Corruption Awareness through Street Play	NSS Unit	1	70
Pulse Polio Awareness	NSS Unit and KDMC	1	60
Social responsibility towards Children of Adopted area on occasion of Rakshabandhan	NSS Unit	1	70
Education Survey at Adopted area	NSS Unit	4	50
Health related Survey at Adopted area	NSS Unit	4	70
Blind Faith Program	NSS Unit and Maharashtra Andhashradha Nirmulan Samitee	4	150
Blood Donation Camp	NSS Unit and J. J. Hospital Blood Bank Unit	4	96
Visit to Old Age Home	NSS Unit and Matoshree Old Age Home, Khadawali	4	60
Disaster Management Workshop	NSS Unit and Mumbai University NSS Cell	4	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Vrikshdindi	B. K. Birla College	Vrikshdindi Rally	1	30
Bhajan Sandhya on occasion of Gandhi Jayanti	Mumbai University NSS Cell	Message of Peace	1	30

UDAAN	Mumbai University DLLE Cell	Poster Making	1	4
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PAPER PRESENTATION	2	0	1
PAPER PRESENTATION	2	0	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Industrial Visit	Goa Dairy, Ponda, Goa	29/01/2019	29/01/2019	126
Training	Soft skill training	TECHNOSERVE, Centre Point, Lower Parel (E), Maharashtra	12/11/2018	30/11/2018	26
On Job training	On Job training	U. J. PRAJAPATI CO. TAX CONSULTANTS Rambaug, Kalyan (W) Maharashtra	02/05/2019	03/06/2019	5
Internship	Internship	Brightways, Dreams Mall, Bhandup(W), Maharashtra	13/05/2019	11/06/2019	10
Internship	Internship	Discover Technologies, Thane(W), Maharashtra	06/05/2019	08/06/2019	8
Internship	Internship	Brain4u, Syndicate, Kalyan(W)	10/05/2019	06/06/2019	5
Internship	Internship	Inficare Solutions Pvt. Ltd., Bhiwandi, Maharashtra	08/05/2019	08/06/2019	7
On Job	On Job	Basani	13/05/2019	06/06/2019	9

training	training	Textiles, Bhiwandi, Maharashtra			
Paramedical	Diagnostic	Bijal Diagnostics, Dombivali, Maharashtra	07/05/2019	03/06/2019	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dnyansadhna College and Other Colleges	30/08/2018	Cooperation, promotion and networking of IQAC for standardization of Policies and Procedures	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4342443	6481347

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EGranthalya	Fully	3.0 (2007)	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12877	1552040	1790	261807	14667	1813847
Reference Books	3851	93494	165	48312	4016	141806

e-Books	24	1900	0	0	24	1900
Digital Database	2	0	2	7400	4	7400
Library Automation	0	0	4	5000	4	5000
Others (specify)	0	0	2	706	2	706
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/04/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	97	60	97	0	0	15	10	50	12
Added	33	32	33	0	0	1	0	0	0
Total	130	92	130	0	0	16	10	50	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4709291	4325328	3706000	4089798

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

From time to time funds are utilized for new construction, renovation and upkeep of all the infrastructure of the college. This is done by holding of regular meeting of various committees to ensure optimal allocation and utilization of the available financial resources. To ensure the safety of the
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students, closed circuit television [CCTV] cameras are fixed at vantage points and the monitoring is done. The laboratories are purchased by individual departments with the help of purchase committees after getting comparative statements of quotation from competitive suppliers. All the payments to vendors are made through electronic clearance system [ECS] of banks. The items purchased are entered item wise in the respective stock registers of the departments and these are routinely checked by authorities. The library of the college has text books and journals and also suitable furniture for students to do their reference and reading works. The library is fully digitalised using the software EGranthalya. The department of library maintains register of each visitor staff or student. The annual purchase books and journals are done with input given by the various departments and a departmental library is maintained, where a staff in charge helps with safe keeping and issue of the book to students. Students are encouraged to participate in various Intercollegiate, District, University, State, and National level sports events they are provided financial support for the same.

<https://ldsonawanecollege.com/AQAR-2018-19/4.2.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship / Management	840	6134175
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	12/11/2018	26	Techno serve
Yoga Meditation	19/06/2018	92	NSS unit, L.D. Sonawane College
Basic English Grammar	25/07/2018	110	English Department, L.D. Sonawane College
Remedial Coaching (B.M.S.)	04/10/2018	30	B.M.S. Department, L.D. Sonawane College
Remedial Coaching (B.Com)	17/09/2018	150	B.Com Department, L.D. Sonawane College
Remedial Coaching (B.Com)	29/09/2018	30	B.Com Department, L.D. Sonawane College
Saral Hindi	16/07/2018	72	Hindi Department,

			L.D.Sonawane College
Sulabh Marathi	06/08/2018	30	Marathi Department, L. D. Sonawane College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CIVIL SERVICES	125	125	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Through TechnoServe India Foundation Axis Securities Reliance ICICI SATEL	26	6	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc. Microbiology	Science	Birla College, Kalyan C.H.M. College, Ulhasnagar	M.Sc. Microbiology
2019	10	BA	HISTORY	LDSONAWANE	MA HISTORY

				COLLEGE	
2019	42	BCOM	COMMERCE	LDSONAWANE COLLEGE	M.COM
2019	3	BScCS	COMPUTER	BIRLA COLLEGE / IDOL UNIVERSITY OF MUMBAI	MSC
2019	14	BScIT	INFORMATION TECHNOLOGY	LDSONAWANE COLLEGE	MSCIT
2019	6	BMS	MANAGEMENT	ARMITE	MMS
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	SILVER MEDAL	National	1	0	20001	MS. VALLARI DHONDE
2018	SILVER MEDAL	National	1	0	20833	MR. SAHIL NAVNATH JADHAV
2018	SILVER MEDAL	National	1	0	16770	MR. JAYESH BALARAM PATIL
2018	GOLD MEDAL	National	1	0	20001	MS. VALLARI DHONDE
2018	GOLD MEDAL	National	1	0	20001	MS. VALLARI DHONDE
2018	GOLD MEDAL	National	1	0	20420	MR. VIJAY RAMESH SHI VSHIVKAR
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural activities provide exposure to the innate talents of students who can actively participate and conduct cultural programmes. The students of BMS and IT,CS of the college organise the inter collegiate events like Phoenix and Karma with the guidance of the teachers in a successful way. N.S.S unit of our college conducts various activities such as Orientation Programme , Celebration of Yoga Day, Survey of Slum Areas, Awareness Drives, Trekking Camp to Peth Fort, Karjat, Independence Day Celebration, Guidance Lecture to eradicate Blind Faith,Blood Donation Camp, Celebration of Dussehra Festival, Matoshree Old Age Home, Khadwali,N.S.S Day Celebration , Swachchata hich Seva Campaign at Mahur,Tree Plantation,7 Days Residential Camp. The college has large playground for football, cricket, hockey and khokho. WDC conducted various programmes like Workshop on Menstrual Hygiene Management by Set Up India Foundation, Guidance Lecture by Dr.Sainath Bairgi,Uma Hospital, Kalyan west. Napkin Incineration Machine was installed in the girls common room in collaboration with Rotary Foundation,Mumbai.Training programme was conducted to orient students for the work agenda of DLLE. The students of DLLE surveyed Status of Women to sensitize the issue of gender equality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings, Discussions on Career Development and Competitive Exams, Visit to NSS Camp, Guidance to the current students 15 AUGUST 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization has a positive impact on value based education. Their impact is on policy, planning, management empowering the education system. Principal is the Higher Authority of the institution and play an important role in providing empower on quality education. Students actively participate in curricular activities extracurricular activities. Our institution does a participative work through participative management does active leadership through the different institutional committees of various department. This department actively work to improve the education system under the IQAC and also woman development cell student council, NSS, DLLE, actively work for providing value based education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institution empower education through the curriculum activity. Teacher makes teaching plan in every semester teacher conduct syllabus workshops under the guidelines of University of Mumbai. IQAC also plays an important role to ensure curriculum quality development through regular meeting to improve the academic quality.
Teaching and Learning	Enhancement of Teaching and Learning is done through Education tour visit to historical places organized industrial visit, student Teacher participation in various seminars, workshops, regular feedback is given by student and importance in the education system and remedial intensive teaching also used in the empowering of education
Examination and Evaluation	The Institution is recognized by University of Mumbai. So the guidelines of University of Mumbai to be followed by institution. It has adopted before one year 100 marks. Semester pattern on traditional course 75:25 pattern is also in Self Finance programs in Under Graduate level Post Graduate level 60:40 pattern is adopted by our institution which is semester pattern. Under the various programmes assessment work is completed semester, project work, assignment, internal test, attendance this types of methods are used in examination evaluation
Research and Development	To enhance the education system though research development our institution encouraged 5 faculty to Research work and provided the research facilities like computer, free wifi and motivated for doing various Minor Research Projects, Paper Presentation and also PHD programmes. Faculty got various grant on Minor Research Project.
Library, ICT and Physical Infrastructure / Instrumentation	Our institution library is well equipped with digital facility. Our institution library is well equipped with digital facility. There are fully air condition reading room boys and girls separately. Books are issued on Barcode system, E Journals facility is available WiFi facility. Books are ordered in every year as per requirement. Books Bank facility Backward Class also available. Audio

	Visual Room, LCD screen used to improve the teaching and learning method. There is water cooler in every floor.
Human Resource Management	Human Resources is significant to policy planning and management and overall education on system. Human Resources engaged in college campus through various committee, which is Grievance Redressal cell, college development committee, anti ragging committee, woman development cell, student council students counseling cell etc.
Admission of Students	Every year University of Mumbai announced online admission process in any program. Our institution works as per admission guidelines of University of Mumbai. The Principal of the college form the admission committee to manage of all admission process every year. Our institution management provides installments of admission payment for needy students and allows fees concession in tuition fees for all Economically poor students. Our management of the institution provides admission with out any donation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The Account Section of our institution is fully computerized and air conditioned. The account and finance department maintain the salary PF, Gratuity, Health Insurance for teaching and nonteaching staff and group insurance of students.
Examination	The Institution is recognized by University of Mumbai. So the guidelines of University of Mumbai to be followed by institution. It has adopted before one year 100 marks. Semester pattern on traditional course 75:25 pattern is also in Self Finance programs in Under Graduate level Post Graduate level 60:40 pattern is adopted by our institution which is semester pattern. Under the various programmes assessment work is completed semester, project work, assignment, internal test, attendance this types of methods are used in examination evaluation
Student Admission and Support	The admission process like every year our Institution management provided the Installments admission payment for needy students, and concession on

	tuition fees for all Economically poor Students. Our institution on management five. The seats of management quota without any donation. The admissions of S.Y, T.Y and P.G student were done online through college website
Administration	Internet access to all the computers WiFi facility throughout the institute CCTV surveillance system for library and all the existing facilities Notice display system for students and other stakeholder SMS and call to students regarding exams and admission scholarship etc
Planning and Development	Institution has adopted traditional methods. The instructions are placed on the notice board and the students are also instructed in the class room through the notices. The students are also instructed via SMS regarding admission, Examination, Scholarship Form, absenteeism.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prajakta Suryawanshi	BSP in CSE	ACMVIT	500
2018	Damodhar Morey	Revised Syllabus of FYBA	Adarsh College, Ambernath	500
2018	Anjali Yadav	Revised Syllabus of TYBSC (Micro)	Wilson College, Mumbai	300
2018	Charushila Papal	Revised Syllabus of TYBSC (Micro)	Wilson College, Mumbai	300
2018	Padmaja Vernekar	IQAC	K M Agrawal College	600
2018	Manya Hardwani	Revised Syllabus of MHRM	K M Agrawal College	500
2018	Smita Jadhav	Revised Syllabus of DIT	K M Agrawal College	500
2018	Sabina Ansari	Revised Syllabus of TYBSCIT	MCC College Mumbai	600
2018	Amita Badiyani	Revised Syllabus of	K M Agrawal College	300

		TYBSC Chemistry		
2018	Nrupura Dixit	Revised Syllabus of TYBSCIT	Pillai College Mumbai	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training programme on Research Methodologies	Trainig Programme on Tally	23/08/2018	30/08/2018	15	10
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	15/10/2018	03/11/2018	19
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	67	54

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF and Gratuity, Medical Policy and CoOperative Credit Society	PF and Gratuity, Medical Policy and CoOperative Credit Society	Student Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is done after every financial year. Where the auditing team checks the income received from the students. Which is recorded in the software and reconciled with the fees that are to be received according to class wise. Reports of Income and expenditure statement are submitted to the Chartered Accountant who prepared the financial statement and other reports for the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

3956036

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	YES
Administrative	No	NO	Yes	YES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1) The Parent Teacher Association of L. D. Sonawane College conducted a meeting to discuss the joint responsibility of the parents and teachers in the development of the students. 2) Parenting Day was celebration in the college on 14th February, 2018 to make the students express their love and gratitude towards their parents. 3) Medical check up camp was organized in the college for the students, Teaching and non Teaching staff parents of the college.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1) Oriental Medical Health Insurance Policy for staff 2) Medical check up. 3) Basic computer Training by the C.S/I.T Department. 4) 7 days tally workshop wherein 8 staff participants.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1) Started new programmes applied for BAF, BBI, Additional M.com and M.sc divisions 2) Online Admission forms done through developed college website. 3) Extension computerisation and air conditioning of Administrative office along with extra classrooms. 4) Microsoft for collaboration with Internship to the students by Discover Technologies, Brain.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	STARTED GRAVITY SCHEME FOR STAFF	13/07/2018	13/07/2018	30/04/2019	94
2018	PROGRAMME ON MENSTRUAL	27/08/2018	27/08/2018	27/08/2018	60

	CARE BY DR. BAIRAGI				
2018	ALUMNI MEETING	15/08/2018	15/08/2018	15/08/2018	42
2018	SOFTSKILL TRAINING AND PLACEMENT DRIVE BY TECHNOSERCE	12/11/2018	12/11/2018	30/04/2019	33
2018	INSTALLATION OF NAPKIN INCINERATION MACHINE	10/12/2018	10/12/2018	10/12/2018	62
2018	STAFF HEALTH INSURANCE	09/09/2018	09/09/2018	08/09/2019	41
2018	MOU SIGNED	30/08/2018	30/08/2018	30/08/2018	2
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
YOGA DAY	21/06/2018	21/06/2018	25	0
MENSTRUAL HYGIENCE	20/07/2018	20/07/2018	50	0
UMA INFERTILITY AND HIGH RISE PREGNANCY SPECIALIST, KALYAN	27/08/2018	27/08/2018	40	0
INSTALLATION OF NAPKIN INCINERATION MACHINE	10/12/2018	10/12/2018	30	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The General Office and open ground is fully powered by Solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/11/2018	1	SOCIAL RESPONSIBILITY TOWARDS ADOPTED AREA ON OCCASION OF DIWALI	THE STUDENTS DISTRIBUTED SWEETS AND SPENT QUALITY TIME ON THE OCCASION OF DIWALI IN THE ADOPTED VILLAGE	36
2018	1	1	13/09/2018	11	NIRMALYA PROGRAM AT GANESH GHAT	THE STUDENT COLLECTED THE NON DEGRADABLE GANAPATI DECORATION PLASTIC FLOWERS THERMACOL ETC FROM THE CREEK	54
2018	1	1	26/08/2018	1	SOCIAL RESPONSIBILITY TOWARDS CHILDREN OF ADOPTED AREA ON OCCASION OF RAKSHA BANDAHN	70 STUDENTS VISITED ARE ADOPTED VILLAGE AND TIED RAKHI ON THE KIDS AND ALSO DISTRIBUTED SOME GOODIS AND MADE THEM FILL ACCEPTED	71
2018	1	1	21/08/2018	1	BLIND FAITH PROGRAM	IT HELPED IN REMOVING BLIND FAITH AND SUPERSTIT	154

						IONS AND MAKE THEM MORE PROGRESSIVE	
2018	1	1	19/07/2018	1	EDUCATION SURVEY ADOPTED AREA	IT GAVE AN IDEA RELATED TO THE LEVEL OF EDUCATION AMONG THE PEOPLE OF THE AREA	54
2018	1	1	30/07/2018	1	HEALTH RELATED SURVEY AT ADOPTED AREA	IN HELPED IN KNOWING THE HEALTH RELATED ISSUES OF THE PEOPLE AND ACTION WAS TAKEN BY CONDUCTING EYE CHECKUP BLOOD CHECKUP DIABITIES CAMP ETC	74

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	30/04/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INDEPENDANCE DAY	15/08/2018	15/08/2018	300
TEACHERS DAY AS BIRTH ANNIVERSARY OF DR. SARVEPALLI RADHAKRISHNAN	05/09/2018	05/09/2018	150
3 JANUARY SAVITRIBAI PHULE BIRTH ANNIVERSARY TO BE DECLARED AS WOMAN DAY OF INDIA	03/01/2019	03/01/2019	60
REPUBLIC DAY	26/01/2019	26/01/2019	300

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. RAIN WATER HARVESTING 2. USING GARDEN WASTE FOR MAKING COMPOST 3. EFFLUENT TREATMENT OF LABORATORY DRAIN AND RESUE OF THE SAME GARDENING 4. STUDENTS AND

STAFF ARE MOTIVATED TO USE COTTON BAGS. 5. THE COLLEGE HAS MADE ARRANGEMENTS FOR THE PARKING OF THE VEHICLES OF THE STUDENTS AND STAFF NEAR THE ENTRANCE. THIS HELPS IN KEEPING THE CAMPUS AS MUCH CLEAN AS POSSIBLE.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE : 1. Inculcate research culture among teachers research makes teacher more reflective, orient them towards thinking and decision making. Active research has not only helped the teachers in upgrading their knowledge but also has introduced innovative teaching methods in classrooms. Research acts as a connecting bridge between traditional and modern education methods. Objectives ? To inculcate critical thinking, evaluation, judgement and decision making among teacher's. ? Encouraging teachers to publish research papers. ? Involving teachers in active learning process. ? Encouraging teachers by exposing them in unfamiliar environment which requires skills to be learned to upgrade them. Evidence Success SR.No Name of Faculty Date of Completion Date of registration Remark 1 Dr. Yogita Manoj Sanas 29/04/2019 Completed 2 Dr. Nikita Ramakant Shrivastava 30/01/2019 Completed 3. Dr. Kesar Lalchandani 08/05/2019 Completed 4. Ms. Nrupura Ramakant Dixit 30/09/2018 pursuing 5. Ms.Kanyakumari Jagdish Basani 19/08/2018 pursuing 6. Ms. Charushila Subhash Papal 04/01/2019 pursuing The data presented above reflects the strong motivation by the college authorities for upgrading and supporting the faculty members and building a research culture in the organization. College authorities provide necessary leaves for the fulfilment of research activities. Many faculty is trying hard to get cleared competitive exams like NET, SET, GATE etc. to get fellowship, also they have enrolled themselves in minor research project. **BEST PRACTICES:02**

2. **Experiential Learning :** Our college is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. One of the best practices is of our college experiential learning using the method of powerpoint presentations. It helps to facilitate self growth, self worth and actualizing of potential of the students through myriad ways of empowerment and competence building Teachers give guideline to students regarding various topics and ask them to college the information and present them through the method of Power Point to help them organize their thinking process. Conducted various Power Point Presentation by various departments like 1. inauguration by Commerce Forum 2. Soft skill training by account department in association with technoserve 3. Commerce in Advertising 4. Commerce - Mutual Funds To motivate students, create interest and enjoyment teachers involve the students by asking them to collect information on various topics and present them with the help of ICT , which helps them to enhance their thinking process. This process helps to develop open mindedness and objectivity within the students. Objectives ? To create open communication, critical thinking and in depth discussion within the students. ? To promote self learning with the help of experiential learning. ? To inculcate social values like sharing cooperation, team spirit, leadership and compassion among students. ? To built up a bridge between theory and practical's. Evidence of success ? Various guest lectures and seminars have been organised by the commerce forum. ? To enhance various skills of students training have been provided by account department in association with technoserve. ? For a practical approach students were asked to go for a new product development process where they were even asked to demonstrate the new products , to have a practical exposure among students industrial visits has been organised by various departments like BMS, BA, B.com B.Sc. ? Department of commerce have arranged a visit to BSE, majorly for S.Y.B.Com students as it is a part of their curriculum. Along with them T.Y.B.Com and M.Com students were accompanied. ? On worlds mangrove day , students of F.Y.B.Com, F.Y.B.Sc attended one day seminar at Birla College , Kalyan to create an environmental

awareness and mangrove conservational thoughts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ldsonawanecollege.com/AQAR-2018-19/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mission of our college : "We are committed to provide Quality Education with a mission to strengthen the minds and expand intellect of our students and to empower them with additional skills so that they could accept and face the challenges of 21st century and also accept the social responsibilities". To fulfil the mission of L.D.Sonawane College ,our college's NSS Unit started celebrating PARENTINE DAY on 14th February for giving the message to their parents as their first love. On occasion of Parentine Day various programmes like singing, expression of their thoughts and love for their parents. Also through this program we try to inculcate importance of Sacrifice, Beliefs and Values of Parents in their children, which helps to determine the person they "Grow to be". A child is like a sponge that absorbs their parent's thoughts and viewpoints that will stay with them for the rest of the life. Parents frame their position under the guise of "Unconditional Love" for their child. It is also important for a child when he grow up he also express his love for their parents. That creates a good bonding between a child and parent. Though the college is unaided the fee structure is as per University norms. No donation taken for any admission. Several students get scholarships from Government as per norms, which further ensures better education of the economically challenged students. Teachers are motivated to participate in various programmes which helps them to develop professionally and also upgrade themselves in academics. Qualified Faculty members are appointed, which ensures high quality of teachers, ensuring quality education under nominal fee structure. Students at the UG degree courses take up Internships in industries and pursue their projects which gives them hands on training in their field of interest.

Provide the weblink of the institution

<https://ldsonawanecollege.com/AQAR-2018-19/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Initiatives for environmental friendly programs by NSS students and participation of maximum students. Conducting workshop, short term courses and health camps. Encouraging students and staff to participate in seminars, workshops, sports and cultural activities organized by the college. Motivation of faculty, staff and students for engaging activities like Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff. Upgradation of existing laboratories and purchase of equipment. Upgradation of digitization of the college library is also planned. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects.